

Education Achievement Authority Detroit Parent Sessions

Evaluation Report

For Detroit Parent Network

**Conducted by
Janet Ray & Associates**

**(December 8, 2011- 2 sites compiled)
(January 16, 2012: updated with 3rd site)**

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EXECUTIVE SUMMARY

The Detroit Parent Network (DPN) hosted three events with Education Achievement Authority (EAA) in Detroit. One session was located in Southwest Detroit with 175 parents attending and one session of held in collaboration with WOW on Detroit's eastside, with 125 parents, and a third session was held at the 9th Annual DPN membership breakfast. The 569 parents who participated were asked five open-ended questions regarding the EAA and their children's education. 542 parent comments were generated: 117 from SW Detroit, 96 from Detroit Eastside and 269 from the membership breakfast. These questions were then translated, analyzed, classified, and evaluated in order to compile all the information for DPN to clearly understand all parents' priorities and concerns. The evaluation results clearly demonstrate parents concern regarding the EAA and expectation, growth, involvement and feedback.

The EAA is a newly formed state system that will take over all operations of the lowest 5% of performing schools in the state. The system will work on transforming the schools to be productive and successful for all students. The EAA will begin in Detroit and work its way through the state.

Key Findings

- Parents from all locations prioritized alternative teaching methods and more electives for their children's school, SW Detroit at 27%, WOW at 50% of responses and Members at 30%.
- Safe and clean schools were listed in the 5 top responses to schools culture and environment, SW Detroit's top choice at 33%, WOW's 4th choice at 14% and Members 2nd choice at 26%.
- In order to have confidence with EAA, 28% of SW Detroit wanted demonstrated commitment and communication, 29% of WOW parents wanted more student services and DPN Members indicated improved child behavior will demonstrate this commitment (18%).
- Parents from all locations expressed a preference for a variety of communication methods such as meetings, email, radios, telephone calls and mailed letters.
- Parents wanted a parent advisory council that has structure and commitment.

Recommendations

Parents are very interested and concerned about their child education as demonstrated by the large participation rate at the 3 listening sessions. They want to see schools change through increased safety, rigorous academic, creative, supportive and caring learning environments. Parents will work with the EAA if there is demonstrated commitment and transparency regarding school changes and growth.

"I believe that our children need more support; they need to believe that people believe in them. They also need to be kept up in technology so they can compete in college." WOW Parent Participant

EVALUATOR QUALIFICATIONS AND BIAS DISCLAIMER

Qualifications

The external evaluator, Janet Ray and Associates, was contracted to facilitate the evaluation process. Janet Ray is a University of Michigan School of Social Work Adjunct Faculty/Lecturer and the president of Janet Ray and Associates. She holds a Masters Degree in Social Work with a specialty concentration in Community Systems and Management. She has twenty-three years of experience in the human service sector. She is the former Executive Director of the Freedom House homeless shelter. Her evaluation experience includes foundation grant compliance, United Way for Southeastern Michigan, Virgil Carr Attendance Initiative, and Department of Education reading intervention projects. She also designed web-based evaluation tools for the non-profit organization Communities in Schools. Her evaluation specialty is guiding evaluation processes using Empowerment Theory to help build the capacity. The evaluation goal is not only to inform program stakeholders, but to move program and agency clients into transformative action. Adriana Alvarez is a Baker College graduate student concentrating on business administration.

Evaluator Disclaimers

The principal evaluator, Janet Ray, is a university educated Caucasian and a parent who has worked with the public and charter school system for thirteen years. She lives in an urban setting and has worked professionally with many school district administrations to assist in community and parent involvement. Ms. Alvarez is also university educated, Hispanic, female and is not a parent. She works for Congress of Communities and is an active volunteer in the Southwest Detroit community. She lives in a urban settings.

This disclaimer is important to the evaluators since the central theme of the evaluation method selected (participative action research) is the authentic voice of the parent participants. Much care has been given to insure the data analysis represents the parents' voices. Thus the above disclaimer helps to acknowledge cultural, social and economic lenses that could influence the data interpretation.

EVALUATION PURPOSE

The Evaluation was designed to answer the following questions:

1. What do you think your child needs from school in order to have a successful K-12 academic experience and be ready for college?
2. What do you think the culture and environment at the school should be?
3. What evidence do you need to see in order to have confidence that the EAA is working in the best interests of your child?
4. The EAA plans to establish a Parent Advisory Council for each school. What do you think that should look like?
5. How would you like to be kept informed by the Education Achievement Authority?

This evaluation was conducted to assist the Detroit Parent Network in obtaining information from parents, to be able to have a general idea of parent's views and concerns regarding their child's school, college preparation, and the Educational Achievement Authority (EAA). The evaluation also will be used to understand what parents anticipate from the EAA. Finally, DPN, as a learning organization, will review, implement, and monitor the EAA commitment to insure an overall parent empowerment and school improvement.

EVALUATION METHOD

DPN hosted three meetings with the EAA to analyze and examine parents' views and have the EAA explain their commitment and mandate. DPN divided parents by tables into mid size groups ranging from six to ten people and had DPN staff or a volunteer serve as facilitators. Each group's facilitator was asked to have the group discuss the five questions listed above and write down their answer on sticky notes and then apply the notes to a big blank sheet. All parents were asked to be involved and give their answer in whichever language they felt most comfortable. DPN provided translators for English, Spanish, and Arabic speakers. All sticky notes and sheet of paper were collected for DPN evaluation. Parents at the DPN annual breakfast were provided a survey at the event with a raffle prize incentive.

QUESTION DESIGN

The evaluation type was a formative process with discussion questions designed to be open ended, in order to generate thought and collaboration among all group members. All questions enabled the evaluator to correlate responses of parents' concern and thoughts regarding the EAA commitment.

EVALUATION SCOPE

The evaluation scope was to translate, compile and analyze parent concerns and thoughts regarding their child's school, college preparation, and EAA commitment. The scope also included providing a recommendation for how parents are to be informed about EAA commitment and success in the schools.

A report will be provided so that the Detroit Parent Network stakeholder community can listen to and learn from parents regarding what concerns they had about the EAA and their child education.

DATA COLLECTION

Parents were invited from two different neighborhoods, Southwest and East Detroit, as well as from a pool of DPN members from the entire City of Detroit, to participate in the listening sessions. Thus a convenience sampling method was utilized since any parent attending was welcome. Parents were divided into various groups ranging from six to ten people. A facilitator was assigned to each group. The facilitator asked the five questions to the parents, monitored their collaboration and compiled all the information from the parents. This sampling pool consisted of a diverse group of Detroit parents. The surveys utilized open ended questions which allowed for parents' thoughts to be expressed in their own voice. Thus, no identifying information was gathered to insure parent confidentiality and full disclosure regarding the EAA and their child's education. Translating occurred during the Southwest Detroit listening session to insure full participation of non English speaking parents. Survey response frequencies and percentages were calculated based on parent's answers that were analyzed and classified into different theme responses. For example, if a parent stated that he or she thought the school should have more cameras and security guards, the statement would be classified under the theme safety.

Evaluators took on the role of outside collaborators and technical consultants whose main task was to assist Detroit Parent Network staff. The survey tool (discussion questions) was developed by DPN staff. The compilation and interpretation of survey data occurred by Ray and Associates. The principle evaluator is Janet Ray, from University of Michigan: School of Social Work

EVALUATION CONSTRAINTS AND LIMITATIONS

One limiting factor was a language barrier; some responses were translated by the evaluator to the best of their knowledge and to keep the voice of the parents. The responses had to be classified to one theme only and some responses had to be interpreted by the evaluator, which became another limitation factor. An example was a statement by a parent *"Academics- more HW so the child excels & learns more. This should also get the parents to spend more time w/ child to get them more involved"* this statement could be classified into many themes, but only one could be chosen. The evaluator analyzed the statement and classified it to the best theme that would keep the voice of the parents.

RESPONDENT DEMOGRAPHICS

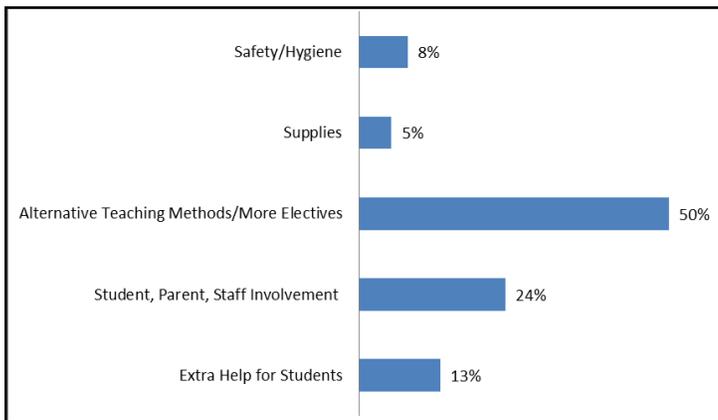
There were 569 parents from 10 different public and charter schools around the Detroit area. 175 parents attended the SW Detroit event, 125 parents attended the Eastside WOW event and 269 DPN Members attended the 9th Annual Membership Breakfast. There was a mix of female and male parents at the events. A diverse group of parents were visually surveyed to be Caucasian, African American, Hispanic and of Arabic decent.

STATISTICAL RESULTS AND IMPLICATION OF SURVEYS

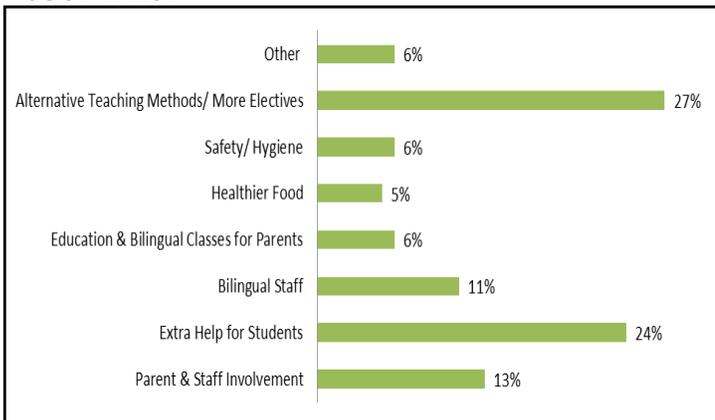
This section contains the statistical results of each of the parent survey questions. The data is presented in numeric and percentage form.

1. What do you think your child needs from school in order to have a successful K-12 academic experience and be ready for college?

