

Direct questions regarding this form to 3-1806.

GRANT AWARD APPROVAL FORM

Date of SBE Approval of Grant Criteria: **WAIVER 10/24/2012**

1. OFFICIAL NAME OF GRANT PROGRAM:

2012—2013 Title III, Part A, Immigrant Program
(year) (year) (title)

Type: Initial Amendment Continuation

Legislation Authorizing This Grant Program: No Child Left Behind Act of 2001 - Title III, Part A

Federal Grant: CFDA Number 84.365A State Aid Grant: Section Number _____ Other (Private, Foundation)

2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.):

The State Board of Education has adopted the strategic goal "to continue developing an effective and equitable performance-based system that achieves academic growth and successful outcomes for all students." The Immigrant Program Grant supports the State Board of Education's strategic goal by providing assistance to immigrant children transitioning into American society.

3. Background/Purpose of Grant Program: The primary purpose of this grant is to assist schools that receive a sudden influx of immigrant children; to provide immigrant children and youth with instruction to help them meet state standards and to assist their transition into American society.

Type of Grant Program: (check one)

- Competitive
 Formula
 Other: (specify below)

4. Target Population to be Served by Grant:

Immigrant children and youth who have not been attending school in the United States for more than 3 full academic years.

5. Eligible Applicants:

Local Education Agencies, Public School Academies, and Intermediate School Districts.

6. Award Information:

Amendment Date(s): _____ Amendment Amount(s): \$ _____

Total Recommended Award to Date: \$1,506,277

Original Award Date: 10/24/2012 _____ \$ _____

Original Award Amount: \$1,506,277 _____ \$ _____

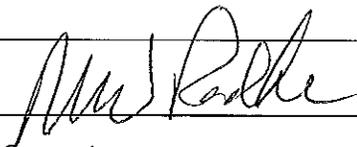
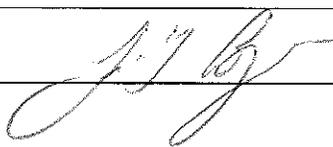
_____ \$ _____

7. Program Office Responsible:

<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
Field Services	Special Populations	Mike Radke	3-3921

This Form Was Prepared by: William Rowan

Phone Number: 3-2693

8. OFFICE		
Office Director Approval Signature:		Date: <u>10-25-12</u>
Phone: _____	Comments:	
9. GRANTS OFFICE		
Grants Office Approval Signature:		Date: <u>10/30/12</u>
Comments:		
<input type="checkbox"/> Exhibit A Not Required <input type="checkbox"/> Exhibit B Not Required		
10. DEPUTY SUPERINTENDENT		
Deputy Superintendent Approval Signature:		Date: <u>10-31-12</u>
Comments:		
11. SUPERINTENDENT		
Superintendent Approval Signature:		Date: <u>10-31-12</u>
Comments:		

INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. **Attach three (3)** sets of Exhibits A and B (one original and 2 copies). Do not staple the pink form nor the originals of Exhibits A and B.
- Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.
- Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the **Grants Administration and Coordination Unit**.

Note: This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

**Michigan Department of Education
Office of Field Services**

**Title III, Part A - Immigrant Program
FY 2012-13 Allocations**

District Code	District Name	Immigrant Count	Immigrant Grant
82983	Bridge Academy	113	\$46,058
41040	Byron Center Public Schools	33	\$20,530
82010	Detroit City School District	317	\$111,153
33010	East Lansing School District	115	\$46,696
50090	Fitzgerald Public Schools	73	\$33,294
41110	Forest Hills Public Schools	49	\$25,636
41130	Grandville Public Schools	34	\$20,849
41140	Kelloggsville Public Schools	39	\$22,445
41160	Kentwood Public Schools	460	\$156,784
63280	Lamphere Public Schools	350	\$121,684
33020	Lansing Public School District	686	\$228,900
82095	Livonia Public Schools School District	104	\$43,186
81908	Multicultural Academy	31	\$19,892
82390	Northville Public Schools	73	\$33,294
82975	Riverside Academy	100	\$41,910
63010	School District of the City of Birmingham	123	\$49,249
81020	School District of Ypsilanti	52	\$26,593

District Code	District Name	Immigrant Count	Immigrant Grant
63150	Troy School District	448	\$152,955
82950	Universal Academy	30	\$19,573
50210	Utica Community Schools	372	\$128,704
63290	Walled Lake Consolidated Schools	354	\$122,960
82000	Wayne RESA	75	\$33,932
State Totals		4,031	\$1,506,277

Note:

4,031 students out of a total of 7,998 are funded in FY 2012-13, representing 50.4% of the total number of immigrant students reported in the Michigan Student Database System.

NOTE: Allocations listed on this website are final based on information from the U.S. Department of Education for federal programs and State School Aid Act for state programs. If errors are found in the district information used to calculate the allocations, the amount will be subject to change. The student count is based on data collected in the SY 2011-2012 Michigan Student Database System. Allocations are considered "tentative" until they have received Michigan Department of Education Superintendent approval.