

**Early Childhood Special Education/ 619  
Early Childhood Outcomes  
Trend Data and Proposed Targets**

**Social Emotional Skills**

Summary Statements	FFY 06 Progress	FFY 07 Progress	FFY 08 Baseline	FFY 09 Target	FFY 10 Target
1. Of those children who entered the program below age expectations in Social Emotional Skills, the percent that substantially increased their rate of growth in Social Emotional Skills by the time they exited.	81.2%	85.8%	86.8%	86%	87%
2. Percent of children who were functioning within age expectations in Social Emotional Skills by the time they exited.	52.0%	59.8%	60.7%	60%	61%

**Acquiring and Using Knowledge and Skills**

Summary Statements	FFY 06 Progress	FFY 07 Progress	FFY 08 Baseline	FFY 09 Target	FFY 10 Target
1. Of those children who entered the program below age expectations in Acquiring and Using Knowledge and Skills, the percent that substantially increased their rate of growth in Acquiring and Using Knowledge and Skills by the time they exited.	83.4%	83.8%	86.5%	86%	87%
2. Percent of children who were functioning within age expectations in Acquiring and Using Knowledge and Skills by the time they exited.	45.9%	55.6%	58.0%	58%	59%

### Taking Appropriate Action to Meet Needs

Summary Statements	FFY 06 Progress	FFY 07 Progress	FFY 08 Baseline	FFY 09 Target	FFY 10 Target
1. Of those children who entered the program below age expectations in Taking Appropriate Action to Meet Needs, the percent that substantially increased their rate of growth in Taking Appropriate Action to Meet Needs by the time they exited.	80.5%	85.0%	88.2%	88%	89%
2. Percent of children who were functioning within age expectations in Taking Appropriate Action to Meet Needs by the time they exited.	67.6%	70.7%	72.3%	72%	73%