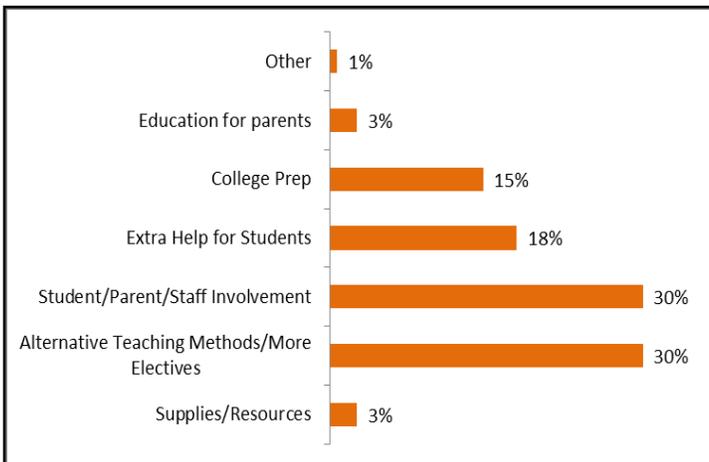
WOW



SOUTHWEST



ANNUAL BREAKFAST



Findings:

The majority of WOW, Southwest participants and DPN Members feel that their child needs the following to have a successful K-12 academic experience and be ready for college:

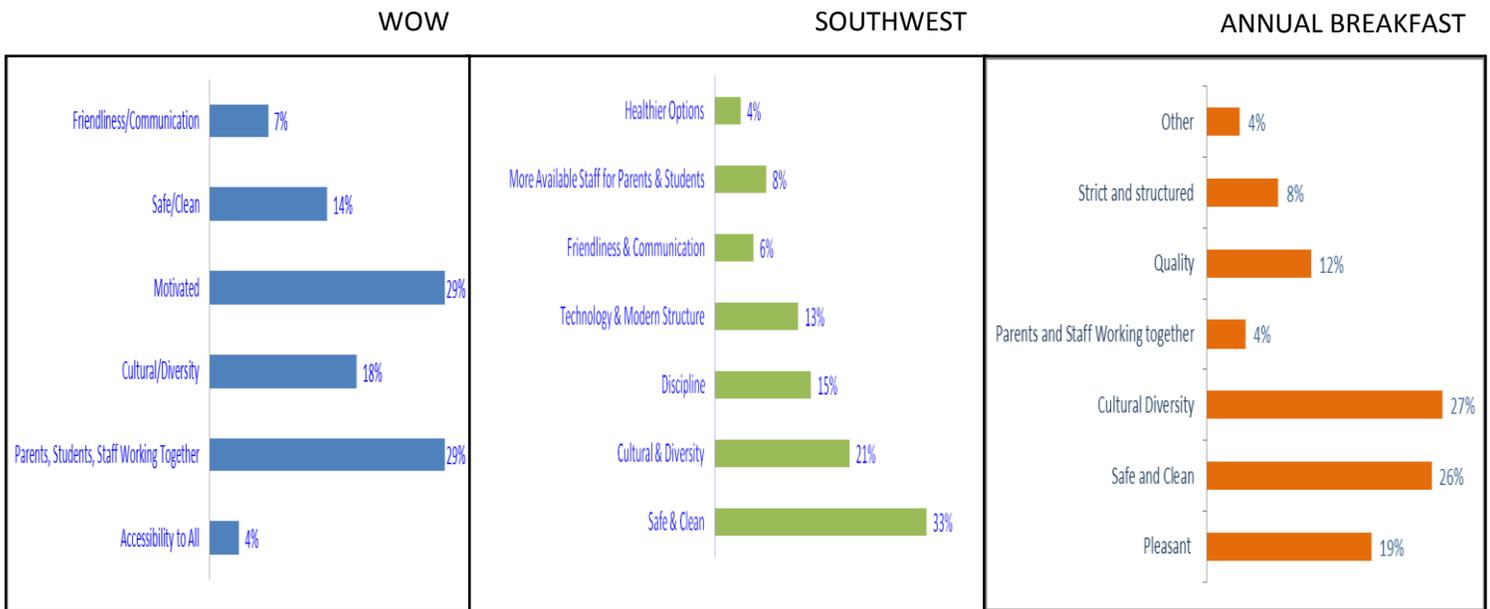
- 50% the majority of WOW parents feel Alternative Teaching Method and More Electives are needed, 27% of Southwest parents and 30% of Annual Breakfast parents feel the same.
- 24% of WOW and 30% of Annual Breakfast parents also feel more student, parent, and staff Involvement is needed.
- While another 13% of WOW, 24% of Southwest parents and 18% of Annual Breakfast parents feel Extra Help for Students is needed.
- 30% of Annual Breakfast parents, 13% of Southwest parents and 24% of WOW parents feel Parent and Staff Involvement is needed.
- 15% of Annual Breakfast parents feel that College Prep assistance is needed.

“I would like there to be music or dance classes or some kind of activity that would motivate students to go to school. For example: If my child wants to be a singer, he could go to school with that motivation and begin to work on being a singer.”
SW Detroit Parent

Compare and Contrast:

At all three meetings, parents major views on what their child needed to have a successful education and be prepared for college the school, were for schools to offer alternative teaching methods and have more electives available for their students.

2. What do you think the culture and environment at the school should be?



Findings:

The majority of WOW and Southwest Parents feel the culture and environment in school should be:

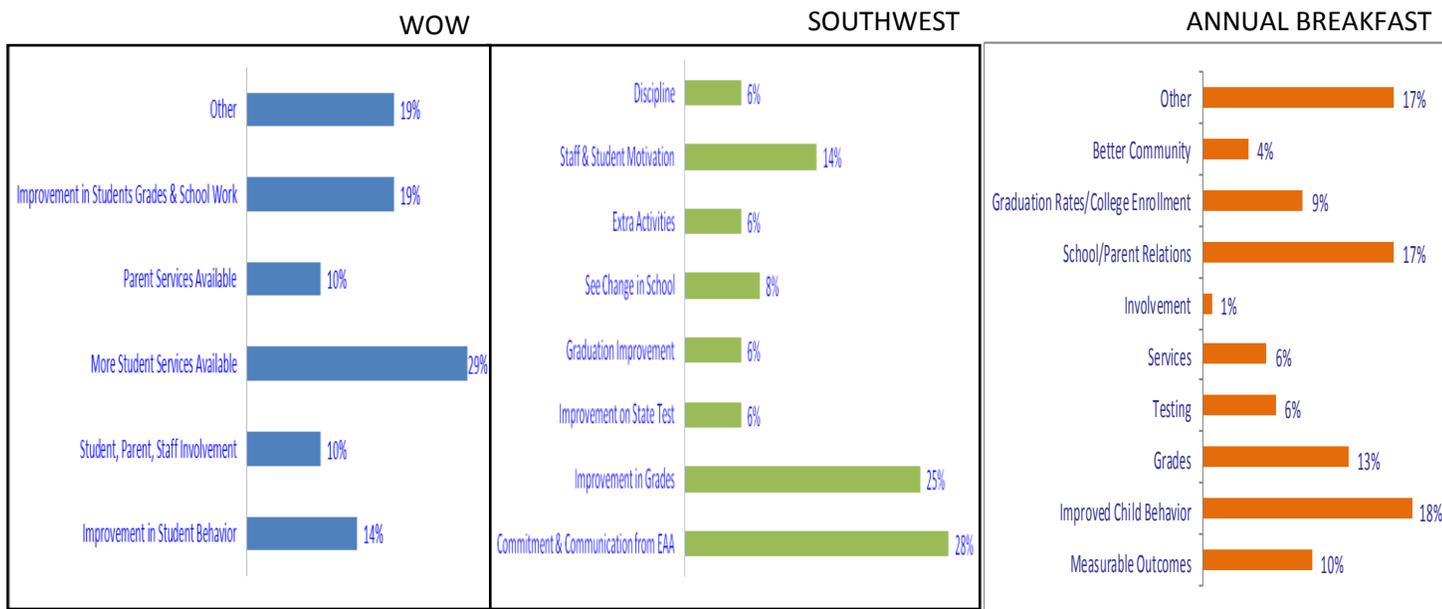
- 29% of WOW parents feel the culture and environment should be motivated.
- Another 29% feel it should be an environment where Parents, Students and Staff Work Together.
- While another 18% feel it should be Cultural and Diverse at WOW, 23% of Southwest and 27% of Annual Breakfast parents.
- 33%, the majority of Southwest parents, feel the school should be a Safe and Clean environment. 14% of WOW parents also wanted a safe environment and 26% of Annual Breakfast respondents wanted a safe and clean environment.
- 15% of Southwest parents feel the culture and environment should be structured and disciplined as well as 8% of Annual Breakfast parents.

“Not only mixed in terms of race but also in thinking”.
WOW Detroit Parent

Compare and Contrast

At all meetings, parents expressed different feelings about what they believed should be the culture and environment of the school. Although there were many differences, all three groups rated safety and cleanliness in the top choices as well as having a cultural and diverse environment.

3. What evidence do you need to see in order to have confidence that the EAA is working in the best interests of your child?



Findings:

The majority of Members, WOW and Southwest Parents feel they need the following evidence in order to believe the EAA is working in the best interest of their child:

- 29%, the majority of WOW parents, feel they need to see More Student Services Available for their child.
- Another 19% feel they need to see Improvement in Grades and School Work.
- 28% the majority of Southwest parents feel they need to see Commitment and have communication with the EAA.
- 25% also feel they need to see an Improvement in Grades from their child.
- 18% of Members indicated that their Child’s improved behavior will be evidence that will show the EAA initiatives are in the best interest of their children and 17% indicated that school/parent relationships should improve.

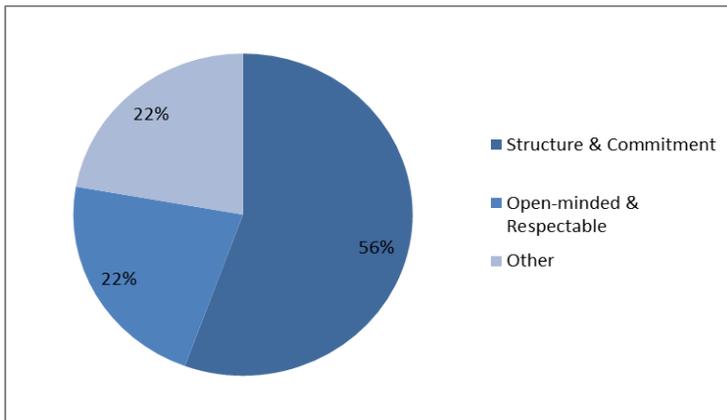
“I want to see my child have better grades and show motivation to want to go to school, that is how I will know this program is working.” SW Detroit Parent

Compare and Contrast

All three groups of parents expressed different feelings about what evidence they needed in order to believe the EAA was working in the best interested of their child. However, all three groups of parents demonstrated that an Improvement in Grades from their child is crucial for them to believe the EAA is working.

