

## Michigan 2013-14 Statewide Assessments

### OVERVIEW

Over the past several years, Michigan has been advancing efforts in support of our overarching goal that all Michigan students are career- and college-ready by the time they graduate from high school. During this time, Michigan has also been planning and preparing for the future of K-12 statewide assessments. Michigan's emerging assessment system is comprised of three main facets described below.

- **Summative Assessment** – *measures broad student learning at the end of a school year by comparing performance to state standards. Can be used as one measure of student growth to support local evaluation/accountability systems.*
- **Interim Assessment** – *provides indicators of student progress throughout the year by comparing performance to state standards. Can be used as one measure of student growth to support local evaluation/accountability systems.*
- **Formative Assessment Process** – *provides ongoing feedback and supports the adjustment of teaching and learning practices.*

Critical to our mission of ensuring that all students are career- and college-ready by the time they graduate is the ability to measure individual student achievement and growth. Our emerging, next-generation assessment system provides for online measurement systems that offer the following benefits:

- *Faster reporting of results to educators, students, and parents than paper/pencil testing by leveraging available technology for administration, scoring, and reporting*
- *Support local evaluation and accountability systems by providing multiple measures of student growth and achievement*
- *Align with Michigan's state standards in all content areas*
- *Instructionally relevant exemplar lesson plans, sample items, and other resources specifically designed to support the formative assessment process*

*Please use this document to prepare for the 2013-14 school year. More information on the future of Michigan statewide assessments will be shared in the late fall of 2013.*

#### Key Take Aways (see inside for additional information)

2013-14

- Little change in summative assessments and administration
- New WIDA assessments and screener for English Learners
- Significant opportunities to participate in summative and interim assessment pilots and field tests—critical for successful development and implementation

# Michigan 2013-14 Statewide Assessment

## Required Summative Assessment

Following is an overview of the summative assessment plan for the 2013–14 school year. Much of the plan is similar to that of the 2012–13 school year—the few changes are noted in bold text.

The tests included in the assessment plan for English language arts (ELA) and mathematics are aligned with both the Common Core State Standards and previous grade-level Content Expectations (GLCE) and High School Content Expectations (HSCE) at the same grade levels; science and social studies are aligned with the Grade Level Content Expectations (GLCEs) and the High School Content Expectations (HSCEs).<sup>1</sup>

General Assessments		Grade Level	Subjects/Components	Test Window	Test Modes
MEAP	3-9	Reading Mathematics Writing (grades 4, 7) Science (grades 5, 8) Social Studies (grades 6, 9)	Fall 2013	All Option for: <b>Science</b> Social Studies	
MME	11*	Day 1: ACT Day 2: Work Keys Day 3: Michigan Components	Spring 2014	All	

\*Students who do not take the MME in grade 11 are expected to take the MME in grade 12

English Language Proficiency Assessment		Grade Level	Components	Test Window	Test Mode
WIDA ACCESS for ELLs	K-12	English Language Development Listening Speaking Reading Writing	Spring 2014	All	
W-APT Screener	K-12	English Language Development	Year Round	All	





<sup>1</sup>Extended Grade Level Content Expectations (EGLCEs) and Extended High School Content Expectations (EHSCEs) for MI-Access.

**Icon Legend**

Paper/Pencil Assessment    Online Assessment

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## Required Summative Assessment (continued)

Alternate Assessments	Grade Level	Subjects	Test Window	Test Modes
MEAP-Access	3-8	Reading Mathematics Writing (grades 4, 7)	Fall 2013	 All
MI-Access Functional Independence	3-8, 11	Accessing Print Mathematics Expressing Ideas (grades 4, 7, 11) Science (grades 5, 8, 11)	Fall 2013 (grades 3-8) Spring 2014 (grade 11)	 All
MI-Access Supported Independence & Participation	3-8, 11	English Language Arts Mathematics Science (grades 5, 8, 11)	Fall 2013 (grades 3-8) Spring 2014 (grade 11)	 All
WIDA Alternate ACCESS for ELLs	1-12*	English Language Development Listening Speaking Reading Writing	Spring 2014	 All

\*Test available beginning in the 1st grade

## Summative Assessment Piloting and Field Testing

In the 2013-14 school year, there will be opportunities to participate in the piloting and field testing of summative statewide assessments. More information on these pilot and field test opportunities will be forthcoming; however, a few examples include:

- Dynamic Learning Maps (DLM) alternate summative assessment for English language arts and mathematics
- Online (Functional Independence) social studies summative assessment
- Online WIDA ACCESS for ELLs
- Kindergarten Entry Assessment (KEA)

Participation by schools in these pilot and field test summative assessments is critical to Michigan's plan to deliver high-quality testing programs in 2014-15 and beyond.

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## Interim Assessment Piloting and Field Testing

Following is an overview of the interim assessment pilot plan for the 2013–14 school year. Interim pilots began in the 2012–13 school year and will continue in the 2013–14 school year.

The purpose of the pilot and field testing is to refine item types/system features and to obtain information about item performance. This is an important opportunity for school districts to gauge their preparedness for online testing. Student level data from the pilot and field tests will not be reported nor included in statewide accountability.

The tests included in the interim assessment piloting for K-2 ELA and mathematics are based on the state content standards; piloting for science and social studies are based on Grade Level Content Expectations and the High School Content Expectations. Michigan also plans to develop interim assessments for high school English language arts and mathematics with focus on courses critical to career- and college-readiness (e.g., Algebra II).

	Subjects	Test Window	Test Mode
<b>K-2 Pilot</b>	Michigan-developed <i>(based on state content standards)</i> English Language Arts Mathematics	Fall 2013* Spring 2014	
<b>3-8 Pilot</b>	Michigan-developed <i>(based on Grade Level Content Expectations)</i> Science (grades 3-7) Social Studies (grades 3-8)	Fall 2013* Spring 2014**	
<b>9-12 Pilot</b>	Michigan-developed <i>(based on Michigan Merit Curriculum)</i> Science Biology Chemistry Earth Sciences Physics Social Studies Civics Economics U.S. History and Geography World History and Geography	Fall 2013* Spring 2014**	

\*October 28 through December 6  
\*\* Pilot As Needed

Strong participation in these 2013-2014 Interim Assessment Pilots is critical to Michigan’s ability to implement an operational Interim Assessment Program in the 2014-15 school year. The operational assessments will provide schools with student-level data which can be used for instructional purposes, and as one measure of student growth for local accountability and evaluation systems.

## Formative Assessment Process

Formative assessment is a process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning in order to improve students’ achievement of intended instructional outcomes<sup>2</sup>. In the 2013–14 school year, the Formative Assessment for Michigan Educators (FAME) will be expanded to include 60 new teams throughout the state—over 250 teams have participated to date.

<sup>2</sup>From the CCSSO FAST SCASS, Attributes of Effective Formative Assessment, 2008