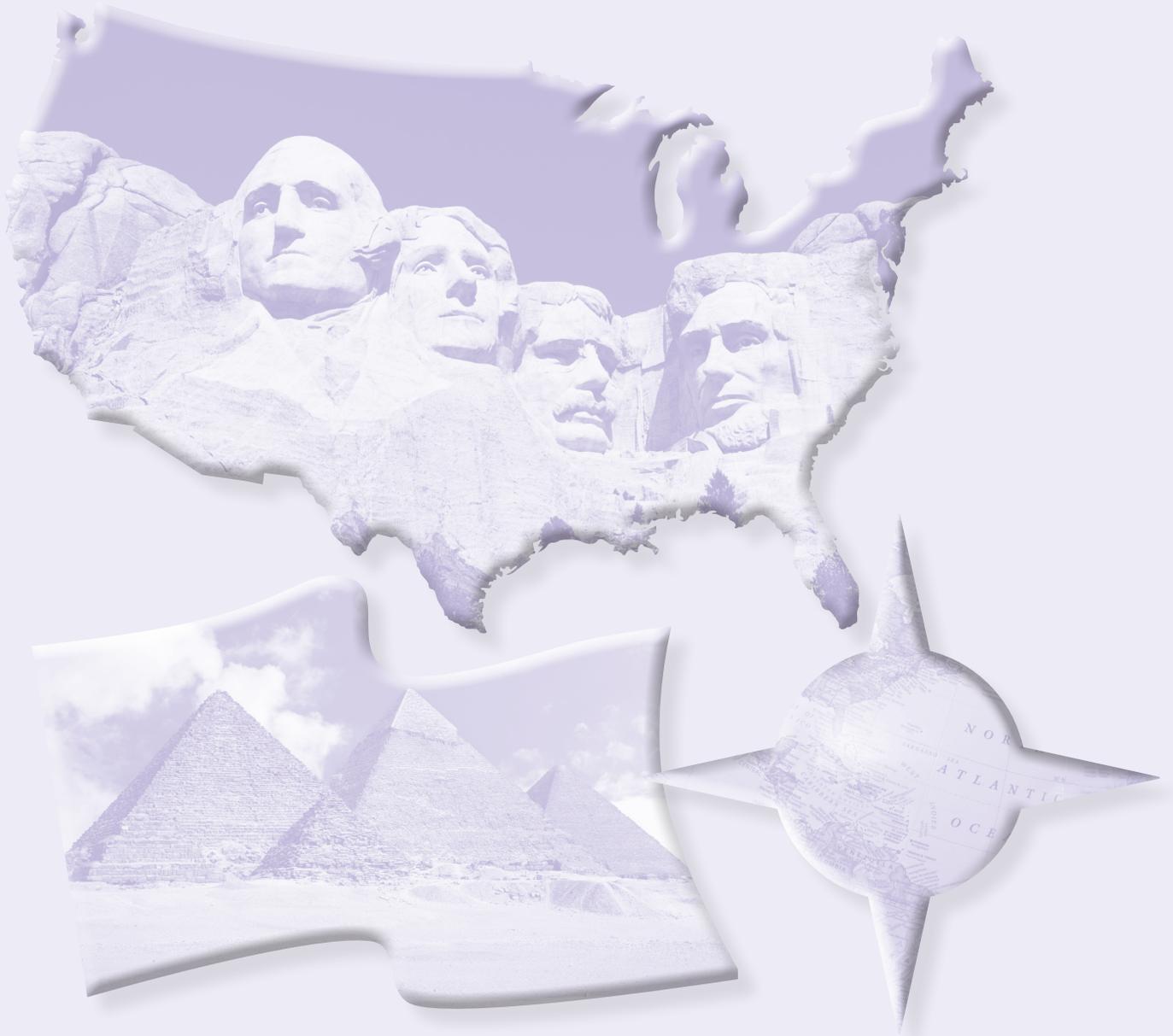


Grade

9

meapTM
Michigan Educational Assessment Program

Item Descriptors



SOCIAL STUDIES
FALL 2012

6th

9th

**MICHIGAN STATE BOARD OF EDUCATION
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NOTE: For each item listed throughout this booklet, the first statement is the Michigan Grade Level Content Expectation (GLCE) and the second statement is the descriptor for the item's stem or question.

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Students were instructed to read the directions below silently as the test administrator read them aloud.

PART 1

DIRECTIONS:

In this part, you will answer multiple-choice social studies questions. Some questions will ask you to read a passage, map, or other social studies-related information. Use that information with what you know to answer the question.

You must mark all of your answers in Part 1 of your **Answer Document** with a No. 2 pencil. You may underline, highlight, or write in this test booklet to help you, but nothing in this test booklet will be scored. No additional paper may be used.

