PROMOTING ORAL HEALTH IN SCHOOLS: A RESOURCE GUIDE

EDITED BY
Jolene Bertness, M.Ed.
Katrina Holt, M.P.H., M.S., R.D.

APRIL 2009

National Maternal & Child Oral Health Resource Center
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Schools are ideal settings in which to reach children and adolescents and, through these children and adolescents, families and community members. During childhood and adolescence, oral health behaviors, as well as beliefs and attitudes, develop. Children and adolescents are receptive to new information, and the earlier that good oral habits are established, the greater their impact. Messages about achieving and maintaining good oral health can be reinforced regularly throughout the school years. Children and adolescents may also be equipped with personal skills that enable them to make healthy decisions, adopt healthy lifestyles, and deal with stressful situations such as conflicts.

Schools can provide supportive environments for promoting oral health. A safe physical environment in the playground and throughout a school can help reduce the risk of dental trauma. If appropriate policies and practices are in place, necessary action can be taken in case of a dental emergency. School policies and practices to ensure that healthy foods are offered for school meals, in vending machines, and for school events promote healthy eating behaviors beginning at an early age. More important, schools may be a place for children and adolescents at the highest risk for oral disease to access oral health care via school-based or school-linked services.

Schools can also serve as important channels to communities. School personnel can target health-promotion activities to homes and communities. Students can pass health-promotion messages on to family members. And schools can take the lead in advocating for viewing oral health as part of general health.

The National Maternal and Child Oral Health Resource Center (OHRC) developed this publication, Promoting Oral Health in Schools: A Resource Guide, to help health professionals, program administrators, educators, researchers, policymakers, parents, and others working in school settings prevent disease and promote oral health in children and adolescents. The resource guide is divided into three sections. The first section lists journal articles appearing in the literature from January 2007 to January 2009. The second section describes recent materials, including brochures, fact sheets, guidelines, curricula, and reports. The third section lists federal agencies, policy and resources centers, professional associations, and voluntary organizations that may serve as resources.

Many of the items in the Materials section are available from the Internet. Others can be requested directly from the organizations that produced them or are available for loan from OHRC. Inclusion in the resource guide does not imply endorsement by the U.S. Department of Health and Human Services, HRSA, MCHB, Georgetown University, or OHRC. Although we have tried to present a thorough overview of materials, we realize that this list is not complete. For further information, we encourage you to contact the organizations listed in the third section. Your state and local departments of public health and university-based libraries are additional sources of information. OHRC will update the resource guide periodically, and we would appreciate hearing from you if you know of any resources that are not included in this edition.
ACKNOWLEDGMENTS

We are grateful to the following Association of State and Territorial Dental Directors’ School and Adolescent Oral Health Workgroup members for their review of the resource guide: Lynn Bethel, R.D.H., B.S.D.H., M.P.H.; Matthew Crespin, R.D.H., B.S.; Kathy Geurink, R.D.H., M.A.; and Catherine Marshall, R.D.H., B.S. We would also like to thank those who submitted items for inclusion in the resource guide.
Most of the articles listed in this section appear in the peer-reviewed literature from January 2007 to January 2009; a few seminal articles listed were published earlier.

**CREATING A SUCCESSFUL SCHOOL-BASED MOBILE DENTAL PROGRAM**


Jackson et al. describe the St. David's Dental Program, a mobile school-based dental program in Texas that provides free oral health care for children from families with low incomes. The program is a collaboration between community partners, merging private and public health. Factors important to the program's success include (1) sustained funding for general operating costs, (2) well-compensated oral health professionals to deliver care and experienced human services workers to manage program operations, (3) sufficient resources targeted toward maximizing consent form return rates, and (4) the development of strong relationships between oral health program staff and district and school personnel.

**DISPARITIES RANK HIGH IN PRIORITIZED RESEARCH, SYSTEMS AND SERVICE DELIVERY NEEDS IN MISSOURI**


Xaverius et al. developed a research agenda geared toward improving maternal and child health (MCH) in Missouri. In 2005, a survey was sent to 180 MCH researchers throughout the state; the response rate was 72.2 percent. Results focused on identifying research priorities and research experts. Two of the five leading research priorities were (1) researching disparities (including oral health disparities) by age, race, ethnicity, and gender and (2) increasing access to oral health care for children. About 36 percent of respondents reported school health as an area of expertise.

**EVIDENCE-BASED CLINICAL RECOMMENDATIONS FOR THE USE OF PIT-AND-FISSURE SEALANTS: A REPORT OF THE AMERICAN DENTAL ASSOCIATION COUNCIL ON SCIENTIFIC AFFAIRS**


Beauchamp et al. present evidence-based clinical recommendations for the use of pit-and-fissure sealants. The recommendations were developed by an expert panel convened by the American Dental Association Council on Scientific Affairs. The authors address the following questions: Under what circumstances should sealants be placed to prevent caries? Does placing sealants over early (noncavitated) lesions prevent progression of the lesions? Are there conditions that favor the placement of resin-based vs. glass ionomer cement sealants in terms of retention or caries prevention? Are there any techniques that improve sealants' retention and effectiveness in caries prevention? The expert panel concluded that sealants can be used effectively to prevent the initiation and progression of dental caries.

**FINANCIAL FEASIBILITY OF A MODEL SCHOOL-BASED DENTAL PROGRAM IN DIFFERENT STATES**

Griffin et al. examine the effectiveness of two financing strategies on sealant prevalence among children (ages 7–9) eligible for Medicaid in Alabama and Mississippi in 1999–2003. The first strategy is increasing Medicaid reimbursements for dental sealants and the second is implementing school sealant programs. The authors found that both were effective in increasing sealant prevalence. The impact of each strategy depends on whether sufficient demand for sealants exists and whether additional capacity (supply of services) is made available.

**IDENTIFICATION AND DESCRIPTION OF MOBILE DENTAL PROGRAMS: A BRIEF COMMUNICATION**


Carr et al. identify and characterize operating mobile dental programs in California. The most prevalent target populations served by the programs were children from families with low incomes and children attending preschool or elementary school. Ninety-one percent of the program directors reported serving individuals covered by Medicaid. Sixty-one percent indicated that if their program were discontinued, it would be “very difficult” for the target population to receive the oral health services the program provides, while 35 percent indicated that it would be “difficult.”

**IMPACT OF INCREASING MEDICAID DENTAL REIMBURSEMENT AND IMPLEMENTING SCHOOL SEALANT PROGRAMS ON SEALANT PREVALENCE**


**METHODS FOR A SURVEY OF OVERWEIGHT AND OBESITY COORDINATED WITH ORAL HEALTH SURVEILLANCE AMONG OHIO THIRD-GRADE STUDENTS**

Conrey et al. coordinated with the Ohio Department of Health (ODH) oral health survey to create a system to provide county and state estimates of childhood overweight and obesity prevalence. By adding body mass index screening to Ohio’s third-grade oral health survey and using trained volunteer screeners, ODH implemented overweight and obesity surveillance using minimal resources.

**POLICY ON MANDATORY SCHOOL-ENTRANCE ORAL HEALTH EXAMINATIONS**


The American Academy of Pediatric Dentistry developed a policy statement to support legislation mandating an oral health examination by a dentist for every student prior to matriculation into school, as well as subsequent oral examinations at periodic intervals throughout the educational process. Topics include documenting oral health needs, improving oral health and school readiness for all children, addressing barriers to oral health care, and establishing a referral system to help parents obtain oral health care for their children.

**POLICY ON VENDING MACHINES IN SCHOOLS**


The American Academy of Pediatric Dentistry developed a policy statement on the need to reduce the amount of foods high in sugar that children and adolescents consume in schools, as well as the frequency with which they consume such foods. Topics include raising public awareness of the negative effects of frequent or inappropriate intake of sweetened drinks and low-nutrient snack foods, opposing arrangements that may decrease access to healthy snack choices for children and adolescents in schools, promoting the availability in schools of foods high in nutritional value, and the importance of good oral hygiene and nutrition habits as they pertain to consumption of items available in vending machines.

**PROFESSIONALLY APPLIED TOPICAL FLUORIDE: EVIDENCE-BASED CLINICAL RECOMMENDATIONS**


The American Dental Association Council on Scientific Affairs presents an evaluation of a systematic literature search on the use of professionally applied topical fluoride (gel, varnish, and foam). The article provides a definition of evidence-based dentistry; the rationale for evidence-based clinical recommendations on professionally applied topical fluoride; and the American Dental Association’s process for developing clinical recommendations, panel conclusions, and clinical recommendations (including a discussion of dental caries risk, a summary chart, and recommendations for additional research).

**PUBLIC HEALTH SEALANT DELIVERY PROGRAMS: OPTIMAL DELIVERY AND THE COST OF PRACTICE ACTS**


Scherrer et al. determined the least costly method for delivering dental sealants under current practice acts and estimated the school-based sealant program (SBSP) costs directly associated with increased levels of supervision. The study also used data from the Wisconsin Seal-a-Smile program to estimate the cost-effectiveness of decreasing the required level of dentists’ supervision in SBSPs. The authors found that, for general, direct, or indirect supervision, it was optimal to have only one dentist. For general supervision, it was optimal to have the dentist and dental assistant designate a day for screening and to then apply sealants on the
following day. When no supervision is required, it was optimal to use no dentist. The cost savings for adding an assistant and chair averaged over all the program sizes and travel distances ranged from 4.5 to 10.94 percent. Significant cost savings resulted from reducing the required supervision level, with the greatest savings realized from changing from direct to no supervision (29.96 percent). The cost of the supervision component of the practice act for the state of Wisconsin for 2003 ranged from $83,041 to $346,156, significantly more than its annual budget.
MATERIALS
The materials listed in this section were published from 2005 to early 2009.

GENERAL

DENTAL CARE: THE OFTEN NEGLECTED PART OF HEALTH CARE


This issue brief examines how schools implement cost-effective and efficient oral health care programs. Topics include the extent of tooth decay and other preventable oral health problems in students; key risk factors related to poor oral health, including affordability and access to oral health care and fluoride; what schools can do to promote oral health education and prevent tooth decay; and implications for schools.

Contact: Yale University, School of the 21st Century, Edward Zigler, Center for Child Development and Social Policy, 310 Prospect Street, New Haven, CT 06511. Telephone: (203) 432-9944; fax: (203) 432-9945; e-mail: Yale21c@yale.edu; Web site: http://www.yale.edu/21c/index2.html. Available at no charge from the Web site at http://www.yale.edu/21c/documents/2008_Spring_IssueBrief_Dental_000.pdf.

