The following items were released to the public following the fall 2007 and spring 2008 administrations of the Participation assessments. Released item booklets containing these items can be found on the MI-Access Web page at www.mi.gov/mi-access.

**Released Items Grade 5**

R1 Which one is a rabbit?

![Image of a rabbit and a lizard]

**Note:** The Primary Assessment Administrator will be provided with 8½ by 11 picture cards of the above graphics.

**SCORING RUBRIC (Must have two people observing.)**

**Primary Assessment Administrator**

3 Responds correctly with no assessment administrator assistance
2 Responds correctly after assessment administrator provides verbal/physical cues
1 Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance

A Incorrect response
B Resists/Refuses
C Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

**Shadow Assessment Administrator**

3 Responds correctly with no assessment administrator assistance
2 Responds correctly after assessment administrator provides verbal/physical cues
1 Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance

A Incorrect response
B Resists/Refuses
C Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
Sample Participation Items

R2 Where are hands washed?

Note: The Primary Assessment Administrator will be provided with 8½ by 11 picture cards of the above graphics.

SCORING RUBRIC (Must have two people observing.)

Primary Assessment Administrator

3  Responds correctly with no assessment administrator assistance
2  Responds correctly after assessment administrator provides verbal/physical cues
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A  Incorrect response
B  Resists/Refuses
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Shadow Assessment Administrator

3  Responds correctly with no assessment administrator assistance
2  Responds correctly after assessment administrator provides verbal/physical cues
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A  Incorrect response
B  Resists/Refuses
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
Sample Participation Items

Item R3

**Activity:** The student will correctly indicate which of two objects is moving faster, during a familiar leisure activity, when the assessment administrator presents two objects and moves one of them faster. For example, the assessment administrator presents a model car and a chalkboard eraser pushed across the floor with equal force and asks the student, “Which one is moving faster?”

**Scoring Focus:** Recognizing movement of objects

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**SCORING RUBRIC (Must have two people observing.)**

**Primary Assessment Administrator**

3  Responds correctly with no assessment administrator assistance

2  Responds correctly after assessment administrator provides verbal/physical cues

1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance

A  Incorrect response

B  Resists/Refuses

C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

**Shadow Assessment Administrator**

3  Responds correctly with no assessment administrator assistance

2  Responds correctly after assessment administrator provides verbal/physical cues

1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance

A  Incorrect response

B  Resists/Refuses

C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
Sample Participation Items
Released Items Grade 8

R1 Which one can swim?

Note: The Primary Assessment Administrator will be provided with 8½ by 11 picture cards of the above graphics.

SCORING RUBRIC (Must have two people observing.)

Primary Assessment Administrator

3  Responds correctly with no assessment administrator assistance
2  Responds correctly after assessment administrator provides verbal/physical cues
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A  Incorrect response
B  Resists/Refuses
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Shadow Assessment Administrator

3  Responds correctly with no assessment administrator assistance
2  Responds correctly after assessment administrator provides verbal/physical cues
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A  Incorrect response
B  Resists/Refuses
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
**Sample Participation Items**

**R2 Which one makes sound?**

![Drum](image)

**Note:** The Primary Assessment Administrator will be provided with 8½ by 11 picture cards of the above graphics.

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**SCORING RUBRIC (Must have two people observing.)**

**Primary Assessment Administrator**

- 3  Responds correctly with no assessment administrator assistance
- 2  Responds correctly after assessment administrator provides verbal/physical cues
- 1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
- A  Incorrect response
- B  Resists/Refuses
- C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

**Shadow Assessment Administrator**

- 3  Responds correctly with no assessment administrator assistance
- 2  Responds correctly after assessment administrator provides verbal/physical cues
- 1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
- A  Incorrect response
- B  Resists/Refuses
- C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
Sample Participation Items

**Item R3**

**Activity:** The student will correctly indicate or demonstrate how to recycle paper during a familiar activity, such as cleaning up after an art lesson when given directions (e.g., “Show me where we put paper to be recycled”).

**Scoring Focus:** Identifying routines related to conservation of natural resources

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**SCORING RUBRIC (Must have two people observing.)**

**Primary Assessment Administrator**

3  Responds correctly with no assessment administrator assistance  
2  Responds correctly after assessment administrator provides verbal/physical cues  
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance  
A  Incorrect response  
B  Resists/Refuses  
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

**Shadow Assessment Administrator**

3  Responds correctly with no assessment administrator assistance  
2  Responds correctly after assessment administrator provides verbal/physical cues  
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance  
A  Incorrect response  
B  Resists/Refuses  
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
Sample Participation Items

Spring 2008 Released Items Grade 11

R1  Which person is exercising?

- lifting weights
- watching television

Note: The Primary Assessment Administrator will be provided with 8½ by 11 picture cards of the above graphics.

SCORING RUBRIC (Must have two people observing.)

Primary Assessment Administrator

3  Responds correctly with no assessment administrator assistance
2  Responds correctly after assessment administrator provides verbal/physical cues
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A  Incorrect response
B  Resists/Refuses
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Shadow Assessment Administrator

3  Responds correctly with no assessment administrator assistance
2  Responds correctly after assessment administrator provides verbal/physical cues
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A  Incorrect response
B  Resists/Refuses
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
Sample Participation Items

R2 Which one can go faster?

- car

- bicycle

Note: The Primary Assessment Administrator will be provided with 8½ by 11 picture cards of the above graphics.

SCORING RUBRIC (Must have two people observing.)

Primary Assessment Administrator

3 Responds correctly with no assessment administrator assistance
2 Responds correctly after assessment administrator provides verbal/physical cues
1 Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A Incorrect response
B Resists/Refuses
C Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Shadow Assessment Administrator

3 Responds correctly with no assessment administrator assistance
2 Responds correctly after assessment administrator provides verbal/physical cues
1 Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A Incorrect response
B Resists/Refuses
C Assessment administrator provides hand-over-hand assistance and/or step-by-step directions
Sample Participation Items

Item R3

ACTIVITY: The student will correctly indicate or demonstrate how to recycle plastic during a familiar activity, such as cleaning up after a meal or snack when given directions (e.g., “Show me where we put plastic water bottles to be recycled”).

SCORING FOCUS: Identifying routines related to conservation of natural resources

SCORING RUBRIC (Must have two people observing.)

Primary Assessment Administrator

3  Responds correctly with no assessment administrator assistance
2  Responds correctly after assessment administrator provides verbal/physical cues
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A  Incorrect response
B  Resists/Refuses
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Shadow Assessment Administrator

3  Responds correctly with no assessment administrator assistance
2  Responds correctly after assessment administrator provides verbal/physical cues
1  Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A  Incorrect response
B  Resists/Refuses
C  Assessment administrator provides hand-over-hand assistance and/or step-by-step directions