

Safe & Supportive Schools Grant Conference:

Create the Change IV

Moving Beyond HOPE to **Action**



think. **respect.**

This tool was developed for your use throughout the conference. In addition to the conference agenda, speaker background and staff directory, you may use it to take notes and brainstorm.

The *think.respect.* campaign and logo were designed to bring awareness and education to students, parents, school staff and local community members around the Safe & Supportive Schools (S3) initiatives that support improved school climate and culture. The Michigan Department of Education (MDE) believes in the importance of reaching out to local media outlets to inform and gain support for S3 activities that improve conditions for learning. Traditional media, social media and grassroots community outreach are used to educate each community about the S3 initiatives. The *think.respect.* campaign supports educating all audiences on *think.respect.* activities, and share successes and points of pride that assist in reducing barriers to learning for all students.

Tech Etiquette

think technology. respectfully use it.

**think communication.
respect listening.**



**think conference.
respect engagement.**



think teamwork. respect opinions.

think. respect.

**think cell phones.
respect timing.**





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Agenda and Directories



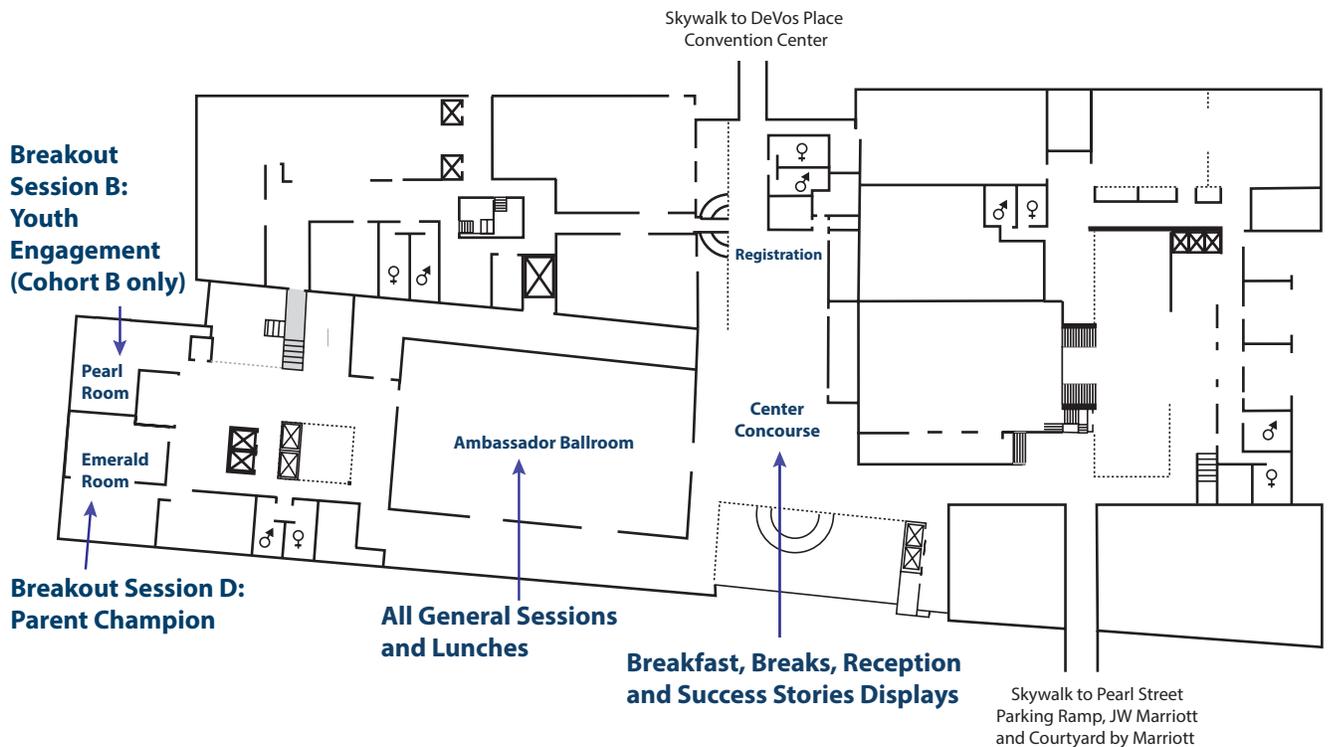
Safe & Supportive Schools Grant Conference:

