

# Michigan Home Visiting Needs Assessment



April 29, 2016

11am-12pm



# Welcome & Introductions

- Julia Heany, Loan Nguyen, & Lauren LaPine
  - *Michigan Public Health Institute (MPHI)*
- Reneé DeMars-Johnson & Rachel Mellema
  - *Michigan Department of Education (MDE)*
- Tiffany Kostelec
  - *Michigan Department of Health and Human Services (MDHHS)*



**On to Step 2!!**



**You have successfully completed Step 1!**

# Agenda

- Review Exploration and Planning Process
- Identify the three assessments to complete in Step 2
- Submission specifics
- Review timeline
- Questions



- The Science

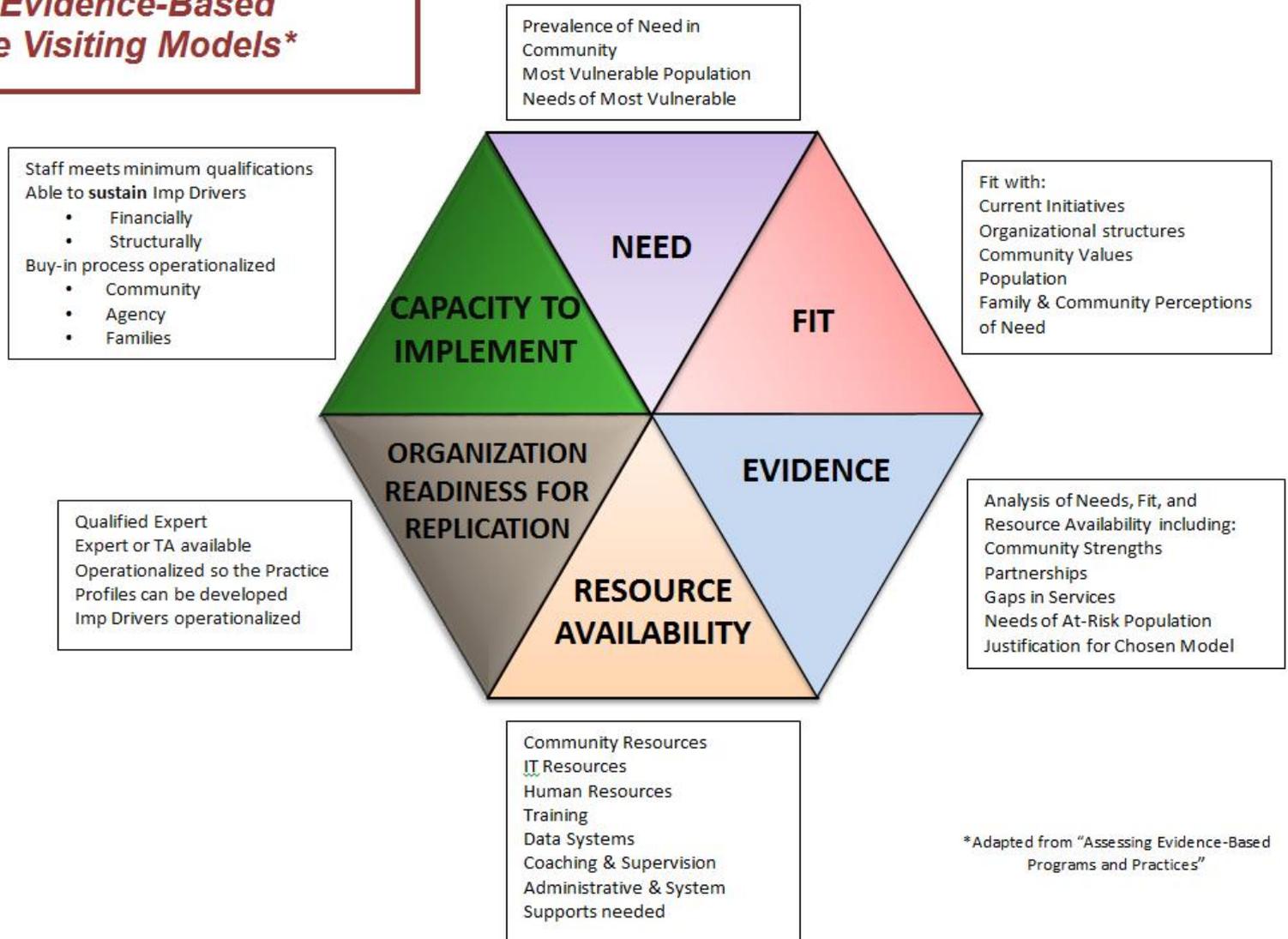
- “The function of sociology, as of every science, is to reveal that which is hidden.” – Pierre Bourdieu

