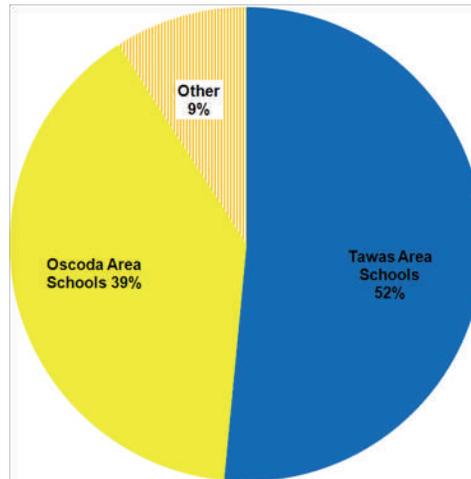


Mission Statement:

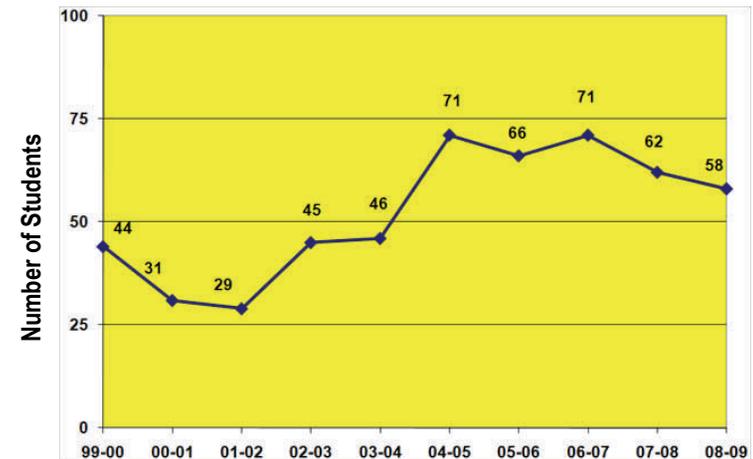
The mission of Sunrise Education Center is to provide an educational environment in which all children are presented the opportunity to learn and experience the reality of developing academically, socially, emotionally and physically to create authentic learners that are able to correspond to the tasks in the home and workplace of today and tomorrow.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
686 Aulerich, East Tawas	K-8	58	Yes		C

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	97% White
Students receiving free or reduced price lunch	57%
Special education students	15%
Attendance	91%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	75%	25%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	100%	0%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Sunrise Education Center	State
<1 year	0%	6%
1 to 2 years	100%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Sunrise Education Center	State
<1 year	13%	6%
1 to 2 years	88%	10%
3 to 5 years	0%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:7

Financial Information (07-08)

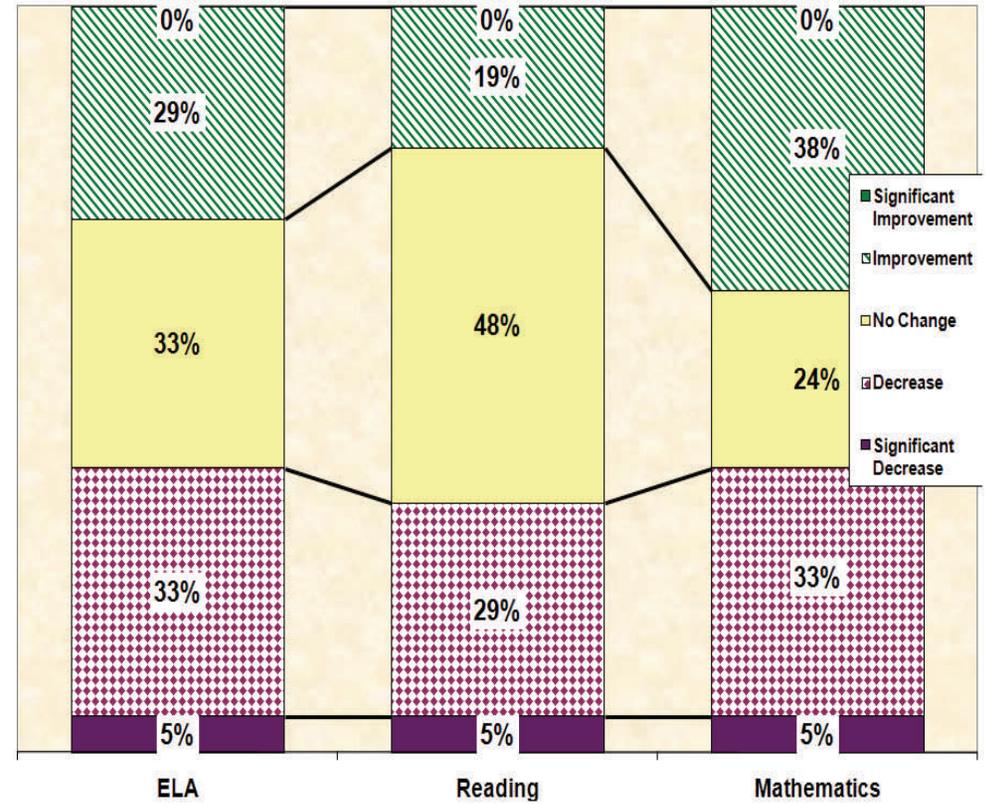
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$31,607	62%