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Amway Grand Plaza Hotel

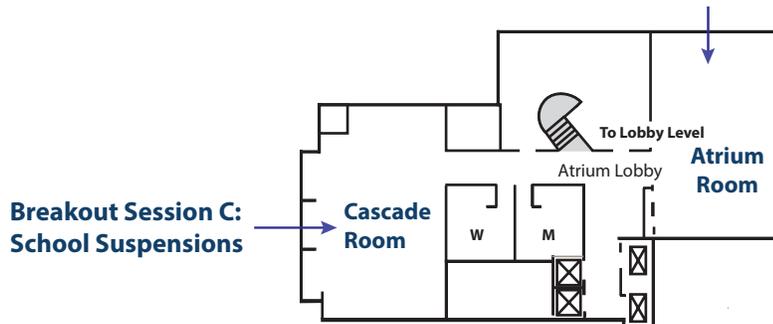
CONCOURSE LEVEL—2ND FLOOR



5:00 p.m., May 1
Gerald R. Ford Ballroom,
Lobby Level of Pantlind Section

ATRIUM LEVEL—LOWER LEVEL

Breakout Session A: Academic Achievement



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Conference Objectives

By the end of the two-day conference, participants will be able to:

- Foster leadership potential among colleagues and team members;
- Learn strategies that guide students toward overcoming adversities;
- Identify characteristics of an effective mentor;
- Create awareness and develop skills toward providing positive customer service in the school environment;
- Understand strategies to reduce suspensions and expulsions;
- Recognize the impact the achievement gap has on school culture and climate;
- Strengthen communication techniques among students, staff, parents and the school community; and
- Recognize the impact youth engagement and student voice has toward sustaining a positive school climate and culture.

think. respect.



Continuing Education Information

Health Educators

This program has been approved for a total of 10.25 entry-level CECH contact hours by the National Commission for Health Education Credentialing. (6.5 hours for May 2 and 3.75 for May 3) The approval number is SEP 4139. You must sign the log sheet each day and provide your CHES number.

Social Workers

The Safe & Supportive Schools Conference Planning Committee members declare no conflicts of interest or financial interests in any product or service mentioned in this program, including grants, research support, consultant, stock holdings or other financial and material support. There is no commercial support or sponsorship for this event.

This course has been approved for nine (9.0) continuing education credits by the Michigan Department of Education – Continuing Education Provider Unit (An Unlimited Approved Provider) by the Social Work Continuing Education Collaborative and is recognized by the State of Michigan, Department of Community Health, Licensing Division for Social Work Continuing Education (Approval #040313-00). Approved provider status does not imply endorsement by Michigan Department of Education of any products displayed in conjunction with this activity. The Michigan Department of Education is a co-provider for social work continuing education credit.

The requirements for participation are (1) attendance at one or more approved sessions; and (2) sign-in of the attendance log for each session attended. Certificates cannot be awarded to participants who arrive late or leave early for a session.

Teachers and School Administrators

This program has been approved for eleven (11.0) credit hours by the Michigan Department of Education; approval number 20131335-1. Please see the conference registration desk for the log sheet and instructions.

General Certificate of Attendance

A general certificate of attendance can be issued if none of the above credentials applies to you.



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Agenda

Pre-conference Dinner – Wednesday, May 1, 2013

6:00-8:30 p.m.

In the Shoes of an Administrator: School Culture & Climate Leadership Dinner (By invitation only)

GERALD R. FORD BALLROOM, LOBBY LEVEL OF PANTLIND SECTION

Facilitators:

Kyle Guerrant, Director, Office of School Support Services, Michigan Department of Education

Noel Kelty, Supervisor, Coordinated School Health and Safety Programs Unit, Michigan Department of Education

Barb Flis, Founder, Parent Action for Healthy Kids

An opportunity for the Michigan Department of Education staff and the Safe & Supportive School grantee administrators to join together for a sharing and learning discussion around school climate and culture, the future of education, and the challenges and rewards administrators face each day.

8:00 a.m.

Registration and Continental Breakfast

CENTER CONCOURSE, SECOND FLOOR

8:30 a.m.

Welcome and Introduction to "Under the Influence," Agenda Overview, Journal Tool and Staff Introductions

AMBASSADOR BALLROOM, SECOND FLOOR

Emcee:

Barb Flis, Founder, Parent Action for Healthy Kids

8:45 a.m.

"Under the Influence" Presentation

AMBASSADOR BALLROOM, SECOND FLOOR

Arthur Cartwright, CEO/Founder, STH Productions

Seed Time & Harvest Productions will present educational and inspirational pieces from their stage play "Under the Influence," based on the

Thursday, May 2, 2013

book, "The Pact." The scenes and facilitated dialogue with the audience will highlight the importance of positive influences and leadership in a community.

10:45 a.m.

Break

CENTER CONCOURSE

11:00 a.m.

