

IM-02-66 Rev. 11/09  
AUTHORITY: State School Aid Act,  
Section 32j.  
COMPLETION: Voluntary. (Consideration for  
funding will not be possible if form is not  
filed.)

Michigan Department of Education  
OFFICE OF EARLY CHILDHOOD EDUCATION  
AND FAMILY SERVICES  
P.O. Box 30008, Lansing, Michigan 48909

Direct questions regarding this form to  
(517) 373-8483.

**Great Parents, Great Start (GP,GS) Program Grants  
2009-2010 Continuation Plan**

IM-02-66  
(page 1)

**APPLICANT:** \_\_\_\_\_

**PART A. GRANTEE**

Complete contact information in MEGS. Read through Assurances and Certifications. Submission of the MEGS application certifies that the grantee agrees to perform all actions and support all intentions stated in the Assurances and Certifications.

**PART B. YEAR 2009-2010 CONTINUATION PLAN**

**Sec. 32j (3) of PA 211 of 2009** requires that to receive a grant under this section, an intermediate school district submit a plan to the Michigan Department of Education (MDE). Given that this grant is continuation funding, your approved 2008-2009 Plan will be considered your current plan with the exception of any revisions noted on this application. Keep a copy of your 2008-2009 Plan as part of your 2009-2010 GP,GS file.

**Part B-1: Revisions to FY 2008-2009 GP,GS Continuation Plan**

\_\_\_\_\_ No changes have been made to the 2008-2009 GP,GS plan submitted by this ISD.

\_\_\_\_\_ Changes have been made to the following areas of the 2008-2009 GP,GS plan:  
(Applicable attachments must be completed and uploaded along with this document)

\_\_\_\_\_ Universal Services **Sec. 32j (3) (a) of PA 121 of 2009 (Attachment A needed)**

\_\_\_\_\_ Targeted Services **Sec. 32j (3) (a) of PA 121 of 2009 (Attachment B needed)**

\_\_\_\_\_ Use of Current Validated Research-Based Curriculum **Sec. 32j (5) (b) of PA 121 of 2009 (Attachment C needed)**

\_\_\_\_\_ Qualified Staff **Sec. 32j (3) (a) of PA 121 of 2009 (Attachment D needed)**

**Part B-2: Balance of Resources Between Universal and Targeted Services**

**Sec. 32j (2) of PA 121 of 2009** requires that services be provided to all families with children age 5 or younger residing within the intermediate school district who choose to participate and **Sec. 32j (3) (a) of PA 121 of 2009** requires that resources be targeted based upon family need. To demonstrate a balance of resources being used toward both universal and targeted services, provide estimated costs (total of award and local match funds) of providing:

Universal Services \$ \_\_\_\_\_ Targeted Services \$ \_\_\_\_\_

Total Anticipated Expenditures including Award and Local Match \$ \_\_\_\_\_ (not to exceed total budget in MEGS)

**PART C. BUDGET AND CARRYOVER FUNDS**

**Sec. 32j (3) (c) of PA 121 of 2009** requires that a budget be submitted as part of the plan. A budget must be completed in MEGS as part of this application. Carryover from prior year funding must be spent before expending funds from this current grant year. Does the ISD have carryover funds from prior years? \_\_\_ yes \_\_\_ no. If yes, what is the anticipated date they will be depleted? \_\_\_\_\_

**PART D. COMMUNITY COLLABORATION**

**Sec. 32j (3) (b) of PA 121 of 2009** requires that it be demonstrated that an adequate collaboration of local entities are involved in providing programs and services for children from birth to age five and their parents and that the planned services are part of the community's Great Start Strategic Plan. To meet this requirement:

**ISDs that are part of a Phase 1 or 2 Great Start Collaborative**, please provide a web-link to the community's Great Start Strategic Plan and Action Agenda: \*

Briefly describe how the planned GP,GS services address the needs and goals identified in the Great Start Strategic Plan and Action Agenda. In the narrative, be sure to address how the services provided will build upon existing services being offered by local entities. (A one page narrative may be uploaded along with form IM-02-66 in response to this requirement.)

**ISDs that are part of a Phase 3 Great Start Collaborative**, please briefly describe how the planned GP,GS services address the needs identified in the Community Status Report or Report Card. In the narrative, be sure to address how the services provided build upon existing services being offered by local entities. (A one page narrative may be uploaded along with form IM-02-66 in response to this requirement.)

