

MICHIGAN DEPARTMENT OF EDUCATION
STATE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

March 5, 2008, 10:00 am — 3:00 pm
Hampton Inn, Okemos, Michigan

Minutes

Delegates Present: Beverly Baroni-Yeglic, Michael Beach, Cindy M. Bush, Thomas Caldwell, Julie Daggett-Lawrence, Tina Densmore, Judith Dorsch-Backes, Doris Higgs, Teri Johnson, Maggie Kolk, Christopher Korbel, Kathleen Kosobud, Sheri Kraft, Shari Krishnan, Tom Langdon, Diane Lanham, Sharon Melko, David Overly, Susan Peters, Richard Spring, Susan Steinbacher, Chuck Stockwell, Jan VanGasse, Michael Yocum

Alternates Present: Barbara Stork

Ex-Officio Present: Lori Irish for Sheri Falvay, Valerie Lange

MDE Staff Present: Karen Filliez, Meredith Hines, Allan Knapp, Fran Loose, Patti Oates-Ulrich, Ann Omans, Lynn Ann Snellman, Jacquelyn Thompson, Pat West

Guests Present: None

SEAC Consultant Present: Sandi Laham

- I. Call to Order
The meeting was called to order.
- II. Roll Call
Roll call was taken.
- III. Introduction of Guests
There were no guests present.
- IV. Approval of Proposed March Agenda
The March agenda was approved.
- V. Approval of February 6, 2008 Minutes
The February 6, 2008 minutes were approved.
- VI. Public Comment - NONE
- VII. Chairperson's Report

A. Nominations for 2007-08 Executive Committee

Clarification was given as to who could run for the Executive Committee:

If a member's term is expiring at the end of June, that member may not run for Executive Committee even though the organization that they represent may reappoint the member, because the reappointment happens after the election process. The current Executive Board introduced themselves.

B. Ballot will be mailed and counted at the April meeting.

VIII. State Department Reports – Dr. Jacquelyn J. Thompson, Director, Office of Special Education/Early Intervention Services (OSE/EIS)

- Extended School Year (ESY) draft standards will be a discussion item at an upcoming State Board of Education meeting. The item is highly reflective of SEAC input as well as public comment acquired in the fall. Tom Langdon, ISD directors, a local director and parents who have experienced ESY services will help present the item to the Board.
- Announcement of Model High Schools Summit, April 16-17 in Kalamazoo.
- Annual Performance Report (APR) and State Performance Plan (SPP) have been mailed to members. Target readjustments will be on the SEAC agenda in early fall.
- CIMS (Continuous Improvement Monitoring System) Cycle 2 overview was handed out to members. CIMS is a 3-year Cycle. Now is the end of the first 3-year cycle. The Redesign Team is working on Cycle 2. SEAC input will be requested in the future.
- Adequate Yearly Progress (AYP) calculations and the 5TH year cohort: For the purpose of AYP calculation, the U.S. Department of Education has granted Michigan permission (for some subgroups of students) a fifth year of high school to count as graduating on time if these students meet the standard graduation requirements in the fifth year. This will be done on a case by case basis and will be based on IEP input. Special Education students not graduating by their 5th year are still entitled to services until they age out or receive a diploma.
- This one year extension can be viewed as part of the educational development plan (EDP).

IX. Reports from Ex-Officio Members – NONE

- X. Ad Hoc Committee Reports
- A. SEAC Bylaws and Procedures Committee: Bob Hove, chair, Jonelle Gillette, Shari Kraft, Tom Langdon. Task: to review the SEAC Bylaws and make recommendations as necessary. Target completion date: February 2008 - No Report.
- B. SEAC Ad-Hoc Emeeting/Technology Committee: Judith Dorsch-Backes, Cindy Bush, Doris Higgs, Tom Caldwell, Jan VanGasse. Task: to review e-meetings and on-line technology to support SEAC work, analyze advantages and disadvantages of various e-meeting options (including costs) and make recommendations. Target completion date: February 2008.
- Judith Dorsch Backes reported on work she had done subsequent to the last SEAC meeting. Videoconferencing – Jeaneen Hurley at MDE, a portable unit could be used in the Board room and bridged to three other sites. Typically ISDs can do three to four sites. Question: Could SEAC use the Board Room, 1ST Wednesday?
 - Jan VanGasse mentioned that the committee is ready for videoconferencing and invited others to help problem solve over the lunch hour.

XI. Subcommittee Reports – None

XII. SEAC Learning: Fran Loose, Presenter, with Lynn Ann Snellman, Patti Oates Ulrich and Alan Knapp

A. Public Reporting – OSE/EIS Program Improvement staff and members of the Program Improvement Team presented information on IDEA Public Reporting.

- Beginning in 2007, all states were required to report information on each district's performance on targets set in the State Performance Plan (SPP). For background regarding Public Reporting, go to: http://www.michigan.gov/mde/0,1607,7-140-6530_6598-170897--,00.html
- 2007 was first year of public reporting.
- Federal requirement of IDEA 04 that reporting must be done at the local district level on 5 compliance indicators and 6 results indicators for this year.
- PowerPoint handout is attached to the minutes.

XIII. Facilitated Dialogue – Personal Curriculum

- A. At the February meeting, SEAC engaged in extensive learning on the Personal Curriculum (www.michigan.gov/mde/0,1607,7-140-6530_30334-178576--,00.html). Today's dialogue was a continuation of that learning and discussion. One of the responsibilities of the SEAC is to advise the state of unmet needs for students with disabilities. Given that, our goal is to provide the Michigan Department of Education and State Board of Education with advice with regard to implementation of the Personal Curriculum Guidelines by identifying issues and concerns with regard to its implementation, considering their impact on students

with disabilities and other students at-risk and recommending strategies to address them.

1. Step One: Identification of 5 unmet needs/concerns regarding the Personal Curriculum provision of the Michigan Merit Curriculum by the committee of the whole.
 - What will the State Board allow the local schools to do? Need to know the law before trying to comply with it.
 - Educational Development Plan (EDP) is central to personal curriculum.
 - What are the essential components?
 - Misunderstanding in the field.
 - How to keep kids in school if the age requirement is increased
 - Is there a way that a student could get credit for math in industrial arts work? Crosswalk between courses.
 - Put attention on excellent instruction. End of course tests.
 - Implement changes without a transition time.
 - Lack of clarity and specificity around all issues.
2. Step Two: Assignment of identified issue/concerns to subcommittees to discuss and develop preliminary feedback to the State.
 - Sandi will summarize and clarify
 - Valerie will research unintended consequences
 - Mike Yocum will chair subcommittee
3. Step Three: Presentation of subcommittee results to the SEAC as a whole for review, consideration and action by the SEAC.

XIV. Information Items ¹ - None

XV. Action Items - NONE

XVI. Member Announcements - None

XVII. Future Agenda Considerations

A. SEAC 08-09 Executive Committee Elections – March 2008

B. Mi-ACCESS – April 2008

XVIII. Process Check

XIX. Adjournment

¹ Items requiring action by the SEAC are presented first as Information Items and then again as Action Items the following month.