INTEGRATING ORAL HEALTH INTO COORDINATED SCHOOL HEALTH PROGRAMS


This brochure outlines ways that oral health can be integrated into each of the eight components of the coordinated school health program model. The components are (1) health education; (2) physical education; (3) health services; (4) nutrition services; (5) counseling, psychological, and social services; (6) healthy school environment; (7) health promotion for staff; and (8) family and community involvement.


ORAL HEALTH FOR INFANTS, CHILDREN, ADOLESCENTS, AND PREGNANT WOMEN: KNOWLEDGE PATH


This knowledge path is a guide to recent resources that analyze data, describe programs, and report on policy and research aimed at improving access to and the quality of oral health care. Contents include Web sites and resources from national and state organizations, distance education resources, databases, and newsletters and online discussion lists. Separate sections identify resources for professionals, resources for consumers, and resources on specific aspects of oral health. Selected topics include child care and Head Start, dental sealants, early childhood caries, fluoride varnish, K-12 education, pregnancy, and school-based care. [Funded by the Maternal and Child Health Bureau]

ORAL HEALTH SERVICES FOR CHILDREN AND ADOLESCENTS WITH SPECIAL HEALTH CARE NEEDS: RESOURCE GUIDE


This resource guide provides information to help health professionals and others plan, develop, and implement efforts to ensure that children and adolescents with special health care needs receive optimal oral health care. The guide is divided into the following three sections: (1) journal articles; (2) books, reports, curricula, manuals, modules, guidelines, papers, fact and tip sheets, and CD-ROMs; and (3) agencies and organizations that may serve as resources. Entries contain bibliographic information, an annotation, and contact information. [Funded by the Maternal and Child Health Bureau]

Contact: HRSA Information Center, P.O. Box 2910, Merrifield, VA 22116. Telephone: (888) 275-4772; (877) 489-4772; fax: (703) 821-2098; e-mail: ask@hrsa.gov; Web site: http://www.ask.hrsa.gov. Available at no charge. Document code: MCH00159. Also available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/SHCNResGuide.pdf.

DENTAL SEALANTS

2006 NEVADA STATE REPORT ON SCHOOL-BASED DENTAL SEALANT PROGRAMS


This report outlines results of a 2006 statewide survey in Nevada on school-based dental sealant programs targeting schools in which at least 50 percent of the children enrolled are eligible for the National School Lunch Program.


ARIZONA DENTAL SEALANT PROGRAM: A PREVENTIVE DENTAL PROGRAM


This fact sheet provides information about Arizona’s program to increase the percentage of children with dental sealants and reduce the proportion of children who have ever had tooth decay. Topics include reviews of the program objectives, history, current funding, eligibility, program staff, and implementation process. The fact sheet provides the number of children, schools, and counties participating in the program; the number of children who received dental sealants; and the number of dental sealants placed during the 2005–2006 school year. [Funded in part by the Maternal and Child Health Bureau]


CHILDREN’S ORAL HEALTHCARE ACCESS PROGRAM: FINAL REPORT


This final report summarizes Louisiana’s Sealant Program Initiative, a school-based dental sealant program supported by Louisiana’s State Oral Health Collaborative Systems grant for the period 2004–2007. The report is divided into the following sections: problem, overall experience to date, evaluation, regional and national significance, impact, and sustainability. Goals and achievements; reasons for less-than-expected progress; and trends, significant problems, and constraints are discussed. The appendices contain data summary tables and copies of the following grant-
funded products: an oral health screening results form and a dental sealant program information letter to parents, a parental consent form, and a screening form. [Funded by the Maternal and Child Health Bureau]


DENTAL SEALANT RESOURCE GUIDE (2ND ED.)


This resource guide provides information about dental sealants and promotes their use in preventing dental caries. The guide is divided into three sections. The first section lists journal articles that appeared in the literature between January 2004 and March 2006. The second section lists materials, including books, curricula, fact/tip sheets, guidelines, manuals, reports, papers and CD-ROMs. The third section lists organizations, including federal agencies, policy and resource centers, and professional associations that may serve as resources. [Funded by the Maternal and Child Health Bureau]

Contact: HRSA Information Center, P.O. Box 2910, Merrifield, VA 22116. Telephone: (888) 275-4772; (877) 489-4772; fax: (703) 821-2098; e-mail: ask@hrsa.gov; Web site: http://www.ask.hrsa.gov. Available at no charge. Document code: MCH00196. Also available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/DentalSealantGuide.pdf.

FUTURE SMILES SCHOOL SEALANT PROGRAM


These materials are part of a program designed to bring oral health care to children from families with low incomes in the elementary school setting. The materials include two brochures, one containing program information and another containing information on the use of dental sealants in preventing tooth decay. A parent letter, a general and health-information form, and a consent-for-treatment form are also included. A report form is provided for use in communicating with a parent or other caregiver about a child’s oral health treatment needs and services rendered, including dental sealants and fluoride varnish. Some materials
are available in Spanish. [Funded by the Maternal and Child Health Bureau]

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/materials/multiples/futuresmiles.

### ILLINOIS DENTAL SEALANT TOOLKIT


This toolkit is designed to assist health professionals in developing and implementing programs to provide dental sealants to children in Illinois who are at high risk for dental caries. Contents include (1) talking points for oral health education for students in second and sixth grades; (2) sample handouts and activities for use in the classroom and to take home, including fact sheets in Spanish; and (3) a list of resources. The toolkit also contains an oversized toothbrush, a mouth model, a mirror, a sample container of floss, a sealant material container, and a model of a sealed tooth. A videotape about dental sealants is included. [Funded in part by the Maternal and Child Health Bureau]

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mchoralhealth.org. Available on site only.

### IMPROVING THE ORAL HEALTH OF SCHOOL-AGED CHILDREN: STRENGTHENING SCHOOL-BASED DENTAL SEALANT PROGRAM LINKAGES WITH MEDICAID/SCHIP AND DENTAL HOMES PARTICIPANT FOLDER


This binder contains materials for the expert meeting held on May 11–12, 2006, in Washington, DC, to address approaches, issues, and challenges faced by school-based dental sealant programs in enrolling children eligible for Medicaid and the Children’s Health Insurance Program and linking them to dental homes. Also discussed are considerations and strategies for strengthening school-based dental sealant program linkages with community resources, including dental insurance and providers who can meet children’s broader oral health care needs. Binder contents include background material on the role of school-based dental sealant programs in improving oral health, program descriptions of six state programs used as examples during the meeting, background information and research on dental sealants and sealant programs, and policies from several professional organizations on dental and medical homes. [Funded by the Maternal and Child Health Bureau]

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/SealantsMedicaidDentalHome.pdf.

### IMPROVING THE ORAL HEALTH OF SCHOOL-AGED CHILDREN: STRENGTHENING SCHOOL-BASED DENTAL SEALANT PROGRAM LINKAGES WITH MEDICAID/SCHIP AND DENTAL HOMES—SUMMARY OF AN EXPERT MEETING CONVENED BY THE MATERNAL AND CHILD HEALTH BUREAU


This summary describes an expert meeting held on May 11–12, 2006, in Washington, DC, to address approaches, issues, and challenges faced by school-based dental sealant programs in enrolling children eligible for Medicaid and the Children’s Health Insurance Program and linking them to a dental home. Also discussed are considerations and strategies for strengthening school-based dental sealant program linkages with community resources, including dental insurance and providers who can meet children’s broader oral health care needs. Binder contents include background material on the role of school-based dental sealant programs in improving oral health, program descriptions of six state programs used as examples during the meeting, background information and research on dental sealants and sealant programs, and policies from several professional organizations on dental and medical homes. [Funded by the Maternal and Child Health Bureau]

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/SealantsMedicaidDentalHome.pdf.
This fact sheet discusses the importance of dental sealants in preventing tooth decay. Topics include the amount of classroom time students miss as a result of receiving oral health care at school, the cost of school-based oral health programs, the amount of equipment and staff needed, and student anxiety.


SCHOOL-BASED DENTAL SEALANT PROGRAM MANUAL


This manual provides professional recommendations and states’ expectations for school-based sealant programs funded by the Ohio Department of Health (ODH). The manual incorporates information compiled by the Best Practices Committee of the Association of State and Territorial Dental Directors. Contents include local program operations, regulatory compliance, compliance with ODH policies, sealant program eligibility, sample program forms, clinical materials and methods, retention checks, Medicaid billing and collection performance benchmarks and performance standards, reporting, ODH program reviews, and compliance with other ODH requirements.

Contact: Ohio Department of Health, Bureau of Oral Health Services, P.O. Box 118, 246 North High Street, Columbus, OH 43215. Telephone: (614) 466-4180; fax: (614) 564-2421; e-mail: bohs@odh.ohio.gov; Web site: http://www.odh.ohio.gov/odhPrograms/ohs/oral/oral1.aspx. Available at no charge from the Web site at http://www.odh.ohio.gov/ASSETS/AE87CDD4956643F5A485F3B AD600A4/Manual%20with%20active%20links FINAL.pdf.
SEAL A SMILE: A DENTAL SEALANT PORTFOLIO FOR DENTAL HYGIENE PROGRAMS AND WISCONSIN COMMUNITIES—A USER’S GUIDE (REV. ED.)


This manual provides step-by-step guidelines for developing school-based and school-linked dental sealant programs in Wisconsin. It is divided into modules covering the following topics: (1) an overview of oral health needs in Wisconsin, (2) community partners and resources, (3) selection of children for the program and form development, (4) program preparation and communication forms, (5) program implementation, (6) treatment referral, (7) program evaluation, (8) equipment and supplies, (9) grantwriting and funding sources, (10) occupational safety and health training and first aid planning, and (11) problems and solutions. Appendices contain resource information, along with sample forms and letters; recommendations from a workshop on guidelines for sealant use; the report of the governor’s task force to improve access to oral health; and the Seal-a-Smile program fact sheet.


SEAL AMERICA: THE PREVENTION INVENTION (2ND ED.)


This manual is designed to assist health professionals in initiating and implementing a school-based dental sealant program. Staff of established programs may also find the manual of interest as they work to improve specific aspects of their programs. Contents include information about getting started, gaining and maintaining community support, staffing, purchasing dental equipment and supplies, funding, developing forms and records, tracking students, collecting and analyzing data, preparing to launch, implementing the program, referral and follow-up, and program evaluation. The streaming videotape segment, titled “Seal in a Smile,” is also available on DVD. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/Seal.

EDUCATION

2009 NATIONAL CHILDREN’S DENTAL HEALTH MONTH CAMPAIGN


These resources are designed to help oral health professionals, teachers, and parents promote oral health. Contents include a poster (in English and Spanish), a program-planning kit, presentation materials, ideas for the classroom, and coloring and activity sheets that can be used as handouts.