Mark only one answer for each question. Completely fill in the corresponding circle on your **Answer Document**. If you erase an answer, be sure to erase completely. Remember that if you skip a question in the test booklet, you need to skip the answer space for that question on the **Answer Document**. If you are not sure of an answer, mark your **best** choice.

A sample question is provided for you below.

Sample Multiple-Choice Question:

Which economic activity is **most** important in Florida today?

- A logging
- B trapping
- C growing potatoes and apples
- D growing grapefruits and oranges

For this sample question, the correct answer is **D**. Circle **D** is filled in for the sample question on your **Answer Document**.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work in Part 1 of the test **ONLY**. Check to make sure that you have answered every question. Do **NOT** look at any other part of the test.

NOTE: The directions for Part 2 are the same as the above instructions.

- 1 6C1.1.01:** Analyze competing ideas: democracy/dictatorship

Identify a difference between a democracy and a dictatorship.

- A** correct, identifies a characteristic of a democracy
- B** does not identify a difference between types of government
- C** not a characteristic of either type of government
- D** not a characteristic of either type of government

- 2 7C1.1.01:** Explain purpose/government affect individual/society

Identify an example of citizen participation in an absolute monarchy.

- A** does not identify citizen participation in an absolute monarchy
- B** does not identify citizen participation in an absolute monarchy
- C** does not identify citizen participation in an absolute monarchy
- D** correct, identifies an example of citizen participation in an absolute monarchy

- 3 7C4.3.03:** Explain different international/region organizations

Identify the goal of a specific international organization.

- A** not a stated goal of specific organization
- B** not a stated goal of specific organization
- C** correct, identifies stated goal of specific organization
- D** not a stated goal of specific organization

- 4 6C4.3.03:** How countries work in international organizations

Identify a situation which would likely require the cooperation of an international organization.

- A** does not identify a situation requiring an international organization
- B** correct, identifies a situation requiring an international organization
- C** does not identify a situation requiring an international organization
- D** does not identify a situation requiring an international organization

- 5 7E1.1.01:** Explain incentives in different economic systems

Explain the role of incentives in a market economy.

- A** correct, explains the role of incentives regarding work and pay
- B** does not explain the role of incentives
- C** does not explain the role of incentives
- D** does not explain the role of incentives

- 6 6E2.3.01:** Describe impact of sanctions/tariffs/treaties

Describe an impact of using tariffs in the global economy.

- A** not related to the use of tariffs
- B** not related to the use of tariffs
- C** correct, describes impact on revenue related to the use of tariffs
- D** not related to the use of tariffs

- 7 7E3.1.04:** Explain communications: affect economic interactions

Identify a way communication advances have changed markets.

- A** has had an opposite effect on the markets
- B** has no direct effect on the markets
- C** correct, identifies how advances in communications have changed the markets
- D** has had no effect on the markets

- 8 6E3.3.01:** Compare traditional/command/market economies

Identify a characteristic of a market economy.

- A** identifies a characteristic of a command economy
- B** identifies a characteristic of a command economy
- C** correct, identifies a characteristic of a market economy
- D** identifies a characteristic of a traditional economy

- 9 6W1.1.01:** Describe early migrations of people among continents

Complete a flow chart by identifying an early migration to North America and what motivated the migration.

- A** correct, identifies migration and motivation for migration to North America
- B** does not identify migration or motivation for migration to North America
- C** does not identify migration or motivation for migration to North America
- D** does not identify migration or motivation for migration to North America

- 10 6W1.2.03:** Explain the impact of the Agricultural Revolution

Explain the impact of the Agricultural Revolution.

- A** does not explain the impact of the Agricultural Revolution
- B** does not explain the impact of the Agricultural Revolution
- C** does not explain the impact of the Agricultural Revolution
- D** correct, explains the impact of the Agricultural Revolution on permanent settlements

- 11 7W3.2.03:** Describe Afro-Eurasian religions: unified perceptions

Identify which event explains why two countries on different continents share a common cultural trait.

- A** correct, why common trait is shared
- B** does not explain why common trait is shared
- C** does not explain why common trait is shared
- D** does not explain why common trait is shared

- 12 7W1.2.01:** Describe natural environment: agricultural settlements

Explain what major river systems provided early civilizations.

- A** not a major benefit to early civilizations
- B** not a major benefit to early civilizations
- C** not a major benefit to early civilizations
- D** correct, explains the importance of major river systems to early civilizations

- 13 6W2.1.03:** Describe early peoples reflected geography: North America

Given an image of two early American Indian dwellings, explain why they are different.

- A** does not account for differences in dwelling types
- B** does not account for differences in dwelling types
- C** correct, explains why there were differences in dwelling types
- D** does not account for differences in dwelling types

- 14 7W2.1.04:** Define concept of cultural diffusion

Identify an example of cultural diffusion.