Rattle & Roll – Team Activity

AMBASSADOR BALLROOM, SECOND FLOOR

Facilitator:

Lauren Kazee, Mental Health Consultant, Michigan Department of Education

Mentor: "a wise and trusted counselor or teacher."

Who was this person for you? During this interactive session teams will "Rattle & Roll"; dialogue on the importance of mentoring students each day and discuss the positive influence mentoring can have on student behavior. Participants will share and develop strategies to mentor students and strengthen student and staff relationships.





Thursday, May 2, 2013, continued

12:15 p.m.

Lunch

AMBASSADOR BALLROOM, SECOND FLOOR

1:00 p.m.

Making the Grade in Customer Service

AMBASSADOR BALLROOM, SECOND FLOOR

Verna Felder, Director of Media and Community Relations, Detroit Service Learning Academy

Did you know that the ability to provide good customer service is linked to you? Your mood, your energy and your overall emotional well-being are directly connected to your capacity to serve others. How well you service parents, teachers and staff is important now more than ever, as schools have become more business oriented. Customer service is being incorporated into school improvement plans all over the country. In this session, you will discover relaxation techniques, how to handle complaints with finesse and strategies to help maximize internal and external customer service.

2:30 p.m.

Break

2:45 p.m.

Breakout Sessions

A. Establishing Culture in Support of Academic Achievement

THE ATRIUM, LOWER LEVEL

Facilitator and Presenter:

Sonya Gunnings-Moton, PhD, Assistant Dean, Student Support Services and Recruitment, Michigan State University

This session will engage participants in a detailed examination of school culture features that both facilitate and undermine academic achievement outcomes for students and the performance of professional educators. We will conclude with a focus on the critical need for integrating a prominent Learning Support component in realizing desired school reform outcomes.

B. Youth Engagement Workshop (Cohort B Only)

PEARL ROOM, SECOND FLOOR

Facilitator:

Kim Phillips-Knope, Special Projects Consultant, Michigan Department of Education

Presenters:

John Weiss, Executive Director, The Neutral Zone

Danny Brown, Leadership Consultant, The Neutral Zone

This session is an introduction to the student advisory council model as a mechanism to drive meaningful student engagement in the Safe and Supportive Schools process. The model, derived from the work of the Neutral Zone (Ann Arbor's Teen Center), has been piloted at six S3 Schools during the 2012-13 academic school year. It has helped provide students authentic roles and decision making in S3 activities to create a safer and more positive school climate.

C. The What, So What, & Now What of School Suspensions

CASCADE ROOM, LOWER LEVEL

Facilitators and Presenters:

Bob Higgins, Safe Schools Consultant/Project Director, Michigan Department of Education

Dee Lindenberger, CEO, Optimal Learning, LLC and Bully Free School Consultant, Michigan Strategic Alternatives in Prevention Education Association (SAPE)

Keep them in school and learning – what are proven alternatives to prevent suspensions and expulsions? In this discussion, the presenters will share proven strategies to help students stay in school. Participants will have the opportunity to discuss the strengths and weaknesses of your school discipline system, uncover what may often seem like hidden mysteries of adolescent brain development, and explore how this understanding can affect a student's behavior. In addition, you will leave with tangible "take home/school" practicals designed to improve your students' overall connectedness to school and strengthening staff and student relationships.

D. Are You Ready for a Parent Champion?

EMERALD ROOM, SECOND FLOOR

Facilitator:

Barb Flis, *Founder, Parent Action for Healthy Kids*

There is a lot of talk about the need for parent engagement, but little discussion around a school's readiness for parent champions. In this session, we will examine the difference between simply informing parents and actually engaging parents into action. Participants will gain insight into their readiness to engage parents as well as increase their comfort level in asking parents for help.

Thursday, May 2, 2013, continued

4:15 p.m.

Reception & Networking - "Brag a Bit Time"

CENTER CONCOURSE, SECOND FLOOR

Dinner on your own



8:00 a.m.

Continental Breakfast

CENTER CONCOURSE, SECOND FLOOR

8:30 a.m.

Welcome

AMBASSADOR BALLROOM, SECOND FLOOR

Emcee:

Barb Flis, *Founder, Parent Action for Healthy Kids*

Team Building Activity

9:00 a.m.

From the Achievement Gap to the Opportunity Gap

AMBASSADOR BALLROOM, SECOND FLOOR

Facilitators:

Beverly Brown, *Education Consultant, Michigan Department of Education*

Noel Kelty, *Supervisor, Coordinated School Health and Safety Programs Unit, Michigan Department of Education*

The term "Achievement Gap" is used to refer to the discrepancy in educational outcomes and access between various student groups. During this session, we will examine how the Achievement Gap occurs in educational systems, how discipline plays a role and how the gap can narrow through interventions, systems change and re-examination of our own culture and personal experiences. Participants will learn about MDE's comprehensive plan to address the Achievement Gap as one of the State Board of

Friday, May 3, 2013

Education's priorities, and reflect on how this impact can move our school culture from the "Achievement Gap" to the "Opportunity Gap".