4. The EAA plans to establish a Parent Advisory Council for each school. What do Parents think that should look like?

WOW

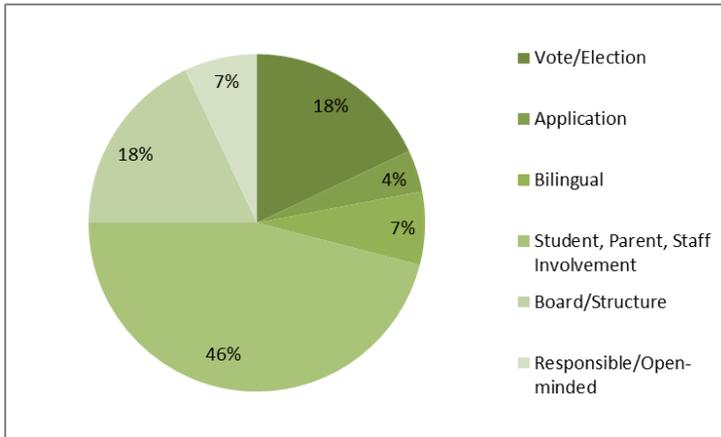


Findings:

The majority of Members, WOW and Southwest Parents feel the Parent Advisory Council the EAA plans to establish in each school should be as follows:

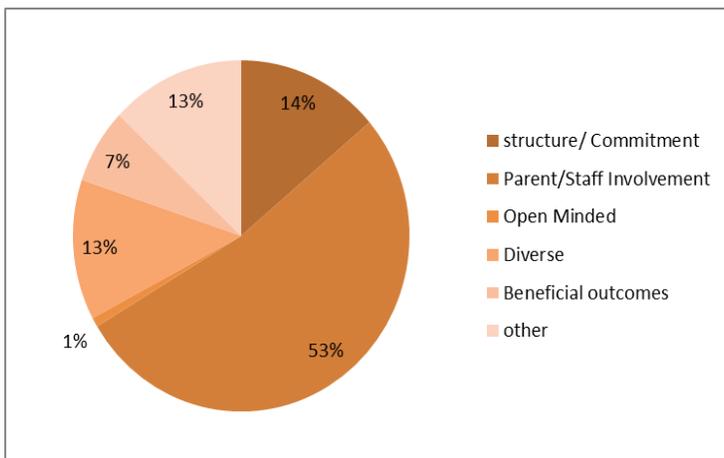
- 56%, more than half of WOW parents, feel the Parent Advisory Council should have Structure and be Committed as well as 18% of SW parents and 14% of Member parents.
- 22% of WOW parents feel it should be Respectable and Open-Minded
- 46%, the majority of Southwest parents, feel that there should be Student, Parent and Staff Involvement. 53% of Member parents feel this as well.

SOUTHWEST



Compare and Contrast

BREAKFAST



At all three meetings, parents expressed very different concerns on what they believed the Parent Advisory Council should consist of. A high number of SW and Member parents want parents and staff involvement and all three groups mentioned the need for structure.

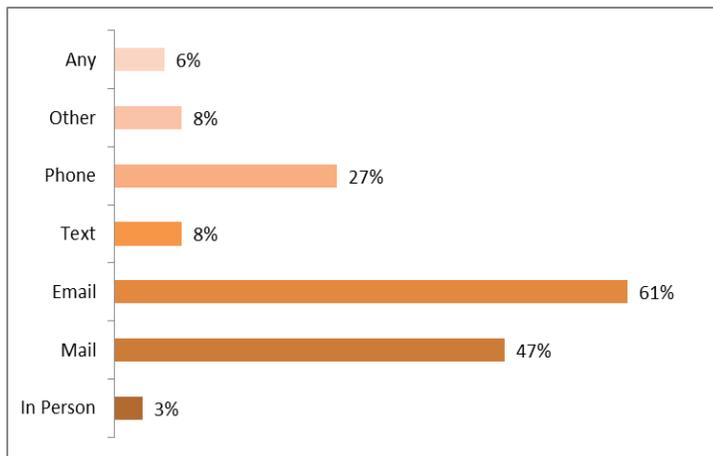
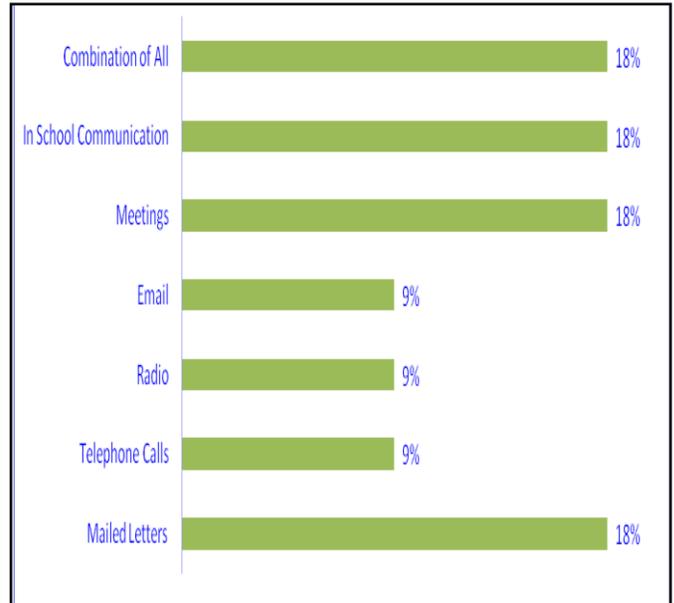
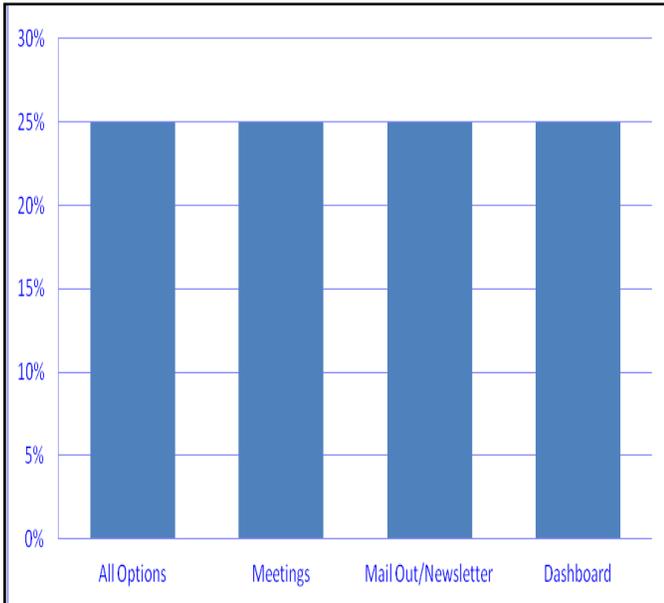
“Commitments should be demonstrated by each member”. *WOW Detroit Parent*

5. How would you like to be kept informed by the Education Achievement Authority?

BREAKFAST

WOW

SOUTHWEST



Findings:

The majority of WOW and Southwest Parents expressed that they would like to be kept informed by the EAA in the following ways:

- All WOW parents expressed a mutual 25% interested in wanting to stay informed by Meetings, Mail Outs and Newsletters, Dashboards and a combination of All Options.
- Southwest parents expressed a mutual

“I would like it to be mailed to us, sometimes our children do not give us the hand outs that are important.” SW Detroit Parent

18% interest in wanting to stay informed by In School Communication, Meetings, Mailed Letters, and a Combination of All.

- A majority of member parents indicated that Email is the best way to reach them but many responses indicated a range of communication methods that parents liked.

Compare and Contrast

At all meetings, parents expressed a similar interest that a variety of communication methods should be used to stay informed by the EAA. Among the similarities are Mail Outs, Meetings, and a Combination of All Forms.

RECOMMENDATIONS

Parents are highly invested in the academic success of their children. EAA will continue to have high parental involvement and input if they use communication with a variety of formats. Parents requested high level and varied educational opportunities for their children such as bilingual education, performing arts, and technology based instruction. A safe and clean learning environment is also a priority for parents. The success of the EAA parent advisory committee will depend on the degree of structure and commitment. Below is an abbreviated list of top parent recommendations:

- Alternative teaching methods and more electives available to students.
- Cultural and diverse environment at schools.
- Monitor student's grades and focus on grade improvement.
- A parent advisory that has structure and commitment.
- Continuous feedback made available to parents.

CONCLUSION

Parent feedback has documented the views parents have regarding their children's education and preparedness for college. Parents have high expectations for their children and the EAA commitment. This survey along with its five open ended questions will assisted DPN in having a clearer image regarding parent's expectation and views. With this information, DPN will be able to relate to

"I think parents need more guidance and information, so that they are able to know how to educate and help their children with school."

SW Detroit Parent Participant

parents and monitor the EAA commitment, improvement in the school environments and improvement in student's education. One participating parent's comment illustrates his or her interest in helping their child have a successful education. The parent said:

Appendix

Complete Listing of Parent Comments

Location - SW Detroit- Nov 17

1. What do you think your child needs from school in order to have a successful K-12 academic experience and be ready for college?

Parent Exact Comment in Spanish	THEME Parent Comment Translated to English
Transportacion	Transportation
Participacion de Padre como maestros en las escuelas	Parent involvement in school as teachers
Becras para estudiar vanas artes	Scholarships to study curious arts
Talleres exclusiuos que retroalimal o reforcen log ven en salon ve clases	Special programs to reinforce some skills
Personal bilingue en las escuelas	Bilingual staff in schools
Asistencia de vna persona & _____ en couferencios	Assistant of one person and _____ in conferences
Mastros Bilingues	Bilingual teachers
Buenos maestros tutorial	Good teachers with good tutorial
El dinero que les dan a las escuelas lo usen para programas buenos	The money schools are given be used for good programs
Buenu cumidu para que los ninos comman	Good food for the children to eat

Clases de tutoria para los padres ingles y espanol

Me gustaria que puslevan clases de musica o de baile algo, una actividad. Que motive a los minos par air a la escuela. Por ejemplo: si el mino quiere ser Cantante, que terigan una motivacion y empeno a lograr eso.

Is possible que haya algvirn guAsrsote para poder apoyar y tener heerramientas para guiarlos anvestros hijos, como toreas he inquitudesr nos

Capacitar a las padres en los programas de la educacion de sus hijos y enuoluindolos en las actividades de la escuela

Que los maestros se involucren mas con los papas y los papa con los maestros

Small classrooms 15-1 ratio

Take home computers

Extended day

Provide electives – arts, music, dance, shop, etc.

