



2009-2010 MICHIGAN TEACHER OF THE YEAR Application Form

I. General Information/Signatures

Applicant's Name _____

Home Address _____

_____ City State Zip Code Area Code/Phone

E-Mail Address _____

District Name _____ County _____

School Name _____

School Address _____

_____ City State Zip Code Telephone

School Profile (check one) _____ Urban _____ Suburban _____ Rural

Number of Students in Applicant's: District _____ Building _____

Major Subject Area (if any) _____ Grade Level _____

Total Years of Teaching Experience _____ Years in Present Position _____

Teaching Certificate Number _____

I hereby give my permission for any or all of the attached materials (other than home address, and telephone number) to be shared with persons interested in promoting the Michigan Teacher of the Year Program.

Signature of Applicant _____ Date _____

School/Building Principal

Name_____ Title_____

School
Name_____

School
Address_____

City	State	Zip Code	Telephone
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E-Mail Address_____

I acknowledge that the applicant submits this application with my approval.

Signature of School
Principal_____ Date_____

School District Superintendent

Name_____ Title_____

District
Name_____

Address_____

City	State	Zip Code	Telephone
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E-Mail
Address_____

I acknowledge that the applicant submits this application with my approval.

Signature of District
Superintendent_____ Date_____

II. Educational History and Professional Development Activities – (two double-spaced pages)

- A. Beginning with the most recent, list colleges and universities attended including postgraduate studies. Indicate degrees earned and dates of attendance.
- B. Beginning with the most recent, list teaching employment history indicating the time period, grade level(s), and subject area.
- C. Beginning with the most recent, list professional association memberships including information regarding offices held and other relevant activities.
- D. Beginning with the most recent, list staff development leadership activity and leadership activity in the training of future teachers.
- E. Beginning with the most recent, list awards and other recognition of your teaching.

III. Professional Biography – (two double-spaced pages)

- A. What were the factors that influenced you to become a teacher? Describe what you consider to be your greatest contributions and accomplishments in education.

IV. Community Involvement – (one double-spaced page)

- A. Describe your commitment to your community through service-oriented activities such as volunteer work, civic responsibilities, and other group activities.

V. Philosophy of Teaching – (two double-spaced pages)

- A. Describe your personal feelings and beliefs about teaching, including your own ideas of what makes **you** an outstanding teacher. Describe the rewards you find in teaching.

B. How are your beliefs about teaching demonstrated in your personal teaching style?

VI. Education Issues and Trends – (two double-spaced pages)

A. What do you consider to be the major public education issues in Michigan today? Address **one** in depth, outlining possible causes, effects, and resolutions.

VII. The Teaching Profession – (two double-spaced pages)

A. What do you do to strengthen and improve the teaching profession?

B. What is the basis for accountability in the teaching profession? Do you agree that this should be the basis for accountability in the teaching profession? If yes, why? If no, why not?

VIII. Michigan Teacher of the Year – (two double-spaced pages)

A. As the Michigan Teacher of the Year, you would serve as a spokesperson and representative for the teaching profession. What would be your message? What would you communicate to the teaching profession and to the general public? (one page)

B. As the Michigan Teacher of the Year, the Department of Education and State Board of Education may ask that you work with them on projects. Please respond to one of the following. (one page)

(1) What professional development opportunities could you provide novice educators?

(2) What contributions could you make to high priority (underperforming) schools?

(3) What suggestions would you make to business, industry, and social services about the opportunities there are for collaborating with their local public schools?

- (4) Describe a project of your own design that you would propose to include in your MTOY activities.

IX. Student Learning Activities – (one double-spaced page)

- A. Describe how you differentiate your instruction to meet the needs of all students.

X. Letters of Support – (limit of three letters, each a MAXIMUM of ONE PAGE)

Include three letters of support, including contact information, from any of the following: superintendent, principal, administrator, colleague, student/former student, parent, or civic leader. Letters should be addressed to:

Selection Committee

--and included in the portfolio. Please attach the original letters with the original signatures, to the original application. Letters should **not** be mailed separately to anyone.

XI. Publicity Photo

Include, with the application portfolio, one 5" x 7" head shot color glossy photograph suitable for publicity purposes.

XII. Instructions for Submitting the Application

Please limit your answers to the number of pages requested in each section – **font size no smaller than 10 point. Only the number of pages requested will be accepted.** In addition to your original application packet, please include **ten photocopies.** Staples and paperclips are acceptable. Please do NOT use folders, notebooks, or report covers. Completed portfolios must be submitted to the Regional Coordinator by **December 12, 2008.** The list of regional coordinators can be accessed at: www.michigan.gov/mtoy.

Please contact your regional coordinator or Jean Shane, shanej@mi.gov or 517.241.2375, if you have questions.