

IM-02-66 Rev. 08/11
AUTHORITY: State School Aid Act,
Section 32j.
COMPLETION: Voluntary. (Consideration for
funding will not be possible if form is not
filed.)

Michigan Department of Education
Michigan Office of Great Start
P.O. Box 30008, Lansing, Michigan 48909

Direct questions regarding this form to
Colleen O'Connor at (517) 241-4291.

**Great Parents, Great Start (GP,GS) Program Grants
2011-2012 Continuation Plan**

IM-02-66
(page 1)

APPLICANT: _____

PART A. GRANTEE

Complete contact information in MEGS+. Read through Assurances and Certifications. Submission of the MEGS+ application certifies that the grantee agrees to perform all actions and support all intentions stated in the Assurances and Certifications.

PART B. YEAR 2011-2012 CONTINUATION PLAN

Sec. 32j (3) of PA 62 of 2011 requires that to receive a grant under this section, an intermediate school district (ISD) submit a plan to the Michigan Department of Education (MDE). Given that this grant is continuation funding, your approved 2008-2009 Plan along with any approved revisions made in your 2009-2010 and 2010-2011 plans will be considered your current plan with the exception of any revisions noted on this application. Keep copies of your 2008-2009, 2009-2010 and 2010-2011 plans as part of your 2011-2012 GP,GS file.

Part B-1: Revisions to FY 2008-2009 GP,GS Continuation Plan

_____ No additional changes have been made to the 2008-2009 GP,GS plan beyond those indicated in the approved 2009-2010 and 2010-2011 GP,GS plans submitted by this ISD.

_____ Additional changes have been made to the following areas of the 2008-2009 GP,GS plan:

(Applicable attachments must be completed and uploaded along with this document)

_____ Universal Services **Sec. 32j (2) of PA 62 of 2011 (Attachment A needed)**

_____ Targeted Services **Sec. 32j (3) (a) of PA 62 of 2011 (Attachment B needed)**

_____ Use of Current Validated Research-Based Curriculum **Sec. 32j (5) (b) of PA 62 of 2011 (Attachment C needed)**

_____ Qualified Staff **Sec. 32j (3) (a) of PA 62 of 2011 (Attachment D needed)**

Part B-2: Balance of Resources Between Universal and Targeted Services

Sec. 32j (2) of PA 62 of 2011 requires that services be provided to all families with children age 5 or younger residing within the ISD who choose to participate and **Sec. 32j (3) (a) of PA 62 of 2011** requires that resources be targeted based upon family need. To demonstrate a balance of resources being used toward both universal and targeted services, provide estimated costs (total of award and local match funds) of providing:

Universal Services \$ _____ Targeted Services \$ _____

Total Anticipated Expenditures including Award and Local Match \$ _____ (not to exceed total budget in MEGS+)

PART C. BUDGET AND CARRYOVER FUNDS

Sec. 32j (3) (c) of PA 62 of 2011 requires that a budget be submitted as part of the plan. A budget must be completed in MEGS+ as part of this application. Carryover from prior year funding must be spent before expending funds from this current grant year. Does the ISD have carryover funds from prior years? ___ yes ___ no. If yes, what is the anticipated date they will be depleted? _____

PART D. COMMUNITY COLLABORATION

Sec. 32j (3) (b) of PA 62 of 2011 requires that it be demonstrated that an adequate collaboration of local entities are involved in providing programs and services for children from birth to age five and their parents and that the planned services are part of the community's Great Start Strategic Plan. To meet this requirement:

Please provide a web-link to the community's Great Start Strategic Plan and Action Agenda:

*

*

Briefly describe how the planned GP,GS services address the needs and goals identified in the Great Start Strategic Plan and Action Agenda. In the narrative, be sure to address how the services provided will build upon existing services being offered by local entities and describe the process used for selecting the services. (A narrative of up to two pages may be uploaded along with form IM-02-66 in response to this requirement.)

