

Where Do I Fit In?

Materials: Picture of "Birds on Wires" (one for each student)

Time: Approx. 10 minutes, depending on size of group.

Instructions: Give students a copy of the "Birds on Wires" picture as below (can copy lower part of page to duplicate). Read students the following paragraph:

"At certain times of the year, flocks of birds can be seen and heard congregating at city intersections on telephone and power lines. There seems to be a strong social order among them. As you look at the illustration, imagine that you are one of the birds in the flock. Look at the positions and interactions of the birds, then decide which bird YOU are. Circle that bird. Explain why you relate to that particular bird." Students can share their choices in pairs or as a group.

(Activity reprinted from Building Self Esteem Through the Museum of I, Linda R Zack, 1995)

