

Introduction to the Michigan Educational Assessment System



Joseph Martineau, Ph.D.

Vincent J. Dean, Ph.D.

Paul Stemmer Jr., Ph.D.

Session 15/22



The MEAS

- Today's Topics
 - Overview of the Michigan Educational Assessment System (MEAS)
 - The role of each component of the MEAS
 - Student participation in the MEAS
 - State participation in the NAEP
 - Resources



The MEAS

- History of the MEAS
 - Federal Legislation
 - State Board of Education Policy



Federal Legislation

- NCLB
 - Inclusion of all students in state assessment systems.
 - Results for all students (and students in specific subgroups, including students with disabilities and students with limited English proficiency) are used in calculating AYP for the school, district, and state.



Federal Legislation

- IDEA 2004 mandates that States and local education agencies ensure:
- §612.(16)(A) IN GENERAL.-All children with disabilities are included in all general State and districtwide assessment programs, including assessments described under section 1111 of the Elementary and Secondary Education Act of 1965, with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs.



State Policy

State Board of Education Policy

- October of 2001, The State Board of Education adopted a broad policy regarding state-wide assessment which reads:

It shall be the policy of the State Board of Education that each local and intermediate school district, and public school academy, will ensure the participation of all students in the Michigan Educational Assessment System.

Grades and Content Areas Assessed at the State Level

<i>Content Areas</i>	<i>Grades</i>							
	<i>3rd</i>	<i>4th</i>	<i>5th</i>	<i>6th</i>	<i>7th</i>	<i>8th</i>	<i>9th</i>	<i>11th</i>
English Language Arts	X	X	X	X	X	X		X
Mathematics	X	X	X	X	X	X		X
Science			X			X		X
Social Studies				X			X	X



The MEAS

Components of the MEAS

–MEAP

–ELPA

–MME

–SCAS

–MI-Access



MEAP

- The Michigan Educational Assessment Program (MEAP) was initiated by the State Board of Education and is funded through the Michigan Legislature through Public Act 307 of 1969 (Section 14).
- Primary purpose of the MEAP is to provide a common denominator to measure Michigan student skills and knowledge in a consistent way at the same time.



MEAP Changes

- MEAP breach ripple effects
 - New MEAP testing and shipment schedule
 - 50% item release
 - Shorten all assessments for new schedule
 - Allow for two distinct assessments
 - Released item booklets
 - Actual items (50%)
 - Item descriptors (50%)
 - New Contractor (Measurement Incorporated)



ELPA

- The English Language Proficiency Assessment (ELPA) is designed to assess student proficiency in English as required by the NCLB Act.
- Listening, Speaking, Reading, and Writing



ELPA Changes

- No major content or format changes expected
- Increasing number of Michigan ELL identified
- New contractor
 - Questar Assessment, Inc.



MME

- Michigan Merit Examination (MME)
 - ACT Plus Writing
 - WorkKeys (Reading for Information/Applied Mathematics)
 - Michigan Components (Mathematics, Science, Social Studies)



MME Changes

- The third WorkKeys assessment will be added - Locating Information
 - National Career Readiness Certificate for all MME takers
 - Several organizations desire inclusion
 - Council on Labor and Economic Growth
 - Career and Technical Education
 - MichiganWorks!
 - Many ISDs
 - Chambers of Commerce
 - Michigan Association of Secondary School Principals
 - Key legislators



MME Changes

- Still have 8 hour time limit
 - Working to identify which HSCEs should be taught by mid 11th grade to better define the scope of the MME
 - Should produce a shorter Michigan-developed portion
 - Social studies constructed response eliminated



SCAS

Secondary Credit Assessment System (SCAS)

Public Acts 123 and 124 require the MDE to:

- develop course/credit content expectations in the required course/credit areas;
- develop guidelines in other course/credit areas;
- develop end-of-course examinations in at least the required course/credit areas.