Yo pienzo que los padres necesitamos mas orientacion para saber como educar los hijos y apoyarlos con sus estudios

Deportes programas

Academics- more HW so the child excels & learns more. This should also get the parents has to spend more time w/ child to get them more involved

Ofreseev programas exitesos como de apredisajes

Que ayga minimos de ninos en un salon

Tener mas maestros bilingues para que nos interpreten cuando vamos a las conierencias

Necesidad de maestros especiales capacitados para minos con necosidades especiades

Availability of Spanish and English tutoring classes for parents

I would like there to be music or dance classes or some kind of activity that would motivate students to go to school. For example: If my child wants to be a singer, he could go to school with that motivation and begin to work on being a singer.

If possible someone to guide us, so we can have the tools we need to help our children with anything they need

Have parents involved in programs that have to do with the education of their child and have the parent involved in school activities

Have parent and teacher involvement

Small classrooms 15-1 ratio

Take home computers

Extended day

Provide electives – arts, music, dance, shop, etc.

I think parents need more guidance and information, so that they are able to know how to educate and help their children with school

Sport programs

Academics- more HW so the child excels & learns more. This should also get the parents has to spend more time w/ child to get them more involved

Offer successful learning classes

Have a limit on the number of children per classroom

Have bilingual teachers for when we go to conferences with them they can speak to us

Have special education teachers for children with special needs

College classes should be offered in high school like they do at Casear Charles Adacemy "CCA"

Buenos maestros tutorial el dinero que les dan a las escuelas lo usen para programas

Buena comidu para que los ninos coman

Clases de tutoria para los padres inglos y espanol

Good teaching environment

Putting students first

Parents are the first teachers

Principals who are dedicated

1. An active principal engaging in a ordinary school day
2. Open communication with parents and immediate community
3. All schools should have a P.R.C.

Safety environment for students

Better Teacher Communication

More School Days

More homework

Nuestros diaz festivos

Comica saludable

Ensenarles anvestros hijos nuestra cultura

Vigilancia

Lim Pieza

Academy of Americas Spanish Tutor

Leyendo Libros (Accelerated Reader)

Transporte

Evitar Bullying

Mas centros de recursos para padres

Llevar Uniformes Todos Los Dias Y todos Los grades

No esperar para servicios de educacion especial

Direcotres involucrar mas con los Padres y que escuchen a las preocupaciones de los padres

Maestros preparados

Cambiar la ley – tener mas maestros bilingues

College classes should be offered in high school like they do at Casear Charles Academy "CCA"

Good tutorial teachers; the money the school are given to be used for good programs

Good food for the children to eat

Availability of Spanish and English tutoring classes for parents

Good teaching environment

Putting students first

Parents are the first teachers

Principals who are dedicated

1. An active principal engaging in a ordinary school day
2. Open communication with parents and immediate community
3. All schools should have a P.R.C.

Safety environment for students

Better Teacher Communication

More School Days

More homework

Are festive days

Healthier food

Show are children are culture

Surveillance

Hygiene/Cleanness

Academy of Americas Spanish Tutor

Reading books (Accelerated Reader)

Transportation

Try to avoid bullying

More parent resource centers

Make sure all grades wear uniforms and they wear it everyday

No wait time for special needs student services

Principals who are involved with parents and listen to their concerns

Teacher who are prepared

Change the policy and have more bilingual teachers

Mas programs despues de los clases	More after school classes
Medio ambiente, ciencias, cosas de experimentar	More electives, science or things to experiment
Hacer tareas en la escuela	Do homework in school
Ayuda con tarea durante los programs despues de la escuela	After school programs that help with homework
Ddirectures Bilingnes y con etiq	Principal who are bilingual and ethical
Tareas traducidas para	Homework that is translated
Scretaria bilingue en la ofician	Bilingual secretaries in the school offices

2. What do you think the culture and environment at the school should be?

Theme

Parent Exact Comment in Spanish	Parent Comment Translated to English
Idioma	Language
Los Dias Festiuos	Festive days
Culturales zscuela	Culture of school
Limpia disciplinada	Fair discipline
English	English
Create a people friendly facility that welcome visitors and create pride	Create a people friendly facility that welcome visitors and create pride
Add windows, provide fresh air- open windows	Add windows, provide fresh air- open windows
Change beautification – landscape, make a gardens	Change beautification – landscape, make a gardens
Provide social/ community space	Provide social/ community space
Allow students to paint/ create wall art	Allow students to paint/ create wall art
FALSE	Safety
Learn about each others culture	Learn about each others culture
Sensitivity	Sensitivity
Mor compassion because of the bullying problem	More compassion because of the bullying problem

Equipo mas tecnologica modern, mai esccelas que tengan mai limpleza edicicios de las escielas nuevas	More technology and cleanness also more edition to the schools like the new ones
Equipos modernos, computadoras, edificias modernos en la escuela para que puedan aprender en este siglo.	More modern things in school like computers and buildings, so that the student can learn that style
Sequidael para crea en ambiente sequero en la escuela	Security to create a more safe environment
Que hayaalguien q viguile a los ninos en la hora del receso y mas para los ninos q son un poro mas nquielos y podriaser Que haya camaras viguilatorias revisarlas y tener alternativas	Have more staff available to watch student during recess, especially for students that require more attention. Maybe cameras or other types of surveillance
Mas deportes y actividades para los nino Que osen los fondos delas Escorlos	More sports or other activities for students
Si respetaramos los cultures de cada quien se mejororia el medio ambiente	If we respect everyone's culture, their would be a more positive environment
Que hagan edificios nuevos por ejeinplo la escula Academia de las Americas	New buildings for example for the Academy of Americas
Nesesito ser renovadas las escuelas, Buenos traductores equipo modern, mas seguridad para los niños en las escuelas	Remodeled schools, good translation equipment, more security for the children
Para mi no ay ningun problema que mis hijos convivan con ninos de otras culturas, siempre y coandono esten ellos en peligro porque ay algunas culturas que no quieren a la jente ispana y somos rechasados por la jente racista	I do not have a problem with my child interacting with children from diverse backgrounds, as long as they are not in danger. There is some cultures that do care for Hispanics and they are racist toward us
A letter from the teacher when the child is struggling in the subject to the parent	A letter from the teacher when the child is struggling in the subject to the parent
Mas personas para trabajar como secuity guards	More people to work
Que los maestros son mas atentos en la salida	More attention from teacher when students are dismissed

Un ayudante en cada clase	A helper in each class
Nuetral	Neutral
Orden	Order
Ma's Seguridad	More security
Siempre tener papel en los banos	Always have toilet paper available in the bathroom
Comida mas saludabale	More health food options
Clases de ingles por padres	English classes for the parents
Pero que todos padres/vistantes registren en la oficina	Have all parent or visitor be registered in the office
More cultural Catt. to arts and cultural events	More cultural Catt. to arts and cultural events
Mediation for children	Mediation for children
Teachers should leave personal biz @ home	Teachers should leave personal biz @ home
Children should feel safe and loved by the adults in the school	Children should feel safe and loved by the adults in the school
Clean School	Clean School
Language emersion programs @ every school	Language emersion programs @ every school
More supervision of children	More supervision of children
More physical activities	More physical activities
Que cree usted que debe de ser el ambiente en la escuela segura- security, cameras, limpas, no bullying,	What do you think the culture in school should be security, cameras, cleanness, and no bullying
Ensenar a los ninos a respetar la escuela y cuialarla	Show students to respect and take care of the school
Uniformes mandatorio	Mandatory uniforms
Libre de drogas	Drug Free
Detectors de armas	Metal detectors
En senarles anvostros hijos las culturas que se viven en las escuelas para que no pierdan las de mas culturas quese viven alyededay de nuestros hijos gracias para que seyespetena si mismo	Teach students about their culture, so that they are knowledgeable about it and do not lose it

3. What evidence do you need to see in order to have confidence that the EAA is working in the best interests of your child?

Theme	
Parent Exact Comment in Spanish	Parent Comment Translated to English
Que prometan y lo complain Ver para cren	To be committed and keep their promises See to believe
Que los hijos lengan buenas calificaciones y les motive ir a la escuela	Children to see better grades and more motivation to go to school
Increased graduation and enrollments	Increased graduation and enrollments
Met test objectives scores: AYP, MEAP, ACT	Met test objectives scores: AYP, MEAP, ACT
Positive Community Support	Positive Community Support
No need for financial managers	No need for financial managers
Que son beeros estudiantes y que tienar respeto per las demas personas y que tengan beunes calificaciones	To build better student with more respect towards other and with better grades
Ninos con buenas notas, y que e guesta la escuela	Children that have good grades and like school
Que los maestros estan cumpli indo con su teabejo	Have teacher that are doing their job
Estan bien preporaados pargraduarse	Be ready for graduation
Que tengan mejores califcasiones los estudian les	Student have better grades
Que tengan mas atigidades los estudantes	Students have more activities
Que tengan mas disciplina	Stronger discipline
Buena clificacioines y una Buena conducta	Good grades and conduct
Que mi hiju se vea intevesante en iv ala escuelal que tenga Buena calificacion. Que tenga ganas de ir a la escuela asi voy a decir que este programa funciona	I want to see my child have better grades and show motivation to want to go to school, that is how I will know this program is working
Tenemos informados de cada proyecto saldo economic	Keep us informed of any project
Mijorar los resultados edacatiuos como AYP – ACT	Better grades on test for example AYP and ACT

Tener mas programas para educar a los padre dobrc la educaecia en la high school	More programs that educate parent about high school
Propamos de actividades pora voluntaries para su curriculum educacional y obtrens becas an la	Programs and volunteeer opportunities that will help students receive a scholarship
Comportamiento	Conduct
Calificaciones	Grades
Que nos llama con informacion	Calls us with information
Ver los tres guardias de la seguridad	See security guards in the building
Ver los maestros y secretarias bilingues	See bilingual teachers and staff
Ver los porcentajes De nonos que anmentavon sus calificaciones	See percentages of student grades that have improved
Ver Los Estudiantes motivados	See student motivation
Tener comunicacion con los maestros Para que no vayan atrasados cuando hay examines del estado MEAP	Communication with teachers so that the students do not fall behind with the MEAP
Manda algo para estudiar para los ninos	Send out information for children to study
Teachers being more prepared	More prepared teachers
When my son show more interest in homework and is future then I will know this new system is working	When my son show more interest in homework and is future then I will know this new system is working
Better grades	Better grades
More engaged teachers, act. Teaching and not on the computer	More engaged teachers, act. Teaching and not on the computer
Que no hagan cambios de maestro o systituto	No more changes in the system or of teachers
Poner plazo de ver si cumplieron lo q prometen	Have a time frame on when changes should occur
Que cumplan lo gi prometen referents a las reglas q digan	Keep true to their promises in reference to the policies