GREAT PARENTS, GREAT START YEAR 2011-2012 CONTINUATION PLAN

APPLICANT: _____

Changes to Universal Services to Families

1) List any universal services that were part of the 2008-2009 plan or 2009-2010/2010-2011 plan revisions but will **no longer be offered** during 2011-2012:

2) Indicate all **new** universal services that will be provided using 2011-2012 grant funds. Include which Great Parents, Great Start partner will be providing each service, the population of families to be reached and the age of the children in those families on which the service focuses, as well as the frequency of the service.

Universal Services Low Intensity	Provided by What Partner(s)	Description of Population to be Reached	Age of Children	Frequency of Services
Example: Monthly Early Childhood Insert in Local Newspaper	Smith Town News Service & ISD	All families residing in Smith Town	Birth to Five	Monthly

3) Briefly describe the reason for this change:

GREAT PARENTS, GREAT START YEAR 2011-2012 CONTINUATION PLAN

APPLICANT: _____

Changes to Targeted High-Intensity Services to Families

1) List any **Targeted High-Intensity Services** that were part of the 2008-2009 plan or 2009-2010/2010-2011 plan revisions but will **no longer be offered** during 2011-2012:

2) Indicate all **new** Targeted High-Intensity Services that will be provided using 2011-2012 grant funds. Include which Great Parents, Great Start partner will be providing each service, the population of families to be reached and the age of the children in those families on which the service focuses, the methods or curriculum to be used, as well as the frequency of the service.

Targeted Service(s) to be Provided	Provided by What Partner(s)	Target Population	Age of Children	Methods or Curriculum to be Used	Frequency of Service to Individual Families
1.					
2.					
3.					

3) Why was (were) the above target population(s) selected? How will individual families be identified from this population to receive services?

4) Briefly describe the reason for this change:

GREAT PARENTS, GREAT START YEAR 2011-2012 CONTINUATION PLAN

APPLICANT: _____

Changes to Curriculum

- 1) List any curriculum that was part of the 2008-2009 plan or the 2009-2010/2010-2011 plan revisions but will **no longer be used** during 2011-2012:

- 2) Indicate the following further information related to all **new** curriculum for targeted services that will be used during the 2011-2012 grant year. Each curriculum used should be researched-based and shown effective for a population that matches the selected target population. Indicate the following regarding the selected curricula:

Curriculum To Be Used	When Researched?	Curriculum's Original Population?	Similarities With Target Population?	Any Modifications and/or Blending of the Curriculum and Its Delivery?
Example: Nurturing Parenting Programs®	1983 1987 & 1992	Parent receiving services due to child abuse and neglect towards their children ages 6-12. Teen Parents	Teen parents are at high-risk for neglectful and abusive behaviors. Teen Parents	Curriculum condensed to accommodate timeframe of teen parent availability and modified for 0-3 year old children of these parents.
1.				
2.				
3.				

- 3) Describe the planned method of assessing the effectiveness of the curriculum/curricula to strengthen individual parent's parenting behavior.

- 4) Briefly describe the reason for this change:

GREAT PARENTS, GREAT START YEAR 2011-2012 CONTINUATION PLAN

APPLICANT: _____

Changes to Qualifications of Staff Providing Services to GP,GS Families

- 1) Identify any staff members who were listed in the 2008-2009 plan or the 2009-2010/2010-2011 plan revisions who are **no longer providing services** to families as part of Great Parents, Great Start:

- 2) Identify all **new** staff members who provide educational services to families, including individuals who create local child development materials and resources. Also include staff with changes to their qualifications from what was reported on the 2008-2009 plan or the 2009-2010/2010-2011 plan revisions. Duplicate this form as necessary to provide information on all direct service staff funded as part of the Great Parents, Great Start initiative (state and local match). Check which area of early childhood training each individual possesses. All staff must have one of the two qualifications listed or have a plan attached for professional development to attain such qualifications.

Individual's Name	Early Childhood Academic Credit	Parent Educator Certification (for Birth to Five Years)	No Formal Early Childhood Training *
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Include a Professional Development Plan for any staff member who does not hold academic early childhood credits or parent educator certification focused on early childhood.