Secondary Credit Assessments

- Continue to develop prototypes
 - \$600,000 one-time funding for development
 - Need re-issue of funding to continue development
 - No legislative requirement to develop
- Districts to select own assessment and set own cut scores
- Q & A on the web (www.michigan.gov/scas)
- Identifying needs for clarification to provide further guidance



Proposed Development Schedule

Year	English	Math	Science	Social Studies
2007-08	English 9	Algebra I Geometry	Biology	
2008-09	English 10		Chemistry	US History plus Geography
2009-10	English 11	Algebra II Statistics & Probability	Physics	World History plus Geography
2010-11	English 12	Pre- Calculus	Earth Science	Civics Economics



MI-Access

- MI-Access: Michigan's Alternate Assessment Program
- Individualized Education Program (IEP) Team decides that it is inappropriate for the student to participate in the MEAP/MME, even with accommodations.
 - Functional Independence, Supported Independence, and Participation.



MI-Access Changes

- New MI-Access contact person: Linda Howley
- The “1% Assessments”
 - Alternate Assessment based on Alternate Achievement Standards (AA-AAS)
 - Participation
 - Supported Independence
 - Functional Independence
- Contract recently awarded to Questar Assessment for Fall 2008 and beyond



MI-Access Changes

- The “2% Assessments”
 - Alternate Assessment based on Modified Achievement Standards (AA-MAS)
 - Assessment Plan Writing Team (APWT)
 - Modification of MEAP items
 - Target: operational by Fall 2009
- Interim flexibility continues until AA-MAS is operational



Participation in the MEAS

Choosing the Appropriate Assessment

- Determining a student's level of independence
 - Full Independence
 - Functional Independence
 - Supported Independence
 - Participation



Participation in the MEAS

- Student curriculum and instruction
 - State content standards
 - IEP goals



Participation in the MEAS

- The vast majority of students will participate in the MEAP. Students who participate fully in the general education curriculum without identified disabilities or special circumstances will participate in the MEAP without accommodations.
- Most students with disabilities will be able to participate in the MEAP when provided with standard, appropriate accommodations.



Participation in the MEAS

Full Independence

- Full Independence students are those with physical, emotional, or learning disabilities who function in the normal range of intelligence.
- Capable of becoming fully independent as adults.
- Able to *apply* their knowledge to any task, problem, or activity they may confront in life.
- Cognitive abilities necessary to be successful in traditional educational settings.
- *Primary* educational emphasis for these students will be on academic or technical subjects.



Participation in the MEAS

Functional Independence

- Students who have, or function as if they have, *mild* cognitive impairment.
- Capable of meeting their own needs and living successfully in their communities with *minimal* support from others.
- The instructional approach for these students must include concrete/authentic experiences in settings where the student is expected to function.
- Instruction most likely will be balanced between functional academic skills and functional daily living skills.



Participation in the MEAS

Supported Independence

- Students who have, or function as if they have, *moderate* cognitive impairment.
- Will require *ongoing* support in major life roles and may have cognitive and/or physical impairments that limit their ability to generalize or transfer learning.
- Instructional approach is direct, in context, and targeted toward specific, essential independent living and academic skills.
- Working toward mastering daily living and employment routines and an acceptable level of independent living.



Participation in the MEAS

Participation

- Students who have, or function as if they have, *severe or profound* cognitive impairment.
- Expected to require *extensive* ongoing support in adulthood and may have significant cognitive and/or physical impairments that limit their ability to generalize or transfer learning.
- Dependent on others for most, if not all, daily living needs.
- The instructional approach for these students targets opportunities for them to integrate into age-appropriate tasks, activities related to daily living skills, and academic content.



Participation in the MEAS

- The IEP team may designate ANY accommodations it deems necessary.
 - Student needs
 - Routinely used in instruction
- Must inform parents and students that nonstandard accommodations prevent eligibility for the Michigan Promise Scholarship.