- A** does not identify an example of cultural diffusion
- B** correct, identifies an example of cultural diffusion using religion
- C** does not identify an example of cultural diffusion
- D** does not identify an example of cultural diffusion

- 15 7W3.1.05:** Describe major achievements of Eastern Hemisphere

Identify the significance of a major Chinese architectural achievement.

- A** correct, identifies the significance of a Chinese architectural achievement
- B** does not identify the architectural significance
- C** does not identify the architectural significance
- D** does not identify the architectural significance

- 16 7W3.1.06:** Use maps to locate trade networks: classical era

Given a map of the Mediterranean region showing ancient Greek imports and exports, describe the trading system.

- A** does not describe the trading system
- B** correct, describes trading system as it relates to finished goods and agricultural products
- C** does not describe the trading system
- D** does not describe the trading system

- 17 7W3.1.09:** Describe legal codes, communications: regional empire

Describe why a written language and legal codes were important in early civilizations.

- A** service not provided in early civilizations
- B** correct, describes why written language and legal codes were important in early civilizations
- C** service not dependent on written language or legal code
- D** practice not dependent on written language or legal code

- 18 7W3.2.01:** Describe beliefs of five major world religions

Identify a characteristic common to three major world religions.

- A** characteristic of one of the major world religions
- B** correct, characteristic of three of the major world religions
- C** characteristic of one of the major world religions
- D** characteristic of one of the major world religions

- 19 7W3.2.03:** Describe Afro-Eurasian religions: unified perceptions

Identify a reason for the development of religious practices in Africa.

- A** does not provide an accurate explanation
- B** does not provide an accurate explanation
- C** does not provide an accurate explanation
- D** correct, provides an accurate explanation for the growth of monotheism

- 20 8U3.3.04:** Explain: Constitution resolved major issues

Explain how the U.S. Constitution limits the power of the federal government.

- A** not addressed by the U.S. Constitution
- B** not related to the power of the federal government
- C** not addressed by the U.S. Constitution
- D** correct, explains how the U.S. Constitution limits the power of the federal government

- 21 8U3.3.04:** Explain: Constitution resolved major issues

Explain the concept of federalism in the United States.

- A** does not explain federalism
- B** explains congressional structure
- C** explains separation of powers
- D** correct, explains the concept of federalism

- 22 8U3.3.06:** Explain: Bill of Rights/limited government

Identify the constitutional amendment that protects freedom of religion, speech, and the press.

- A** correct, identifies the constitutional amendment that protects freedom of religion, speech, and the press
- B** identifies an alternate constitutional amendment
- C** identifies an alternate constitutional amendment
- D** identifies an alternate constitutional amendment

- 23 8U3.3.04:** Explain: Constitution resolved major issues

Identify the core democratic value used to resolve an issue at the Constitutional Convention.

- A** identifies an alternate core democratic value
- B** identifies an alternate core democratic value
- C** identifies an alternate core democratic value
- D** correct, identifies core democratic value used to resolve issue

- 24 8U4.1.04:** Explain development of the Supreme Court

Explain a function of the U.S. Supreme Court.

- A** not a function of the U.S. Supreme Court
- B** explains a function of the U.S. Senate
- C** correct, explains a function of the U.S. Supreme Court
- D** explains a function of political parties

- 25 8U4.2.03:** Explain the Expansion of the West

Identify a direct impact of the Mexican War.

- A** not a direct impact of the Mexican War
- B** not a direct impact of the Mexican War
- C** not related to the Mexican War
- D** correct, identifies a direct impact of the Mexican War

- 26 8U4.2.03:** Explain the Expansion of the West

Identify a reason for U.S. westward expansion.

- A** does not identify a reason for U.S. westward expansion
- B** correct, identifies a reason for U.S. westward expansion
- C** does not identify a reason for U.S. westward expansion
- D** does not identify a reason for U.S. westward expansion

- 27 6G5.1.02:** Describe technology affects human modifications

Identify where the environment has been modified using a specific agricultural technique.

- A** does not identify location
- B** correct, identifies location of environmental modification
- C** does not identify location
- D** does not identify location

- 28 8U5.1.05:** Describe the resistance of enslaved people

Given a historical context and quote, explain the meaning of the quote.

- A** correct, explains the main idea of the quote.
- B** not addressed in the quote
- C** not addressed in the quote
- D** not addressed in the quote

- 29 8U5.1.05:** Describe the resistance of enslaved people

Associate an individual's efforts toward the abolition of slavery.

- A** issue not associated with individual's efforts
- B** correct, associates individual's efforts toward the abolition of slavery
- C** issue not associated with individual's efforts
- D** issue not associated with individual's efforts

- 30 6E3.3.01:** Compare traditional/command/market economies

Given a description of production and distribution within a type of economic system, identify that economic system.

