

## Conference Purpose

This year marks the 15th annual conference focusing on achieving parity in enrollment, retention and graduation for underrepresented minority students and academically and economically disadvantaged students in higher education. Previous conferences resulted in increased awareness, campus networks being established, identification of successful teaching methods specific to sciences and mathematics, and a growing base of support. The conference seeks to achieve full participation levels of groups traditionally under-represented in Michigan's institutions of higher education.

Western Michigan University is the host for the 2005 conference. King-Chavez-Parks Initiative, 15 public and five private universities, and GEAR UP Michigan! cosponsor the conference. The annual Equity in the Classroom Conference will be held at the Radisson Plaza Hotel and the Bernhard Center on the campus of Western Michigan University, Kalamazoo, Michigan from April 3-5, 2005. The theme of the conference is "Visualizing the World of Possibilities: Preparing Students for the Challenges of Equity and Opportunities in Higher Education."

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# VISUALIZING the WORLD of POSSIBILITIES

Preparing Students for the Challenges of Equity  
and Opportunities in Higher Education



## PROGRAM

April 3–5, 2005 ■ Kalamazoo, Michigan

Radisson Plaza Hotel ■ Bernhard Center, Western Michigan University

Hosted by Western Michigan University

## April 3, Sunday — Radisson Plaza Hotel

5:00–8:00 p.m.	Registration.....	Main Lobby
6:00–7:00 p.m.	Welcome and Overview .....	Arcadia Ballroom
7:00–9:00 p.m.	Opening Reception .....	Arcadia Ballroom

Featuring Performance by Von and Fran Washington

## April 4, Monday — Bernhard Center, Western Michigan University

8:00 a.m.–5:00 p.m.	Registration.....	2nd Floor Lobby
8:00–9:00 a.m.	Breakfast.....	East Ballroom North
9:00–10:00 a.m.	WELCOME.....	East Ballroom North

Beyond Diversity in Postsecondary Education: Keeping the Score on Equitable Educational Outcomes  
Dr. Estela Mara Bensimon  
In a stirring speech delivered at Howard University shortly after the passage of 1964 Civil Rights Act, President Lyndon B. Johnson proclaimed, "We seek not just freedom, but opportunity. We seek not just legal equality but human ability. Not just equality as a right and a theory, but equality as a fact and equality as a result" (Johnson, 1965). For the intended beneficiaries of the act, equality as a fact and equality as a result "remains unrealized. On just about every indicator of economic and social well-being Blacks, Hispanics, and native Americans lag behind Whites as well as some Asian American groups. For those of us who view education as the prime engine for social as well as economic mobility in the United States, these trends are not only appalling, but also frustrating. One is moved to ask, "How is it that forty years after the Civil Rights movements and despite initiatives of all kinds, progress toward equality in higher education participation and completion has been so slow and so small?" "How is it that institutions take pride in the racial and ethnic diversity of their student bodies yet are incapable of producing equitable results for the very students who made diversity possible?" Professor Bensimon will address the persistence of inequality in higher education outcomes from the perspective of institutional and state level accountability.

10:15–11:45 a.m.	BREAKOUT SESSIONS I	
	A. Sue Ellen Christian, Western Michigan University .....	Brown & Gold Room and Tisha Pankop, Loy Norrix High School
		Students as Reporters: Raising Student Awareness of Diversity Through Story Assignments
	B. Brigid Johnson, University of Detroit Mercy .....	Room 208
		Multiple Approaches in Teaching Developmental Math to Under-prepared Adult Students
	C. Stephen Malcolm and Susan Stapleton, Western Michigan University .....	Room 209
		Research Experiences for Underrepresented Science Undergraduates that Generate Graduate Commitment
	D. Paulette Boggs and Mattie McKinney, Consumers Energy .....	Room 210
		Collaborations with Business Diversity Model Presentation
12:00–1:30 p.m.	LUNCHEON .....	East Ballroom North
	SAVE THE CHEETAH CUBS: Achieving Personal Greatness, Dr. Calvin Mackie	
	The audience will be exposed to concepts and ideologies with the aim of developing boundless courage to confront and defeat all the obstacles that life may present in their everyday or professional life. Participants are helped to become aware of the choices, maintenance techniques, and disowning methods they use. Moreover, participants are trained to confront self-defeating attitudes like fear, greed and ignorance that rob individuals of everyday happiness and students of academic and personal success.	
1:30–3:00 p.m.	GENERAL SESSION: .....	East Ballroom North
	The Future of Diversity in Higher Education, Dr. Evelyn Hu-Dehart	
	With massive immigration to America from the non-western world, with accelerated globalization exacerbating the gap between rich and poor both among nations and within the U.S. with growing anxiety over differences brought on by the "war against terrorism," and with the rightward shift in American policies, what are the challenges to Diversity in American higher education?	
3:00–4:30 p.m.	BREAKOUT SESSIONS II	
	A. Emilie Gallegos and Susan Trudeau, University of Detroit Mercy .....	Room 208
		Using Academic Coaches to Engage and Retain At-Risk Students
	B. Cindy Brown, Human Resources, Enterprise Rent-A-Car .....	Brown & Gold Room
		Diversity Practices that Work: The American Worker Speaks