Participation in the MEAS

- Accommodations Summary Tables
- Accommodations for MEAP, MI-Access, ELPA, and NAEP Summary Table all State Board of Education approved, standard (S) and non-standard (NS) accommodations
- Michigan Merit Exam Accommodations Summary Table Updated Spring 2008



Assessment Accommodation Summary Table

Office of Educational Assessment and Accountability

Accommodation	MEAP			MI-Access			ELPA			MME	NAEP IEP/504
	IEP	504	ELL	FI	SI	P	IEP	504	ELL		
A. Timing/Scheduling											
1. Extended assessment time within reason (approximately 1½ times the estimated assessment time)	S	S	S	S	S	S	S	S	S		P
2. Frequent or appropriate supervised breaks	S	S	S	S	S	S	S	S	S		P
3. Administration of the assessment at a time most beneficial to the student, with appropriate supervision	S	S	S	S	S	S	S	S	S		*
4. Clock or method of informing students of remaining time	S	S	S	S	S	S	S	S	S		P
B. Setting											
5. Placement of student where he/she is most comfortable (e.g., front of the room, back of the room)	S	S	S	S	S	S	S	S	S		P
6. Administration of the assessment in a Bilingual/English as a Second Language (ESL) setting	S	S	S	S	S	S	S	S	S		NP
7. Administration of the assessment in a special education setting	S	S	NA	S	S	S	S	S	NA		P
8. Provision for assessment administration at home when student is homebound or in a care facility when medically necessary, with appropriate supervision by a school district professional	S	S	NA	S	S	S	S	S	NA		NP
9. Administration of assessment in a distraction free space or alternate location (e.g., separate room, or location within the room) with appropriate supervision	S	S	NA	S	S	S	S	S	S		P

Spring 2008 Michigan Merit Examination (MME) Accommodations Summary Table

Accommodation	MME Day 1 (The ACT Plus Writing)			MME Day 2 and Day 3		
	May Request	ACT Comments	MME Day 1 College Reportable ACT Scores ¹	IEP	504	ELL
A. Timing/Scheduling						
1. Extended assessment time within reason (approximately 1½ times the estimated assessment time) NOTE: All MME tests are timed. Timing codes are assigned by ACT for Day 1. For Day 2 and Day 2 or 3, schools may allow time-and-a-half, double time, or a maximum of 3 hours for each test.	Yes Yes	Time-and-a-half in single self-paced session using regular or large-print. For certain formats and disabilities, ACT will assign a timing code for the ACT based on the test format and disability, up to triple time (and testing over multiple days, one test per day). Oral presentation (e.g., audiocassette, audio DVD, or reader), and Braille normally <i>require</i> triple time.	Yes Yes – only if ACT timing guidelines are followed	S	S	S
2. Frequent or appropriate supervised breaks	Yes	Interpreted as “stop-the-clock” breaks; normally available only with standard time. If requested with extended time, must provide documentation to support need for “stop-the-clock” breaks <i>in addition to</i> extended time.	Yes	S	S	S
3. Administration of the assessment at a time most beneficial to the student, with appropriate supervision	Yes	Must be within the designated two-week window that begins on initial state test day for that component and ends on the makeup day for that component. Testing may be scheduled for any days during the window, but each student must take the components of the MME in prescribed order, with all of Day 1 tests (ACT) completed before proceeding to Day 2 tests (WorkKeys) and all of Day 2 tests completed prior to beginning Michigan components (Days 2 or 3).	Yes	S	S	S



NAEP AY08-09

- Provides a national perspective on Michigan student performance
- NAEP results are used in Policy and Budgeting decisions at National/State level
- Michigan has participated since 1970's
- Required by Michigan School Code
- Required for Grades 4 and 8 for Title I reimbursement (NCLB)





NAEP AY08-09

- NAEP administration uses sampling methodology
 - Samples obtained for state (G4,G8) and national scores (G4,8,12)
 - Assessment uses sampling matrix
 - Each student has a different subject and subset of test items in their test booklet
 - Entire assessment process designed for 90 minutes
 - Administered by the contractor: Westat, Inc.