Contact: American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611-2678. Telephone: (312) 440-2500; fax: (312) 440-7494; e-mail: info@ada.org; Web site: http://www.ada.org. Available at no charge from the Web site at http://www.ada.org/prof/events/featured/ncdhm.asp#2009.

BRIGHT SMILES, BRIGHT FUTURES: AN ORAL HEALTH EDUCATION PROGRAM FOR GRADES K THROUGH 3

This curriculum contains oral-health-education materials intended for classroom use by teachers of kindergarten, grade 2, and grade 3. The program is designed as a cross-curricular, themed education unit that fits in with the core curriculum and includes tailored activities that incorporate language arts, science, math, and social studies. Program components include two classroom curriculum guides, one for kindergarten and one for grades 2 and 3; 10 videotape chapters with teacher instructions and student activities; a storybook; a game; a message for parents; and two posters.


CHILDREN’S DENTAL HEALTH MONTH, FEBRUARY 2008


This folder contains program-planning materials designed for use by state health officers and oral health program coordinators in promoting Children’s Dental Health Month activities in Maryland. The materials, which may be adapted for local use, include the following: a proclamation template; press releases; public service announcements; lab experiments for elementary, middle, and high school students; Web resources, sample articles, and print-ready activity worksheets from the American Dental Association; and a brochure order form.

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRCinfo@georgetown.edu; Web site: http://wwwmchoralhealth.org. Available for loan.

CLASSROOM RESOURCES


This section of the Michigan Dental Association Web site provides teachers (pre-kindergarten through grade 12) and parents with creative ideas for teaching children and adolescents about oral hygiene. Components include (1) an annual coloring contest; (2) information on National Children’s Dental Health Month; (3) preschool, elementary-school, middle-school, and high-school activities; (4) giveaways; and (5) items for loan (including videotapes, teaching and training program kits, character-focused stories and plays, and mouth and tooth models).


THE COMPREHENSIVE SCHOOL HEALTH MANUAL (REV. ED.)


This manual includes 16 chapters with information on school health policies and practices in the Commonwealth of Massachusetts. Section topics include the school’s role in child and adolescent health, school health services, and prevention and health promotion. Topics within the prevention and health-promotion section include nutritional health, physical fitness and sports, mental health, reproductive health, injury and violence prevention, substance abuse and addictive behavior, oral health, and refugee and immigrant health care. An index is provided. The manual is also available on CD-ROM.

HEALTHY MOUTH, HEALTHY BODY:
ORAL HEALTH EDUCATION CURRICULUM,
GRADUES K–5


This curriculum is designed for teachers of kindergarten through grade 5 in Virginia public schools. The goal of the curriculum is to educate students about the impact of personal hygiene on oral health and overall health. A resource list, a teacher-evaluation and feedback form, and five modules containing lesson plans appropriate to each of five grade levels are included. The curriculum was developed to meet Virginia’s Health Education Standards of Learning. It is part of the Saving Smiles Series, which also includes a curriculum for students in grades 6–10, classroom activity sheets, and other educational materials.


K–12 ORAL HEALTH EDUCATION CURRICULUM


This oral-health-education curriculum is designed for use with students in kindergarten through grade 12 in Missouri. The curriculum comprises the following PowerPoint presentations: Oral Health and the Lemony Lion (kindergarten), Brush Away Tooth Decay (grade 1), Tooth Safety (grade 2), Making Snack Time Fun Time (grade 3), and Introduction to Orthodontics (grade 4). Presentations are also provided for grade 5, grades 6–8, and grades 9–12. The presentations are intended for use by school nurses, teachers, and other health and education professionals in conjunction with the health-education curriculum. A Spanish version and a Native American version are also available.

Contact: Missouri Department of Health and Senior Services, Oral Health Program, Primary Care and Rural Health, P.O. Box 570, Jefferson City, MO 65102-0570. Telephone: (573) 751-6219; (800) 891-7415; fax: (573) 522-8146; e-mail: info@dhss.mo.gov; Web site: http://www.dhss.mo.gov/oralhealth. Available at no charge from the Web site at http://www.dhss.mo.gov/oralhealth/OralHealthEducation.html.

MILK MATTERS CALCIUM EDUCATION CAMPAIGN


This information package contains materials from a nationwide public-health-education campaign to promote calcium consumption among adolescents, especially those ages 11–15. The package includes materials designed for parents, children, adolescents, health professionals, and teachers. Materials include booklets, logo stickers, a coloring book, a poster, lessons, fact sheets, take-home assignments, classroom discussion ideas, and a public-service announcement. A form for ordering campaign materials is included. Some items are available in English and Spanish.

Contact: National Institute of Child Health and Human Development Information Resource Center, P.O. Box 3006, Rockville, MD 20847. Telephone: (800) 370-2943; fax: (301) 984-1473; e-mail: NICHDInformationResourceCenter@mail.nih.gov; Web site: http://www.nichd.nih.gov. Available at no charge; also Available at no charge from the Web site at http://www.nichd.nih.gov/milk.

MOUTH AND TEETH

This guide is intended for use by classroom teachers (pre-kindergarten through grade 2) in helping students understand what teeth are made of and how they work. The guide also discusses the parts of the mouth and what they do and what foods are healthy for teeth. The guide includes discussion questions, activities, and reproducible handouts. Contents are aligned with national health-education standards.


**MOUTH WISE DENTAL-HEALTH EDUCATION: K–5 CURRICULUM**


This curriculum is designed to teach students in kindergarten through fifth grade about the benefits of good oral health practices and the role of the dentist (and staff) in protecting children’s overall health and well-being. The curriculum includes five modules: Meet Your Mouth, Let’s Talk Teeth, The Plaque Attack, Tips for Terrific Teeth, and A Trip to the Dentist’s Office. The modules are supplemented by teaching objectives, vocabulary, review guides, and other materials in print and video on the Web site.

Contact: Florida Dental Association, 1113 East Tennessee Street, Tallahassee, FL 32308. Telephone: (850) 681-3629; e-mail: fda@floridadental.org; Web site: http://www.floridadental.org. Available at no charge from the Web site at http://floridadental.org/public/MouthWise/k5.html.

**MOUTH WISE DENTAL-HEALTH EDUCATION: MIDDLE SCHOOL CURRICULUM**


This curriculum is designed to teach students in sixth through eighth grade about the importance of oral health care. Contents include four modules, each of which is targeted to a specific grade level: Nutrition and Soda Consumption (sixth grade), Use of Mouthguards (seventh grade), Smokeless Tobacco (seventh grade), and Oral Piercing (eighth grade). Each module includes a presentation and script, a lesson plan, and a quiz.

Contact: Florida Dental Association, 1113 East Tennessee Street, Tallahassee, FL 32308. Telephone: (850) 681-3629; e-mail: fda@floridadental.org; Web site: http://www.floridadental.org. Available at no charge from the Web site at http://floridadental.org/public/MouthWise.

**ORAL HEALTH ACTIVITY AND INFORMATION BOOKLET FOR AFTERSCHOOLERS**


This booklet contains activities designed for students in first through fifth grade participating in afterschool programs. Contents include lessons with hands-on activities that teach children how to take care of their teeth and help them understand why it is important to do so, why choosing healthy foods is important, and how to prevent injuries to the mouth.


**ORAL HEALTH EDUCATION CURRICULUM: GIVE TEENS SOMETHING TO SMILE ABOUT, GRADES 6–10**


This resource provides information and training materials designed for school personnel in
promoting the integration of oral health into the public middle and secondary school health education curriculum in Virginia. The goal of the resource is to educate students in 3rd through 10th grade about the impact of health behaviors on oral and overall health. The modules contain lesson plans on the following topics: keeping teeth and gums fit for life; diet, oral health, and wellness; oral health and tobacco use; sports and injury prevention; mouth jewelry; and careers in dentistry. Dental Health Month activities, a list of resources, a glossary, a list of Web sites, and information about training opportunities are also provided. The resource meets Virginia’s Health Education Standards of Learning and is part of the Saving Smiles series, which also includes a curriculum resource for students in kindergarten through fifth grade, classroom activity sheets, and other educational materials.


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**ORAL HEALTH SUPPLEMENTAL CURRICULUM RESOURCE**


These supplemental curriculum resource guides contain lessons that encourage children to take care of their teeth. The guides also teach children oral health concepts. The preschool guide, developed in 2005, draws from and was designed to be part of the original series. Each lesson includes a list of materials, background information, step-by-step instructions, and suggested extension and evaluation activities. Lessons and activities for students in kindergarten, second grade, and seventh grade are also included and were endorsed by the South Carolina Department of Education in 2002–2003. The guides, designed primarily for classroom use, are also available on CD-ROM.

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRCinfo@georgetown.edu; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/Materials/Multiples/SC.html.

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**SMILE SMARTS! AN ORAL HEALTH CURRICULUM FOR PRESCHOOL–GRADE 8**


This curriculum provides oral health instruction for students in preschool through eighth grade. Contents include modular lesson plans, support materials, hands-on classroom demonstrations, student activity sheets, and suggestions for additional oral health activities. Lessons are provided for the following groups: preschool through grade 1 (ages 4–7), grades 2–3 (ages 7–9), grades 4–6 (ages 9–12), and grades 7–8 (ages 12–14). Topics include the importance of teeth, keeping teeth clean and healthy, visiting the dentist regularly, nutrition for healthy teeth, definitions of plaque and cavities, primary and permanent teeth sets, the importance of flossing, an overview of dental sealants, and using a mouthguard when playing sports.

**Contact:** American Dental Association, 211 East Chicago Avenue, Chicago, IL 60611-2678. Telephone: (312) 440-2500; fax: (312) 440-7494; e-mail: info@ada.org; Web site: http://www.ada.org. Available at no charge from the Web site at http://www.ada.org/public/education/teachers/smilesmarts/smilesmarts_curriculum.pdf.

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**SMILES: SAN DIEGO COUNTY CHILDREN’S DENTAL DISEASE PREVENTION PROGRAM**


This Web site is designed for use by participants in the SMILES program, the San Diego County, California, school-based education program aimed at preventing oral disease among students in kindergarten through sixth grade. Information about the SMILES program, program documents and forms,
This fact sheet describes an oral health curriculum developed as part of a comprehensive school-health-education program in Maine. The fact sheet provides information about the curriculum format, methodologies, components, and topics.

**Contact:** Maine Department of Health and Human Services, Oral Health Program, 11 State House Station, Key Plaza, 286 Water Street, Fifth Floor, Augusta, ME 04333. Telephone: (207) 287-2361; (800) 698-3624; (800) 606-0215; fax: (207) 287-7213; Web site: [http://www.maine.gov/dhhs/bohdcfh/odh/word/Tooth-Times-Desc.doc](http://www.maine.gov/dhhs/bohdcfh/odh/word/Tooth-Times-Desc.doc).

