Dear Future Officer:

We at the Michigan Commission on Law Enforcement Standards rely on your evaluations of this training from a student’s perspective for a number of very important reasons. Your honest evaluation and comments will assist the Commission in assessing the training at this location not only so corrective action can be taken where a weakness is indicated, but also to encourage staff and instructors at the other training locations to replicate the positive aspects.

We realize that when these evaluations are collected at the end of your training it will be too late to correct any issues that would benefit your own training. Please keep in mind though that your future partner may be coming out of the next class. Therefore, by giving us your honest and independent opinion, you are not only helping us produce better officers, but you are helping yourself.

As you proceed through your training, please take the time to rate and comment on the listed areas and issues provided, or to comment any other issues you feel need to be addressed. There are sections for the training curriculum, academy operations, and the academy facilities, plus an area for the overall program or additional comments.

This form will not be seen by any of the staff of the school, but is compiled into an overall report and evaluation of this training session. We then review it with the school so necessary changes can be made and problems addressed.

We at the Commission would like to thank you for your assistance in this very important matter and hope this program provides you with the necessary entry-level training for a successful and safe law enforcement career.

The Commission Staff
Instructions

- As you proceed through your training, please rate the instructional areas as they are completed, rather than at the end of your training. Since the training takes place over many weeks, this will ensure that the topics are fresh in your mind when you rate them.

- At the end of your training, the evaluations should be collected and given to a class representative, who will seal the evaluations in an envelope. Your finished evaluations will only be seen by MCOLES staff. Your training director will only receive a summary of information, so any comments you make will not be identified as yours.

- There are four parts to this evaluation: your information, the training curriculum, the academy operations, and the academy facilities. Please rate each item according to the instructions for that section, but also provide any written comments you would like to make. If you need more room for comments, you may write on separate pages; however if you do this, please indicate on the pages what area the comment is for.

- Most items ask you to rate a statement from 1 to 5, where 1 represents “Strongly Disagree” and 5 is for “Strongly Agree.” Please take the time to read each statement and rate it as best you can. Please try not to rate every answer the same, such as all 5, unless you truly believe that to be the case. Remember, by taking the time to complete this evaluation honestly, it will help those who follow you through this academy.

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Student Evaluation: Your Information
This will not be used to identify you to academy staff.

School: ________

Gender: □ Male
         □ Female

Class Code: ________

EEO Category: □ White
              □ Black
              □ Hispanic
              □ American Indian
              □ Asian
              □ Multi-Racial

Attended academy as: □ Pre-service
                     □ In-service
### Student Evaluation: Curriculum

For each area of instruction below, rate the topic according to the following statement:

“As I prepare to enter the field of policing, the training and instruction I received during my law enforcement academy training adequately prepared me to perform these tasks.”

**Strongly Agree = 5  Moderately Agree = 4  Somewhat Agree = 3  Moderately Disagree = 2  Strongly Disagree = 1**

#### INVESTIGATION

**Introduction to Investigation**
- Constitutional Law

**Substantive Criminal Law**
- Crimes Against Persons
- Crimes Against Property
- Contraband & Regulatory Crimes
- Public Order Crimes
- Laws of Evidence
- Juvenile Law

**Criminal Procedure**
- Admissions & Confessions
- Interrogation Procedures
- Laws of Arrest
- Arrest Procedures
- Laws on Search Warrants
- Search Warrant Procedures
- Laws on Warrantless Searches
- Warrantless Search Procedures
- Laws on Suspect Identification

**Investigation**
- On-Scene Preliminary Investigation
- Preliminary Witness Interviewing
- Preliminary Investigation of Deaths
- Suspect Identification Procedures

**Court Functions and Civil Law**
- Court Functions and Civil Law

**Crime Scene Process**
- Crime Scene Search
- Recording the Crime Scene
- Collection & Preservation of Evidence
- Processing Property

**Special Investigation**
- Child Abuse and Neglect Investigation
- Sexual Assault Investigation
- Narcotics & Dangerous Drugs

**Investigation of Domestic Violence**
- Nature & Prevalence of Domestic Violence
- Laws Regarding Domestic Violence
- Domestic Violence Response Procedures

#### PATROL PROCEDURES

**Patrol Operations**
- Preparation for Patrol
- Radio/Telephone Communication
- Patrol Operation Administrative Duties

**Ethics in Policing and Interpersonal Relations**
- Ethics in Policing
- Laws Pertaining to Civil Rights
- Human Relations
- Cultural Awareness/Diversity
- Interpersonal Skills
- Civil Disputes
- Victim Rights

**Patrol Techniques**
- Types of Patrol
- Patrol Area Checks
- Responding to Crimes in Progress
- Handling Abnormal Persons

**Report Writing**
- Obtaining Information & Preparing Reports

**Juveniles**
- Dealing with Juvenile Offenders
- Dealing with Families of Juveniles

#### DETENTION AND PROSECUTION

**Receiving and Booking Process**
- Searching/Fingerprinting Prisoners
- Prisoner Care and Treatment

**Case Prosecution**
- Warrant Preparation
- Warrant Request & Arraignment
- Preparation for Legal Proceedings
- Testimony & Case Critique

**Civil Process**
- Civil Process
For each area of instruction below, rate the topic according to the following statement:

“As I prepare to enter the field of policing, the training and instruction I received during my law enforcement academy training adequately prepared me to perform these tasks.”