Sunrise Education Center Achievement Data

Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	*	*	*	83
ELA 4	*	*	*	77
ELA 5	*	*	*	78
ELA 6	*	*	*	80
ELA 7	*	*	*	80
ELA 8	*	*	*	77
MME ELA				52
Math 3	*	*	*	91
Math 4	*	*	*	88
Math 5	*	*	*	77
Math 6	*	*	*	80
Math 7	*	*	*	83
Math 8	*	*	*	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

Student Progress from 2007-2008 MEAP tests for All Grades

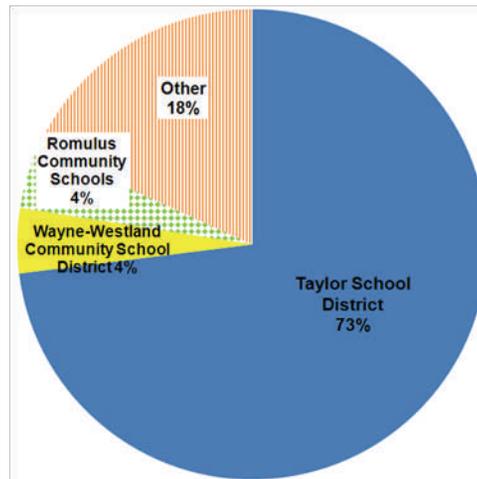


Mission Statement:

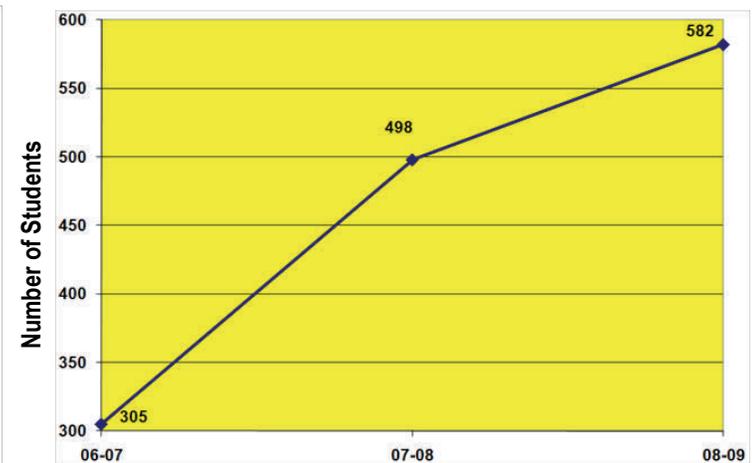
The mission of Taylor Exemplar Academy is to offer high quality, rigorous programs and support structures to give children the opportunity of academic and life success.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
26727 Goddard Road, Taylor	K-7	582	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	68% White, 23% African American
Students receiving free or reduced price lunch	46%
Special education students	9%
Attendance	94%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	63%	38%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Taylor Exemplar Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	50%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Taylor Exemplar Academy	State
<1 year	38%	6%
1 to 2 years	59%	10%
3 to 5 years	3%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:18

Financial Information (07-08)

