

Explanation of Reviewer Rating Form



TRANSFORMATION REQUIREMENT	INDICATORS AND KEY ELEMENTS	KEY TERMS/ DESCRIPTORS	REVIEWER COMMENTS
<p style="text-align: center;">The R/R requirement, per federal guidelines</p> <p style="text-align: center;">↓</p> <p>#6 Use data to identify and implement an instructional program(s) that is based on research and aligned from one grade to the next, as well as with state academic standards.</p>	<p>Indicator 6A: PROCESS FOR SELECTING INSTRUCTIONAL PROGRAM The school selected an instructional diagnostic process that:</p> <ul style="list-style-type: none"> <input type="checkbox"/> uses multiple data sources to <input type="checkbox"/> links the instructional program to data disaggregated by subject, grade and <input type="checkbox"/> identifies an <input type="checkbox"/> describes a <p style="text-align: center;">Requirement indicators</p> <p style="text-align: center;">Specific indicator elements related to the requirement X=Yes/Pass</p> <p>Indicator 6B: QUALITIES OF INSTRUCTIONAL PROGRAM The school's instructional program (see key terms):</p> <ul style="list-style-type: none"> <input type="checkbox"/> reflects at least one big idea <input type="checkbox"/> includes specific teaching and learning strategies for building-wide implementation (see key terms) <input type="checkbox"/> aligns with career & college ready standards <input type="checkbox"/> is based on research (see key terms) <input type="checkbox"/> identifies timelines, resources and staff responsible <input type="checkbox"/> aligned from grade to grade 	<p>"Underlying causes" are factors that explain why the school's achievement is low enough to have placed it in the state's bottom 5%. These causes must be</p> <ol style="list-style-type: none"> 1) relevant 2) reflective 3) widely p <p>groups, so credibly raise student achievement</p> <p>"Sequencing" means that not all content areas responsible for the priority school designation need to be addressed in the first year of implementation, but do need to be addressed in the scope of the plan.</p> <p>An "instructional program" is a set of materials and activities that address all of the components listed under 6B.</p> <p>"Teaching and learning strategies" should specify key teacher practices expected to be implemented (may include classroom strategies, professional learning routines, etc.)</p> <p>The "based on research" criteria is satisfied if a citation provided</p>	<ul style="list-style-type: none"> <input type="checkbox"/> 6A.1 Does not discuss data related to priority school designation <input type="checkbox"/> 6A.2 Insufficiently describes what data were analyzed in the service of selecting an instructional program <input type="checkbox"/> 6A.3 The process did not include the examination of multiple data types <input type="checkbox"/> 6A.4 Insufficiently d <input type="checkbox"/> 6A.5 Inadequately d <input type="checkbox"/> 6A.6 Unclear priority <input type="checkbox"/> 6A.7 Insufficiently a <input type="checkbox"/> 6A.8 Other <p>Reviewer Advice:</p> <p style="text-align: center;">Reasons for NOT marking Yes ("X") for indicator element (at least one must be checked if any element is unchecked)</p> <p style="text-align: center;">Reason for NOT marking Yes ("X") not included in above. Use sparingly</p> <ul style="list-style-type: none"> <input type="checkbox"/> 6B.1 Insufficiently describes how the instructional program reflects at least one of the big ideas <input type="checkbox"/> 6B.2 Insufficiently describes what elements of the instructional program—i.e., specific teaching and learning strategies—will be implemented school-wide <input type="checkbox"/> 6B.3 Insufficiently describes the alignment with career and college readiness standards <input type="checkbox"/> 6B.4 Insufficiently describes <input type="checkbox"/> 6B.5 Insufficiently describes <input type="checkbox"/> 6B.6 Insufficiently describes <input type="checkbox"/> 6B.7 Instructional program i <input type="checkbox"/> 6B.8 Other: <p>Reviewer Advice:</p> <p style="text-align: center;">Advice for strengthening the plan, beyond compliance, related to this specific indicator. MDE does not endorse specific vendors or strategies</p>