<table>
<thead>
<tr>
<th>Strongly Agree = 5</th>
<th>Moderately Agree = 4</th>
<th>Somewhat Agree = 3</th>
<th>Moderately Disagree = 2</th>
<th>Strongly Disagree = 1</th>
</tr>
</thead>
</table>

**POLICE SKILLS**

**First Aid**
- Introduction to First Aid
- Bandaging Wounds & Controlling Bleeding
- Treating Fractures
- Administering CPR
- Treating Environmental First Aid Emergencies
- Treating Medical Emergencies
- Extricating & Transporting Victims
- Practical First Aid Exercises

**Firearms**
- Laws & Knowledge Related to Firearms Use
- Firearms Skills
- Firearms Range Assessment

**Police Physical Skills**
- Mechanics of Arrest & Search
- Police Tactical Techniques
- Application of Subject Control
- Subject Control

**Emergency Vehicle Operations**
- EVO: Legalities, Policies & Procedures
- Emergency Vehicle Operation Techniques

**Fitness and Wellness**
- Physical Fitness
- Health and Wellness

**TRAFFIC**

**Motor Vehicle Law**
- MVC: Content & Uses
- MVC: Words & Phrases
- MVC Offenses: Classifications, Application & Jurisdiction
- Applications of Vehicle Laws & Regulations

**Vehicle Stops**
- Vehicle & Driver Licensing
- Observation & Monitoring Traffic
- Auto Theft
- Stopping Vehicles & Occupant Control

**Traffic Control and Enforcement**
- Traffic Direction & Control
- Warnings, Citations & Arrests

**Operating While Intoxicated**
- OWI Law
- Observation & Arrest of OWI Suspect
- Processing the OWI Suspect
- Preparation for OWI Prosecution

**Motor Vehicle Traffic Crash Investigation**
- Introduction to Traffic Crash Investigation
- Preliminary Investigation: The Traffic Crash Scene
- Uniform Traffic Crash Report (UD-10)
- Locating & Identifying Traffic Crash Victims and Witnesses

**Traffic Crash Evidence Collection**
- Field Sketching & Measuring
- Roadway Surface
- The Vehicle
- Traffic Crash Follow-up & Completion

**SPECIAL OPERATIONS**

**Emergency Preparedness/Disaster Control**
- Emergency Preparedness
- Explosive Devices

**Civil Disorders**
- Civil Disorder Procedures
- Techniques for Control of Civil Disorders

**Tactical Operations**
- Tactical Operations

**Environmental Crimes**
- Environmental Crimes

**Terrorism Awareness**
- Terrorism Awareness
- Weapons of Mass Destruction
- Incident Command

Comments on the curriculum:
Student Evaluation: Academy Operations

For each statement below, please rate the topic according to the following scale:

Strongly Agree = 5  Moderately Agree = 4  Somewhat Agree = 3  Moderately Disagree = 2  Strongly Disagree = 1

Administration

I found the academy administrative staff to be professional, courteous, and helpful. ........................................... ___
The academy administrative staff was available when needed. ............................................................... ___
Day-to-day activities of my academy session were well-organized and planned .................................... ___
The training instructors and staff made efficient use of available training time . ...................................... ___
Overall, the academy was run efficiently and effectively ............................................................... ___

Comments on academy administration:
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

Instructors

The instructors were generally well-organized and prepared to instruct their topics . ............................ ___
The instructors were generally knowledgeable about their topic of instruction . .................................. ___
The instructors were generally effective in the presentation and delivery of their topics ....................... ___
The instructors were generally enthusiastic about presenting their topic and materials. ...................... ___

Comments on instructors (Also, list instructors you felt were exceptional or ineffective):
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

Testing

The material on the academy’s exams was adequately covered in class prior to testing . ...................... ___
The class topics were adequately reviewed prior to the tests . ............................................................. ___
The questions on the tests were fair (wording of the questions were clear and not overly deceptive). . . ___

Comments on testing:
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
Student Evaluation: Facilities

For each statement below, please rate the topic according to the following scale:

- Strongly Agree = 5  Moderately Agree = 4  Somewhat Agree = 3  Moderately Disagree = 2  Strongly Disagree = 1

Classroom Facilities

I found the training facilities to be clean and orderly. .......................................................... ___
The classrooms were suitable for a learning environment (noise level, temperature, etc.) ........... ___
The classroom equipment was in good working order (projectors, overheads, etc.) .................. ___

Comments on classroom facilities:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Skill Area Facilities

Subject Control/Physical Skills:
The subject control/physical skills area had adequate protective equipment and room for the class. . ___
The subject control/physical skills equipment was in good working order (handcuffs, props, etc.) . ___
There was enough equipment available for the students to train properly. ............................. ___

Firearms:
The firearms range was large enough to accommodate the class. ........................................... ___
The weapons and range equipment was in good working order .............................................. ___
The range master and instructors ensured proper safety with weapons and on the range .............. ___

Emergency Vehicle Operations:
Vehicles and other equipment were in good working order .................................................. ___
There were enough vehicles to accommodate the number of students. ................................. ___
Each student had sufficient driving time to learn and practice the required maneuvers .............. ___

First Aid:
First aid equipment was in good working order ................................................................. ___
There was enough equipment available for the students to train properly. ............................ ___

Comments on skill area facilities:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Overall program or additional comments:
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________