10:30 a.m.

Break, Prize Drawing and Hotel Check Out

11:00 a.m.

Job A-likes - Time for You!

AMBASSADOR BALLROOM, SECOND FLOOR

Facilitators:

Michigan Department of Education Staff

Time for You! Improving school culture and climate and building *think.respect.* among your school community can be challenging and rewarding all at once. Day-to-day job activities can limit discussion with others that share your unique roles and responsibilities. This interactive session is designed to provide you an opportunity to discuss your experiences and successes around improving *think.respect.* in your school community. In addition, participants will share common themes and brainstorm ideas for taking those next action steps toward improving school culture and climate and strengthening *think.respect.*

12:00 p.m.

Lunch

AMBASSADOR BALLROOM, SECOND FLOOR

Friday, May 3, 2013, continued

12:45 p.m.

You are the Experts, Brag a Bit! Schools Share Successes

AMBASSADOR BALLROOM, SECOND FLOOR

Facilitator:

Lara Slee, Safe & Supportive Schools Grant Regional Coach, Coordinated School Health and Safety Programs, Michigan Department of Education

Presenting Schools:

- Cassopolis-Ross Beatty
Clintondale High School
E.A. Johnson High School, Mt. Morris Schools
New Haven High School
Pontiac Academy for Excellence

Staff turnover, funding blocks, policy mandates, too many deadlines and a sinking economy are just some of the barriers you've faced while trying to improve the learning environment for your students, staff and families. But it's happening... you are taking big steps toward building think. respect. and improving school culture and climate!

2:00 p.m.

Youth Engagement Showcase

AMBASSADOR BALLROOM, SECOND FLOOR

Presenter:

Kim Phillips-Knope, MSW, Youth Engagement Liaison, Michigan Department of Education

2:15 p.m.

Vocal Music Workshop Youth Choir, Grand Rapids

AMBASSADOR BALLROOM, SECOND FLOOR

Jayne Schuitema, Executive Director
Mark Jackson, Music Director

2:45 p.m.

Closing Remarks and Prize Drawing

AMBASSADOR BALLROOM, SECOND FLOOR

Presenter:

Bob Higgins, Safe Schools Consultant/Project Director, Michigan Department of Education

3:00 p.m.

Adjourn



Schools Presenting Success Stories

The following schools will be presenting and/or displaying their Success Stories during the conference. Thank you for sharing and congratulations!

- Bloomington Public Schools**
- Cassopolis-Ross Beatty**
- Clintondale High School**
- E. A. Johnson High School (Mt. Morris)**
- Fitzgerald High School**
- Godfrey Lee High School**
- Harper Woods Secondary Schools**
- Harry S. Truman High School**
- Marion Jr./Sr. High School**
- Mumford High School**
- New Haven High School**
- Pershing High School**
- Pontiac Academy for Excellence**
- Saginaw High School**
- Ypsilanti High School**



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Presenters Directory

Beverly Brown, Ed.D.

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Beverly Brown spent more than 17 years in career and technical education at both the secondary and post-secondary level before joining the State School Reform & Redesign Office at the Michigan Department of Education (MDE). As an Education Consultant at MDE, Dr. Brown is responsible for monitoring the reform efforts of Priority Schools, facilitating communication between MDE and the EAA, and coordination of the department's strategy for closing the achievement gap between African American males and Michigan's highest performing student group. She earned her doctorate in educational leadership from Oakland University. Her research interests include Lean Management in Education, Women in Leadership and the Racial Achievement Gap.

Danny Brown

Leadership Coordinator
The Neutral Zone
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734-214-9995
danny@neutral-zone.org

Danny Brown has been the Neutral Zone's Leadership Coordinator for the past three years. As a graduate from the University of Michigan with a bachelor's degree in sociology, Mr. Brown has spent much of his time at Michigan and since developing his skills as dialogue facilitator. He has served as an education consultant at the University of Wisconsin. Currently, he is a training facilitator for the University of Michigan Global Intercultural experiences for undergraduates to prepare students to support intercultural training and supporting students to prepare for international experiences. Mr. Brown oversees Neutral Zone's Student Educating Each other about Diversity (S.E.E.D.) program which meets weekly for building cultural diversity. He has also been instrumental in the design and facilitation of the Riot Youth program where 40-60 teens come weekly to have safe space for LGBTQ youth and engage in social justice work.