4. The EAA plans to establish a Parent Advisory Council for each school.

Theme	
Parent Exact Comment in Spanish	Parent Comment Translated to English
Concejarlos, Ayuderlos	Helpers and counselors
Voto	Vote

Bilingual	Bilingual
Por votacion	By vote
Yo escoeria por elecciones	I say by election
Application	Application
Parents, Teachers, and High Level Students	Parents, Teachers, and High Level Students
You need to know what the students are thinking	You need to know what the students are thinking
You can't lock them out from decision making that involves their lives and education	You can't lock them out from decision making that involves their lives and education
Por elecciones	By election
Mejores calificaciones, ninos sanos, ninos Granduads	Better grades, healthier children, and more children graduating
Senia una Buena idea y a que aejuda a mijorar la escuela al escoger un consejo de padres y maestros ySinia una Buena idea y a que aejuda a mijorar la escuela al escoger un consejo de padres y maestros y mejoraria a la ninos que tienerr excasos recursas y questan lentos en el apundisaje.	I would be a good idea that the school consolders' help the parents. Also, that the parents and teacher work together to help children that learn slower
Deben de acer una directive	Have a plan
Padres que eseojan par mesa directivapor elecsioines	Parents have a board that is elected by votes
Hacer una quermes para toda la escuela, hacer viias y boscar personas que quedan donar algunas cosas que se necesiten para la quermes y claro tambien involucrar a nuestros hijos	See what the school need and find people that want to donate resources. Also, have are children be involved
Ser padre en la comucaded	Be an involved parent
Se a biligue	Bilingual
Conosca sobre las reg las escolares	Be knowledge about school policies
Que Tenga Presidente, Vice Presidenta secretary, tesorea	Have a president, vice president, secretary and treasurer.
Prepara los lideres del consejos muy bien	Prepare our board well
Los lideres van estar eligidos por los padres	Have board/leaders be chosen by parents

No necesitamos un consejo de padres solo los maestros que saben lo que hacen deben dirigir	We should not have a board of parents, we should have good teacher be in charge of decisions
A larger group of parents	A larger group of parents
Q se haga con padres de la misma escuela y	Only have parents from the same school
Ser elejidos por los padres	Be elected by the parents
Responsable	Responsible
Amplio criterio	Open-minded
Que siempre informe a los padres	Always inform the parent

5. How would you like to be kept informed by the Education Achievement Authority?

Theme	
Parent Exact Comment in Spanish	Parent Comment Translated to English
All that is listed above	All that is listed above
Word of Mouth	Word of Mouth
School gathering or after school activities	School gathering or after school activities
Me gustaria que me lo mandarin por correo por que algunas veces nujestros hyos no nos entregan las papeles aunque sean cosas importantes	I would like it to be mailed to us, sometimes are children do not give us the hand outs that are important
Notas escritas	Letters
Llamadas	Calls
Radio	Radio
Correo Television	Mail and Television
Correo Electronico	Email
Papeles grandes en las puertas	Poster in the schools
Conferencias/ Juntas	Conferences and Meetings

WOW LISTENING SESSION LOCATION

1. What do you think your child needs from school in order to have a successful K-12 academic experience and be ready for college?

THEME

Parent Exact Comment in English

Trained teachers

Supplies

Teachers who care

Safety

Cleanliness

Mentors

Parent Involvement

A Voice

Better Customer Service

More Communication Options

Corporate Sponsorship and adoption, employment, incentives

Establish a method for helping all students because we all do not learn the same

Smaller class room

More certified teachers

Not so many breaks

Books for school and home

More student, parent, & teacher involvement

Need consistency, strong academic, they need to be pushed and challenged

Boys and Girls Club

Art in all schools

Kids need less stress

Access to working Technology

I believe that our children need more support; they need to believe that people believe in them. They also need to be kept up in technology so they can compete in college.

Strong academics, more lessons on test building skills, the environment built for learning and fun

Open door policy

Speech classes for non verbal students

Volunteer hours at school

Stress management classes for students
Teachers with compassion to teach
Proper learning environment
Act Test for 9th thru 12th grade

Books and Computers (reward for returning the school books)
Orderly classrooms (not being overcrowded)
Different time schedules for students
Parents need to be parents

More specific classes and curriculum for certain career choices
Financial Literacy
Freshly painted learning theme

2. What do you think the culture and environment at the school should be?

Parent Comment

Accessibility, Well-rounded services for the disabled, transportation for everyone, no selectivity in services, more social workers and counselors, volunteer opportunities
Afro centric/Multicultural Education
Different Language

Not only mixed in terms of race but also in thinking
Racially diverse
Positive mindset
Kids come and ready to learn
Safe and Clean

Proper boundaries between teachers and students
Challenging
Helpful and supportive for all
Well lit buildings
Friendliness
Diversity
Mini Police Stations in all schools

After School Programs that are safe cooking, arts & music, budgeting, life skills
Managing cell phones
Career Day (jobs and training)
Training for parents on school policy

Parent Support Groups (How to handle kid's problems)

Alternative Behavior Outcome and not just expulsion
Organized school time

Get students to help clean up but do not expose them to bad chemicals and toxins

Have an environment that is attractive to not just the parents but the students also because they are the ones who go to the school

Colorful

Lively

Professional Dress

Orderly

3. What evidence do you need to see in order to have confidence that the EAA is working in the best interests of your child?

Parent Comment

Improvement in the children's behavior and academics, increase in interest
Parent/ Student, Teacher involvement

Consistent tutoring for parents, homework sessions

Workshops for parents

IEP'S for all children

AP Classes

Updated Technology

Consistent learning environment

Review how other school systems work

Before & After Data (Growth)

Test Scores

Making sure parents are invited in the school along with the community

Children's Progress

Improved grades

Skill levels improved

Child study habits changed

Social Worker involvements

No more school closing

Provide e-readers and incentives, I want to see it and my child using it
Have cameras in discussions classrooms
Less negative media

4. The EAA plans to establish a Parent Advisory Council for each school.

Parent Comment

Set a code of conduct for parents

Commitments should be demonstrated by each member

Engage at public meetings

Visible

Respectable

Approachable

Knowledgeable

Parent Involvement

Vote

5. How would you like to be kept informed by the Education Achievement Authority?

Parent Comment

All of the above

Create a Dashboard

Weekly Town Hall Meetings

Mail out Newsletter

9th Annual DPN Membership Breakfast – December 10th, 2011

1. What do you think your child needs from school in order to have a successful K-12 academic experience and be ready for college?

Parent Exact Comment in English

"Stuff" Exposure, Exposure, Exposure to New

A balance home, educated parent,

A counselor that will work with each child. GPA ACT test clear understanding of classes needed 4 college. Adult School records.

A descent class size a deeply involved teacher that really cares ofr every on eof her students

A determined mind and teachers and parents working together

A good grounded education

A good instructor, willing and patient with the children to grasp all the net concepts of technology today

A great curriculum (sp); more school days

A great learning environment, with great teacher, fun learning. Children of all ability come together

A strong academic program, teachers who are knowledgeable, caring and zero tolerance for bad behavior. Variety of learning programs

A teacher in the classroom ready to teach and wanting to teach

A teacher/staff who cares about the children education just as the parents do. More college prep classes (9-12) more community involvement (k-12) outdoor field trips to unfamiliar places etc...

A well rounded curriculum including new technology, music programs, phys-ed, dance, speech, foreign language as well as top notch ELA DAP, CEP

A whole and complete education. Not just book smarts but life and professional smart.

A world class education- foreign language, math skills including college prep courses for all high school students. American history including the achievements of first americans. African americans, Latinos, & Asian americans. Arts & music should be just as important as math and science classes

Above mentioned in #3

ACT prep, strong math science skills, economical oportunies to participate in international activities

Adequate facility to accumulate children who need special services, tutoring, special educational program and

Advances Placement; smaller class room; IRP on all children to really know where the child stand in classroom week; family night with teacher parent as well as parent teacher conference; knowing a child weakness and strength

After school tutoring programs. Programs for students that will prepare them for college as far as how to fill out forms for financial aid and applications for college and for employment; and resume writing

age appropriate classwork for homework classroom

all of our support

apoya okademico avanzado (tecnologia apoyar para ser un estudiante responoable. A poyar lo y poner en practicle una education exelente de calidad

Appropriate resources and teachers that care. Implement an am and pm staff of teachers to meet the need of academic assistants. (after school) Many children is today's environment simply don't have the at home assistance.

Attendance not so many days off.. Community priority tutoring open communication parent teach included child. Progress reports in between progress reports. NO principals needed. What are there functions, no enforcement

Attention from teachers as well as all other faculty members. Books and Homework. Parent participation

Being able to read, having teachers hat will find other ways to teach different programs . Help the parents teach there kids. Book and communication to help parents.

believe in every child

Books; good teachers

Challenging courses, smaller classes, no violence, leadership skills, volunteering (giving back to struggling peers)

challenging subjects my child gets bored very pulcks

Curriculum taught that reflects the skills children will use in every day life as well as career orientated classes that will develop children in the field of study or their desired career. Using current technologies

cobal

College Preparation classes

College preparatory classes

committed educators, access to their curriculum desires, safe environment

Community involvement

Computer knowledge, arts, sciences

Computers available to all children. Supplies necessary. Basic needs assistance. Counseling services. Parenting skills.

concerned and caring staff

Curriculum focused on college and career readiness

Dedicated teachers, parents and neighbors. Parent involvement. Recreational Activities.

Diti atencion personalirida a cada la ninos orientacion condo acceds a universidad. Geros pera conods universidad

Diverse group of students along with teachers that observe the students as individuals in order to recognize their needs in order to achieve at their maximum ability.

Do his home work

Educating that not only include in the classroom activities, but learning abroad- traveling.

Education/ Career plan with goals and objectives

Effective communication conflict resolution, Intense academics as it relates to each child's learning style. Global learning to compete/ learn universally. Internships

Effective teachers, quality, relevant instruction, common core curriculum implementation and technology, IB curriculum, etc.

every school and child is different, so it really depends on you, your child and the school

Experienced or highly educated and qualified teachers. Teachers attitude towards teaching .

Administrative support. Diverse Extracurricular and college prep embedded in the culture conflict resolution program dept.