- Phases of Implementation

1. **Exploration and Adoption**
2. Program Installation
3. Initial Implementation
4. Full Operation
5. Innovation
6. Sustainability



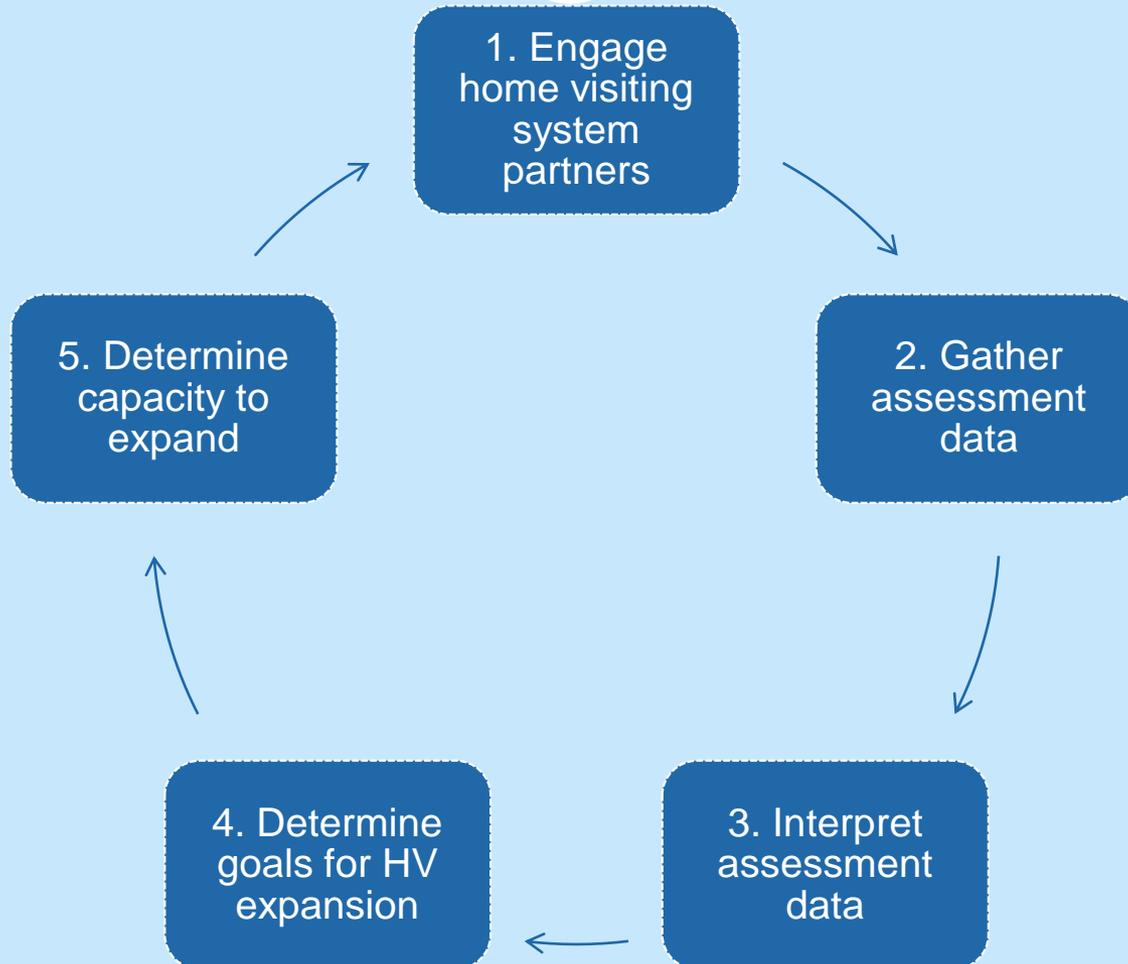
# Exploring Community Readiness For Evidence-Based Home Visiting Models\*



