



21st Century Community Learning Centers

Glossary

21st Century Community Learning Centers (21st CCLC) – A grant program focused on providing expanded academic enrichment opportunities for children attending low-performing schools. For more information visit: www.michigan.gov/21stcclc.

AfterSchool Alliance – A nonprofit organization dedicated to raising awareness of the importance of after-school programs and advocating for quality, affordable programs for all children. For more information visit: <http://www.afterschoolalliance.org>.

Cash Management System (CMS) – The Cash Management System is an automated grants payment system for federal and state pass-through grants. These payments, totaling over \$1 billion annually, go to local school districts, intermediate school districts, public school academies, and other recipients through the Michigan Education Information System (MEIS). For more information visit: http://www.michigan.gov/mde/0,1607,7-140-6530_25538_6563-18085--,00.html.

David P. Weikart Center for Youth Program Quality (CYPOQ) – The core mission of the David P. Weikart Center for Youth Program Quality is to position point-of-service quality as a powerful public idea that drives the out-of-school time field towards higher levels of understanding, expectation, and action about the quality of experiences available to youth. For more information visit: <http://cypq.org/>.

Department of Human Services – Bureau of Children and Adult Licensing (DHS-BCAL) – The Bureau of Children and Adult Licensing conducts onsite evaluations to determine compliance with state law and licensing rules, consults with child welfare organizations to improve the quality of service and investigates complaints alleging administrative rules or statute violations. For information on child daycare licensing visit: http://www.michigan.gov/dhs/0,1607,7-124-5455_49572---,00.html.

Educational Entity Master (EEM) – The Educational Entity Master is a repository that contains phone numbers and basic contact information regarding educational systems in the state of Michigan. For more information visit: <http://cepi.state.mi.us/EEM/>.

EZReports – EZReports is a web based 21st Century Community Learning Center (CCLC) software for managing after school programs and reporting educational requirements. For more information visit: <https://www.ezreports.org/michigan> or www.ezreports.org.

Finance Project – A specialized non-profit research, consulting, technical assistance and training firm for public and private sector leaders nationwide. They help leaders make smart investment decisions, develop sound financing strategies, and build solid partnerships that benefit children, families, and communities. For more information visit: <http://www.fianceproject.org>.

Michigan After-school Collaborative Conference (MAC) – A statewide conference for Michigan's out-of-school time community, which emphasizes the importance of integrating services through collaboration among out-of-school time programs, public schools, community agencies and families. For more information visit: www.miafterschool.com.

Michigan After-School Partnership (MASP) – The Michigan After-School Partnership is an organization that provides statewide leadership to build and sustain high-quality after-school programs for children and youth in all communities throughout the state. For more information visit: www.miafterschool.org.

Michigan Electronic Grants System (MEGS) – MEGS helps to expedite and improve the application process for the 21st CCLC grant by using the power of the Internet. For more information visit: <http://megs.mde.state.mi.us/megsweb/>.

Michigan Electronic Information System (MEIS) – A security system for management of user accounts for a variety of Michigan Department of Education applications. To access MEIS visit: <https://cepi.dmb.state.mi.us/MEISPublic/>.

Michigan AfterSchool Association (MAA) – The Michigan AfterSchool Association is the affiliate of the National AfterSchool Association. MAA is the professional membership organization representing the entire array of public, private, and community-based providers of before- and after-school programs. For more information visit: www.miafterschool.com.

Michigan State University (MSU) – Statewide evaluators for the Michigan 21st CCLC program. For more information visit: <http://outreach.msu.edu/cerc/21stcclc.asp>.

National AfterSchool Association (NAA) – The National AfterSchool Association is the only national professional association for the after-school field. For more information visit: <http://www.naaweb.org>.

Technical Assistance and Coaching Support System (TACSS) – TACSS is a project designed to provide training and technical assistance to all current and future 21st CCLC grantees by assisting local programs in meeting program quality, student outcomes, and goals. For more information on TACSS training opportunities visit: <http://cypq.org/content/michigan-21st-century-community-learning-centers-training-calendar>.

Youth Program Quality Assessment (YPOA) – A validated instrument designed to evaluate the quality of youth programs, identify staff training needs, and plan for continuous program quality improvement. For more information visit: http://www.cypq.org/products_and_services/assessment_tools.