### FLUORIDE MOUTHRINSE AND VARNISH

**FLUORIDE MOUTHRINSE MONITORS’ TRAINING PROGRAM (REV. ED.)**


This training manual provides instruction for conducting and monitoring a school fluoride mouthrinse program in Massachusetts. Contents include an overview of the program, a list of supplies, and the pre-test. Additional topics include funding, fluoride, fluorosis, kindergarten administration, and demonstrations (storage, preparation, dispensation, practice, distribution, safety). The appendices contain sample notices, permission slips, rosters, reports, and forms; information on fluoride retention, systemic vs. nonsystemic fluoride, and fluoride toxicity; and the post-test.

**Contact:** Lynn Bethel, Director. Massachusetts Department of Public Health, Center for Community Health, Office of Oral Health, 250 Washington Street, Boston, MA 02108. Telephone: (617) 624-6074; fax: (617) 624-6062; e-mail: lynn.bethel@state.ma.us. Available at no charge.
FLUORIDE MOUTHRINSE PROGRAM MANUAL


This manual provides guidance for a school-based fluoride mouthrinse program serving Michigan students in kindergarten through sixth grade who do not have access to optimal levels of fluoride in community water. Topics include acquiring local support; conducting information sessions for principals, teachers, and parents; obtaining training and technical assistance for individuals who will be responsible for coordinating the program, administering fluoride, or both; completing forms and reports; ordering supplies; administering fluoride; adhering to safety procedures; and determining whether community water is fluoridated. A checklist for planning and implementing the weekly program is provided.


FLUORIDE VARNISH: PROTECT YOUR CHILD’S SMILE


This illustrated brochure for parents provides information on the Varnish! Michigan program and the benefits of fluoride varnish for protecting primary teeth from decay. Topics include what fluoride varnish is and why it is recommended for infants and children, the safety of fluoride varnish, how it is applied, follow-up care, how long varnish and its benefits last, and costs to the family. The brochure is available in English, Spanish, and Arabic.


FLUORIDE VARNISH APPLICATION TRAINING FOR MISSOURI ORAL HEALTH PREVENTIVE SERVICES PROGRAM


This slide presentation provides instruction on implementing Missouri’s Oral Health Preventive Services program to provide screenings, fluoride varnish, education, and referral for children in schools. Contents include the course outline and objectives, a description of the program’s methodology, a definition of fluoride varnish, and an explanation of how fluoride varnish works and how it is applied. Additional topics include maintaining children’s privacy and self-esteem, infection control, the application process, and post-application instructions. The presentation concludes with a series of self-test questions. A short online instructional videotape is also available; the videotape discusses applying fluoride varnish in small children using the knee-to-knee position.

Contact: Missouri Department of Health and Senior Services, Oral Health Program, Primary Care and Rural Health, P.O. Box 570, Jefferson City, MO 65102-0570. Telephone: (573) 751-6219; (800) 891-7415; fax: (573) 522-8146; e-mail: info@dhss.mo.gov; Web site: http://www.dhss.mo.gov/oralhealth. Available at no charge from the Web site at http://mohealthysmiles.typepad.com/Fluoride_Varnish_App_Training.pdf.

FLUORIDE VARNISH MANUAL AND GUIDELINES

California Department of Health Care Services, Office of Oral Health, with University of California, San Francisco, School of Dentistry. 2006. Fluoride

This manual provides instructions and guidelines for a school-based fluoride mouthrinse program for elementary-school-age children in California. Contents include a review of the advantages of using fluoride varnish, text of the California Dental Practice Act, a selection from the Business and Professions Code Sections 1740-1777, the application protocol, and sample post-application instructions and application/consent forms for parents (in English and Spanish). Additional resources include the California Children’s Dental Disease Prevention Program permission form, tips on ordering supplies, and Medi-Cal and Denti-Cal billing information.


GUIDELINES FOR A SCHOOL BASED FLUORIDE MOUTHRINSE PROGRAM (REV. ED.)


This document provides guidelines for implementing Montana’s school-based Fluoride Mouthrinse Program. Topics include tooth decay and fluoride, program facts, obtaining support and consent, supplies, personnel, training staff and volunteers, conducting the mouthrinse program, steps of fluoride mouthrinsing, methods of delivery, recordkeeping, and monitoring activities. Appendices include a sample parent consent form and a certificate of appreciation. [ Funded by the Maternal and Child Health Bureau]


SCHOOL BASED FLUORIDE MOUTHRINSE PROGRAM: TO PROMOTE ORAL HEALTH AND REDUCE TOOTH DECAY


This fact sheet describes a population-based prevention program to provide fluoride mouthrinse (FMR) to Montana students in kindergarten through sixth grade who do not have access to optimal levels of fluoride in community water. Contents include information on the dental caries process and the benefits of fluoride in preventing tooth decay; the goal of the FMR program, how it is organized, and how it is administered; data on the average number of times per month that fluoride mouthrinse was offered during the school year; and information on other oral health services provided by schools participating in the FMR program. Recommended individual-level practices to promote oral health and reduce tooth decay are also presented.


INJURY PREVENTION AND CARE

DENTAL FIRST AID

This flipchart is designed to aid school nurses, school office personnel, teachers, and parents in effectively responding to minor dental emergencies. Topics include inflamed or irritated gum tissue; canker sores, cold sores, and fever blisters; toothache; prolonged or recurrent bleeding after an extraction; broken or displaced permanent tooth; possible jaw dislocations or fractures; orthodontic (braces) problems; tooth eruption pain; lacerated lip or tongue; objects wedged between teeth; and complications from oral piercings. A detailed description of signs and symptoms and guidelines for response are presented for each topic. A suggested list of first aid kit supplies is also provided.

**Contact:** Colorado Department of Public Health and Environment, Oral Health Program, 4300 Cherry Creek Drive, South, PSD-OH-A4, Denver, CO 80246. Telephone: (303) 692-2470; fax: (303) 758-3448; e-mail: cdphe.psdrequests@state.co.us; Web site: http://www.cdphe.state.co.us/pp/oralhealth/OralHealth.html. Limited quantities available; content also available at no charge from the Web site at http://www.cdphe.state.co.us/pp/oralhealth/EmergencyDentalFlipChart.pdf.

**DENTAL FIRST AID**


This resource is intended for use by school nurses in providing dental first aid to students. Topics include dental first aid supply kit, emergency telephone numbers needed on file, oral trauma, injured teeth, toothache, soft tissue injury, broken or dislocated jaw, orthodontic appliances (braces), knocked out (avulsed) tooth, oral ulcers, normal tooth eruption, mouth pain, and prolonged bleeding after a tooth extraction.

**Contact:** Kansas Department of Health and Environment, Oral Health Initiative, 1000 South West Jackson Street, Suite 300, Topeka, KS 66612. Telephone: (785) 296-5116; fax: (785) 291-3959; e-mail: dmcglass@kdhe.state.ks.us; Web site: http://www.kdhe.state.ks.us/ohi. Available at no charge from the Web site at http://www.kdheks.gov/ohi/dental_first_aid.html.

**DENTAL FIRST AID FOR CHILDREN**


This flip chart provides instruction on what to do—and what not to do—to manage dental emergencies. It is designed for school nurses, school health aides, teachers, school administrators, Head Start coordinators, child care providers, other health and administrative personnel, and parents. [Funded by the Maternal and Child Health Bureau]

**Contact:** Maryland Department of Health and Mental Hygiene, Family Health Administration, Office of Oral Health, 201 West Preston Street, Room 306, Baltimore, MD 21201. Telephone: (410) 767-5300; fax: (410) 333-7106; Web site: http://www.fha.state.md.us/oralhealth. Available at no charge.

**EMERGENCY GUIDELINES FOR SCHOOLS (3RD ED.)**


These guidelines present best practice recommendations for providing emergency care to students in Ohio schools. The guidelines are meant to serve as basic what-to-do-in-an-emergency information for school staff without nursing or medical training or when the school nurse is not available. Sections include how to use the emergency guidelines, when to call emergency medical services, emergency procedures for injury or illness, student injury report form guidelines, planning for students with special health care needs, infection control, and school-safety planning and emergency preparedness. Color-coded flow charts detail procedures for many emergency situations such as injury or illness, school safety, sheltering in place, and hazardous materials. Guidelines are provided for a “to-go” bag containing vital student, staff, and building information; records; emergency procedures; critical health information and first aid supplies; and communication equipment. [Funded by the Maternal and Child Health Bureau]

SCHOOL READINESS

I AM READY TO SUCCEED: ARIZONA’S SCHOOL READINESS ACTION PLAN


This document outlines Arizona’s 5-year action plan to enable all children to enter first grade safe, healthy, and ready to succeed. The plan presents a vision statement, discusses the role of parents and communities in preparing children for school, and outlines 10 action steps for school readiness.


ORAL HEALTH AND SCHOOL READINESS: HEALTHY DEVELOPMENT AND EARLY LEARNING


This folder contains materials for participants attending an oral health conference held on September 19–20, 2005, in Washington, DC. Topics include (1) oral health and its impact on young children’s overall health and development and (2) young children’s readiness for school and other learning environments. Folder contents include a white paper on healthy development and early learning; printed PowerPoint slides of presentations on school readiness, understanding oral health in young children, and challenges and opportunities in framing children’s oral health; and resources on school readiness and early learning, oral health, health and development, and framing the issues. A CD-ROM is included that provides electronic access to articles, slides, and other resources. Also included is a summer 2005 Building Bridges newsletter focusing on school readiness. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRCinfo@georgetown.edu; Web site: http://www.mchoralhealth.org. Single photocopies available at no charge.

ORAL HEALTH AND SCHOOL READINESS: JOINING FORCES FOR HEALTHY DEVELOPMENT


This binder contains materials for participants attending an oral health conference held on November 2–3, 2006, in Washington, DC. Topics include (1) oral health and its impact on young children’s overall health and development and (2) young children’s readiness for school and other learning environments. Binder contents include overview presentations on early childhood development in the United States and building oral health into early childhood comprehensive systems. Additional information is provided on conceptual models and strategic frameworks, poster session abstracts, and panel presentations. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRCinfo@georgetown.edu; Web site: http://www.mchoralhealth.org. Available for loan.
SCREENING, EXAMINATION, AND CARE

DR. ROSENTHAL’S TOOLKIT: CLINICAL AND MANAGEMENT TOOLS FOR EFFECTIVE SCHOOL-BASED DENTAL PROGRAMS


This resource contains materials for school-based health center leaders to use in organizing and managing a successful oral health practice. Topics include appointment procedures, clinical processes and protocols, billing and data collection, problem-oriented dental records, dental quality assurance, and management information systems. Various forms, slips, checklists, and reviews are provided.

