





## Checklist

### Additional Required Strategies to be Included in the Plan

The following chart identifies additional required items that must be included in a school improvement plan, based on resources that a school may have. Each item is identified by the requiring agency. **Please review the list and identify any additional items that may be required for your school and ensure that they are included in your school improvement plan as strategies or activities to accomplish your goals.** Those items denoted in red represent those strategies that are additionally required for Title I Schoolwide programs.

<b>Additional Strategies/Activities that schools/districts must include in the SIP under appropriate Student Goals</b>	P A 2 5 *	U S A C	T I A	T I S W	I S I	S E	N C A	B al	T I C	T I D	T 2 A	T 2 D	T I I	S 4 1	S 3 1 A	S 3 2E	P a g e i n S I P
Describes how the school will use grant resources to support the activities described in the SIP		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Professional Learning (PL) Activities that include:																	
<b>(5)High-quality and Ongoing Professional Development: <u>Legislative Citation</u></b> In accordance with section 1119 and subsection (a) (4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards. <u>[NCLB Act Sec. 1114 (b)(D)]</u>			X	X													
Building collaborative decision-making skills	X		X	X													
Improve site-based decision-making skills	X		X	X	X	X	X	X									
Improve the school improvement planning process	X																
Improvement of instructional leadership skills	X																
How PL activities are identified and resources to support them	X																
How all stakeholders are involved in the planning for PL	X										X	X	X				
Improved teaching in core content areas	X										X						
Designed to build teachers skill in the use of academic assessment data to inform instruction and learning			X	X							X						
Based on a needs assessment to determine PL needs	X		X	X	X						X	X	X				
Designed to eliminate achievement gap	X		X	X	X												
Based on research			X	X	X						X	X	X		X		
Improve teacher's skills in meeting the learning needs of all students in the building			X	X	X	X					X						
Activities are tied to adequate yearly progress goals			X	X	X												
Strategy to ensure that staff knows how to use technologies to improve student achievement		X															
<b>(2) Schoolwide Reform Strategies: <u>Legislative Citation</u></b> Schoolwide Reform Strategies that— provide opportunities for all children to meet the state's proficient and advanced levels of student academic achievement described in section 1111(b)(1)(D); use effective methods and instructional strategies that are based on scientifically based research that— strengthen the core academic program in the school; increase the amount and quality of learning time, such as providing an extended school year and before- and after-school and summer programs and opportunities, and help provide an enriched and accelerated curriculum; and include strategies for meeting the educational needs of historically underserved populations; include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the schoolwide program ... address how the school will determine if such needs have been met; and are consistent with, and are designed to implement, the State and local improvement plans, if any. <u>(NCLB Act Sec 1114 (b)(B)(i)(ii)(I)(II)(III)(iii)(I) (aa)(bb)(cc)(II)(iv)</u>				X													
Provide opportunities for all children to meet the state's proficient and advanced levels of student academic achievement			X	X					X	X							
Strengthen the core academic program in the school to provide opportunities for all children to meet the state's proficient and advanced levels of student academic achievement			X	X					X	X			X		X		
Increase the amount and quality of learning time			X	X					X	X			X				

Include strategies for meeting the educational needs of historically underserved populations			X	X					X	X			X				
<b>(9) Timely and Additional Assistance to Students Having Difficulty Mastering the Standards: <u>Legislative Citation</u></b> Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111 (b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance. [NCLB Act Sec. 1114 (b)(1)(I)]			X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Strategies and action steps are tied to adequate yearly progress goals			X	X	X				X	X			X				



<b>Additional Strategies/Action Steps that schools/districts must include in the SIP under appropriate Student Goals</b>	<b>PA 25 *</b>	<b>US AC</b>	<b>TI TA</b>	<b>TI S W</b>	<b>ISI</b>	<b>SE</b>	<b>NC A</b>	<b>Ba I</b>	<b>TI C</b>	<b>TI D</b>	<b>T2 A</b>	<b>T2 D</b>	<b>T III</b>	<b>S 41</b>	<b>S 31 A</b>	<b>S 32 E</b>	<b>Page in SIP</b>
preschool program, to local elementary school programs. [NCLB Act Sec. 1114 (b)(1)(G)]																	
<b>(8)Teacher Participation in Making Assessment Decisions: <u>Legislative Citation:</u> Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111 (b)(3) in order to provide information on, and to improve, the academic achievement of individual students and the overall instructional program. [NCLB Act Sec. 1114 (b)(1)(H)]</b>			X	X	X	X											
Supports for positive student behavior				X	X	X	X				X						
Strategies that will support the creation of Educational Development Plans for all 8 <sup>th</sup> graders	X																
Strategies to annually monitor all EDP's to ensure alignment with course selection	X																
Curriculum alignment strategies corresponding with student academic goals	X		X	X	X	X	X	X			X						
Strategies to increase amount/quality of instructional time			X	X	X												
Strategies to identify students to be served			X	X	X	X			X	X			X		X		
Strategies to meet the needs of students identified			X	X	X	X	X		X	X			X		x		
Student assistance teams to identify interventions needed					X	X											
Establish clear goals and realistic strategies for using telecommunications and information technology to improve education or library services		X															
Provide sufficient budget to acquire and support the non-discounted elements of the technology strategies; the hardware, software, professional development, and other services that will be needed to implement the strategy		X															
Evaluation process that enables the school or library to monitor progress toward technology strategies and make mid-course corrections in response to new developments and opportunities as they arise		X															
<b>If Identified for Improvement (AYP) include:</b>																	
Attendance at Principal Fellowship			X	X	X												
Revise SIP to focus on instruction and decision making			X	X	X												
Revise SIP to include comprehensive audit findings			X	X	X												
Mandatory review of annual progress			X	X	X												
Revision of SIP to focus on content area where school did not make AYP			X	X	X												

• **PA 25 requirements impact all schools in Michigan**

**Key for Requiring Agencies:**

PA25 Michigan Revised School Code (requirements impact all schools)  
TITA Title I, Targeted Assistance  
**TISW Title I, School Wide**  
ISI Identified for Improvement (No Child Left behind – AYP)  
SE Special Education  
NCA North Central Accreditation  
BAL Baldrige  
TIC Migrant Company

TID Neglect and Delinquent  
T2A Professional Development  
T2D Technology  
TIII Limited English Proficient  
S41 Bilingual  
S31A Section 31a At Risk  
S32E Section 32e  
USAC Universal Service Administrative