Expose to many educational opportunities; science music; art; recreation ; math; academic games; Olympics of the mind; AP/ honors courses IB curriculum

Family, school & comm. Involvement. Also provide low cost or no cost computer in our home

Focus on grants, what college doing things right now to be ready for Don't wait until the last minute

For me to stay involved

For teachers and principal to work to ensure the best educational experience for children everyone needs to work together for the success of child

For teachers/staff to believe and know that our children can teach with innovation vigor and expect our children to succeed, throughout k-12 experience

foreign language, phonics, aggressive reading & math program and engagement w/other schools both locally & globally

Good basic information to have the child learn the skills needed such as college prep courses

Good staff-teacher environment 2 learn

Good teachers and hopefully state of the art supplies and a clean and safe environment.

Good teachers that care

great study habits, teachers that differentiate in instruction.

Great Teachers and Teaching

Great teachers mentoring and being positive to the needs of my child

Hand on teaching

hands on learning and great teachers they have to make sure the kids know what they are teaching and stop just pushing them to the next grade.

Have good teacher to teach well

have good teacher, to teach well

highly educated.

I don't know. I need to be equipped with the right staff to recognize the right stuff. Help me to help my child

I think a child needs an environment where he or she can receive the help they need to achieve
I think children need access to a variety of programs that cultivate an environment of academic success. Extracurricular activities, and art/cultural activities.

I think my child would need lots of sports and one on one tutoring. Also my child should be involved in a lot of academic games

I think need to be educated which I am by I can also use some refreshing of my memory

I would have to ask my son/daughter what he or she would need to be successful for college.
Ideally upon entry to the school, every student should have an individualized educational plan to assess their intellectual strengths and weaknesses and build upon them and utilize their strengths throughout their academic experience. IEP's should not only be for lower functioning youth.

Expensive? yes, but our kids are worth it.

Individual time with the teacher

Individual understanding

Information about privileges, exposure

Interested educated parents (2). Mentors. Outside special interest (children attend their interest conference). Separate non achievers from achievers-

Learning everyday

lots of preparation in college based course field trips to college to see how it works classes that will help them in the real world

Mejor metodo de ensenanza en matematicas depretes hacer dela escuela un ambiente agradable
more college prep classes, mentors from community workforce

More computer training

more hands on in classrooms books

More one on one with students.

More parents/teachers involvement

Motivation. A who is challenge to be successful will reach there goals

na

Necesitaria mucho apoyo, del padre, maestros, para que los ninos no se sientan con mas animas, poderlos con sus tareas. Para que ellos sientan mas ganas de estudiar salgan adelante.

Nurturing, Education and Technology

Options

Parent involvement, curriculum(to meet needs of all kids), attendance , after school activities (AKTS)

Parental involvement, great teachers, excellent school management

Parents involvement

parents teacher communications, Parents involved with school studies.

Parents teaching the kids spending more time with them outdoors and indoors math, science. Also activities like Ball playing, songs.

Parents that care and are smart enough to realize their child's needs and act accordingly. Now comes school: a place that is fun and exciting. Both safe and comfortable. Clean and Modern. Create this environment along with the same type of educators and the child wanting to learn will be as natural as breathing.

Passionate and dedicated teachers who are able to teach and educate our youth without the stress of layoffs and job cuts

Patience and commitment of their educators and administrators. Early testing day to see how that child is doing in their grade and testing early for college

Personal attention from educators, parents and any other entity that's positive

pls see question #3

Prepare them for college readiness

Programs after school that help enhance what they are doing during the day

Proper Academic, college prep courses

Properly trained/educated teachers; faculty. College readiness programs at the middle school level as well as high school. More reading/literacy preparedness programs at the elementary level. Plus bring back after school programs that can help enrich the education received.

Quality Teachers, Administrators, Parents, Children. Truth, Gratitude

que se sientan seguros contentos e con ambiente

reading taught by phonics curriculum good math teachers. College readiness plan. Workshops. Pre school through 12th grades

Real life experience. Foreign language everyday for parents and students in Spanish and Chinese

Receive a GED instead of a certificate of completion more transition school with art and music.

Reliable Teachers, Dependable principles, zero tolerance, High percentage of a GPA

Resourceful- knowledgeable counselors

Resources beyond school hours

Resources to practice subjects covered in class and a positive atmosphere, which may not be available at home

Scholarships, positive role model, work ethics, tutoring

School faculty to be well equipped and on the same page, so the students are able to have a good and healthy environment to learn. New good books, computer class, music and art to develop self imagination

Smaller class sizes

smaller classes, teacher assistants, 2 persons for 20 or more, forum learning, parent involvement something else for a child to do when that child is bored or he or she has higher abilities than other children

Speech, PT, OT and showing much love to all.

Strong academic courses (math, science, language)

Strong leaders in and out of the classroom. Strict guidelines.

Structure accountability

Structure, support, knowledge of future possibilities peer groups, parental involvement, access to funding for tutoring and learning issues, IEPs for more students care an concern, relaxed teachers, disciplinary process tweaked

Supervision study habits

Supportive principal and teachers. When a teacher see a child is in need I feel the teachers and staff should reach out to the parent to come up with a plan to help the student as well as the parent is in need.

teach parents first disceptant should be planned out by parents chilresn and administrators ask businesss and churches to adapt school and volunteer

Teacher that really are concerned about teaching and give support when needed.

Teachers and administrators who arent focussed on pusing the kids through but who actual are focused on their learning and are willing to chance where needed to be flexible for the unique learning abilities of our individual children

Teachers that are compassionate about what they teach. Mentors who they can talk to about different struggles they may face, Educational material that allows them to advance.

Teachers that are there to help them along as well as th at home help

Teachers that want to teach and that actually like teaching

Teachers who are not burdened with excessive duties and reponsibilities outside their teaching responsibilities. This encourages high morale for teachers which in turen affects and crates high moral for students and parents.

Teachers with the ability to teach children based on hteir needs not just a organized set of standards. Small class sizes or assistants in the classroom. Get rid of old antiect teachers using the same old lessons.

Tech materials and subjects that interest her.

Technology support, academic leadership supportive, safe environment, customized programs to meet students needs

the ability to interact with others, to focus and learn hwo to learn.. To retain information

The proper materials that would help them be successful in k-12 and college

The same access(as the further out) suburban schools to abtaing the same resouirces...

The school should offer challenging and updated classes

The skills needed to succeed: base of literacy, math, leaning / study skills, life skills. Technology skills, understanding of the importance of education!

The support and encouragement from the parent and teachers. Also the proper curriculum for the child to succeed.

Their teachers who have patience & caring.

They need technology skills. Also, need parent/teacher support. They need firm but fair teachers. They need to be given constructive criticism. They need the basics, as well as be allowed to be creative.

Those responsible for her education working together as a team on one accord, communicating effectively and in a timely manner

To be a well-rounded person. Therefore, they need to have academics, as well as, the arts. To be able to face/handle challenges in college. To be able to reason well and how the technological skills needed to make it in today's society.

Tutors

trained & educated instructors of the 21st century; instructors teaching in their field of expertise

Understanding from each other

Unity among parent teacher and management as one

Up to date materials. College workshops. College material given. How to apply for college ie.

Financial aid, loans and grants

Updated in technology to prepare them for college

Utilize best practices from high performing, high poverty school improvement strategy

We have to strengthen our children to make it on national levels with leading educational ops

Workshops-College life scholarships academic success

zero-tolerance-no bullying! Teachers who care! Active parent group

2. What do you think the culture and environment at the school should be?

Parent Comment

A comfortable one for everyone

A little bit better for the student

A little bit better for the students

A make up of many different cultures (no discrimination)

a mix culture should exist, the world is diversified and our children should know how to function in the community, society and the world

A model of the "real" world, diverse institution so all children know how to interact with all people.

a nice environment that would not distract a child from learning

A place for children and parents to learn all cultures

A warm/welcoming environment for students, parents, staff and the community. A place where children can develop a sense of pride, demonstrate social skills and learn/develop who they are.

A well structured setting, bright and inviting parents are always welcomed

African Center

All children should be afforded the opportunity to a quality education. As A human race. Love.

All cultures, safe environment, in and out of school

All-there no difference in color or person

an environment conducive to learning. Not necessarily a uniform but a dresscode (tie, collar, khakis, etc. blazers) dress for success

better less class sized for student

Both of them should be great and pleasant to be around you should feel comfortable where you are at.

Bring different cultures together and start a student council advisory group.

Business Orientated

Caring

caring and sharing. That educating the child is priority #1

Clean, fun, great, children who are loved and made to feel safe

clean, safe, well organized, opportunities for the students to have fun while learning, opportunities for creativity, physical educ, etc.

Clean. Supportive

cobal

Comfortable

Conducive to learning & reinforcing professional social skills

Depends on neighborhoods-

Diverse, clean, and void or unnecessary distractions it whole safe and nurturing as well

Diverse

Diverse

Diverse and inviting

Diverse culture, Community involvement

Diverse culture, safe, relaxed and friendly environment

diverse people with a goal to work in unity for the benefits of our children

Diverse. Kids need to be exposed to world events, not just what's going on in their neighborhood.

Diversified

Diversity,

Energetic & Friendly

Enjoyable and easy to obtain the needed information to help the child

Enthusiastic

Environment should be safe and clean. The school should use bright color, as well as flower to promote energy in the room also night sun light

Equal for everyone

excellent

Family like culture

friendly clean

Friendly diverse inclusive positive warm

friendly, clean

Friendly, colorful, safe

friendly, welcoming and respectful

Friendly, understanding of the child needs.

Fun and comfortable. Make education fun. Model great teachers and stop moving teachers around

Fun and excitement about building community relationship and business

Fun learning on all subjects

fun!

Good and safe environment

Good, clean and safe.

Having all languages and making sure the environment is clean and safe...

having environment here each child loves to go to school.

high expectations

high expectations of students & teachers

I believe in a mix of culture in order for the students to learn from each other

I guess what captures that child attention and work it to educate that child

I think it should be a friendly environment that develops growth and focus on making kind more socially accepting

Increased learning, productivity caring about individual.

instructors skilled in communication; evaluation system set-up & reviewed by parents for instructors;

instructor evaluation quarterly

Inviting & open for suggestions

it could be mixed as long as all students are getting a good education

It should be a professional learning environment

It should be a safe, family oriented place with an excellent academic status.

It should be campus college environment; Children need to have something to inspire for

it should be clean and the staff should approachable

It should be culturally diverse, we should teach our children to stop responding emotionally

(controlling tempers, responding w/anger) working to remove the apathetic attitude about learning.