Contact: The Center for Health and Health Care in Schools, George Washington University School of Public Health and Health Services, 2121 K Street, N.W., Suite 250, Washington, DC 20037. Telephone: (202) 466-3396; fax: (202) 466-3467; e-mail: chhcs@gwu.edu; Web site: http://www.healthinschools.org. Available at no charge from the Web site at http://www.healthinschools.org/static/sh/dental/toolkit.aspx.

GUIDELINES FOR SCHOOL ORAL HEALTH SCREENINGS UTILIZING THE ASTDD BASIC SCREENING SURVEY (REV. ED.)


This manual and accompanying materials provide an overview of the oral health screening program in Montana schools. Topics include why screenings are important, who performs screenings, who should be screened, steps and forms needed for coordinating and performing screenings, and a review of oral health concepts. The appendices contain sample press/parent announcements, a screening form, and a results form for parents. Additional screening forms for preschool-age children, older children, and adults are provided, along with a poster illustrating early childhood caries.

Contact: Montana Department of Public Health and Human Services, 1400 Broadway, Helena, MT 59620-0901. Telephone: (406) 444-0276; fax: (406) 444-2606; Web site: http://www.dphhs.state.mt.us. Available at no charge.

KINDERGARTEN ORAL HEALTH REQUIREMENT


This section of the California Dental Association’s Web site contains resources about state legislation that requires an oral health assessment for children entering public school for the first time (at kindergarten or first grade). The program identifies children who need oral health treatment and identifies barriers to receiving care, with the goal of establishing a regular source of care for every child. Information about the Kindergarten Dental Checkup Campaign and resources to help individuals and families find care are also presented. State-required assessment forms (parent letter and waiver) are available in English, Arabic, Armenian (Eastern and Western), Chinese (simplified and traditional), Hmong, Korean, Punjabi, Russian, Spanish, Tagalog, and Vietnamese.

Contact: California Dental Association, 1201 K Street, Sacramento, CA 95814. Telephone: (800) 232-7645; e-mail: contactcda@cda.org; Web site: http://www.cda.org. Available at no charge from the Web site at http://www.cda.org/advocacy_&_the_law/legislation/kindergarten_oral_health_requirement.

ORAL HEALTH MANUAL FOR SCHOOL NURSES


This manual is designed to assist school nurses in providing oral health care as part of an overall school health program comprising school health care services, comprehensive school health education, and environmental policies that support
SCHOOL ORAL HEALTH SCREENING FORMS


This set of forms is provided as samples for use in the Kansas Oral Health Screenings, a program to provide annual oral screenings to children without a certificate from a dentist showing a screening within 3 months of entering school. Included in the set are a certificate for the participating school, a data-collection form to record information on a group of children, an oral health screening form for a child, a form for reporting screening results to parents, and a sample parental notification letter for announcing upcoming screenings.


SCREEENER TRAINING FOR MISSOURI ORAL HEALTH PREVENTIVE SERVICES PROGRAM


This illustrated PowerPoint slide presentation provides course instructions for a Missouri program on oral health preventive services for school-age children. Contents include an outline of the course instruction, program objectives, a brief program description and methodology, supplies, young child privacy and self-esteem, infection control, sample forms and paperwork issues, coding, screening and the completion of the screening form, and treatment guidelines. A sample form is provided for the training.

**Contact:** Missouri Department of Health and Senior Services, Primary Care and Rural Health, Oral Health Program, P.O. Box 570, Jefferson City, MO 65102. Telephone: (573) 751-6219; (800) 891-7415; fax: (573) 522-8146; e-mail: info@dhss.mo.gov; Web site: [http://www.dhss.mo.gov/oral](http://www.dhss.mo.gov/oral)

SCHOOL DENTAL EXAMS IN ILLINOIS


This folder contains materials intended for use by health professionals, program administrators, educators, policymakers, and others in understanding and implementing Illinois’ school-based oral examination program requirements. Folder contents include a program information sheet, a dental examination waiver form, a sample database information form, relevant legislative information, and a timetable summarizing the events and legislation leading up to the school oral examination program requirements.


STUDENT HEALTH. Contents are organized into the following eight parts: (1) overview, (2) facts, (3) glossary, (4) screenings, (5) services and programs, (6) first aid, (7) curriculum for grades K–6, and (8) appendices. The overview presents strategies for promoting student oral health, including school- and community-based partnerships. Information on topics such as oral disease, fluorides, dental sealants, mouthguards, nutrition, risk behaviors, and pregnancy is included. The appendices contain information on videotapes and books, an English and Spanish glossary, and other oral-health-education tools and resources.

promoting oral health in schools: a resource guide

state laws on dental “screening” for school-aged children

booth m, frosh m. 2008. state laws on dental “screening” for school-aged children. washington, dc: national oral health policy center. 18 pp.

this brief addresses state laws that require or provide certification of an oral screening, examination, or assessment for young children entering school. contents include background on state requirements, methods used in collecting the information, and key findings. policy considerations, a summary chart of state laws, and a summary of key information interviews are also included. [funded by the maternal and child health bureau]


training manual for standardized oral health screening: schoolchildren—kentucky children’s oral health surveillance program 2005


this training manual is written to standardize the procedures for oral health screening of students in third and ninth grades in kentucky as part of an overall assessment and surveillance of oral health among the state’s children and adolescents. contents include a description and samples of survey forms, parent letters and consent forms, the screening form, the dental report card, sample data forms and reports, guidelines, instructions, protocols and sequelae, reimbursement policies and procedures, and data-entry program instructions and guidelines. this manual supplements the screening training project videotape and is intended to provide more detailed information and to serve as a ready reference for those conducting oral screening surveys. [funded by the maternal and child health bureau]

contact: national maternal and child oral health resource center, georgetown university, box 571272, washington, dc 20057-1272. telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: ohrcinfo@georgetown.edu; web site: http://www.mchoralhealth.org. available for loan.

state programs

access to preventive dental care for children: school-based dental sealant and fluoride varnish program—substitute senate bill 6020 report to the legislature


this document reports on the washington state senate bill 6020 (ssb 6020) to increase access to dental sealants and fluoride varnishes for children at highest risk for dental caries. contents include background on the need for the program, a review of the effectiveness of preventive oral health care, the role of the local health jurisdiction, changing oral health professionals’ scope of practice to increase access to preventive services, state data on the need for and use of oral health services, and recommendations. additional information is provided on legislative authorization, sample survey forms, counties and schools affected by the legislation, and service providers.

contact: washington state department of health, division of community and family health, 111 israel road, s.e., p.o. box 47830, olympia, wa 98504-7830. telephone: (360) 236-3703; web site: http://www.doh.wa.gov/cfh/cfhprograms.htm.

state laws on dental “screening” for school-aged children

booth m, frosh m. 2008. state laws on dental “screening” for school-aged children. washington, dc: national oral health policy center. 18 pp.

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contact: national maternal and child oral health resource center, georgetown university, box 571272, washington, dc 20057-1272. telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: ohrcinfo@georgetown.edu; web site: http://www.mchoralhealth.org. available for loan.

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contact: washington state department of health, division of community and family health, 111 israel road, s.e., p.o. box 47830, olympia, wa 98504-7830. telephone: (360) 236-3703; web site: http://www.doh.wa.gov/cfh/cfhprograms.htm.
This report summarizes Montana’s efforts to improve and stabilize the state oral health system, assess children’s oral health needs, and ensure a comprehensive system of oral health care with funding from the State Oral Health Collaborative Systems grant for the period September 1, 2003, through August 31, 2007. Project accomplishments and challenges pertaining to the Montana dental summits, Oral Health Alliance, and oral health plan are discussed. Additional topics include the Early Head Start and Head Start oral health forum, legislative activities, the School Oral Health Assessment Report of Findings, the Make Your Smile Count screening project, initiating and sustaining a medical and dental collaborative, an oral health media campaign, the Miles for Healthy Smiles program, a school-based fluoride mouthrinse program, Basic Screening Surveys, a survey of dental hygienists and dental assistants, and Give Kids a Smile Day. [Funded by the Maternal and Child Health Bureau]


FUTURE SMILES DENTAL CLINIC: STATE ORAL HEALTH COLLABORATIVE SYSTEMS (SOHCS) GRANT—FINAL NARRATIVE REPORT


This report summarizes efforts to increase access to oral health care for a target population of children in the Little Rock, Arkansas, school district with funding from the State Oral Health Collaborative Systems grant for the period September 1, 2004, to August 31, 2007. The report contains information on the purpose, goals and objectives, methods, evaluation, workplan, and regional and national significance of the Future Smiles project. Selected topics include establishing a dental clinic, developing a steering committee, providing comprehensive preventive (screenings and dental

FINAL PROGRESS REPORT: CHILDREN’S ORAL HEALTHCARE ACCESS PROGRAM

GEORGIA ORAL HEALTH PREVENTION PROGRAM: THE SCHOOL NURSE’S ROLE IN ORAL HEALTH—RESOURCES AND MATERIALS (REV. ED.)


This resource guide for school nurses provides information for prevention programs on topics such as providing oral health education, intervening in dental emergencies, and advocating for the provision of well-balanced nutritious meals. Topics include oral health facts; fluoridation; dental sealants; common oral health problems including caries, periodontal disease, malocclusion, and oral cancer; control of oral disease; prevention and treatment of caries; oral screening in schools and screening methods; dental first aid; toothbrushing and flossing; and tobacco use issues in oral health. The publication also contains a list of Web sites, services of the Georgia Oral Health Prevention Program, and a chart listing suggested anticipatory guidance. A data-collection form for oral health screening is included.


GEORGIA ORAL HEALTH PREVENTION PROGRAM: REACHING GEORGIA’S CHILDREN WHERE THEY LEARN


This packet contains materials for school superintendents, elementary school principals, school nurses, and parents about the Georgia Oral Health Prevention Program. The purpose of the program is to provide comprehensive school-based oral health services to students who have the greatest need, especially preschool and elementary school students from families with low and middle incomes who do not have dental insurance or lack access to oral health care. The tri-fold packet contains five inserts with information on the program, the impact of oral health on learning, the oral health status of children in Georgia, school-based oral health services, and an oral health poster contest. A parent’s guide and a school registration form are also included. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRCinfo@georgetown.edu; Web site: http://www.mchoralhealth.org. Available for loan.