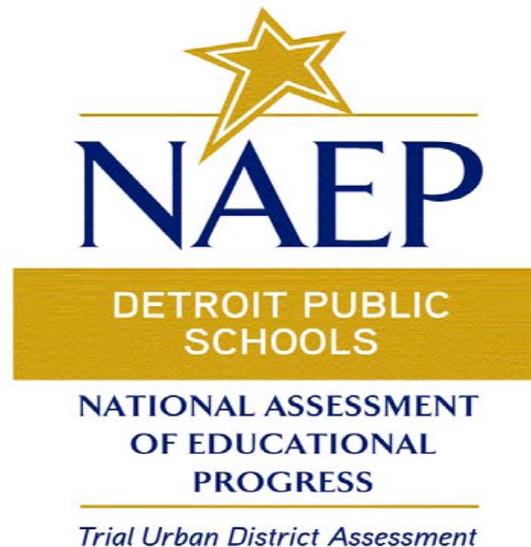
NAEP AY08-09

- Assessment Window:
January 26 through March 6
- Grades 4, 8, 12
 - Reading
 - Mathematics
 - Science
 - High School Transcripts Study



NAEP AY08-09

- New this year, OEAA Welcomes Detroit Public Schools to the Trial Urban District Assessment Program





NAEP AY08-09

- Sample schools have been informed
 - 204 Grade 4 schools
 - 164 Grade 8 schools
 - 37 Grade 12 schools
- Sample schools will receive a detailed information packet in early September
- Pre-assessment visits by Westat will begin in November.



NAEP AY08-09

- Michigan schools are complemented every year for doing a good job
- OEAA appreciates your continued support
- Attend the NAEP presentation at this conference for more information and a discussion of results
- Questions:
 - Contact: Paul Stemmer
NAEP State Coordinator
(517) 241 – 2360
stemmerp@mi.gov
<http://www.mi.gov/naep>



The MEAS Big Picture

- Future
- Initiatives
- Accountability



Future of the MEAS

- MI-Access Modified Full Independence Assessment
- State Guidelines for Participation in State Assessment
- New Science and Social Studies GLCEs



Balanced Assessment Initiative

- OEAA is sponsoring workshops on balanced assessment for educators
 - Formative Assessment/Assessment FOR Learning
 - Summative Assessment/Assessment OF Learning
 - BALANCE
 - Free of charge
- Contact
 - Kim Young
 - YoungK1@michigan.gov or 517-373-0988



Michigan Assessment Consortium

- Several ISDs/RESAs proposed working together to create products and services to meet common needs
 - Assessments
 - Professional development opportunities
- The group proposed to create the Michigan Assessment Consortium (MAC) to meet these needs



Rationale for the MAC

- Local districts often do not have the resources to carry out these activities by themselves
- If they try to develop their own, the quality of the assessment materials and resources may be low
- Duplicative work is wasteful of staff and financial resources



MAC Governance

- The MAC would be a member-financed organization designed to create products and services to be shared by its members
- Members should determine the projects and the priorities
- A proposed MAC Leadership Team selected by the MAC membership could set policies and procedures for the Consortium
- MAISA was proposed to house this project and serve as fiscal agent



Interested Partners

- In addition to the MDE, the following organizations have expressed interest in the MAC
 - Ingham ISD
 - Ionia County ISD
 - Macomb ISD
 - Montcalm Area ISD
 - Oakland Schools
 - Saginaw ISD
 - Shiawassee RESD
 - Wexford-Missaukee ISD
 - MSU CARD (Center for Assessment Research & Development)



For more information

- Edward Roeber
Michigan State University
(517) 432-0427
roeber@msu.edu
- Kimberly Young
OEAA
(517)373-0988
youngk1@michigan.gov
- Kathy Dewsbury-White
Ingham Intermediate
School District
(517) 244-1254
kdwhite@inghamisd.org