It should be fun and structured

It should reflect the make up of the community at large to help children learn about diverse cultures

it would all depend on the community which its in
Kids from all races and backgrounds
Mentors of different races.(other than child)

mixed and multicultural with teaching focusing on each cultural backgrounds
Mixed because every one can learn from different culture. The environment should be friendly ready
More parent volunteer.
More parental involvement
More safety for the kids. Stop the bullying. Clean environment and peaceful.

much mas agradable que el campamento del army z mucha mas seguridad
multi culture mixed learning, extended class hours 1 1/2 per class, hands on computer / workshop
styled classes combine
Multi cultural , peaceful, unity in heart, warm, non stressful
Multi culture and a very safe environment

Multi, teach about god, the pledge of America
Multiculturalism should be included at all schools. I believe that all children should be exposed to
diversity because when they enter college and the working world they will need to be comfortable
out of there comfort zone.

Multicultural
na

No tolerance for fighting
One of safety and conducive to educational needs.
One that accommodates all the reeds of the needs of the children. One that provides excellent
customer service. One that has a organized administration.
One that reflects the neighborhoods

open

Open & friendly

Open and accepting of all cultures. Willing to accept things and people that are different.
open and supportive
Open but structured to show options of learning curves. More methods with the same results.

Open discussion & Exploration of new & traditional topics

Orden, seguridad, Buen ambiente

Orderly, African centered

Parent involvement & communication

Peaceful, learning, loving- community involvement. Help meeting basic needs of parents & children

physical and emotional safety first clear vision and expectations in behavior and learning , student
centered activities, events to build community , literacy , math , college and career prep

Population and diverse people(mix culture) that has staff that are aware of cultural difference and respect for one's race and ethnicity

Positive ; child- focused; multi- cultural/ globally focused.

Positive, helpful staff who believe in education and learning. If they are burnt out negative critical don't know unable to problem solve, They need to retire today or be tired

Positive-Christian oriented

Professional, inclusive, safe, qualified teachers with technology infused

Pues todos los padres estan ejecutando

que la escuela es la juyses, que la uinos se seiateu bieu

Quietness, giving , expectations

Respect & Education & Improvement

Respectful, lots of learning, no bullying, lots of programs
safe

SAFE , INVITING

Safe environment. I wish schools can be a business environment.

safe environment. School attendance must be valued. It should be a nurturing environment that encourages kids to achieve higher performance and pushes kids to make their goals a post high school education

Safe with high standards

safe, a good learning environment

Safe, clean, drug free. Also we need to get control of the children that are becoming bullies

Safe, diverse, friendly but firm.

safe, educational

Safe, loving and open. Not judge mental or degrading.

Safe, multi careers, music, sports, drama, Middle eastern history, American inventors

safe, nurturing & supportive encouraging

Safe, respectful

safe.

Safe; a quiet environment; a great teacher parent relationship; the vibe of the school

Safety

Safety , clean , structure

School should be open and friendly- parent / student / teacher oriented. We all need to work together along with the principal

School should reflect the make up of the families. Schools should have a parent resource room manned by a resource person.

Safely

Small mixed classes (all socio and economic levels)

Student centered accountability from everyone including students respect accessibility

Traditional

Teachers have the skills to teach our children, and be evaluate yearly to make sure they are on the right track

The culture and environment at school should be like a family / community unit. Everyone can work together to ensure the success of the children no matter what age

The culture and environment should be clean. The school should be welcomed with love and respect for one another.

The culture should be able to meet everyone's needs of all cultures make & keep a safe environment

The culture should be diversified. The environment should reflect a diversified group of students

The culture should be filled w/both parents and a cohesive faculty/staff. The environment should be filled both a diligently run school and children whose needs that being met

The culture should be inclusive and supportive.

The culture should be multicultural to match the type of world we live in. Bring students out of the box. Environments: again fun and exciting clean safe and modern

The culture should welcome all types of students those who have special needs.

The environment should always be a safety for all children and problem behavior should have no tolerance of continue of that behavior

The environment should be safe and bully free.

The lowest performing schools should have strong experienced, proven administrators and teachers that treat our children with respect and are constantly learning and evolving.

the same

There has to be a major initiative to teach respect and self esteem, early. I think prayer and the pledge of allegiance should be added back to the school day

To learn about all culture not just one

Very diverse, lots of technology, assistive technology, lot and lots of arts

Very safe and secure environment and a mixed community so everyone could no how to interact with each other

Well rounded

What is descriptive historically of its stakeholders w/the inclusion of diversity programs

When my child expresses their interest in learning.

Whole school really focused on high percent of students who attend college student who write well, read and comprehend well and program on finance and money management.

Wholesome culture and academics

3. What evidence do you need to see in order to have confidence that the EAA is working in the best interests of your child?

Parent Comment

Children excelling in reading, math and having a plan of their career goals

A better society because the children would be productive instead of being destructive.

A group of parents sitting together make plans for each school year.

A progress report showing the child work level

ability to listen to parents , & putting the child's needs first

Academic achievements, test results, success graphs

accountability

Always looking at new information & ways for better schools

Any child learn better are faster if its fun for them.

Any child need love and nuturing

Anything that using the current "AYP" standard

As a parent with limited education recognize what my child needs when my child won't listen to me?

better meap test scored

Better outcomes overall in our districts quickly

better safer communities

Better test scores, less violence in schools more parents at imprtant meetings.

By seeing interest and attitudes of the children change toward learning

Change action taken. Not just talk and meeting after meeting conference after conference

child is eager to go to school each morning

Child reaction will tell me all.

Children at work and showing interest

College/ school collaberations w/ enrollments for entry available

Constant update on what EAS is providing overview of up and coming events
Continuing upward growth of students in ELA
curriculum, and it being carried out to the fullest

Data, Real Data

Direct contact with teachers and progress reports

Educators who put children first. Increase in grades/standardized testing. More technology, books & supplies teachers need to be successful. Acknowledgement that academics, as well as the arts are important.

Enlighten and excitability in my child's attitude with learning.

Establishing an advocate network such as the Michigan Child Advocacy program does so parents can effectively learn how to advocate for their child

Frequent to no mishaps due to a organized district. The parents must be updated on problems that occur without delay.

Giving parent the purpose and understanding on what the purpose for this system to reassure it main purpose for parents to have confidence that this system works for their children

Good Grades & Higher Self-Esteem

High ACT & SAT scores; Problems solved effectively

high expectations

High GPA and staff qualified

His grades & smile

How they relate to the parent and the child

I am not sure. I need more input.

I have to see the support and the love respect

I love see some of our children getting accepted to Ivy league universities

I need someone to help me get tutoring for my child

I need to see that the needs of the students are being met. Academically,, mentally and socially. The safety of the children going to and coming from schools are not being addressed DPS transportation is not accommodating children effectively. Far too many students walk too far alone to get to school in the a.m

If the children are excelling in course work; if they are prepared to move from one level to another can they demonstrate through knowledge, skills, and demonstrations.

If the children from DPS will thrive or struggle in 1st year of college

Improved graduation rate and test scores

improved scores on advanced studies

Improvement in academic areas

Improvement on the skills

Inclusion

Increase in academics. Children equipped w/skills needed to perform successfully in next grade levels. More technology, interactive tools, more arts (music, dance, art, etc.)

Increased test scores and increased graduations

Individualized education/ career plan for every child that is monitored and modified as needed.

Info that helps me understand that the EAS has considered the fact that our children are prepared to compete on a global level

Information given and explained to me I would need to see proof in writing

Innovator 21st century Thinkers. I don't want to continue to see the same faces operatin under a new name

is it involved in the development or the children? There needs to be evidenc to sho this

Keep your word, that all I need...

Keeping in touch with them concerning your child and individual needs and interests

Learning core subnect work and not just remembering something for a test.

Level of education has increased and meets the needs of all children

Making sure the schools makes AYP, passing the MEAP, and resources for students that are not making progress.

Making sure they have the knowledge and learning skills to excel pass high school

Measureable results

More information via email or text or mail to my self an dother parents.

more kids graduating

More positive attitudes from from children towards their learning experience

more reports on good not negative better programs to serve and educate our children

more supplies for student

More teachers and better grades

My child evolvment by exceeding apparently ability and having more interest in the learning system.

na

na

na

Need to see results of council recommendions and the opportunity to hear what parents schools and community believes school change

no dropouts without skills

None

None

None. They're doing a good job

not only grades but what they are learning

Our Children will be able to compete worldwide in providing Employment for themselves and others
Outcome of children through the EAS program.

Outcomes, grades, student achievement

Padres lidere Personal de la escuelas.

paperwork!

paperwork

Parents voice being heard

progress reports mailed to DPN members during these planning stages

Progress reports/report cards. Child reading/writing levels. Child interaction skills.

Proven effectiveness of program by evaluations provided from students, parents, and educators.

Qualifications / criteria / Extracurricular activities partnerships with school/college or companies.

Hanson learning opportunity.

Resultados do mucos hasta hoy

results

Results (Academic, cleanliness of school)

Results... not sure

School grade rating

showing the work by inviting me to meetings

some type of improvement period

Statically report that is easy to understand

That all failing schools are included so that no single system is stigmatized. Level ground for reaching achievement goals..

Teamwork from all staff

Test scores, school, performance results (how is it performing) teacher performance

that it's not the same old thing

That my child is progressing and understanding, things in books and how life work.

That the child see's, expresses and enjoys Child look forward to the challenge of engaging with the

system of education.

That the grades and dedication they are receiving is helping them and improving their skills

That the majority of the children are learning and obtaining desired grades.

The child is enthusiastic about school and the teacher, is advancing or escalating in school, etc

The child or children being excited to learn and be in school.

The council should consist of a collection of parents and community leaders that are focused on the improvement of learning environments for the children

The dropout rate decreases, Education is fun

The feedback that I would get from my child

The math and reading scores up; better graduation rates.

The utilization of teacher support departments that already exist such as peer assistance and review (par) which is already a part of DPS

The whole by out plan

Their standardized test scores are comparable to state and fed stats. They can verbally demonstrate to me what they are learning.

There should be a way to be accountable for the money. So that children stop being dropped after count day. Where is the student that was counted at the end of the school year.

they are growing

They should be able to accommodate students with special needs along with materials and services to assist the student

This is my first year, very new member

To see change on schools

Transparency. A monthly progress report should be released online for all parents. Please make people feel like they have a role in improving education

Use people in your community as well as children, parents, community leaders, etc. to make up the Board to see what will work with every child

Ver que se lleve acabe en la escuela y evidentemente ver el suceso

When kids leave high school and go to college

When my child says she is safe in class she has a clean school she has great teachers and she wanted to go to school.

When the children get to high school prepare them to know what they going to do get high school.

What are they going to do take up a trade or go to college.

