

**Michigan**  
**ISD World Language Workshops**  
2011-12

The Michigan ISD Collaborative is sponsoring the following World Language workshops in 2011-12. If you are interested in attending any of the workshops, please register at the sponsoring ISD located below.

**#1 New World Language Graduation Requirement Overview**

November 2, 2011 Charlevoix-Emmet ISD  
December 2, 2011 Berrien RESA  
January 12, 2012 Mecosta-Osceola ISD

**#2 Developing Authentic Assessments in Spanish and French**

October 13, 2011 Macomb ISD  
November 11, 2011 Genesee ISD  
January 13, 2012 Gratiot Isabella ISD  
May 10, 2012 Charlevoix-Emmet ISD

**#3 Using Rubrics to Assess Speaking and Writing at the Novice Levels**

December 2, 2011 Kent ISD  
January 13, 2012 Oakland ISD  
December 9, 2011 Van Buren

**#4 Differentiated Instruction in the World Language Classroom**

February 7, 2012 Kent ISD  
February 15, 2012 Macomb ISD

**#5 Reading for Comprehension in the World Language Classroom**

March 16, 2012 Oakland Schools (ISD)

**#6 *Arabic Assessment at Novice-High***

March 30, 2012 Oakland Schools (ISD)

**#7 American Sign Language (ASL) & World Language Partnership  
We are here! PAH!**

March 15, 2012 Oakland Schools (ISD)

#1 ***New Michigan World Language Graduation Requirement-District Implementation:  
Overview to the World Language Requirement and Michigan Standards and Benchmarks***

The Michigan Merit Curriculum is designed to provide Michigan's students with the skills and knowledge needed for the jobs of the 21st century global economy. This new curriculum requires all students beginning with the graduating class of 2016 (8th graders in 2011-2012) to successfully complete two credits in the same world language or have an equivalent learning experience in grades K-12.

This session is designed to clarify the new Michigan World Language Credit/ Experience Guidelines as well as the new Michigan World Language Standards and Benchmarks. Participants have opportunity to discuss curriculum and possible methods of assessments, identify resources, develop a district plan to implement the new requirement focusing on solutions to local challenges. Districts are encouraged to register a team including administrators, curriculum directors and world language teachers.

**Workshop Locations:**

November 2, 2011 Charlevoix-Emmet ISD 08568 Mercer Boulevard, Charlevoix, MI 49720  
Presenter: Emily Spinelli, Executive Director,  
American Association for the Teachers of Spanish and  
Portuguese  
To register: <http://www.charemisd.org>  
Contact: Bob Alger, World Language Consultant  
Julie Hersha  
[hershaj@charemisd.org](mailto:hershaj@charemisd.org)  
[231.547.9947](tel:231.547.9947)

December 2, 2011 Berrien RESA 711 St. Joseph Ave., Berrien Springs, MI 49103  
**(CANCELLED)** Presenter: Jackie Moase-Burke, Language Learning Consultants, LLC  
To register: [www.berrienresa.org](http://www.berrienresa.org)  
Contact: Becky Meier  
[becky.meier@berrienresa.org](mailto:becky.meier@berrienresa.org)  
269.471.7725, Ext 1190

January 12, 2012 Mecosta-Osceola ISD 15760 190th Ave | 15760 S. Bronson Big Rapids, MI 49307  
Presenter: Jackie Moase-Burke  
To Register: <https://s01.123signup.com/servlet/SignUp?PG=1534477182300&P=153447700>  
Contact: Karen Schneider  
World Language Consultant  
[kschneider@moisd.org](mailto:kschneider@moisd.org)  
231-592-9618  
[231-629-2894](tel:231-629-2894) (cell)



#3 ***Using Rubrics to Assess Speaking and Writing at the Novice Levels***  
(Prerequisite: Authentic Assessment Workshop)

The New World Language graduation requirement goes into effect for the graduating class of 2016 (these students will enter high school in the fall of 2012). Districts are currently beginning to develop a comprehensive assessment for students to test-out of the language proficiency requirement prior to entering high school.

This workshop is designed to assist teachers in the development of assessments that demonstrate a student's language proficiency to meet the new requirement. Teachers learn how to create authentic assessments that incorporate state standards and the four skills of listening, speaking, reading, and writing. In addition, teachers will also learn to develop and use rubrics to assess the speaking and writing skills.