Presenters Directory

Arthur Cartwright

Founder
STH Productions
arthurcartwright@gmail.com
www.sthproductions.com

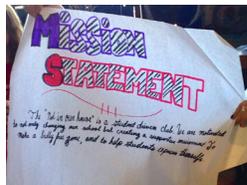
Arthur Cartwright is the founder of STH Productions which focuses on providing inspirational entertainment to audiences everywhere. He has worked closely on film and television projects with people such as Clint Eastwood, Laurence Fishburne, John Leguizamo and many more. With this experience, the first project was created, "Under the Influence," which has been running for two and a half years. It was created to provide a sense of visual education, inspiration, and awareness of social issues for the younger generation.

Barb Flis, MIS, BIS

Founder, Parent Action for Healthy Kids
27820 Berrywood Lane, #3
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barb@parentactionforhealthykids.org

Barb Flis, Founder of Parent Action for Healthy Kids, is an advocate for parents, and a published parenting and children's health expert. Her focus lies in connecting families, schools and communities for the purpose of promoting the well-being of children's social, emotional and physical health.

Ms. Flis cites her grass-roots PTA experience as the first step on a journey that has ultimately led to lending the parent voice for the American Academy of Pediatrics, the Michigan Surgeon General's Michigan Steps Up campaign, American Cancer Society Coordinated School Health Leadership Training Institute, Michigan's Governor Jennifer Granholm to coordinate the Talk Early & Talk Often initiative, the Michigan's Safe and Supportive Schools (S3) initiative and, in March 2010, assisting with the development of the parent toolkit for the First Lady's Let's Move initiative.



During the past 14 years, Ms. Flis has amassed significant professional and educational experiences while advocating for both parents and children. In addition to keynotes, professional development workshops, webinars, and motivational speeches, she produces customized training sessions, and focus groups on the topics of Coordinated School Health (CSH), HIV/Sex Education, Nutrition and Physical Activity, Bullying, Mental Health, and Gay, Lesbian, Bisexual, Transgender, and Questioning (GLBTQ) youth. Her "parent-to-parent" approach has garnered her much praise and national media attention.

Verna Felder

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Verna Felder is the Director of Community Relations and Media at the Detroit Service Learning Academy. For more than a decade, she has worked in the educational industry. Ms. Felder taught etiquette and business protocol at Marygrove College and is a freelance writer for a local Detroit newspaper. She is a proven innovator of best practices in the areas of marketing, parent involvement, media and customer service. She was also the executive producer of the television show, Class Act, which gave viewers a behind-the-scenes look at the infrastructure of an inner city school.

Ms. Felder has a BS in business administration and a school administrators' professional certification.



Presenters Directory**Sonya Gunnings-Moton, PhD**

Assistant Dean, Student Support Services
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Dr. Sonya Gunnings-Moton earned her BS degree in human development and social policy from Northwestern University and her Master's and Doctoral degrees in counseling psychology from Michigan State University (MSU). She serves as the Assistant Dean for Student Support Services and Recruitment in the MSU College of Education and as an associate adjunct faculty member in the department of Counseling, Educational Psychology, and Special Education. Dr. Gunnings-Moton brings to her work a wealth of experience in K-12, higher education, and business partnerships; and promoting effective school cultures in support of academic achievement, particularly in urban contexts.

Within the College of Education, her primary responsibilities include serving as program director of a major multi-year urban education partnership grant; and providing leadership for many urban education initiatives, including the Urban Educators Cohort Program, the Urban Immersion Fellowship and the Urban Partnership Pre-College Program. Her initiatives have brought more than \$7 million in funds to advance an urban education agenda through the Broad Partnership, the Skillman Foundation, and the National Science Foundation. Dr. Gunnings-Moton has been instrumental in initiating and sustaining collaborative partnerships between the MSU College of Education and Detroit and Chicago Public Schools.

Beyond the college, Dr. Gunnings-Moton has served as an executive board member of the Association of Black Psychologists, Midwest regional representative of the Association of Multicultural Counseling and Development of the American Counseling Association, and Associate Editor of the Journal of Multicultural Counseling and Development. She is co-author of Leadership through Professional Learning Communities.

Bob Higgins, MA, ICPS, CPC-R

Safe Schools Consultant/Project Director
Michigan Department of Education
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Bob Higgins received his BA in 1977 and MA in educational leadership in 1985, both from Western Michigan University. He completed coursework for an EdS at the University of Michigan. Mr. Higgins is a certified prevention consultant through the Michigan Certification Board of Addiction Professionals and a certified prevention specialist through the International Certification and Reciprocity Consortium. He is currently the Safe Schools Consultant in the Coordinated School Health and Safety Programs Unit at the Michigan Department of Education (MDE). He also serves as the Project Director of the Building State Capacity Grant and the Safe and Supportive Schools Grant – both from the United States Department of Education, as the co-project manager of the Sexual Minority Youth Project, and is a member of the Crisis Management Core Team for the MDE.

