

Performance Targets

Introduction to Federal Performance Measures

The Council submits a Program Performance Report (PPR) annually to its federal oversight agency, the U.S. Administration on Developmental Disabilities. The report includes a summary of all projects and activities conducted during the federal fiscal year, including projects implemented by Council grantees. In addition, for each federal performance measure, the Developmental Disabilities (DD) Council reports the cumulative total from all projects and activities. These measures are used to determine the DD Council's success in meeting its goals and objectives, and are used by the federal oversight agency in performance reports to the administration and the congress.

Types of Measures

Each of the nine federal areas of emphasis includes performance measures for DD Councils. The basic types of measures include People, Dollars, Policies and Programs, Training and Facilitation. Each performance measure is identified by a code number and a description. For example, "EM01" is the first performance measure under Employment and its description is "Number of adults with disabilities have jobs of their choice through Council efforts."

Performance measures are reported under three categories:

- Individuals with Developmental Disabilities (self-advocates) (may also include other disabilities but should primarily be DD)
- Family Members
- Other

Some performance measures are reported under only one category. Others are reported under all three categories.

People – These are the most important systems change measures as they indicate a significant positive outcome for people with DD (people are employed, people have a home, etc.).

- Individuals with Disabilities/Self-Advocates – adults and children with disabilities.
- Family Members – parents, guardians and siblings of people with developmental disabilities.
- Other – Advocates and professionals including, but not limited to, employers, medical personnel, teachers, bankers, lawyers, childcare workers, recreational instructors, public transportation employees and public servants.

Important: All "01" measures are reported under the "Individuals with Disabilities" category only.

Dollars – Financial support leveraged for, or as a result of, a project or activity. Grantee matching funds and any dollars gained through additional grants or contracts to support a project are included under this measure. All dollar measures are reported under the “Other” category only.

Policies and Programs – New policies or programs, or improvements in current policies or programs, that enhance the services and/or supports either provided or funded by state or local agencies. All policy and program measures are reported under the “Other” category only.

Training – Training or formal education of people. Training measures are reported under all three categories.

For the “people trained” measures Councils should be able to document an event or activity where people receive specific training in a specific area. This would not include hits to a website or information brochures disseminated. In addition, because attending a conference does not ensure training, the number of individuals attending a conference should be reported as an “other” measure.

Facilitation – Activities on the part of people or organizations that are not directly affiliated with the grant that result in an increase in achieving “people” outcomes (e.g., employment, homes, etc.).

For example, Councils worked within real estate systems to help people with developmental disabilities own their own homes. In this situation, people who “facilitated” would be real estate agents, mortgage bankers, etc.

Facilitation measures are reported under the “Other” category only.

List of Federal Areas of Emphasis & Performance Measures

Employment (EM): People with disabilities get and keep employment consistent with their interests, abilities and needs.

EM01 Number of adults with disabilities have jobs of their choice through Council efforts (*applies to individuals with disabilities/self-advocates only*)

EM02 Dollars leveraged for employment programs (*applies to other only*)

EM03 Number of employers provided vocational supports to students who have disabilities on the job (*applies to other only*)

EM04 Number of businesses/employers employed adults with disabilities (*applies to other only*)

EM05 Number of employment programs/policies created/improved (*applies to other only*)

EM06 Number of people who facilitated employment (*applies to other only*)

EM07 Number of people trained in employment (*applies to individuals with disabilities/self-advocates, family members, or other*)

Education & Early Intervention (ED): Students with disabilities reach their educational potential and infants and young children with disabilities reach their developmental potential.

ED01 Number of students with disabilities have the education and support they need to reach their educational goals through Council efforts (*applies to individuals with disabilities/self-advocates only*)

ED02 Number of Infants and young children with disabilities have the services/supports needed to reach developmental goals through Council efforts (*applies to individuals with disabilities/self-advocates only*) Note: Includes early intervention and pre-school.

ED03 Number of students with disabilities transitioned from school to community and jobs (*applies to individuals with disabilities/self-advocates only*)

ED04 Number of children with disabilities transitioned from early intervention and pre-school to inclusive classrooms/schools (*applies to individuals with disabilities/self-advocates only*)

ED05 Dollars leveraged for education (*applies to other only*)

ED06 Number of education programs/policies created/improved (*applies to other only*)

ED07 Number of post-secondary institutions improved inclusive education (*applies to other only*)

ED08 Number of schools that improved IEP practices (*applies to other only*)

ED09 Number of people who facilitated inclusive education (*applies to other only*)

ED10 Number of people trained in inclusive education (*applies to individuals with disabilities/self-advocates, family members, or other*)

ED11 Parents or guardians trained regarding their child's education rights (*applies to family members only*)

Housing (HO): Adults with disabilities choose where and with whom they live.

HO01 Number of individuals with disabilities have homes of their choice through Council efforts (*applies to individuals with disabilities/self-advocates only*)

HO02 Number of people with disabilities moved from congregate settings to homes in the community (*applies to individuals with disabilities/self-advocates only*)

HO03 Dollars leveraged for housing (*applies to other only*)

HO04 Number of banks that made mortgage funds available to enable people with disabilities to own their own homes (*applies to other only*)

HO05 Number of housing programs/policies created/improved (*applies to other only*)

HO06 Units of affordable, accessible housing made available to people with disabilities (*applies to other only*)

HO07 Number of people who facilitated home ownership/rental for people with disabilities (*applies to other only*)

HO08 Number of people trained in housing (*applies to individuals with disabilities/self-advocates, family members, or other*)

Health (HE): People with disabilities are healthy and benefit from the full range of needed health services.