**ISDs that are part of a Phase 4 Great Start Collaborative**, please briefly describe how the GP,GS staff and parents served by GP,GS funds will be involved in the Great Start Collaborative's planning process. In the narrative, be sure to address how the services provided build upon existing services being offered by local entities. (A one page narrative may be uploaded along with form IM-02-66 in response to this requirement.)

**GREAT PARENTS, GREAT START YEAR 2009-2010 CONTINUATION PLAN**

APPLICANT: \_\_\_\_\_

**Changes to Universal Services to Families**

1) List any universal services that were part of the 2008-2009 plan but will **no longer be offered** during 2009-2010:

2) Indicate all **new** universal services that will be provided using 2009-2010 grant funds. Include which Great Parents, Great Start partner will be providing each service, the population of families to be reached and the age of the children on which the service focuses, as well as the frequency of the service.

Universal Services Low Intensity	Provided by What Partner(s)	Description of Population to be Reached	Age of Children	Frequency of Services
Example: Monthly Early Childhood Insert in Local Newspaper	Smith Town News Service & ISD	All families residing in Smith Town	Birth to Five	Monthly

3) Briefly describe the reason for this change:

**GREAT PARENTS, GREAT START YEAR 2009-2010 CONTINUATION PLAN**

APPLICANT: \_\_\_\_\_

**Changes to Targeted High-Intensity Services to Families**

1) List any **Targeted High-Intensity Services** that were part of the 2008-2009 plan but will **no longer be offered** during 2009-2010:

2) Indicate all **new** Targeted High-Intensity Services that will be provided using 2009-2010 grant funds. Include which Great Parents, Great Start partner will be providing each service, the population of families to be reached and the age of the children in those families which the service focuses, the methods or curriculum to be used, as well as the frequency of the service.

Targeted Service(s) to be Provided	Provided by What Partner(s)	Target Population	Age of Children	Methods or Curriculum to be Used	Frequency of Service to Individual Families
1.					
2.					
3.					

3) Why was (were) the above target population(s) selected? How will individual families be identified from this population to receive services?

4) Briefly describe the reason for this change:

**GREAT PARENTS, GREAT START YEAR 2009-2010 CONTINUATION PLAN**

APPLICANT: \_\_\_\_\_

**Changes to Curriculum**

- 1) List any curriculum that was part of the 2008-2009 plan but will **no longer be used** during 2009-2010:
  
- 2) Indicate the following further information related to all **new** curriculum for targeted services that will be used during the 2009-2010 grant year. Each curriculum used should be researched-based and shown effective for a population that matches the selected target population. Indicate the following regarding the selected curricula:

Curriculum To Be Used	When Researched?	Curriculum's Original Population?	Similarities With Target Population?	Any Modifications and/or Blending of the Curriculum and Its Delivery?
Example: Nurturing Parenting Programs®	1983  1987 & 1992	Parent receiving services due to child abuse and neglect towards their children ages 6-12.  Teen Parents	Teen parents are at high-risk for neglectful and abusive behaviors.  Teen Parents	Curriculum condensed to accommodate timeframe of teen parent availability and modified for 0-3 year old children of these parents.
1.				
2.				
3.				

- 3) Describe the planned method of assessing the effectiveness of the curriculum/curricula to strengthen individual parent's parenting behavior.

- 4) Briefly describe the reason for this change:

**GREAT PARENTS, GREAT START YEAR 2009-2010 CONTINUATION PLAN**

APPLICANT: \_\_\_\_\_

**Changes to Qualifications of Staff Providing Services to GP,GS Families**

- 1) Identify any staff members who were listed in the 2008-2009 plan who are **no longer providing services** to families as part of Great Parents, Great Start:
  
- 2) Identify all **new** staff members who provide educational services to families, including individuals who create local child development materials and resources. Also include staff with changes to their qualifications from what was reported on the 2008-2009 plan. Duplicate this form as necessary to provide information on all direct service staff funded as part of the Great Parents, Great Start initiative (state and local match). Check which area of early childhood training each individual possesses. All staff must have one of the two qualifications listed or have a plan attached for professional development to attain such qualifications.

Individual's Name	Early Childhood Academic Credit	Parent Educator Certification (for Birth to Five Years)	No Formal Early Childhood Training *
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*Include a Professional Development Plan for any staff member who does not hold academic early childhood credits or parent educator certification focused on early childhood.