\*Adapted from "Assessing Evidence-Based Programs and Practices"

# Assessment & Planning Process

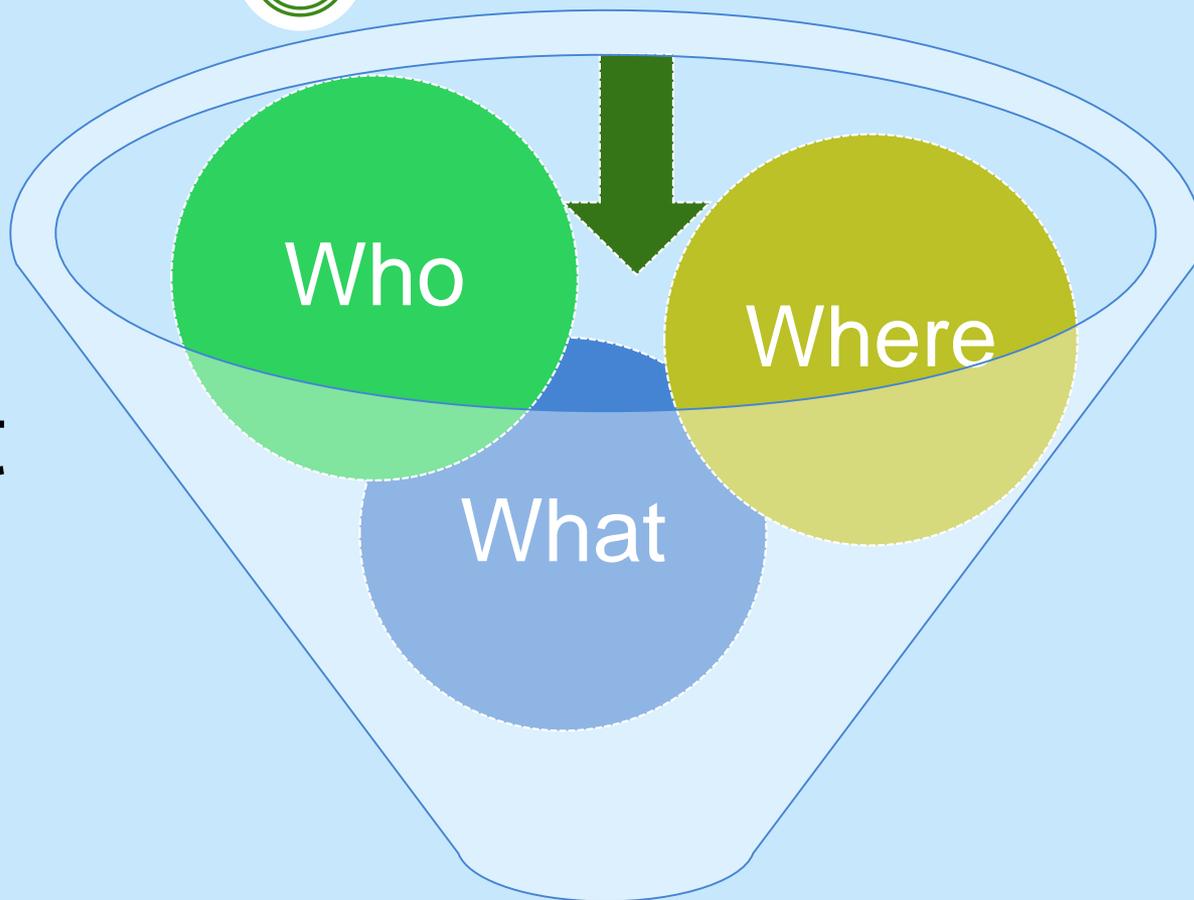
7



# Exploration & Planning: Step 2

8

Gather  
Assessment  
Data to  
Determine  
Need & Fit



# Assessment 1: Community/Regional Strengths & Assets

6

- **Goal:**
  - Identify strengths and assets of your community that can support a successful home visiting system
- **Use:**
  - To guide your exploration and planning process by considering how you can build on your strengths and assets