In this workshop, teachers:

- learn about rubrics and how to use effectively them
- learn the differences between holistic and criterion-based rubrics
- learn the components of a criterion-based rubric
- use rubrics to assess students' interpersonal and presentational speaking
- use rubrics to assess students' interpersonal and presentational writing

**Workshop Locations**

|                  |              |  |
|------------------|--------------|--|
| December 2, 2011 | Kent ISD     | Kent ISD Educational Service Center<br>2930 Knapp Street, NE, Grand Rapids, MI 49525<br>Grand Room   |
|                  | Presenters:  | Emily Spinelli, Executive Director,<br>American Association for the Teachers of Spanish and<br>Portuguese<br>Jackie Moase-Burke, Language Learning Consultants LLC                   |
|                  | To register: | <a href="http://www.kentisd.org/">http://www.kentisd.org/</a>  |
|                  | Contact:     | MaryNell Baldwin, Professional Development Consultant<br><a href="mailto:marynellbaldwin@kentisd.org">marynellbaldwin@kentisd.org</a><br><a href="tel:616.365.2337">616.365.2337</a> |
| December 9, 2011 | VanBuren ISD | 490 South Paw Paw St. Lawrence, MI 49064   |
|                  | Presenters:  | Emily Spinelli, Executive Director,<br>American Association for the Teachers of Spanish and<br>Portuguese<br>Jackie Moase-Burke, Language Learning Consultants LLC                   |
|                  | To register: |  |
|                  | Contact:     | Tonda Boothby, Title III Consultant<br><a href="mailto:tboothby@vbisd.org">tboothby@vbisd.org</a><br>269.539.5196  |
| January 13, 2012 | Oakland ISD  | 2111 Pontiac Lake Rd., Waterford, MI 48328   |
|                  | Presenters:  | Anne Nerenz, Eastern Michigan University<br>Emily Spinelli, Executive Director,<br>American Association for the Teachers of Spanish and<br>Portuguese                                |
|                  | To register: | <a href="https://www.oakland.k12.mi.us">https://www.oakland.k12.mi.us</a>  |
|                  | Contact:     | Irma Torres, World Language Consultant<br><a href="mailto:Irma.Torres@oakland.k12.mi.us">Irma.Torres@oakland.k12.mi.us</a><br>248.209.2055   |

#### #4 *Differentiating Instruction in the World Language Classroom*

The Michigan World Language graduation requirement goes into effect with this year's 8<sup>th</sup> graders. As a result, teachers need to be prepared with a philosophy of inclusion and a repertoire of strategies to work effectively with ALL learners.

This workshop prepares participants to use best teaching practices and strategies to maximize learning of diverse learners in their World Language classroom. Participants in this workshop will:

- Gain an understanding of Differentiated Instruction (DI)
- Identify strategies used to differentiate in their classroom
- Learn to apply DI strategies in their classroom

#### Workshop Locations

|                   |              |   |
|-------------------|--------------|---|
| February 7, 2012  | Kent ISD     | Kent ISD Conference Center<br>2930 Knapp Street, NE, Grand Rapids, MI 49525   |
|                   | Presenters:  | Anne Nerenz, Eastern Michigan University  |
|                   | To register: | <a href="http://www.kentisd.org/">http://www.kentisd.org/</a>   |
|                   | Contact:     | MaryNell Baldwin, Professional Development Consultant<br><a href="mailto:marynellbaldwin@kentisd.org">marynellbaldwin@kentisd.org</a><br>616.365.2284 |
| February 15, 2012 | Macomb ISD   | 4001 Garfield Road - Clinton Township, MI 48038   |
|                   | Presenters:  | Anne Nerenz, Eastern Michigan University  |
|                   | To register: | <a href="http://www.solutionwhere.com/misdtraining/cw/main.asp">http://www.solutionwhere.com/misdtraining/cw/main.asp</a>                             |
|                   | Contact:     | Lisa Rivard, World Language Consultant<br><a href="mailto:lrivard@misd.net">lrivard@misd.net</a><br>586 228 3484                                      |

## #5 **Reading for Comprehension in the World Language Classroom**

Reading in the world language classroom is a process not an event. The Interpretive Communication Standard of the Michigan World Language Standards requires students to read for comprehension at increasingly higher levels of proficiency.