C. Preparing Students for Careers in Math and Science .....	Room 209
D. Christopher Macon, Director of Affirmative Action and Community Relations, .....	Room 210
	Fifth Third Bank
	The Differences between Affirmative Action and Diversity: The Characteristics of a Diversity-Centered Organization
4:45–6:00 p.m.	INTERACTIVE PANEL SESSION .....
	KCP Proposed Budget Changes
	Room 213
EVENING	DINNER ON YOUR OWN

## April 5, Tuesday — Radisson Plaza Hotel

6:30 a.m.	"Move and Groove" Walking Tour of downtown Kalamazoo .....	Meet in Hotel Lobby
8:00– 9:00 a.m.	BREAKFAST .....	Exhibit Hall
	The Browning of America: Equity in the Classroom in the 21st Century, Dr. Joseph White	
	As we move through the 21st century, people of color will become the majority population of the United States. Students of the 21st century will increasingly live in a multiracial society where they will be together in neighborhoods and in the workplace. With respect to "equity" in the classroom, what is the university's role in presenting a curriculum where students of all races and cultures will see themselves, their lives, their values and their contributions to knowledge represented in the classroom content, teaching and learning strategies, community-based representation and outreach, the sociology of knowledge and epistemology? Will the university move out ahead of society and set a foundation for multicultural, multiethnic dialogue that will enable us to enhance communication across the racial boundaries and move toward mutual understanding, mutual enrichment, finding common ground and racial reconciliation?	
9:00– 10:30 a.m.	BREAKOUT SESSIONS III	
	A. Pablo Pastrana-Perez, Michael Millar, Holly Nibert and Michael Braun.....	Oaks
		Western Michigan University
		Round-table Discussion on Equity/Diversity in the Spanish Language Classroom
	B. Beth den Hartigh, Western Michigan University .....	Great Lakes 2/3
		Working with Students with Physical or Learning Disabilities
	C. Derrick Scott and Levi Thompson, University of Michigan and .....	Great Lakes 4/5
		Mark Saul, National Science Foundation
		Panel Discussion: Funding Resources in Math and Science
	D. Jennifer Wallace and Robin Lott-McMillan, Michigan Education Trust.....	Fields
		Saving Now to Ensure our Children's Tomorrow: Tomorrow's Tuition Set with MET
10:45 a.m.– 12:15 p.m.	BREAKOUT SESSIONS IV	
	A. Shirley Brozzo and Leanne Miller, Northern Michigan University .....	Oaks
		Diversity Issues in the Classroom with an Emphasis on GLBT Issues
	B. Delores Walcott, Phil Johnson, and Carla Bradley, Western Michigan University, .....	Great Lakes 2/3
		Charlene Patterson, Michigan State University
		Panel Discussion: Mental Health Issues
	C. Emily Hoffman, Western Michigan University.....	Great Lakes 4/5
		The Pattern of Diversity: Field of Study, Ethnic Group, Gender
	D. Mary Raber and Chris Kimojino, Enterprise Program, Michigan Technological University.....	Fields
		Preparing Students to Create the Future through Michigan Tech University's Enterprise Program
12:30–2:00 p.m.	LUNCHEON .....	Exhibit Hall
	Aligning Underrepresented Student Populations with a Continuum of Change, Edward Barlow, Futurist	
	Join futurist Ed Barlow as he takes us on a journey through the uncharted territory of the 21st century. Explore with him the structural changes which are anticipated. Consider the implications of these changes upon the way we will live and work. Strategize on ways to better anticipate and prepare ourselves and underrepresented student populations for a continuum of change. You don't want to miss this most insightful, thought-provoking and entertaining session.	
2:00 p.m.	Conference Evaluation and Door Prize Drawing—Must be present to win! ..	Exhibit Hall