# Assessment 1: Community/Regional Strengths & Assets

10

**Table 2: Community/Regional Strengths and Assets**

Organization(s)	Community/Regional Strengths/ Assets	Geographical Areas Impacted
1. Faith communities		
2. Neighborhood associations		
3. Cultural/ ethnic associations		
4. Other regional/ community organizations		
5. Business investment		
6. Philanthropic investment		
7. Major regional/community events		
8. Other assets/ resources		

# Assessment 1: Community/Regional Strengths & Assets

11

## Plan

60 minute meeting

- Invitations
- Space
- Facilitator
- Note taker with laptop loaded with Table 2

## Meet

Review goal of assessment 1

Discuss & Brainstorm:

- What are we proud of as a community?
- What makes this a good place to raise children?
- What assets could help home visiting thrive in our community

Document & organize ideas

Review & summarize

## Review

Send Table 2 to the group for feedback, including those who were not in attendance

Address recommended changes

## Assessment 2: Home Visiting Risk Factors

- **Goal:** Identify populations and geographic areas that are most in need of home visiting, as well as the risks that home visiting could help to address
- **Use:** Guide home visiting expansion around meeting the needs of families most at risk





## Assessment 2: Home Visiting Risk Factors



7

- MPHI will provide state and county level data when returning your Step 1
- Use the resources in Table 3 and reach out to your partners to complete Table 4 as fully as possible
  - Note of data source and year for all data you add to the table
  - If your service area includes more than one county, note the county/counties reflected for all data you add to the table

**Please do your best to utilize all resources to provide the most current and accurate data for your community/region. You will likely have gaps, but the more information you collect, the more compelling your findings will be.**

## Risk Factors

Please identify data on these risk factors

1. **Child health**
  - **Preterm birth**
  - **Breastfeeding at delivery**
  - **Immunized 19-35 months**
  - **Infant mortality**
2. **Maternal health**
  - **Maternal smoking**
3. **Education Attainment**
  - **3<sup>rd</sup> grade reading proficiency**
  - **Early childhood special ed.**
  - **Special education grades k-2**
  - **Emotionally impaired grades k-2**
4. **Child maltreatment**
  - **Foster care age 0-8**
  - **Child maltreatment**
5. **Crime & Domestic Violence**
  - **Domestic violence**
6. **Family Economic Self Sufficiency**
  - **High school graduation rate**
  - **Unemployment**
  - **Children in poverty**
  - **Teen births**
7. **Binge Alcohol Use**

# Assessment 2: Home Visiting Risk Factors



7

The Risk Factors chart is color coded into the following themes. The colors will be used in the final step of this process:

**Orange: Child Health**

**Purple: Maternal Health**

**Green= Child Development and School Readiness**

**Pink: Reductions in Child Maltreatment**

**Blue: Reductions in Juvenile Delinquency, Family Violence, and Crime**

**Yellow: Family Economic Self-Sufficiency**

## Demographics

Please complete the Risk Factor Data Table using the following demographics breakdown:

### **1. Race**

1. NH White
2. NH Black
3. Hispanic
4. American Indian/American Native
5. Asian
6. Other

### **2. Age**

1. <20 Years
2. 20-34 Years
3. >35 Years

### **3. Education Attainment**

1. <High School
2. High School Graduate
3. Some College
4. College Graduate

### **4. Poverty Status**

1. At or Above Poverty Level
2. Below Poverty Level

### **5. Geographic Areas at Risk**

# Assessment 2: Home Visiting Risk Factors

18

## Plan

Distribute assignments to your partners

- Provide Table 3 & Table 4
- Pull together available data
- Compile data in Table 4

Schedule 30 minute meeting

- Invitations
- Space
- Facilitator
- Note taker with laptop loaded with Table 4

## Meet

Review data

Identify gaps & problem solve:

- Do we have the data we need to make good decisions?
- What questions do we still have about need?
- Did we use Table 3?
- Did we exhaust our options for local data?
- Did we call for help?

