

**EDUCATION ACHIEVEMENT AUTHORITY (EAA)
CHIEF OFFICER FOR ACCOUNTABILITY, EQUITY, AND INNOVATION**

About the Education Achievement Authority:

The Education Achievement Authority is a new statewide school system that will assume operation of the lowest 5 percent of performing schools in the state of Michigan that are not achieving satisfactory results on a redesign plan or that are under an Emergency Manager. It is designed to provide a new, stable, financially responsible set of public schools that create the conditions, supports, tools and resources under which teachers can help students make significant academic gains. It will first apply to underperforming schools in Detroit in the 2012–2013 school year and then be expanded to include low performing schools throughout Michigan.

For more information, visit <http://detroitk12.org/resources/eas>.

Overview of Role:

Reporting directly to the Chancellor, the Chief Officer for Accountability, Equity, and Innovation has primary responsibility for EAA's assessment, data warehouse and dashboards, and the identification of persistently low achieving schools throughout the state of Michigan for inclusion in the EAA.

The Chief Officer for Accountability, Equity, and Innovation provides support and works with a sense of uncompromising cooperation with members of the Chancellor's Cabinet to ensure a unified effort in the achievement of EAA's goals and objectives.

Duties and Responsibilities:

- Work in cooperation with the Deputy Chancellor to ensure equity for all students, enabling them to become college, career, and workforce ready.
- Assume responsibility for all areas of assessment, data collection, data disaggregation, and data use throughout the EAA.
- Work in cooperation with the Deputy Chancellor and the Chief Officer for Human Capital to align curriculum, instruction, assessment, and professional development in order to achieve the goals and objectives of the EAA and a system of schools.
- Work in cooperation with the Deputy Chancellor in developing a multi-faceted, state-of-the-art system of instruction including, but not limited to, student-centered, standards-based, projects based, online, and distance learning experiences for students enrolled in the EAA's system of schools.
- Harness new ideas and technology to support blended learning platforms to leverage curriculum maps, student maps, individualized education plans for students, instructional resources, and assessment tools.
- Provide direct support and technical assistance to the Office of Instructional Support and Educational Accountability for the development and direction of programs aimed at improving

current practice and generating ideas for new programs and supports which positively effect teaching and learning within the EAA's system of schools.

- Identify, via the use of data, high performing existing schools and best practices for expansion or replication.
- Drive portfolio decisions associated with school closure or the reconstitution of persistently low achieving schools throughout the state of Michigan.
- Identify, recruit, and approve new school providers based upon proven, documented success and their performance history.
- Work in cooperation with the Deputy Chancellor to incubate new school models and management teams based on best practices.
- Provide the necessary data, guidance, support, and cooperation to the Chief Officer for Human Capital for improvement of leadership and capacity of administrators, teachers, and other employees within the EAA's system of schools.
- Provide all necessary data and support to the Chief Officer for Human Capital for the development of a human capital pipeline to identify and train highly effective principals and teachers.
- Develop valid and reliable data collection, disaggregation, feedback, and reporting tools for use in monitoring and evaluating the EAA, EAA member schools, student and teacher performance as well as the closure/opening of new schools/programs.
- Utilize formative and summative assessment data to measure student academic performance.
- Work in cooperation with the Chief Officer for Human Capital to implement a value-added growth model for assessing teacher and student performance.
- Plan, prioritize, and evaluate programs and professional development implementation to determine effectiveness in improving student performance.
- Provide support and evaluation of strategic planning and new program development.
- Oversee the development of EAA's system of schools compliance reports.
- Assist in development of monitoring and evaluation systems including data warehouse and data dashboards.
- Provide assistance to the Deputy Chancellor for a network of school improvement teams with significant involvement from teacher leaders.
- Provide assistance and support to the Deputy Chancellor for the school improvement process through data consults and quality reviews.
- Ensure school compliance with their school improvement plans.
- Develop analytical tools to filter and test new program ideas and initiatives.
- Regularly evaluate division performance relative to measurable student performance objectives.
- Maintain confidentiality of privileged and sensitive information.
- Perform other duties as assigned by the Chancellor.

Qualifications:

Education:

- Ph.D./Ed.D. in Research, Assessment or a related field.

Experience:

- A minimum of ten (10) years of professional experience in Research and Assessment or a related field.
- Must demonstrate the following:
 - Ability to lead large scale projects and teams.
 - Mastery in synthesizing multiple isolated data points into a coherent story and identifying the right type of analysis to test hypotheses in an efficient and effective manner.
 - Skill in statistical analysis and leading research methods.
 - Ability to debate the cause-and-effect and correlational outcomes that are most plausible and least plausible in certain conditions.
 - Commitment to pursuit of innovation in research and practice.
 - Program management and strategic planning capabilities.
 - Strong leadership and team building skills.
 - Ability to quickly demonstrate credibility and build trusting relationships based upon data and research.
 - Exceptional written, verbal, organizational, and technology skills.
 - High sense of urgency in accomplishing goals and objectives to ensure success.

Additional Qualifications:

- Must have an exemplary attendance record.
- Must be able to verify whether U.S. citizen, resident alien, or otherwise authorized to accept employment in the U.S.
- Must be physically able to perform the duties and responsibilities outlined with or without accommodations.

Reports to: Chancellor

Salary: Salary and incentive-based pay commensurate with experience. Comprehensive benefits package includes medical, dental, vision, and life insurance coverage.

Method of Application: Interested candidates should submit a cover letter and resume to MichiganEAAJobs@gmail.com. Please indicate the position title as the subject. Candidates may be asked to provide additional materials during the interview process, including official transcripts and letters of reference. Applications will be accepted until the position has been filled.

The Education Achievement Authority does not discriminate against, deny benefits to or exclude participation by any person in its programs, activities, or employment on basis of race, sex, color, national origin, creed, religion or handicap.