HEALTHY TEETH = HEALTHY KIDS: A PLAN TO IMPROVE THE ORAL HEALTH OF MILWAUKEE CHILDREN


This document serves as a blueprint for local and state action to improve the oral health care of children in Milwaukee, Wisconsin. Topics include the cause for concern, the development process, and the community’s role. Recommendations are provided for reducing the proportion of children in Milwaukee with urgent oral health needs,
increasing the capacity of clinics and private practices to treat uninsured and Medicaid populations, increasing the number of children who have access to school-based oral health programs, and making the assessment of children’s oral health a more integral part of overall health supervision. Appendices include a summary of focus group results, a model and budget for school-based oral health teams, an inventory of oral health services and programs serving children in Milwaukee, data on Milwaukee Medicaid utilization, and a fee schedule comparison.

**Contact:** Children’s Health Alliance of Wisconsin, 620 South 76th Street, Suite 120, Milwaukee, WI 53214. Telephone: (414) 292-4000; (414) 292-4004; fax: (414) 231-4972; Web site: http://www.chawisconsin.org/oralHealth.htm. Available at no charge from the Web site at http://www.chawisconsin.org/documents/OH1ExecSum8.07.pdf.

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**PARTNERING TO SEAL-A-SMILE: A REPORT ON THE SUCCESS OF WISCONSIN SCHOOL-BASED DENTAL SEALANT PROGRAMS**


This report describes successes of the Seal-A-Smile program, which provides school-based oral health services to children in Wisconsin, for the period 2005–2007. Contents include a review of the need for dental-caries-prevention services in the state; use of the program’s oral health services (dental sealants and topical fluoride) and education services; the methodology used to collect statewide data and evaluate the program; and key findings, conclusions, and recommendations. County-by-county data and the program logic model are included.

**Contact:** Children’s Health Alliance of Wisconsin, 620 South 76th Street, Suite 120, Milwaukee, WI 53214. Telephone: (414) 292-4000, (414) 292-4004; fax: (414) 231-4972; Web site: http://www.chawisconsin.org/oralHealth.htm. Available at no charge from the Web site at http://www.chawisconsin.org/documents/Partnering_to_SAS_Execute_Sum2.09.pdf.

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### PLANNING AND IMPLEMENTING A SCHOOL-BASED HEALTH CENTER DENTAL PROGRAM: GUIDANCE IN APPLYING TO PROVIDE DENTAL HEALTH SERVICES IN A SCHOOL IN NEW YORK STATE


This document provides guidance to be used in conjunction with the preparation of the application to establish a school-based health center dental program to the New York state departments of health and education. Contents include documentation of need in the proposed population; designing and implementing the program, including types of intervention; plan of work; evaluation plan; continuous quality improvement measures; collaborations; establishing a community advisory committee; developing the memorandum of understanding; the budget process; and the development of an operating manual. Additional contents include a description of provider responsibilities, a glossary of terms, Medicaid billing information, a sample memorandum of agreement, and an outline of state requirements for the program.

**Contact:** New York State Department of Health, Bureau of Dental Health, Corning Tower Building, Room 542, Empire State Plaza, Albany, NY 12237. Telephone: (518) 474-1961; fax: (518) 474-8985; e-mail: oralhealth@health.state.ny.us; Web site: http://www.nyhealth.gov/prevention/dental. Available at no charge from the Web site at http://www.nyhealth.gov/prevention/dental/docs/sbhc_guidance_providers.pdf.

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### RUSH 2 BRUSH WV


This Web site presents information and resources from a West Virginia program designed to improve and expand oral health education and public awareness statewide. Contents include information about West Virginia’s oral health program, Be a Smart Mouth, which includes (1) a social...
This brochure describes Georgia’s Oral Health Prevention Program, which uses portable dental equipment to provide oral health services to students in preschools and elementary schools who qualify for the National School Lunch Program or who lack dental insurance or access to a dentist. The brochure was designed for distribution to nurses working in Georgia’s local public health districts and statewide. Contents include a program overview, a color-coded map of public health districts across the state and a list of oral health contacts in each district, information about program services (oral examination and cleaning, fluoride treatment, and dental sealants), and general information about oral health and children. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRCinfo@georgetown.edu; Web site: http://www.mchoralhealth.org. Single photocopies available at no charge.

SCHOOL DENTAL PREVENTION PROGRAM


This fact sheet provides parents with information about South Carolina’s school oral health program, which includes a dental sealant component and a fluoride treatment (gel, foam, or varnish) component. Definitions of dental sealants and fluoride treatment are provided, along with information on how children can take part in the program.


TRUCKING THE MILES FOR GEORGIA SMILES

ASTDD BASIC SCREENING SURVEY FOR CHILDREN PLANNING AND IMPLEMENTATION PACKET (REV. ED.)


This packet contains information for planning and conducting an oral health screening of preschool- or school-age children. Contents include a CD-ROM, a DVD, and a set of three reference guides. The CD-ROM contains a planning guide, a presentation for examiner training, Epi Info files for data entry and analysis, and guidance and resources on Institutional Review Board and HIPAA compliance. The DVD contains examiner-training videos for oral- and non-oral-health professionals. The reference guides, one each for preschool, school-age, and adult dentition, present oral health indicators and color photos of the scoring criteria. [Funded in part by the Maternal and Child Health Bureau]


CHILD AND ADOLESCENT ORAL HEALTH IN ALASKA

Alaska Department of Health and Social Services, Women's, Children's, and Families Health Section. 2005. Child and Adolescent Oral Health in Alaska. Anchorage, AK: Alaska Department of Health and Social Services, Women's, Children's, and Family Health Section. 3 pp.

This fact sheet outlines the oral health and oral-health-related service needs of children and adolescents in Alaska, a chosen priority issue for the Title V Block Grant needs-assessment reporting requirement. Topics include the prevalence of tooth decay among children and adolescents in Alaska and nationwide, interventions and recommendations, and capacity. [Funded by the Maternal and Child Health Bureau]

Contact: Alaska Department of Health and Social Services, Women's, Children's, and Family Health Section, 4701 Business Park Boulevard, Building J, Suite 20, Anchorage, AK 99503-7123. Telephone: (907) 334-2424; fax: (907) 269-3465; Web site: http://www.hss.state.ak.us/dph/wcfh. Available at no charge from the Web site at http://www.epi.hss.state.ak.us/mchepi/pubs/facts/fs2005na_v3_03.pdf.

CHILDREN’S ORAL HEALTH IN ARIZONA


This brief provides information about the oral health of Arizona children in kindergarten through third grade. Information presented in the brief is based on findings from the 1999–2003 Arizona School Dental Survey and the 1996 National Health and Nutrition Examination Survey. Topics include the importance of oral health to school readiness; the distribution of tooth decay among Arizona children; the costs associated with restorative dental services, treatment of current tooth decay, and preventive interventions; and the need for collaboration and partnerships involving both public and private groups to improve children’s oral health. A map depicting percentages of children who have experienced tooth decay by county compared to the Healthy People 2010 goal and a graph showing percentages of children who have experienced decay by age are also included.

CHILDREN’S ORAL HEALTH IN GEORGIA: PROGRESS AND OPPORTUNITIES


This issue brief outlines progress in preventing oral disease among children in Georgia and identifies opportunities for improving oral health practices and outcomes. The brief highlights findings on children’s oral health status from the 2005 statewide survey of students in third grade, as well as findings on children’s access to oral health care services from the 2006 retrospective analysis of Medicaid and PeachCare claims. Two figures present 2000–2005 data on the percentages of children and adolescents (ages 18 and under) enrolled in Medicaid and PeachCare who received preventive services and who received restorative services, by statewide totals.

Contact: Georgia Health Policy Center, Georgia State University, P.O. Box 3992, Atlanta, GA 30302-3992. Telephone: (404) 651-3104; fax: (404) 651-3147; e-mail: ghpc@gsu.edu; Web site: http://aysps.gsu.edu/ghpc. Available at no charge from the Web site at http://health.state.ga.us/pdfs/familyhealth/oral/Policy%20Brief%20OralHealth.pdf.

GUIDELINES FOR ORAL HEALTH SCREENING IN OHIO’S SCHOOLS


This kit contains materials to guide school nurses in conducting oral screenings of students in Ohio schools. Contents include a booklet, a DVD, and a pocket guide. The booklet provides guidance on which grade levels should participate, preparation for screening, infection control, disposal procedure, screening setup and technique, confidentiality, and documenting oral observations. A list of resources, sample forms, and a parent letter are also included. The DVD uses live action and scripted frames to guide school-based oral screening. The pocket guide presents tooth-eruption charts and photographs depicting categories of treatment need (no obvious dental problems, early dental visit needed, immediate dental visit needed) and other oral observations.


IDPH SCHOOL-BASED SEALANT PROGRAM ANNUAL REPORT: SCHOOL YEAR 2003–2004


This chart provides statistics for several school-based dental sealant programs in Iowa during the school year. Results for five agencies indicate the number of children examined, the number of children receiving sealants, the total number of sealants placed, the total number of sealants placed on children covered by Medicaid, the number of children with history of tooth decay, the number of children covered by Medicaid with history of tooth decay, the number of children with untreated decay, the number of children covered by Medicaid with untreated decay, the number of children with private insurance, the number of children with no dental insurance, and the number of children covered by Medicaid.


KY ORAL HEALTH SURVEILLANCE PROGRAM: PDA TRAINING

This CD-ROM contains software and a training tool developed for screening students in third and ninth grades in Kentucky as part of an overall assessment and surveillance of children’s and adolescents’ oral health. Contents include (1) software for collecting data using a personal digital assistant (PDA) and (2) a presentation for training PDA software users. [Funded by the Maternal and Child Health Bureau]

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mch oralhealth.org. Available for loan; copies of the software also available by contacting Cindy Burklow at cburklow@bizsoft.com or Cindy Pearce at cpearce@email.uky.edu.

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This report presents findings from a statewide survey to assess the oral health of students in third grade in Ohio. The survey, conducted during the 2004–2005 school year, focused on students’ oral health status and access to oral health care. A series of graphs presents data on the percentages of students with a history of tooth decay, with untreated tooth decay and toothaches, in need of early or urgent care, and with one or more dental sealants. The data are presented by county type, family income, and insurance coverage. Additional charts, graphs, and tables present data on the amount of time since the last dental visit, the percentages of students who visited a dentist in the past year, and a comparison of findings between the 1998–1999 and 2004–2005 surveys.

**Contact:** Ohio Department of Health, Bureau of Oral Health Services, P.O. Box 118, 246 North High Street, Columbus, OH 43215. Telephone: (614) 466-4180; fax: (614) 564-2421; e-mail: bohs@odh. ohio.gov; Web site: http://www.odh.ohio.gov/odhPrograms/ohs/oral/oral1.aspx. Available at no charge from the Web site at http://www.odh.ohio.gov/ASSETS/318CE478E2784B088377359F69F6A075/FinalOHSreport.pdf.