When they're excited about their subjects & class in school

While the most important thing would be grades

you can tell by what your child is bringing home or quiz taking on what they are learning in school and that's how you will find out

Your child progress report and attitude concerning your child education

4. The EAA plans to establish a Parent Advisory Council for each school.

Parent Comment

6 to 11 parents who have part control of what should or not be taking place in the school.

A equal opportunity from different backgrounds and about 8 people in a group.

A group of different nationalities(black white Hispanic etc.)

A group of people to be able to establish the best of every issue event and situation.

A mixed panter diverse mancel different views.

A non basis group (two parents, a technology / IT person, a education training specialist, a sociologist and physiologist.

A report card review

A strong group of parents that are not scare to speak there mind

a way to connect w/all parents including parents w/challenges (homelessness, illiteracy)

Advisory that has everything, skills & mission statement that DPN models.

All stakeholders, parents, teachers, students, custodial staff, secretaries, all staff, community members, etc.

as long as it is beneficial, Im all for it.

Assist parents to established resources to meet their child where they are. Get what they need to succeed.

Be focused on the needs of children & parents. Be organized and mindful of your customers-the kids
Certain committees. To address both parents and children. Academic committee = tutoring, parental = trainings, workshops, support groups etc., social environment committee = mental, trainings, after school activities

College preparatory guidelines

combination of parents, civic leaders, educators & youth council

Composed of students, parents, administrators, teachers and staff.

Concern parents working with the school that is willing to out the box or have an open mind and willing to try anything.

Contact me I'll sit on the committee to shape (parents, professionals, teachers, administrations
Council should consist of parents, community stakeholders, corporate representative who adopt the schools

Directors that work with parents to help their kids achieve their goals in school.

Divers group of people ranging from age 18 to 30 youth contain the brain power that is needed to move the world forward.

Diverse and mandatory for a parent to have notes and information

Diversity of skills in the community business/ leaders/teachers/skill trades/ white collar leadership

Do it fast

Don't know

drop out rate

El director y los q forman el equipo de la institucion

excellent

full of parents to help out

have hand in decisions

I don't know. Please give me a basic idea of what it suppose to look like an maybe we can build form there

I have to give this more thought

I need to know more about EAS, before I decide to make any decision.

I would like to see parents have a real voice in the policy and procedures not just a lot of meeting and talking

I would think it should look like a Board of Trustee Committee.

if this is done please screen the parent. Make sure they meet the criteria above modern fun exiting , educated.

Include parents who have a passion for education. Education and perks for parent advisory members. increased support for children who are burdened with parents who don't care and have no interest in their childrens education

Individual plans suited for each child

It should be a culturally diverse group of parents from different economic backgrounds & educational It should be a very nice clean school; should always look like the next school. Why should any school look different if we want the same thing for each school.

It should be a mix or parent and faculty

it should be diverse and balanced by race and sex and characteristically if possible

It should be filled with educated individuals that have a desire to make a positive impact.

It should be fun professional and updated. We need to learn from other countries who are established.

It should be made up of half parents of currently enrolled children (k-12)

It should be made up of students, parents, teacher and others involved with education

It should be multi cultural, bot genders, men and women, all ages, and parent s who have volunteered in schools and know what challenges already exist for educators and the schools it should be orchestrated by very involved parents who are familiar with the parents, staff and students. They should be aware of the needs and improvements of the school.

It should consist of well educated staff including teachers, parents, community and EAS staff

IT SHOULD CONTAIN A GOOD MIX OF THE COMMUNITY LAY AS WELL AS PROFESIONALS

It should contain parents, teachers, representatives & community

it should include parents, community member

It should look like a school that is dedicated to the students to make them better in life lessons as well as educational.

Large enough to serve parents & children

Learning center that display a healthy environment for our children.

LSCO parent. Title I parent involvement.

Made up of parents, both men and women and some teens and young adults

monthly meetings offer day / evening w/ implemented solutions to parent: students needs.

my getting involved in it.

n/a

na

na

Need a little more time to visualize this

Need more info about P.A.C!!

not sure

Not sure at his moment

Not sure at this time

Obviously parents, grandparents, teachers & community leaders

Panels are a great way to get a one on one feedback with what plans are currently in effect and what the goals are in the future. Periodic email updates are also effective w/ informing parents of activities and events that are occurring.

Parent / Family member (that person with a vested interest, in the best interest of that child. With community involvement as family coaches

Parent impact should be greatest

Parent leaders who are knowledgeable for the school affairs and have outside resource capabilities.

People who are intermittently present but always available to others if needed.

Parent leaders/ engaged parents

Parent who have kids in the school. Not the same "5" we see all the time

Parent/ community/ business

Parents as leaders

Parents can come together and share valuable information a parent can get the advice they need for the problem they are having.

Parents from various backgrounds who believe in putting children first. Parents who are involved in the schools. Someone w/education background and someone on board w/financial background
Parents of different background. Also, consist of males/females. Parents who value education and put children first.

Parents of students in the school, being involved with teachers, parents and students.
Parents that are available for other parents for questions and suggestion to better the school they are representing

Parents that have a interest and desire in their children feature
Parents who are concerned about the education of the children. People who want to make a change in the public school system.

Parents who are dedicated, committed to the betterment of our children education.
Parents who are faithful to DPS, parents who are experienced in the codes and conduc of the schools
parents who understand the needs of the children as well as staff. As well as people from al different income levels

Parents who are willing to put in the time not just show up

Parents with a lot of resource information for the children and parents.

Parents working collective with schools and community organization
Parents working together an with school to help the environment at that school and help each child learn and grow without hindrances

Parents, Administrators, Teachers, Resident and Business Owner

Parents, teachers community and students working together for the success of the students.

Parents, teachers together on an equal basis

People who are concerned w/ the safety and education of every youth.

People who love our kids and have a understanding of kids

plan cobal

Professional & Plenty of Resources
representative group of parents working in the school with students teachers administrators parent involvement in meetings and committees

Representative of the school and community with diversity

resource for parental empowerment

that's good expecting change from these meetings at the state level is good.
the council should have members that have education background and parents that care about the education of the children.
The first thing is to check the accounting books to make sure that the funds are reaching the children.
Look at the quality of teachers.

The parent advisory council should include: Parent community / businesses/ administrators
the parents of the students

They should represent people of varied professional backgrounds who have a passion for educating children

This council should include parents, teachers and administrators
this should be parent / student advisory council because both parent and child need to work together, concerning their education.

Variety , care , concern, strength

Versatile, showing the diversity of the school and the community

very diverse, women from all walk of life, different ethnic backgrounds

very informative, help parents in every area of life... all races, low income, single parenting ... etc

well informed, responsible and powerful parents

What does the PAC do? What are they involved in

yo nosotios

yo nosotros

you tell me

5. How would you like to be kept informed by the Education Achievement Authority?

Parent Comment

Any manner is sufficient

Any way possible text, email mail phone, fax

attending meeting

Bing called on phone

By annual meeting of some type to inform parents of it's progress

By calling me or emailing me

by email

by email

by email

by email @ Limegreen57@hotmail.com

by email and mail

By email dmtrsbeul@yahoo.com

By email or phone

By email sk05581@hotmail.com

By email weekly or as needed

by email, by phone

by mail

By mail & email.

by mail and text 313-221-4203 5238 mi 48208

by mail or email

By mail or working with group.

By mailings and phone calls.

By phone

By phone and email

By phone and mail

By phone or mail

by typing a letter-email and informing me of the education achievements

Call me or mail me

call or mail

Committee work.

communication email, news mail etc.

correspondence and email

Daily reporting of the child progress. In order to determine if the child is progressing

emai. -given appropriate/ timely notice of events.

email

email - ladynisid7@att.net, mail

email & public forums

Email & text message

EMAIL + MAIL

email and meetings

Email joseph.louis@sbcglobal.net or mail 20002 Marlowe Det. MI 48235

Email lpriester@sfbmetrodetroit.net

Email me anytime mrz.dionne@yahoo.com

email or postal mail

email phone call

email phone mail by whatever means use.

email stv15@yahoo.com

Email would be the best way to kept me informed

email, biscottes@yahoo.com

email, mail

email, mail

email, mail and phone.

Email, Mail, Call

Email, mail, phone

email, meeting, ect.

Email, news reports, twitter, facebook, face to face meetings

email, phone calls, or text.

Email, snail mail, phone

email.

email/ programs like these.

Email/Twitter * Better prepare parents for what to expect @ annual breakfast

Email: brincenelson86@hotmail.com or by mail

email: dobeyg2000@yahoo.com

emails

emails/ mail/ phone calls

Getting more information about it

I like to be emailed, or by the telephone and text for meeting opportunities when available

I would like a monthly update in the mail as a letter/report. And matters of action should be informed by a call.

I would like the material mailed to my home.

I would like to be informed by phone.

I would like to be kept abreast by email, mail

I would like to be kept informed by having some information at the schools. By mail or even email parents.

I would like to be will informed... the best way possible

I would very much like to be emailed to keep abreast of the EAA

In person via workshops, meetings, etc. Mail, phone calls, emails etc.

It should be mailed to all city of Detroit residence.

mail

mail

mail or email

mail or phone

mail or phone

mail, email

mail, email, text

mail, email, text

mail, perhaps email also

Mail, phone calls.

mail/conference workshops

mailing and workshops.

Mailing news letters, phone calls

Mailing, email, present overview on a large scale at college fair for high school students (parent workshops) workshops at museum of African American history and main library. Also at downtown African American festival. Approach both the academic and non academic minded population.

marsh1987@sbcglobal.net

My email jackierandolph64@yahoo.com

na

new letter

new on T.VI

newsletters- email, annual or bi-yearly meetings

Newsletters, emails, meeting, skills & mission statement

Newsletters, Phone Call, Public Announcements.

Newsletters/Internet

Phone, email, test, mail

Phone calls

phone mail text

phone or mail

Phone, email and in person

phone, mail, text message

Por correo oh telefono

Por medio de volantes television telefono

pos correo

quarterly updates

Quarterly mailing, please

School visit; town hall meeting; email; texting

see front

Several ways: email, phone and/or mailing.

Several ways-mailing, email, phone

stay on task, be on time to school and class, give feedback to your teacher to show them that you want to learn and be su

telephone call, email or letter sent or mail to the home

Thorough business correspondence.

through e-mail

Through mail or email; stop keeping things a secret; be transparent all inclusive.

Through mailed correspondence

Through my e-mail, text or mail

Through news letters, etc.

us mail or email

via email

via e-mail

via email as to upcoming events.

via email, twitter or facebook

via Phone 313-878-2864, mail, or email.

we need media use there the newspaper

Website

website & email about meetings

website media and phone calls

Write, text call, email, come and get me. Thank you for your time

yes

Yes! I would like to be involved in making a positive difference.

yes, definitely