This workshop is designed to:

- Explore the reading as a process
- Identify appropriate levels of reading selections/texts
- Identify strategies to activate prior knowledge
- Develop exercises and activities to use before, during and after reading
- Provide hands-on practice to improve your teaching of reading

### **Workshop Locations**

|                |                     |   |
|----------------|---------------------|---|
| March 16, 2012 | Oakland Schools ISD | 2111 Pontiac Lake Rd., Waterford, MI 48328  |
|                | Presenters:         | Emily Spinelli, Executive Director,<br>American Association for the Teachers of Spanish and<br>Portuguese               |
|                | To register:        | <a href="https://www.oakland.k12.mi.us/ebms/today_events.html">https://www.oakland.k12.mi.us/ebms/today_events.html</a> |
|                | Contact:            | Irma Torres, World Language Consultant<br>Irma.Torres@oakland.k12.mi.us<br>248.209.2055                                 |

## #6 *Arabic Assessment at Novice-High*

The NEW Michigan Merit Curriculum requiring two credits of a World Language will go into effect with the graduating class of 2016. The Arabic Flagship Program at Michigan State University, in collaboration with Oakland Schools, has developed an assessment of Arabic based on the Michigan World Language Standards that may be used by local districts to determine if students have reached novice-high proficiency.

To participate in this workshop, participants must be proficient in Arabic and be designated by their district to conduct the assessment on behalf of the district. Portions of the workshop will be conducted in Arabic. Other district personnel may also attend but will not receive the assessment if not accompanied by an Arabic-speaking staff member designated to administer the assessment.

As a result of participating in this workshop, your district will receive a copy of the assessment and be able administer it to determine if students have met the Michigan world language graduation requirement in Arabic.

In this session, participants:

- *Become familiar with the new Michigan world language high school graduation requirement*
- *Become familiar with the criteria that define Novice-High proficiency*
- *Review new language assessment prototypes in Arabic*
- *Become familiar administration of the Arabic assessment at Novice-High*

### **Workshop Locations**

March 30, 2012      Oakland Schools ISD      2111 Pontiac Lake Rd., Waterford, MI 48328  
Presenters:      Dr. Wafa Hassan  
Michigan State University  
Arabic Flagship Program

Jackie Moase-Burke  
World Language Consultant  
Michigan Department of Education

Irma Torres  
World Language Consultant  
Oakland Schools

To register:      [https://www.oakland.k12.mi.us/ebms/today\\_events.html](https://www.oakland.k12.mi.us/ebms/today_events.html)  
Contact:      Irma Torres, World Language Consultant  
Irma.Torres@oakland.k12.mi.us  
248.209.2055

**#7 American Sign Language (ASL) & World Language Partnership  
We are here! PAH!**

*The Michigan Merit Curriculum requires all students, beginning with the graduating class of 2016, to complete two credits of a world language other than English prior to graduation, or demonstrate a two-year equivalent proficiency.*

The new World Language graduation requirement includes American Sign Language (ASL). This session provides an overview of critical issues in developing a quality ASL program for Michigan high schools. Topics include: ASL program design, curriculum, and teacher certification requirements. Participants receive ASL resources including an ASL curriculum website. If your district is thinking about adding ASL to the district's world language program offerings, this session is for you!

**NOTE:** *Interpreters are available for this workshop. Presenters will use American Sign Language. Interpreters will be available to voice in English. If additional accommodations are needed, please describe the accommodations necessary when you register.*

**Workshop Locations**

March 15, 2012      Oakland Schools ISD      2111 Pontiac Lake Rd., Waterford, MI 48328

|             |                    |                                  |
|-------------|--------------------|----------------------------------|
| Presenters: | John Kirsh         | Bloomfield Hills Schools         |
|             | Barbara Sanderson* | Detroit Day School for the Deaf  |
|             | Freida Morrison    | Michigan School for the Deaf     |
|             | Paul Fugate        | Bloomfield Hills Schools         |
|             | Kid Black Fedio    | Bloomfield Hills Schools         |
|             | Maureen Wagner*    | Bloomfield Hills Schools         |
|             | Cynthia Dees*      | Bloomfield Hills Schools         |
|             | Irma Torres        | Oakland Schools                  |
|             | Jackie Moase-Burke | Michigan Department of Education |

\* Denotes retired

To register: [https://www.oakland.k12.mi.us/ebms/today\\_events.html](https://www.oakland.k12.mi.us/ebms/today_events.html)  
Contact: Irma Torres, World Language Consultant  
Irma.Torres@oakland.k12.mi.us  
248.209.2055