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**MAINE CHILD HEALTH SURVEY, 2003/2004: KINDERGARTEN AND THIRD GRADE REPORT**


This technical report summarizes oral health findings from the 2003–2004 Maine Child Health Survey, which incorporated an oral health section in the parent questionnaire and an oral health screening using the Association for State and Territorial Dental Directors’ Basic Screening Survey. Additional topics include demographic data, prevalence of asthma, children with special health care needs, overweight, environmental tobacco smoke exposure, and food insecurity and family hunger. The report contains an executive summary, background information, an analysis of survey data, and a discussion. [Funded in part by the Maternal and Child Health Bureau]

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mch oralhealth.org. Available for loan.

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**“MOMMY, IT HURTS TO CHEW”: THE CALIFORNIA SMILE SURVEY—AN ORAL HEALTH ASSESSMENT OF CALIFORNIA’S KINDERGARTEN AND 3RD GRADE CHILDREN**


This brief summarizes an oral health survey of children in 186 elementary schools conducted in 2005 in California. The brief describes the methods used in the oral health screenings, six key findings from the results, and recommendations on
developing a broad-based approach for reducing the impact of oral disease on children and their families. The recommendations section describes issues and suggests actions in the areas of developing a comprehensive oral health surveillance system, eliminating barriers to care, and preventing tooth decay.

**Contact:** Dental Health Foundation, 520 Third Street, Suite 108, Oakland, CA 94607. Telephone: (510) 663-3727; fax: (510) 663-3733; e-mail: info@tdhf.org; Web site: http://www.dentalhealthfoundation.org. Available at no charge from the Web site at http://www.dentalhealthfoundation.org/images/lib_PDF/dhf_2006_report.pdf.

**MONTANA 2005–2006 STUDY OF ORAL HEALTH NEEDS: 3RD GRADERS AND HEAD START CHILDREN**


This report presents findings from oral health screenings of students in third grade in selected elementary schools and those attending Head Start programs in Montana. The study, conducted between February and May 2006 with funding from Montana’s State Oral Health Collaborative Systems grant for the period 2004–2007, assessed children’s oral health needs. Topics include sampling methodology, clinical methodology, user information, demographic analysis, discussion, complex analyses, and limitations. [Funded by the Maternal and Child Health Bureau]

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mchoralhealth.org. Available at no charge from the Web site at http://www.mchoralhealth.org/PDFs/MT_OH_Needs.pdf.

**OPEN MOUTH SURVEY OF THIRD GRADERS, NEBRASKA 2005**


This report describes the first statewide open-mouth screening of oral health in children in third grade in Nebraska. Topics include caries experience, prevalence of untreated oral disease, and utilization of protective sealants. Report sections define methods and results, discuss results in comparison to other states and to *Healthy People 2010* objectives, and provide recommendations.

**Contact:** Nebraska Department of Health and Human Services, Dental Health Division, 301 Centennial Mall South, Third Floor, P.O. Box 95007, Lincoln, NE 68509-5007. Telephone: (402) 471-0166; fax: (402) 471-0383; Web site: http://www.hhs.state.ne.us/dental. Available at no charge from the Web site at http://www.hhs.state.ne.us/dental/docs/OpenMouthSurvey-Final.pdf.

**ORAL HEALTH AMONG CHILDREN WITH SPECIAL HEALTH CARE NEEDS IN ALASKA**

Alaska Department of Health and Social Services, Women’s, Children’s, and Family Health Section. 2005. *Oral Health Among Children with Special Health Care Needs in Alaska.* Anchorage, AK: Alaska Department of Health and Social Services, Women’s, Children’s, and Family Health Section. 3 pp.

This fact sheet outlines the oral-health and oral-health-related service needs of children and adolescents with special health care needs in Alaska, a chosen priority issue for the Title V Block Grant needs-assessment reporting requirement. Topics include prevalence of tooth decay among children with special health care needs in Alaska and nationwide, interventions and recommendations, and capacity. [Funded by the Maternal and Child Health Bureau]

**Contact:** Alaska Department of Health and Social Services, Women’s, Children’s, and Family Health Section, 4701 Business Park Boulevard, Building J, Suite 20, Anchorage, AK 99503-7123. Telephone: (907) 334-2424; fax: (907) 269-3465; Web site: http://www.hss.state.ak.us/dph/wcfh. Available at no charge from the Web site at http://www.epi.hss.state.ak.us/mchepi/pubs/facts/fs2005na_v4_02.pdf.
ORAL HEALTH & NUTRITION 2005


These educational materials were compiled for use in implementing Georgia’s 2005 Third Grade Oral Health Survey. The materials include activity sheets, fact sheets, and other materials that were distributed to elementary-school-age children. [Funded by the Maternal and Child Health Bureau]

Contact: National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRCinfo@georgetown.edu; Web site: http://www.mchoralhealth.org. Single photocopies available at no charge.

ORAL HEALTH OF GEORGIA’S CHILDREN: RESULTS FROM THE 2005 GEORGIA THIRD GRADE ORAL HEALTH SURVEY


This report highlights the oral health status of children in third grade who participated in Georgia’s 2005 oral health survey. Survey topics include dental caries experience, untreated tooth decay, dental sealants, unmet oral health needs, and access to and utilization of oral health care. A description of the survey methodology and sample size is included, along with references. [Funded by the Maternal and Child Health Bureau]

Contact: Georgia Department of Human Resources, Division of Public Health, 2 Peachtree Street, N.W., Atlanta, GA 30303-3186. Telephone: (404) 657-2700; e-mail: gdphinfo@dhr.state.ga.us; Web site: http://health.state.ga.us. Available at no charge from the Web site at http://health.state.ga.us/pdfs/familyhealth/oral/2005GeorgiaThirdGradeSurveyApril2006.pdf.

THE ORAL HEALTH OF MISSISSIPPI’S THIRD GRADE CHILDREN: 2004–2005 SCHOOL YEAR


This report presents results of a statewide oral health survey of children in third grade enrolled in Mississippi’s public elementary schools. Contents include a summary of the survey conducted during the 2004–2005 school year and information on key findings, methods, and results. Within-sample comparisons are shown by socioeconomic status and by race and ethnicity. Findings for Mississippi are also compared to Healthy People 2010 objectives and to other states with similar data. Statistical data are presented in a series of graphs and tables. The appendices contain information on participating schools; the number of children screened; and the prevalence of tooth decay experience, untreated decay, and dental sealants in the survey sample. [Funded by the Maternal and Child Health Bureau]


ORAL HEALTH SURVEY REPORT: FY06


These reports provide information on annual open-mouth surveys of children in third grade in Iowa to measure the prevalence of dental sealants on permanent molar teeth, the presence of cavitated lesions (potential tooth decay), and the presence of restored (filled) teeth. The survey results were used to evaluate a national performance measure for the Title V child health program. Each report describes the process for conducting the survey and includes the survey’s results. The reports also discuss the selection of subjects, materials and methods, and data. A discussion section and conclusions are included.
This report provides information on the oral health status of students in third and sixth grades in Missouri's public elementary schools and children enrolled in Missouri's state-operated schools for children with special health care needs. The study methodology is described. Topics include the impact of ethnicity and race and socioeconomic status on oral health, oral health care utilization, access to care, and dental insurance.

Contact: Missouri Department of Health and Senior Services, Oral Health Program, Primary Care and Rural Health, P.O. Box 570, Jefferson City, MO 65102-0570. Telephone: (573) 751-6219; (800) 891-7415; fax: (573) 522-8146; e-mail: info@dhss.mo.gov; Web site: http://www.dhss.mo.gov/oralhealth. Available at no charge from the Web site at http://www.dhss.mo.gov/oralhealth/OralHealthReport.pdf.

RESULTS OF THE ORAL HEALTH SURVEY OF ALASKAN THIRD GRADE CHILDREN, 2007: ALASKA ORAL HEALTH BASIC SCREENING SURVEY


This report provides data on the visual oral health assessment and disease surveillance of students in third grade from a random sample of Alaska’s elementary schools in 2004. Information is included for demographics; frequency of tooth pain; dental insurance, ability to obtain oral health care, and dental caries experience; variables and differences by region, gender, race, ethnicity, and dental insurance status; clinical variables such as untreated caries, caries experience, and sealants on permanent molars; and differences by Denali KidCare and Medicaid status. [Funded in part by the Maternal and Child Health Bureau]


SHOW ME YOUR SMILE! THE ORAL HEALTH OF MISSOURI’S CHILDREN


SMILE SURVEY 2005: THE ORAL HEALTH OF WASHINGTON’S CHILDREN


This report presents data collected during Washington’s Smile Survey. The report focuses on several groups: children who attend elementary school statewide, children from families with low incomes who attend preschool, and American Indian/Alaska Native children who attend preschool or elementary school. Contents include comparisons to Healthy People 2010 objectives, oral health trends, and comparisons to other states. Data on tooth decay are presented in the following areas: overall presence of tooth decay, economic level, racial/ethnic background, access to oral health care, and access to dental sealants.

SMILE SURVEY 2005 PARENT CONSENT FORM


This consent form is designed to provide parents with information about their elementary-school-aged child’s opportunity to participate in the Washington oral health screening program. The consent form is available in two versions: One is designed for active parental consent and one for passive consent.

**Contact:** National Maternal and Child Oral Health Resource Center, Georgetown University, Box 571272, Washington, DC 20057-1272. Telephone: (202) 784-9771; fax: (202) 784-9777; e-mail: OHRC info@georgetown.edu; Web site: http://www.mchoralhealth.org. Single photocopies available at no charge.

