

Sample Items

SOCIAL STUDIES

**MICHIGAN STATE BOARD OF EDUCATION
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The sample items included in this set can be used by students and teachers to become familiar with the kinds of items students will encounter on the paper/pencil summative assessments. The sample items demonstrate the rigor of Michigan's academic content standards. They are not to be interpreted as indicative of the focus of the M-STEP assessments; they are simply a collection of item samples. Every standard is not included in this sample set.

DIRECTIONS

This test has multiple-choice questions that will help you demonstrate your understanding of social studies. Some questions will include a map, chart, table, or other social studies-related information. Use that information along with what you already know to answer the questions.

You must mark all of your answers on your **Answer Document** with a No. 2 pencil. You may underline, circle, or write in this test booklet to help you, but nothing marked in the test booklet will be scored.

Mark only one answer for each question. Completely fill in the corresponding circle on your **Answer Document**. If you erase an answer, be sure to erase it completely. Remember that if you skip a question in the test booklet, you also need to skip the answer space for that question on the **Answer Document**. If you are not sure of an answer, mark your **best** choice.

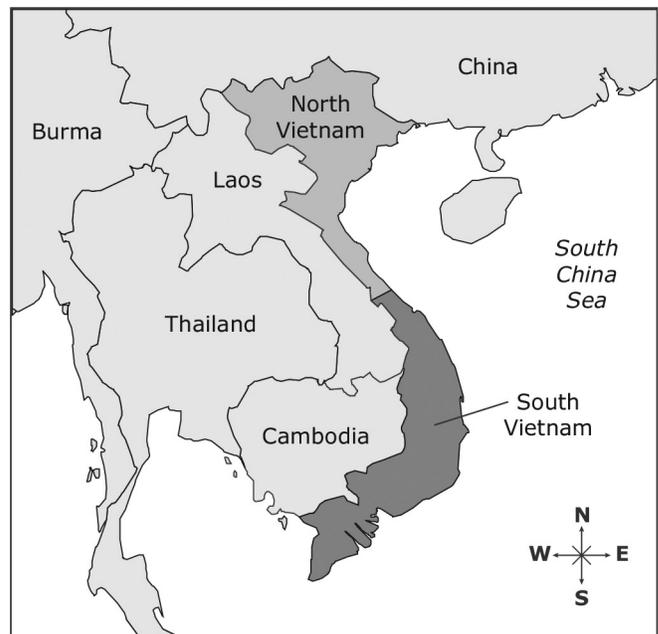
A **STOP** sign will indicate that you have reached the end of the test. If you finish early, you may go back and check your work. Be sure you have answered every question.

Wait to turn the page until you are told to do so.

WAIT 

- 1** During the 1960s, why did the struggle over Vietnam become important to both the United States and the Soviet Union?
- A** It was too close to the British colony of Singapore and Southeast Asia.
- B** It symbolized a larger struggle between democratic and communist governments.
- C** It was a French colony that supported Japan during World War II.
- D** It possessed petroleum and rubber vital to the global economy.

- 2** Use the picture, map, and your knowledge of social studies to answer the question.

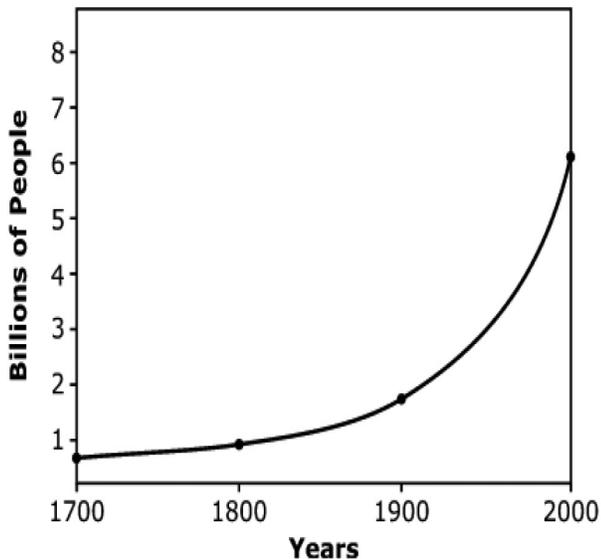


What do the illustration and the map represent?

- A** the restriction of immigration into communist countries
- B** the Cold War tensions between democratic and communist countries
- C** the goal to increase resource wealth and enhance industrialization
- D** the struggle between Eastern and Western Hemisphere countries

- 3 Use the graph and your knowledge of social studies to answer the question.

World Population, 1700-2000



Which factor led to the trend as shown in the graph?

- A migration
- B colonialism
- C imperialism
- D industrialization

- 4 Which statement describes the relationship between households and government in the United States economy?

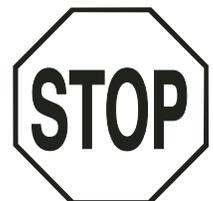
- A Households generate revenue in activities regulated by government.
- B Households produce income in businesses created by the government.
- C Households buy goods from the government in return for wages.
- D Households pay taxes to the government in return for services.

- 5 What is one requirement a person needs to become naturalized citizen of the United States?

- A serve 4 years in the armed forces
- B complete 50 hours of community service
- C demonstrate the ability to read and speak fluent English
- D take an oath of allegiance to the United States

You have reached the end of the test.

If you finish early, you may go back and check your work.



Item Number	Correct Answer	Standard/ Benchmark	Description
1	B	HS - USHG8.1.2	Post WWII: Cold War and the United States
2	B	HS - USHG8.1.2	Post WWII: Cold War and the United States
3	D	HS - USHG6.2.3	Industrial and Global U.S.: Becoming a World Power
4	D	HS - E1.4.3	The Market Economy: Role of Government in the Market
5	D	HS - C5.2.1	Citizenship in the U.S.: Becoming a Citizen



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