- A** does not identify economic system described
- B** does not identify economic system described
- C** does not identify economic system described
- D** correct, identifies economic system described

- 31 8U5.2.01:** Explain reasons for secession

Identify the location of the origins of secession.

- A** marks a location significant in the War of 1812
- B** correct, marks the location of the start of the U.S. Civil War
- C** marks the location of a battle during the U.S. Civil War
- D** marks the location of a battle during the U.S. Civil War

- 32 7G2.1.01:** Describe landforms/climate of Eastern Hemisphere regions

Identify landform and climate characteristics of specific Eastern Hemisphere regions.

- A** does not identify landform and climate characteristics of specific Eastern Hemisphere regions
- B** does not identify landform and climate characteristics of specific Eastern Hemisphere regions
- C** does not identify landform and climate characteristics of specific Eastern Hemisphere regions
- D** correct, identifies landform and climate characteristics of specific Eastern Hemisphere regions.

- 33 6G2.1.01:** Describe regional landform/ climate: W. Hemisphere

Describe the vegetation of a specific region in the Western Hemisphere.

- A** describes the vegetation of an alternate region in the Western Hemisphere
- B** correct, describes the vegetation of the specific region in the Western Hemisphere
- C** describes the vegetation of an alternate region in the Western Hemisphere
- D** describes the vegetation of an alternate region in the Western Hemisphere

- 34 6G2.2.01:** Describe the human characteristics of the region

Identify the major economic activity of a region of the Western Hemisphere.

- A** does not describe major economic activity
- B** does not describe major economic activity
- C** does not describe major economic activity
- D** correct, describes major economic activity of the region

- 35 7G3.2.02:** Identify why ecosystems are attractive for human use

Identify a geographic region that depends on a certain feature of the ecosystem for agricultural purposes.

- A** geographic region does not depend on feature of the ecosystem identified
- B** geographic region does not depend on feature of the ecosystem identified
- C** correct, identifies geographic region that depends on feature of the ecosystem identified
- D** geographic region does not depend on feature of the ecosystem identified

- 36 6G4.2.01:** List technologies used to move people/products/ideas

Identify the most important factor influencing a particular wave of migration in the United States.

- A** did not influence particular wave of migration
- B** correct, identifies an important factor influencing a particular wave of migration
- C** did not influence particular wave of migration
- D** did not influence particular wave of migration

- 37 7G4.3.02:** Describe patterns of settlement by using maps

Given a map of a country showing population density, identify which feature affects the population pattern shown.

- A** feature does not affect pattern of population density
- B** correct, identifies feature that affects population density pattern
- C** feature does not affect pattern of population density
- D** feature does not affect pattern of population density

- 38 7G4.4.01:** Identify conflict/cooperation among cultural groups

Identify the primary cause of conflict between two neighboring countries in South Asia.

- A** identifies a shared activity
- B** does not identify a primary cause of conflict
- C** does not identify a primary cause of conflict
- D** correct, identifies primary cause of conflict

- 39 7G5.1.01:** Describe environmental effects of human action

Describe an environmental impact of a specific human activity.

- A** not impacted by human activity
- B** correct, describes an environmental impact of human activity
- C** not impacted by human activity
- D** not impacted by human activity

- 40 6G5.1.01:** Describe environmental effects of human action

Identify an environmental impact of deforestation.

- A** not an environmental impact of deforestation
- B** correct, identifies an environmental impact of deforestation
- C** not an environmental impact of deforestation
- D** not an environmental impact of deforestation

- 41 7G5.2.01:** Describe how change in environment can affect humans

Identify which decision faced the people of a Gulf Coast state following a natural disaster.

- A** not a logical decision
- B** correct, identifies a decision faced by the people of the Gulf Coast
- C** option not decided by the people
- D** does not identify a decision faced by the people of the Gulf Coast

- 42 7G1.2.06:** Apply geographical inquiry: analyze issue: Eastern Hemisphere

Describe an environmental change of a specific region of Africa.

- A** a characteristic of mountainous regions
- B** describes an adaptation to the environment
- C** correct, describes an environmental change of a specific region of Africa
- D** does not describe an environmental change

- 43 7G1.3.01:** Use geography themes to describe regions or places

Identify shared characteristics of African and South American rain forests.

- A** not a characteristic of either rain forest's ecosystem
- B** not a characteristic of either rain forest's ecosystem
- C** correct, identifies a shared characteristic of both ecosystems
- D** not a characteristic of either rain forest's ecosystem

- 44 6G1.3.01:** Use themes of geography to describe regions/places

Identify the statement that demonstrates the geography theme of human-environment interaction.

- A** identifies an alternate theme of geography
- B** identifies an alternate theme of geography
- C** correct, identifies human-environment interaction theme of geography
- D** identifies an alternate theme of geography



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