Update Table 4

Distribute assignments & agree on a timeline for submitting data

## Review

Gather additional information from partners to fill in gaps

Send out table 4 for review

Address feedback

# Assessment 3: Home Visiting Service System

- **Goal:** Understand the status of the **prevention focused home visiting models** that already exist within your community/region
- **Use:** Guide home visiting expansion based on existing capacity within the community



# Assessment 3: Home Visiting Service System

**Table 5: Existing Home Visiting Programs**

Evidence Based Home Visiting Models in Michigan	Service Population	Age Admission Criteria	Income Restriction	Number of families or children that each model serves in the community	Program Capacity (# of families that can be served at any point in time)	Demographics of Service population	Is program at full enrollment at least 85% of the year? If not, please provide an explanation.	Geographic Area Served
Early Head Start-Home Based	Prenatal to age 3	Prenatal to age 30 months	Yes					
Healthy Families America	Prenatal to age 5	Prenatal to 3 months	No					
Healthy Start (Federal Program)	Prenatal to age 2	Prenatal	No					
Maternal and Infant Home Visiting (MIHP)	Prenatal to age 1	Prenatal to 9 months	Medicaid Eligible					

# Assessment 3: Home Visiting Service System



21

## Models

- Early Head Start
- Healthy Families America
- Healthy Start
- Maternal & Infant Home Visiting
- Nurse Family Partnership
- Parents as Teachers
- Infant Mental Health
- Family Spirit

## Factors to Explore

- Service population
- Age admission criteria
- Income restriction
- # of families each model serves in your community
- # families that can be served by the model at any point in time
- Demographics of service population
- Is program at full enrollment at least 85% of the year?
- Geographic area served

# Assessment 3: Home Visiting Service System

22

- Table 5 includes two sections:
  - The first lists the home visiting models most commonly implemented in Michigan
  - The second provides space for you to include other home visiting models that might be specific to your community
- The first section of Table 5 provides the service population, age admission criteria, and income restriction for those models, as established by the model
  - Do not modify this text
- If you have agencies that are delivering a home visiting program but are not implementing an evidence-based home visiting model with fidelity, include the information for that program in the second section of Table 5
  - Keep in mind that the funding can only be used to support evidence-based home visiting
- If you have multiple agencies that deliver the same model, include information from both agencies in the row for that model

# Assessment 3: Home Visiting Service System

23

## Plan

Distribute table 5 to existing home visiting programs

- Talk through how to provide the information in each column

- Gather information

- Compile information in Table 5

Schedule 30 minute meeting

- Invitations

- Space

- Facilitator

- Note taker with laptop loaded with Table 5

## Meet

Review data

Identify gaps & solutions:

- Do we have data about each home visiting program?

- What questions do we still have about capacity?

- Did we exhaust our options for gathering data?

- Did we call for help?

Update Table 5

Distribute assignments & agree on a timeline for submitting information

## Review

Gather additional information from partners to fill in gaps

Send out table 5 for review

Address feedback

# Timeline

24

Task	Deadline
Receive tool from MPHI	✓ April 11 <sup>th</sup> -15 <sup>th</sup>
Complete Step 1 and submit for MPHI feedback	✓ April 21 <sup>st</sup>
Receive data and training to complete Step 2 from MPHI	✓ April 29 <sup>th</sup>
Complete Step 2 and submit for MPHI feedback	May 13 <sup>th</sup>
Receive training to complete Steps 3 and 4	May 20 <sup>th</sup>
Complete Step 3 and 4 and submit for MPHI feedback	May 27 <sup>th</sup>
Receive final feedback from MPHI	June 3 <sup>rd</sup>

# Technical Assistance

- You will receive feedback after each step of the process is completed from MPHI
- If you would like to discuss any feedback you have received or want further assistance, MPHI will be available May 31-June 3 for technical assistance calls
- Please follow the link below to schedule a technical assistance call



[Click here to schedule a TA call](#)

**Please continue to email Loan Nguyen/MPHI any questions you have as you progress through the tool!**

# Submissions

7

- **Following completion of Step 2, please send tool in its entirety to Loan Nguyen**



- **Please do not edit the tool in any way, other than to enter responses into the provided text boxes.**

# Contact Information

27

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# QUESTIONS?

