

# Secondary Credit Assessment System (SCAS) Introduction

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Fall 2009 OEAA Conference  
Kimberly Young





*“You’re kidding? You count state assessments too?”*

# Comprehensive Balanced Assessment System

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Aligned to State Content Standards

MEAP /MME/SCAS EOC/Unit/Chapter  
(Summative)

Interim/Benchmark Assessments  
(Summative)

Classroom Assessments  
(Formative)

# What is the Secondary Credit Assessment System (SCAS)?

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- Public Acts 123 and 124 required the Michigan Department of Education to develop:
  - Course/credit content expectations in the required course/credit areas
  - Guidelines in other course/credit areas, and
  - End-of-course examinations in at least the required course/credit areas (later removed by amendment)

# SCAS Assessments

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- MDE has currently developed end-of-course exams for English 9, English 10, Algebra I, Geometry, Biology, Chemistry, and US History plus Geography
  - Items used in these exams written by Michigan educators summer and were pilot-tested in Michigan classrooms
  - They can be used as a standards-based end-of-course assessment

# SCAS Assessments

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- Available through the OEAA Secure Website
- <http://www.michigan.gov/oeaa-secure>
- Need User ID and Password
- Under “announcements” select SCAS
- Assessments, scoring keys, scoring guides, and rubrics.



# Using the SCAS Assessments

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- Testing services (i.e., printing of test booklets and answer documents, assessment administration services, scoring and reporting) are not provided

# Using the SCAS Assessments

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- Districts are encouraged to print, administer and score the exams to assess students who have taken these course/credit areas and/or to help gauge the extent to which current course content is aligned with the HSCE for these courses

# Using the SCAS Assessments

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- Items are considered secure and may not be used for classroom activities
- The assessments should remain intact but may be augmented with additional items
- Items are to remain secure but may be used with content area teachers for professional development purposes

# Using the SCAS Assessments

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- The law makes it clear that the decision as to what assessment will be used is to be made by the district or public school academy, not each individual school or teacher

# Recommended Passing Score for SCAS

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- If district selects or develops a local assessment, the district is responsible for establishing the passing score
- If the state assessment is used, the state determines the passing score. The department determined that 70% correct be used

# Using the SCAS Assessment

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- District has the authority to establish policy to determine how a student may earn credit on a course s/he has taken
- If the state assessment is used as the final exam for a student taking a course (as apposed to “testing out” without having taken the class), the score on the end-of-course exam should not count for more than 20 – 25% of the student’s final grade in the class

# Next Steps for SCAS

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- As of this time, MDE has no dedicated funding for developing a Secondary Credit Assessment System, with full printing, distributing, scoring and reporting
- On the other hand, OEAA is using the resources it has for the state assessment program to develop additional assessments for schools to use with Michigan Merit Curriculum standards

# Proposed SCAS Development Schedule

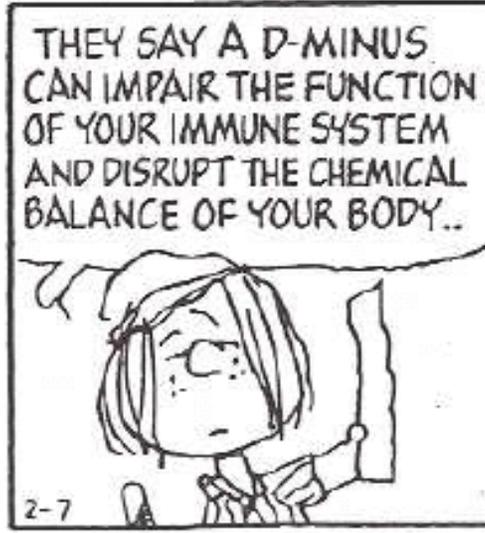
Updated Feb 2009

Year	English	Math	Science	Social Studies
<b>2007-08</b>	English 9	Algebra I Geometry	Biology	
<b>2008-09</b>	English 10		Chemistry	US History plus Geography
<b>2009-10</b>	English 11	Algebra II Statistics & Probability	Physics	Civics
<b>2010-11</b>	English 12	Pre-Calculus	Earth Science	Economics

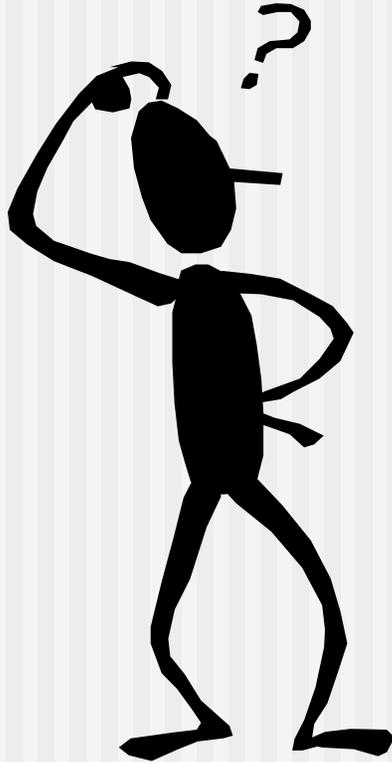


**2011-12**  
World History plus  
Geography

# PEANUTS



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Q & A

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