SMILES ACROSS KANSAS: 2004—THE ORAL HEALTH OF KANSAS CHILDREN


This report focuses on the Smiles Across Kansas project, the purpose of which was to complete a comprehensive oral health survey of students in third grade in Kansas. The report discusses (1) key findings in the following areas: tooth decay, untreated tooth decay, dental sealants, dental insurance, time and reason for last dental visit, and urban and rural income disparities and (2) strategies, policies, and promising practices in other states. A discussion, implications, recommendations, and methods and research design are also included. The report includes four appendices that contain consent, screening, and screening results forms and information about population density peer groups and regional groups. [Funded by the Maternal and Child Health Bureau]


SMILES ACROSS KANSAS: 2007 UPDATE


This report provides an oral health profile of students in third grade in Kansas and expands on 2004 findings by further describing the nature of their oral health status. A description of the Smiles Across Kansas project, including project methods and results, is presented. Statistical data and trends for untreated tooth decay, dental insurance, barriers to accessing care during the past year, and length of time since last dental visit are provided. The report concludes with a summary of the oral health indicators tracked in the 2004 and 2007 studies, followed by a table depicting the 2007 indicators by race and ethnicity. [Funded by the Maternal and Child Health Bureau]


SOUTH DAKOTA ORAL HEALTH SURVEY 2006


This report presents an analysis of data collected from a statewide oral health survey of 643 students in third grade in 32 public, private, and Bureau of Indian Affairs elementary schools in South Dakota. Contents include a summary of key findings and comparisons to previous surveys conducted in 1995–1997 and 2002–2003, methods, and results. Also discussed are indicators of oral health status and access to care; the impact of dental visit frequency, race and ethnicity, insurance type, and socioeconomic status on oral health status; *Healthy People 2010* objectives; and comparisons to other
states. The appendix contains a screening form, a consent form, and a notice to parents.


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**SURVEY OF THE ORAL HEALTH STATUS OF MARYLAND SCHOOL CHILDREN, 2005–2006**


This report summarizes a survey conducted to assess the oral health status and service needs of students in kindergarten and third grade in Maryland. It includes the background and purpose, methods, results, and discussion. The report addresses challenges to the study and assistance received in conducting the study. Appendices include a supply request form, an examination form, a report card, a survey questionnaire, frequently asked questions, and a consent form and letter. [Funded in part by the Maternal and Child Health Bureau]

Organizations
The American Academy of Pediatric Dentistry develops policies and guidelines and advocates for programs that promote optimal oral health and oral health care for infants, children, and adolescents, including those with special health care needs. The Web site contains policies on mandatory school-entrance oral health examinations, tobacco use, and vending machines in schools.

The American Academy of Pediatrics' Oral Health Initiative works to address children's oral health issues through developing training materials, providing communication outlets, and developing educational programs. The Web site offers information on the pediatrician's role in addressing children's oral health and describes school oral health grant projects.

The American Association for Community Dental Programs supports the efforts of staff working in city-, county-, and community-based programs serving the oral health needs of vulnerable populations. The Web site includes Seal America: The Prevention Invention, 2nd edition, a manual designed to assist health professionals in initiating and implementing school-based dental sealant programs.

The American Association of Public Health Dentistry develops and supports oral-health-promotion and disease-prevention programs. The Web site contains links to related organizations and resources, including the Dental Public Health Listserv, a discussion group for individuals interested in public oral health issues.

The American Dental Association encourages community health improvement, promotes the art and science of dentistry, and represents the interests of oral health professionals and the public. The public section of ADA’s Web site contains frequently asked questions on topics such as school pouring rights contracts. Classroom ideas and resources for teachers and students such as presentations, lesson plans, and activities are also presented.
The American Dental Hygienists' Association (ADHA) advances the art and science of dental hygiene, promotes standards of education and practice in the profession, and provides professional support and educational programs. ADHA advocates for integration of oral health into all aspects of coordinated school health programs. The Kids Stuff section of ADHA’s Web site contains answers to questions that children ask frequently, facts, games, and links to other resources.

The American School Health Association supports coordinated school health programs as a foundation for school success by promoting interdisciplinary collaboration, providing professional development opportunities and advocacy, encouraging research, and acquiring resources to fulfill these initiatives. The Web site contains resolutions on oral health, including education, healthy food choices in schools, and dental sealant programs. It also includes resources on coordination of school health programs, adolescent health, confidentiality of student health records, and tobacco use prevention and control.

The Association of State and Territorial Dental Directors advocates for a government oral health presence in states and territories, formulates and promotes policy, increases awareness of issues, and develops initiatives to prevent and control disease. ASTDD’s School and Adolescent Oral Health Workgroup promotes practices that improve oral health through education, networking, and collaborative partnerships at national and local levels. The Web site contains information on the components of school programs, assessment of programs, and integration of oral health into coordinated school health programs. Information on best practices, state dental screening laws, and a basic screening survey is also provided.

The Center for Health and Health Care in Schools works with institutional leaders, state officials, and health professionals to strengthen the well-being of children and adolescents through health programs and health care services in schools. The Web site contains resources for providing oral health programs in schools. Topics include clinical operations and management, financing issues, state and local policies and programs, and the Caring for Kids grant initiative.

The Centers for Medicare and Medicaid Services, Office of Oral Health, provides guidance to states administering Medicare, Medicaid, and the Children’s Health Insurance Program (CHIP) and provides services to beneficiaries and health professionals. The Web site contains an overview of Medicaid dental coverage, a guide to children’s dental
Promoting Oral Health in Schools: A Resource Guide

HEALTH RESOURCES AND SERVICES ADMINISTRATION

Parklawn Building
5600 Fishers Lane
Rockville, MD 20857
Telephone: (301) 443-2170
Fax: (301) 443-1797
E-mail: ctibbs@hrsa.gov
Web site: http://www.mchb.hrsa.gov

The Health Resources and Services Administration directs national health programs that aim to improve health by (1) ensuring that underserved, vulnerable, and special-needs populations receive health care and (2) promoting the capacity of the health professional work force, particularly in the areas of primary care and public health. The Web site contains information on opportunities for using Medicaid in support of access to oral health care services, including reimbursement for services provided in school-based health clinics.

MATERNAL AND CHILD HEALTH BUREAU

Health Resources and Services Administration
Parklawn Building, Room 18-05
5600 Fishers Lane
Rockville, MD 20857
Telephone: (301) 443-2170
Fax: (301) 443-1797
E-mail: ctibbs@hrsa.gov
Web site: http://www.mchb.hrsa.gov

The Maternal and Child Health Bureau promotes comprehensive, community-based oral health care services that combine public and private delivery systems, maximize the effectiveness of Medicaid and CHIP dental programs, and encourage the application of science to practice in reducing disease burden. The Web site contains information on funded projects, including a clinical trial to prevent tooth decay in schoolchildren living in urban environments and a demonstration project to expand access to restorative oral health care.

National Coordinating Committee On School Health And Safety
http://mchb.hrsa.gov/healthystudents/index.htm

The National Coordinating Committee on School Health and Safety brings together federal agencies and national organizations in support of coordinated school health programs in schools.

MEDICAID/SCHIP DENTAL ASSOCIATION

9805 Tandem Court
Raleigh, NC 27615
Telephone: (919) 855-4280
Fax: (919) 715-2738
E-mail: info@medicaiddental.org
Web site: http://www.medicaiddental.org

The Medicaid/SCHIP Dental Association contributes to the optimal oral health of Medicaid and Children’s Health Insurance Program (CHIP) beneficiaries by developing, promoting, and promulgating evidence- and best-practices-based state and national policies and practices. The Web site contains publications on Medicaid and CHIP, EPSDT periodicity schedules, and state Medicaid policy.

NATIONAL CENTER FOR CHRONIC DISEASE PREVENTION AND HEALTH PROMOTION

Centers for Disease Control and Prevention
4770 Buford Highway, N.E., Mailstop K-40
Atlanta, GA 30341-3717
E-mail: cdcinfo@cdc.gov
Web site: http://www.cdc.gov/nccdphp

The National Center for Chronic Disease Prevention and Health Promotion leads efforts to promote health and well-being through prevention and control of chronic diseases, including dental caries.

Division of Adolescent and School Health

4770 Buford Highway, N.E., Mailstop K-29
Atlanta, GA 30341
Telephone: (800) 232-4636
E-mail: cdcinfo@cdc.gov
Web site: http://www.cdc.gov/HealthyYouth

The Division of Adolescent and School Health Web site contains tools for implementing coordinated school health programs. Additional topics include student health and academic achievement, program evaluation, assessment and planning, and policy and communication.
The Division of Oral Health Web site contains information on school-based dental sealant programs and related links.

**NATIONAL INSTITUTE OF DENTAL AND CRANIOFACIAL RESEARCH**

National Institutes of Health  
Building 31, Room 2C39  
31 Center Drive, MSC2290  
Bethesda, MD 20892  
Telephone: (301) 496-4261  
Fax: (301) 496-9988  
E-mail: nidcrinfo@mail.nih.gov  

The National Institute of Dental and Craniofacial Research improves oral, dental, and craniofacial health through research, training, and the dissemination of health information. The Web site contains *Open Wide and Trek Inside!*, a curriculum supplement on oral health and the oral environment for students in first and second grades.

**NATIONAL MATERNAL AND CHILD ORAL HEALTH RESOURCE CENTER**

Georgetown University  
Box 571272  
Washington, DC 20057-1272  
Telephone: (202) 784-9771  
Fax: (202) 784-9777  
E-mail: OHRCinfo@georgetown.edu  
Web site: http://www.mchoralhealth.org

The National Maternal and Child Oral Health Resource Center collaborates with federal, state, and local agencies; national and state organizations and associations; and foundations to gather, develop, and share quality and valued information and materials. The Web site contains resources for health professionals and families on topics such as dental sealants, fluoride mouthrinse and fluoride varnish, injury prevention and care, tobacco use prevention and cessation, and school readiness.

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**ORAL HEALTH AMERICA**

410 North Michigan Avenue, Suite 352  
Chicago, IL 60611-4211  
Telephone: (312) 836-9900  
Fax: (312) 836-9986  
Web site: http://www.oralhealthamerica.org

Oral Health America develops resources for improving and promoting oral health through a public advocacy coalition. The Web site contains information on Smiles Across America, an oral-disease-prevention and health-promotion initiative linking corporate, government, and community support in advancing school-based and school-linked oral health programs for families without access to routine care. It also includes information about the National Sealant Alliance, which provides donated dental sealant material to school-based and school-linked programs throughout the United States.

**REACHOUT HEALTHCARE AMERICA**

1904 West Parkside Lane, Suite 201  
Phoenix, AZ 85027  
Telephone: (800) 409-2563, ext. 103  

ReachOut Healthcare America creates access to health care services for underserved populations by providing mobile dentistry and mobile medical support. The Web site contains information about BIG SMILES, a program collaborating with local dentists to bring comprehensive oral health services to schools.

**RURAL ASSISTANCE CENTER**

School of Medicine and Health Sciences  
501 North Columbia Road, Stop 9037, Room 4520  
Grand Forks, ND 58202  
Telephone: (800) 270-1898  
Fax: (800) 270-1913  
E-mail: info@raconline.org  
Web site: http://www.raconline.org

The Rural Assistance Center assists communities and other stakeholders in accessing available programs, funding, and research to help them provide health and human services to people living in rural areas. The Web site contains information guides on oral health in rural areas and includes descriptions of school-based oral health programs in rural areas.
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