HE01 Number of people with disabilities who have needed health services through Council efforts (*applies to individuals with disabilities/self-advocates only*)

HE02 Dollars leveraged for health services (*applies to other only*)

HE03 Number of health care programs/policies created/improved (*applies to other only*)

HE04 Number of people who improved health services (*applies to other only*)

HE05 Number of people trained in health care services (*applies to individuals with disabilities/self-advocates, family members, or other*)

Child Care (CH): Children with disabilities & families benefit from a range of inclusive, flexible childcare options.

CH01 Number of children with disabilities in inclusive child care settings through Council efforts (*applies to individuals with disabilities/self-advocates only*)

CH02 Dollars leveraged for child care (*applies to other only*)

CH03 Number of child care programs/policies created/improved (*applies to other only*)

CH04 Number of people who facilitated inclusive childcare (*applies to other only*)

CH05 Number of people trained in childcare (*applies to individuals with disabilities/self-advocates, family members, or other*)

Recreation (RE): People with disabilities benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities.

RE01 Number of people with disabilities active in recreational activities through Council efforts (*applies to individuals with disabilities/self-advocates only*)

RE02 Dollars leveraged for recreation programs (*applies to other only*)

RE03 Number of recreation programs/policies created/improved (*applies to other only*)

RE04 Number of people who facilitated recreation (*applies to other only*)

RE05 Number of people trained in recreation (*applies to individuals with disabilities/self-advocates, family members, or other*)

Transportation (TR): People with disabilities have transportation services for work, school, medical, and personal needs.

TR01 Number of people with disabilities have transportation services that meet their needs (*applies to individuals with disabilities/self-advocates only*)

TR02 Dollars leveraged for transportation programs (*applies to other only*)

TR03 Number of transportation programs/policies created/improved (*applies to other only*)

TR04 Number of people who facilitated transportation (*applies to other only*)

TR05 Number of people trained in transportation (*applies to individuals with disabilities/self-advocates, family members, or other*)

Quality Assurance (QA): People with disabilities have the information, skills, opportunities and supports to live free of abuse, neglect, financial and sexual exploitation, violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality Assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.

QA01 Number of people with disabilities benefiting from quality assurance efforts of the Council (*applies to individuals with disabilities/self-advocates only*)

QA02 Dollars leveraged for quality assurance programs (*applies to other only*)

QA03 Number of quality assurance programs/policies created/improved (*applies to other only*)

QA04 Number of people who facilitated quality assurance (*applies to other only*)

QA05 Number of people trained in quality assurance (*applies to individuals with disabilities/self-advocates, family members, or other*)

QA06 Number of people active in systems advocacy about quality assurance (*applies to individuals with disabilities/self-advocates, family members, or other*)

Note: Each person may be counted only once per federal fiscal year.

QA07 Number of people trained in systems advocacy about quality assurance (*applies to individuals with disabilities/self-advocates, family members, or other*)

QA08 Number of people with disabilities trained in leadership, self-advocacy, and self-determination (*applies to individuals with disabilities/self-advocates only*)

QA09 Number of people with disabilities attained membership on public and private bodies and other leadership Coalitions (*applies to individuals with disabilities/self-advocates only*) Note: Each person may be counted only once per federal fiscal year and may be counted once in subsequent years if new membership is attained.

QA10 Number of entities participating in coalitions created or sustained as a result of Council efforts (*applies to other only*) Note: "Entities" are partner organizations.

Formal and Informal Community Supports (CS): Individuals with disabilities have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.

CS01 Number of individuals with disabilities receive formal/informal community supports (*applies to individuals with disabilities/self-advocates only*)

CS02 Dollars leveraged for formal/informal community supports (*applies to other only*)

CS03 Number of programs/policies created/improved formal/informal community supports (*applies to other only*)

CS04 Number of people who facilitated formal/informal community supports (*applies to other only*)

CS05 Number of people trained in formal/informal community supports (*applies to individuals with disabilities/self-advocates, family members, or other*)

CS08 Number of buildings/public accommodations became accessible (*applies to other only*)

Cross Cutting (CR): These are activities which may be relevant to multiple areas of emphasis. They include activities such as educating the general public, informing policymakers and disseminating products to policymakers

- A policymaker is defined as a public elected, appointed or paid official who has the authority to enact or influence changes in legislation, policy, funding or services.
- Activities that educate the general public may include newspaper articles, the dissemination of printed or electronic newsletters or other educational documents, websites, and the broadcasting of radio or television programs or public service announcements. In addition, education activities that may not be reported as training may be reported as educating the general public.

CR01 Number of public policymakers educated by Council about issues related to Council Initiatives (*applies to other only*)

CR02 Number of products distributed to policymakers about issues related to Council Initiatives (*applies to other only*) **Note: Counts should be the number of products created, not the number of copies disseminated.**

CR03 Number of members of the general public estimated to have been reached by Council public education, awareness and media initiatives (*applies to other only*)