

Health Equity Learning Labs for Children’s Special Health Care Services

Learning Objectives

In the course of the sessions, participants will:

- Articulate in concrete terms the reasons why it is important to adopt a health equity framework for practice within CSHCS.
- Articulate in specific terms what it would mean to apply a health equity framework to their day-to-day work. This will likely be different for different work units.
- Assess the degree to which their work unit currently applies health equity principles in carrying out their responsibilities, and identify changes that need to occur at the interpersonal or institutional levels to allow them to apply those principles more fully.
- Create realistic scenarios illustrating typical opportunities to apply a health equity framework within CSHCS at the interpersonal level (actions, behaviors, language, etc.) and institutional level (rules, policies, practices).
- Commit, individually and collectively, to actions that will strengthen the application of a health equity framework to the future operation of CSHCS, and identify indicators for evaluating success in honoring these commitments in three months, six months, and twelve months.

PREREQUISITES (3 HOURS):

Read first half of Chapter 1 from *Tackling Health Inequity* (pp. 3 – 27)

View Episode 3 of *Race: The Power of an Illusion* – “The House We Live in.”

Session 1	January 22, 1-3 pm Hannah Building – Ottawa 3 Room 608 W Allegan St, Lansing, MI 48933
Session 2	February 25, 12:30-4:30 pm Horatio S. Earle Learning Center – Lake Michigan and Superior Rooms 7575 Crowner Drive, Dimondale, MI 48821
Session 3	March 19, 1-4 pm General Office Building Conference - Room A 7150 Harris Drive Dimondale, MI 48821
Session 4	April 29, 2-4 pm Horatio S. Earle Learning Center – Lake Michigan and Superior Rooms 7575 Crowner Drive, Dimondale, MI 48821
Session 5	May 29, 8:00 am – 12:00 pm Hannah Building – Ottawa 3 Room 608 W Allegan St, Lansing, MI 48933