Mr. Higgins is a co-chair of the School/Public Health Pandemic Issues Workgroup, and a member of the Michigan Department of Community Health's Pandemic Influenza Coordinating Committee, and the Michigan Department of Technology, Management and Budget's Continuity of Government Working Group. He also serves as MDE's representative to the State Emergency Operations Center.

Mr. Higgins has been in education for 37 years, first, as a teacher and an administrator in both public and private schools and later as a consultant and program manager for the Calhoun Intermediate School District. He is a member of the following organizations: Association for Supervision and Curriculum Development, Learning Forward, Education Law Association, American School Health Association, and Phi Delta Kappa.

Presenters Directory

Lauren Kazez, LMSW

Mental Health Consultant
Michigan Department of Education
608 West Allegan
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kazeel@michigan.gov

Lauren Kazez received her BSW in 1993 and her MSW in 1994 both from the University of Illinois in Chicago, Jane Addams College of Social Work. As a licensed professional, she worked in inner city Chicago as a therapist for children in foster care. She later worked as a school social worker in Ohio and Michigan and continued as a therapist part-time. Her work in the school system then led her to an administrative position as a Mental Health Consultant for the Michigan Departments of Community Health and Education. Currently, Ms. Kazez serves as a Mental Health Consultant at the Michigan Department of Education, where she works on various School Mental Health initiatives.

Noel Kelty, BS, MA

Supervisor, Coordinated School Health and Safety Programs Unit
Michigan Department of Education
608 West Allegan
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Noel Kelty received her B.S. from Eastern Michigan University and her M.A. both in Educational Leadership from Central Michigan University and Educational Psychology from Miami University of Ohio. Noel has earned teaching certificates in elementary, middle school, early childhood and special education. She has taught and administered early childhood, elementary and adult and alternative education programs, focusing on at-risk children and students, providing home-based services, community services, parenting education and wrap around services within school-based environments. Ms. Kelty has led and collaborated with a wide variety of community partners to maximize program outcomes at the local, regional and state level, including schools, mental health

agencies, courts, DCH, DHS and statewide organizations. She is currently the Supervisor of the Coordinated School Health and Safety Programs Unit at the Michigan Department of Education (MDE).

Dee Lindenberger, MA

Optimal Learning, LLC
Consultant, Michigan Strategic Alternatives in Prevention Education Association (SAPE)
Marquette, MI
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Dee Lindenberger, MA, is the CEO of Optimal Learning, LLC and a consultant with the Michigan Strategic Alternatives in Prevention Education Association (SAPE):

A former teacher who worked in New Jersey, Ms. Lindenberger was a consultant for Marquette-Alger RESA and SAPE for more than 30 years. As such, she has conducted hundreds of trainings in substance abuse and bullying prevention across Michigan. In collaboration with SAPE colleagues, she developed Bully-Free Schools: Circle of Support for Learning, an innovative adaptation of the research of Dan Olweus, Stan Davis, and Carol Dweck.

She has conducted bullying prevention presentations at numerous major conferences, including the International Bullying Prevention Conference (Florida, 2007), the Michigan Social Workers Conference (Michigan, 2007), the National Safe Schools/Healthy Students Conference (Michigan, 2009), and Prevention Network Parenting Conferences (Michigan, 2008-2010). She has researched best practices, written resource guides, conducted trainings, and provided leadership in a number of state-wide projects.

Ms. Lindenberger retired from MARESA several years ago to form her own consulting business: Optimal Learning, LLC. For the past two years, she has worked under a \$26 million grant with the Michigan Department of Education to develop a training of trainers initiative that will enable schools across Michigan to implement Bully-Free Schools--with a special focus on the state's lowest performing schools.

Presenters Directory

Lara K. Slee, BA, MA

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Lara Slee is a Regional Coach for the Safe and Supportive Schools (S3) Grant, which will create and support safe and drug-free learning environments and will increase academic success for students in 23 high-risk schools in Michigan. She is also a Trainer Alternate for the A Silent Crisis: Creating Safe Schools for Sexual Minority Youth initiative. For the S3 grant, she is working with Lansing Eastern, Ypsilanti, Willow Run, and Pontiac Academy of Excellence high schools. She is a secondary math and English teacher with 12 years of experience; 10 of which were spent in alternative education classrooms.

Ms. Slee also has a great deal of experience with the school improvement planning process, and she earned her school administrator certificate

last year. She earned a Bachelor of Arts in English from the University of Michigan and a Master of Arts in written communication from Eastern Michigan University.

