The U.S. Partners in Learning initiative provides Microsoft, states, and local school districts and universities the opportunity to work alongside one another to develop tools and resources that are relevant in today’s educational environment. As a result of five years of working together, Microsoft is able to provide these resources to any state, district, or college interested in implementing. **To use these resources please click on the link provided or contact a U.S. PIL team member.**

<table>
<thead>
<tr>
<th>Challenge/Topic</th>
<th>Type of Asset</th>
<th>Partners in Learning (PIL) Asset</th>
<th>Key Elements</th>
</tr>
</thead>
</table>
| Demonstrate the Microsoft Commitment to Education | In person conference | MS Institutes [http://www.microsoft.com/education/uspil/institute/overview.aspx](http://www.microsoft.com/education/uspil/institute/overview.aspx) | Relevant to K-20 administrators.  
- During the 3 days – Microsoft speakers will introduce them to PIL assets and MSFT technologies.  
- Network with peers from across the U.S. |
- Learn about the history and process behind building the School of the Future by downloading resources which provide fast facts, discovery briefs, planning documents, vision document, learning spaces matrix, professional development and hiring video and more. |
- Covers globalization, career planning, financial literacy, and entrepreneurship.  
- Course can be a standalone curriculum OR as part of an existing face-to-face course in career planning, business, or global studies.  
- Approximately 20 hours. |
| Digital Literacy Skills | Online Course | Digital Literacy Curriculum [http://www.microsoft.com/about/corporatecitizenship/citizenship/giving/programs/up/digitalliteracy/default.mspx](http://www.microsoft.com/about/corporatecitizenship/citizenship/giving/programs/up/digitalliteracy/default.mspx) | Relevant to all individuals – students and adults.  
- Teach and assess basic computer concepts and skills.  
- Completers receive Microsoft Certificate.  
- Self-paced. |
- Create an awareness of the rights connected with creative content.  
- Prepare students to become a good digital citizen.  
- Self-paced. |
<table>
<thead>
<tr>
<th>Category</th>
<th>Resource</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decrease Costs by Scaling Successful Teaching and Learning Practice</td>
<td>Scale Framework <a href="http://www.microsoft.com/education/demos/scale/index.html">link</a></td>
<td>Relevant to K-20 administrators. - This online tutorial offers your customers a framework to help them think deeply about what it takes to expand an effective program. - This planning tool walks through the process of scaling an existing program across, schools, districts, and even states.</td>
</tr>
<tr>
<td>Strategic Planning Design and Implementation Model</td>
<td>6i Process <a href="http://www.microsoft.com/education/pil/ISc_6iDevProcess.aspx">link</a></td>
<td>Relevant to K-20 administrators. - Tested tool that will help plan for program implementation and adoption whether it is IT upgrades and management or district/department in a growth phase where new construction or renovations are needed.</td>
</tr>
<tr>
<td>Save Money on Hiring, Training, and Professional Development</td>
<td>Education Competency Wheel <a href="http://www.microsoft.com/education/competencies/default.mspx">link</a></td>
<td>Relevant to K-20 administrators and teachers. - The competencies represent many of the attributes, behaviors, areas of knowledge, skills, and abilities required for successful job performance. - Each Education Competency includes a definition, four levels of proficiency, sample interview questions, activities and resources to develop skills, and examples of overdoing the competency.</td>
</tr>
<tr>
<td>Educator Collaboration – Community Site</td>
<td>Innovative Teachers Network <a href="http://www.innovativeteachers.com/">link</a></td>
<td>Relevant to K-12 teachers. - Teachers can connect with others on topics relevant to them – anytime, anywhere. - While on the site, teachers can learn about the annual Innovative Teachers Forum hosted by Microsoft.</td>
</tr>
<tr>
<td>Statewide Portal Providing Data at Teacher’s Fingertips</td>
<td>Sunshine Connections <a href="http://www.microsoft.com/education/sunshineconnections/default.mspx">link</a></td>
<td>Relevant to K-12 administrators and teachers. - Provides teachers with student achievement data presented through browser-based dashboard. - Helps teachers make data-driven instruction decisions.</td>
</tr>
<tr>
<td>Partnering to Increase Funding and Join Business and Education Expertise to Tackle Challenges Together</td>
<td>Establishing Public/Private Partnerships <a href="http://www.microsoft.com/education/public.mspx">link</a></td>
<td>Relevant to policy makers and administrators. - In these tight economic times, no single organization can support all the needs of education funding. - Paper includes 3 questions that serve as checkpoints in evaluating the feasibility and efficiency of public/private partnerships and a How-To Guide for School-Business Partnerships.</td>
</tr>
</tbody>
</table>

**US Partners in Learning Team**

**Lisa Marie Carlson**, Digital Literacy Curriculum, Digital Citizenship and Creative Content, Innovative Teachers Network, lcarlson@microsoft.com, 650.693.1663  
**Tony Franklin**, School of the Future resources, 6i Process, Education Competency Wheel, tony franklin@microsoft.com, 425.538.1051  
**Kelly Green**, Introduction to Game Development, Introduction to Video, Establishing Public/Private Partnerships, kegreen@microsoft.com, 425.704.8714  
**Allyson Knox**, Career Forward, Scale Framework, Sunshine Connections, Digital Literacy Curriculum, allyknox@microsoft.com, 202.243.6721  
**Stacey Rainey**, MS Institutes, School of the Future resources, 6i Process, Education Competency Wheel, srainey@microsoft.com, 617.201.9136