Preliminary School Scorecards and Appeals—Now Available!

Michigan School Scorecards and accountability data from the 2015-16 school year are now available to authorized school and district users for review and appeal through **5PM Monday, November 14, 2016** on the Secure Site at: [https://baa.state.mi.us/BAASecure/](https://baa.state.mi.us/BAASecure/). Scorecards and accountability data from the 2015-16 school year are to remain embargoed until the MDE publicly releases this information later this fall. Scorecard and accountability data from the 2014-15 school year are not to be released and will remain embargoed.

**What’s New?**

There are many differences from previous years with the accountability data that is now available due to assessment transitioning and changes to Michigan’s ESEA Flexibility application. Foremost, schools are **not** being newly identified as Priority or Focus by the MDE. Schools that meet the eligibility criteria to receive a Top-to-Bottom School Ranking are provided an overall percentile rank and a separate percentile rank for an achievement gap ranking displayed on their scorecard.


Below is a summary list of the major changes for 2015-16 scorecards:

- Proficiency targets were reset using 2015-16 M-STEP, SAT, & MI-Access results
- ELA replaced separate Reading and Writing content areas
- Student Growth Percentiles were computed to measure growth
- Safe harbor and multi-year averages were not calculated for proficiency
- ACT & WorkKeys were not included in high school scorecards or rankings

Scorecards have also had significant layout changes to simplify navigability. Users will notice a tabbed layout that allows for steps to get to detailed data. A diagram of a sample scorecard that explains the layout and components of a scorecard is available at: [http://www.michigan.gov/documents/mde/Scorecard_Display_Guide_510886_7.pdf](http://www.michigan.gov/documents/mde/Scorecard_Display_Guide_510886_7.pdf).

**School Rankings and Priority/Focus/Reward Identification**

For 2015-16, the MDE will not be identifying schools as Priority or Focus schools, however, the MDE will be identifying Reward schools to recognize those schools in the
The top 5% of the overall ranking, top 5% in growth, and those schools Beating The Odds. Schools that meet the criteria to receive a School Ranking will have an overall “achievement and growth” ranking, along with a separate “achievement gap” ranking displayed on their Preliminary Scorecard in the Secure Site. A higher overall percentile rank (based on achievement and growth) indicates better performance. A higher achievement gap percentile rank indicates a lower achievement gap.

**Student Growth Percentiles**

The scorecard student datafile available from the scorecard display pages of the Secure Site includes a measure for student growth on statewide assessments, the student growth percentile, or SGP. A student growth percentile was computed and provided for each student by content area, where available. More information on SGPs and how they are used in results is available in the scorecard guide.

**Participation Non-Compliant Status**

Schools that have received a red overall Scorecard status for low assessment participation rates for at least two consecutive years will see a “Participation Non-Compliant” label on their scorecard. More information on Participation Non-Compliance status is available in the scorecard guide.

**Appealing your Scorecard**

Submitting appeals for your school or district is not required, however, you may elect to appeal using one or more of the various appeal types. Schools and districts will have until **5PM on November 14** to submit appeals related to their scorecards, if desired. Below is a description of the various appeal types that are available for you to submit on behalf of your district or school:

- **Attendance**
  You may submit this appeal to contest the 2014-15 attendance rate displayed on the attendance component of your Scorecard. Upon staff review, you will be emailed a MS Excel template with attendance data along with instructions for completing and returning the file to the MDE.

- **Formerly LEP**
  You may submit this appeal type to include students that were formerly Limited English Proficient and exited from LEP status in the previous school year. Doing this designates formerly LEP students as LEP for Scorecard purposes. This can help increase the proficiency rates of your LEP subgroups. Formerly LEP appeals will only be considered if it is determined that processing the appeal will result in color changes for the school or district scorecard.

- **Students with Disabilities Proficiency (1% cap, formerly SE)**
  You may submit this appeal type if your district or school Students with Disabilities subgroup has not met its proficiency target for one or more content
areas. You may request that the 1% cap exception be applied (if your district has an approved exception application). You may also request with this appeal that formerly SE students (those exited from SE status in the previous school year) be included in the Students with Disabilities subgroup for Scorecard purposes as this may increase proficiency rates. Finally, you may also use this appeal to request that MI-Access scores be strategically unsuppressed within the district such that buildings not utilizing allocated 1% cap spaces would have these cap spaces transferred to building(s) needing them. These may improve your Students with Disabilities subgroup performance enough to have it reach the district or school proficiency target. 1% cap and formerly SE appeals will only be considered if it is determined that processing the appeal will result in color changes for the school or district scorecard.

Since multiple opportunities existed throughout the previous school year to review and correct certain data, appeals related to the following will not be considered during the preliminary scorecard review window:

- Student Demographics including Enrollment, Economic Disadvantaged status, Limited English Proficient status, Student with Disability (SWD) status, Ethnic Status, and Primary Education Providing Entity (PEPE) status (Appealed during the Verification of Enrollment and Demographics windows)
- Missing Tests, Non-Standard Accommodations, Prohibited Behavior (Appealed during the Verification of Answer Documents windows)
- Student Assessment Participation (Appealed during Verification of Not Tested window)
- Student Graduation Rates (Appealed during the GAD Window)

Informational Materials and Links

- **Secure Site**
  Authorized users may now login here to view scorecards. Unauthorized users may request access to the site from their district administrator within the Secure Site.

- **Scorecard Layout Diagram**
  Provides a diagram of a sample scorecard explains the layout and major components for the navigation of a scorecard.

- **Guide to Reading Michigan School Scorecards**
  Provides in depth information on scorecard components, including details on how calculations are performed.

- **Instructions on Working with Scorecard Student Datafiles**
  Provides instructions on filtering and working with your scorecard student datafiles.
- **Data Dictionary for Scorecard Student Datafiles**
  Provides a description of the fields in scorecard student datafiles.

- **Differentiated Proficiency Targets by Content Area**
  Provides a spreadsheet of proficiency targets by content area for each school and district.

- **List of Districts with Approved 1% MI-Access Cap Exception Applications**
  Districts that are currently approved to request that the 1% cap exception be applied on their Scorecards.

- **Additional Information on the 1% and 2% Proficiency Caps and the Exception Application Process** document on the 1% MI-Access proficiency cap.

**Embargoed Data**

Please note that Preliminary Scorecards are **embargoed** and may not be shared with unauthorized personnel or at public local school board meetings until the MDE has publicly released these data. Districts that do not respect the embargo may lose preliminary scorecard review privileges. Accountability results from the 2014-15 school year remain embargoed due to the assessment transition year.

**Every Student Succeeds Act**

In December of 2015, the Every Student Succeeds Act (ESSA) passed in US congress and was signed into law by the President. The ESSA will bring significant change to Michigan’s previously approved accountability system. At this time, the MDE does not have detailed information on the new accountability system that will be in place for future years as we continue to work with stakeholder groups from around the state to redevelop the accountability system. The MDE will keep schools and districts informed of any coming timelines and changes to the current accountability system as it becomes available. The passage of ESSA does not impact the waiver that was in place for 2015-16 school year accountability results. It is anticipated that the 2015-16 accountability results will be the last release of the current scorecard system and Top-to-Bottom School Rankings.
Contact Us

The Office of Systems and Integration is responsible for producing the Scorecards. We are happy to answer any questions or concerns you may have.

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