John Weiss

Executive Director
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John Weiss is the Executive Director of the Neutral Zone, Ann Arbor's Teen Center. He has served as Executive Director for seven years and has been working with diverse populations of youth and youth serving programs for more than 25 years. Before joining the Neutral Zone, Mr. Weiss served as a teacher and as the Middle School Reform Facilitator for Willow Run Community Schools. He also worked in Ypsilanti Public Schools as a teacher at the alternative middle school.

Before teaching, Mr. Weiss worked for seven years as the Director of the Adolescent Division of the High/Scope Educational Research Foundation in Ypsilanti providing training and support in positive youth development practices and conducting research/evaluation for over 100 youth serving programs from across Michigan. He gained his formative experiences working with youth at the San Francisco Conservation Corps in California for two years. Mr. Weiss also served two years in



Staff and S3 Team Directory



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S3 Building Liaisons



BUILDING LIAISON	SCHOOL	BUILDING LIAISON	SCHOOL
Ryan Ford	Beecher High School	Shelly Reed	Marion Jr./Sr. High School
Kristi Domrase	Benton Harbor Area Schools	Jeanean Bryant	Mumford High School
Beckah Chartier	Bloomington Public Schools	Natasha Williams	New Haven High School
Veronica Hamilton	Buena Vista High School	Jamal Williams	Pershing High School
Hiawatha Francisco	Cassopolis-Ross Beatty	Veda Thomas	Pontiac Academy for Excellence
Gerrie Brown	Clintondale High School	Sukie Gruesbeck	River Rouge New Tech International High School
Vickie Hynds	E.A. Johnson (Mt. Morris) Schools	Takia White	Robichaud High School
Sarah Sonnenfeld	Fitzgerald High School	Lisa Coney	Saginaw High School
Jake Manning	Godfrey-Lee High School	Anthony Cuffie	Southeastern High School
Sonja Beasley-Hall	Harper Woods Secondary Schools	Annie Hampel	Willow Run High School
Kerrie Voorheis	Harry S. Truman High School	Michelle Rose	Ypsilanti High School
Christine Zouaoui	Lansing Eastern High School	Armstrong	



Safe & Supportive Schools Grant Conference:

Create the Change IV

Moving Beyond HOPE to

Action

**Planning
Guide**

think. respect.

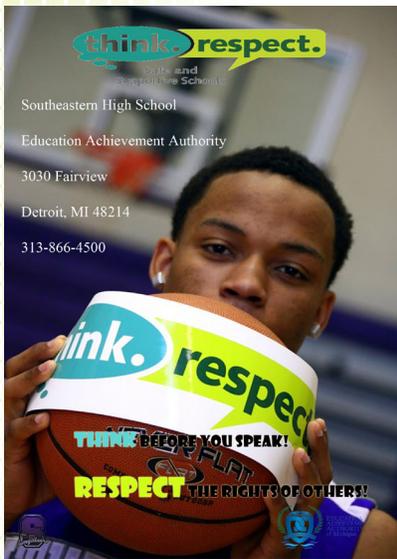


**think big.
respect details.**

think. respect.



**think mentor.
respect your
influence.**



Planning Guide

Thursday, May 2, 2013

11:00 a.m. **Rattle & Roll—Team Activity**

Lauren Kazee, Michigan Department of Education

1. Who stands out in your memory as an adult mentor to you when you attended your own high school? Why?

2. What are the characteristics of a good mentor?

3. How do you see yourself in a mentoring role to individual students in your building?

4. What are strategies you can encourage your colleagues to use to engage "hard to reach/disengaged" students?

Team Questions:

1. What can our CSH/leadership team do to enhance positive mentoring relationships between our staff and students?

2. What steps can we take in our building to ensure a climate of positive, nurturing relationships between everyone in our building (i.e. staff to students and student to student, staff to staff, staff to families)?

3. What is your big "take-away" from this morning's presentation of "Under the Influence" and the discussion that followed? How will you use this discussion to improve relationships in your building?



What's Next?

School Exclusion: The session is over....



What is your first Next Step?

Thank you for being part of this session! Our goal was to provide you with the most current research and recommendations regarding school exclusion so you can review out-of-school suspension and expulsion in your school's disciplinary system. If the recommendations in *The Bottom Line about Suspension and Expulsion* are implemented within a positive school climate, they will help reduce a school's reliance on school exclusion for less serious offenses while promoting a safer and a more optimal learning environment.

