

Attachment II.A.1

Part II: LEA Application

APPLICATION COVER SHEET

SCHOOL IMPROVEMENT GRANTS (SIG)

Legal Name of Applicant: Old Redford Academy Preparatory High School	Applicant's Mailing Address: 8001 W. Outer Drive Detroit, MI 48235
LEA Contact for the School Improvement Grant Name: <u>Melissa Ross</u> Position and Office: <u>Compliance Officer</u> <u>- Central office</u> Contact's Mailing Address: <u>18470 W. 10 mile rd. Southfield, MI 48075</u> Telephone: <u>248-799-2780 ext. 235</u> Fax: <u>248-799-2784</u> Email address: <u>mross@oldredford.com</u>	
LEA School Superintendent/Director (Printed Name): <u>Melissa Ross</u>	Telephone: <u>248-799-2780 ext. 235</u>
Signature of the LEA School Superintendent/Director: X <u>Melissa Ross</u>	Date: <u>06/11/2010</u>
LEA School LEA Board President (Printed Name): <u>SAM WILLIAMS</u>	Telephone: <u>248-799-2780</u>
Signature of the LEA Board President: X <u>Sam Williams</u>	Date: <u>06/11/2010</u>
The LEA, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.	

GRANT SUMMARY

District Name: Old Redford Academy
ISD/RESA Name: Wayne RESA

District Code: 82956
ISD Code: 82

FY 2010
School Improvement Grant – Section 1003(g)
District Proposal Abstract

For each of the models listed below, indicate the number of Schools within the District/LEA intends to implement one of the four models.

- Close/Consolidate Model:** Closing the school and enrolling the students who attended the school in other, higher-performing schools in the district.
- Transformation Model:** Develops teacher and leader effectiveness, implements comprehensive instructional programs using student achievement data, provides extended learning time and creates community-oriented schools. **model to effect change:**
- Turnaround Model:** Replace principal and at least 50 of the staff, adopt new governance, and implement a new or revised instructional. This model should incorporate interventions that take into account the recruitment, placement and development of staff to ensure they meet student needs; schedules that increase time for both students and staff; and appropriate social-emotional and community-oriented services/supports.
- Restart Model:** Close the school and restart it under the management of a charter school operator, a charter management organization (CMO) or an educational management organization (EMO). A restart school must admit, within the grades it serves, any former student who wishes to attend.