MEAS and Accountability

- Federal Accountability Programs
 - Adequate Yearly Progress (AYP) uses results from
 - MEAP
 - MME
 - MI-Access
 - Title III Accountability (AMAOs) uses results from
 - ELPA
 - AYP replications for ELL subgroups



MEAS and Accountability

- State Accreditation
 - EducationYES! (school report cards) uses results from
 - MEAP
 - MME
 - MI-Access



Resources

- The MEAP Web page
 - www.michigan.gov/meap
- Grade Level Content Expectations (GLCE)
- Administration manuals
- Released items
- Press releases related to assessment scores



Resources

- The MME Web page
- www.michigan.gov/mme
- Training dates/locations
- Assessment schedules/design
- Special populations
- Parent Information
- www.michigan.gov/promise



Resources

- MI-Access information and materials
 - www.michigan.gov/mi-access
 - www.mi-access.info
- Online learning programs
- Extended Grade Level Content Expectations/Benchmarks
- Administration manuals

THE MI-ACCESS
PARTICIPATION
AND SUPPORTED
INDEPENDENCE
SCORING RUBRICS
ONLINE LEARNING PROGRAM



Module 1: How the Online Learning Program Works

LEARNING MODULES

MODULE 1

MODULE 2

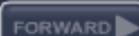
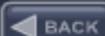
MODULE 3

MODULE 4

MODULE 5

MODULE 6

MODULE 7



MODULE
TIMES



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THE MI-ACCESS PARTICIPATION AND SUPPORTED INDEPENDENCE SCORING RUBRICS ONLINE LEARNING PROGRAM



- MODULE 1
- MODULE 2
- MODULE 3
- MODULE 4
- MODULE 5
- MODULE 6
- MODULE 7

Module 5: Using the MI-Access Participation and Supported Independence Rubrics to Score English Language Arts and Mathematics Assessment Items



BACK PAUSE FORWARD

MODULE TIMES

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Resources

- The ELPA Web page
- www.michigan.gov/elpa
- Screener Information
- Michigan ELP Standards
- Assessment calendar



Resources

- The SCAS Web page
- www.michigan.gov/scas
 - End-of-Course Assessments
 - Local Initiatives
 - State Activities
 - MAC info



MI Streamnet

- MI Streamnet Home
- Live Video Stream
- Video On Demand
- Tech Support
- Get Quicktime
- Submitting Content
- Partnerships
- REMC Homepage

Welcome to MI Streamnet

MI Streamnet, a collaborative effort with the Michigan REMC Association, Apple, Inc. and MERIT, is designed to provide leadership in the integration of technologies into instruction and service directly to schools so that all Michigan educators and students have access to enriched and enhanced educational experiences. It directly supports the REMC Association in providing constituents with increased anywhere access to live video events and on-demand archived instructional video resources and professional development opportunities.

For more information, or how to get your event on MI Streamnet, see the Partners section.

Current Live Stream

[VIEW](#) Annenberg Media Programming 8:00 am to 10:00 pm Monday - Saturday

Upcoming Live Events

- [INFO](#) Michigan State Board of Education Meeting 9:00 am to 5:00 pm 10/1/07
- [INFO](#) MDE/OEAA '08 Spring Training 3:00 to 4:30 10/17/07
- [INFO](#) OEAA Event, Title to be determined 3:00 to 4:30 02/06/08



OEAA Listserv

- www.michigan.gov/mi-access
(under the Resources section)
 - Accountability (Coming Soon)
 - ASWD
 - Assessing ELL
 - MEAP



Contact Information

- MEAP: petermans@michigan.gov
- MI-Access: howleyl@michigan.gov
- ELPA: chasep@michigan.gov
- MME: kingp@michigan.gov
- SCAS: youngk1@michigan.gov



The MEAS

Questions?