The following questions are intended to help you:

1. What are some of the key points you learned or re-learned from today's session?
2. Is your current discipline policy/plan aligned with the research and recommendations presented today?
3. If your school's current discipline policy/plan is *not* closely aligned with current research and recommendations, how do you think it needs to be changed?
4. What can you do when you return to school to incorporate today's research/ recommendations into your discipline policy/plan--i.e., What is your first Next Step?



Friday, May 3, 2013

11:00 a.m. **Job A-Likes - Time for You!**

Michigan Department of Education Staff

1. *How can you in your role enhance the S3/think.respect goals and objectives? What can you do that others on your team cannot do?*

2. *What is a take-away from our discussion on moving from the achievement gap to opportunity gap?*

3. *What was a challenge you faced related to S3/think.respect that you overcame?*

4. *What can you take from the other people in your job-alike and apply to your S3/think.respect work? How will you do this?*





Safe & Supportive Schools Grant Conference:

Create the Change IV

Moving Beyond HOPE to **Action**

Timeline and Next Steps





*"If you want
to truly understand
something, try to
change it."*

*Kurt Lewin
German-American
psychologist*



Moving Beyond HOPE to Action

Year 1 Timeline

Grant Dates	Conference and Webinar Dates
Oct. 2011 1: Year 1 Funding Begins at all sites 1: MiPHY open-student survey required at all funded S3 sites	24-25: Fall conference, East Lansing
Nov. 2011	
Dec. 2011	
Jan. 2012	10: Webinar - Intro and Grant Updates
Feb. 2012	14: Webinar -Evaluation
Mar. 2012	28: Webinar -Year 1 Term 1 Report
Apr. 2012 19: Building Liaison Meeting, Lansing	
May 2012	3-4: Spring Conference, Ypsilanti 15: Webinar - Year 2 application
June 2012 4: YR1 Term 1 Reporting system open in MEGS+ 4: Year 2 S3 Grant Application open in MEGS+ 8: MiPHY survey system closed	12: Webinar
July 2012 31: YR1 Term 1 Report due Program Evaluation and Workplan Progress (Activity dated Oct 1, 2011- June 30, 2012) 31: Final date for YR1 application amendments	
Aug. 2012 31: Year 2 S3 Grant due in MEGS+ (begins Oct 1, 2012)	
Sept. 2012	

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Year 2 Timeline

Grant Dates	Conference and Webinar Dates
Oct. 2012 1: Year 2 Funding Begins at all sites 1: MiPHY and Bully-Free Schools surveys open	4: Webinar - Ready for the new year! 22-23: Fall Conference, Kalamazoo
Nov. 2012 29: Year 1 Final Expenditure Report due (in CMS) 29: Year 1 Final Report due in MEGS+ (Activity dated July 1-Sept 30, 2012)	1: Webinar
Dec. 2012	13: Webinar
Jan. 2013 7: School Climate Survey open	10: Webinar
Feb. 2013	12: Webinar
Mar. 2013	6: Webinar
Apr. 2013	11: Webinar
May 2013	2-3: Spring Conf, Grand Rapids 16: Webinar
June 2013 1: Year 2 Term 1 Reporting system open in MEGS+ 1: Year 3 S3 Grant Application open in MEGS+ 14: School Health Survey System closed (MiPHY, BFS, School Climate)	
July 2013 31: YR2 Term 1 Report due - Program Evaluation and Workplan Progress (Activity dated Oct 1, 2012-June 30, 2013)	
Aug. 2013 31: Year 3 S3 Grant due in MEGS+ (begins Oct 1, 2013)	31: Amendment Deadline
Sept. 2013	

Moving Beyond HOPE to Action

Year 3 Timeline

Grant Dates	Conference and Webinar Dates
Oct. 2013 1: Year 3 Funding Begins at all sites 1: School Health Survey System open (MiPHY, BFS, MiSCAI)	21-22: Fall Conference, Detroit
Nov. 2013 29: Year 2 Final Expenditure Report due (in CMS) 29: Year 2 Final Report due in MEGS+ (Activity dated July 1-Sept 30, 2013)	
Dec. 2013	
Jan. 2014	
Feb. 2014	
Mar. 2014	
Apr. 2014	
May 2014	TBD: Spring Conference
June 2014 1: YR3 Term 1 Reporting system open in MEGS+ 15: School Health Survey System closed (MiPHY, BFS, MiSCAI)	
July 2014 31: YR3 Term 1 Report due - Program Evaluation and Workplan Progress (Activity dated Oct 1, 2013-June 30, 2014)	
Nov. 2014 29: Year 3 Final Expenditure Report due (in CMS) 29: Year 3 Final Report due in MEGS+ (Activity dated July 1-Sept 30, 2014)	

Next Steps Create the Change

What is the most important lesson for the long term?

What resources do we need?

Notes...