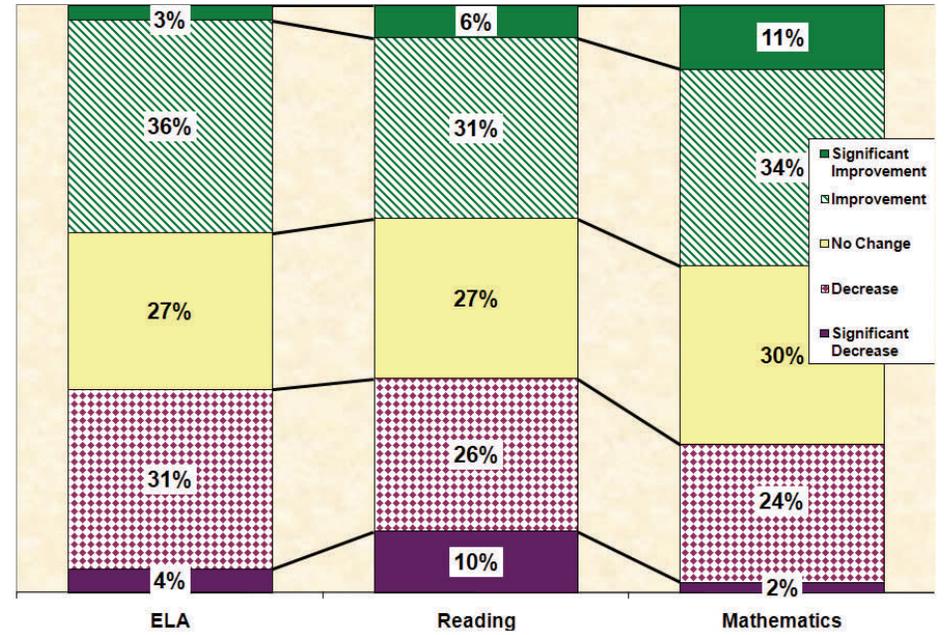
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$33,970	43%

Taylor Exemplar Academy Achievement Data

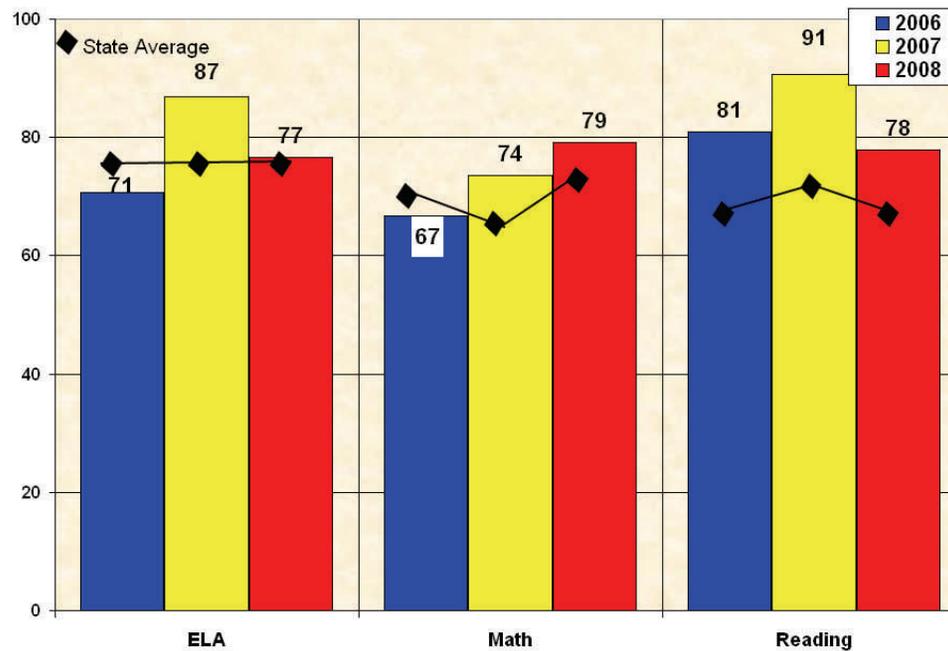
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	71	80	93	83
ELA 4	68	64	67	77
ELA 5	71	87	77	78
ELA 6		82	87	80
ELA 7			76	80
ELA 8				77
MME ELA				52
Math 3	80	94	98	91
Math 4	73	81	91	88
Math 5	67	74	79	77
Math 6		74	96	80
Math 7			87	83
Math 8				75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP

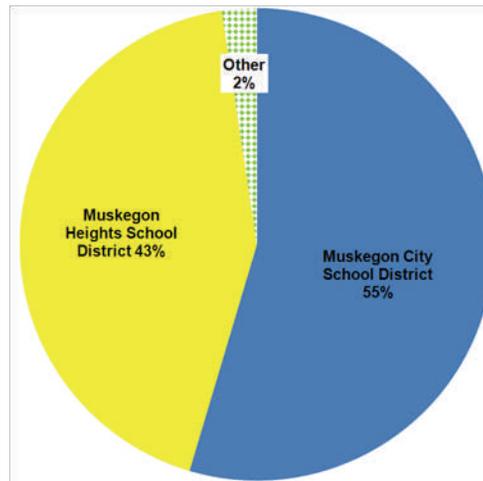


Mission Statement:

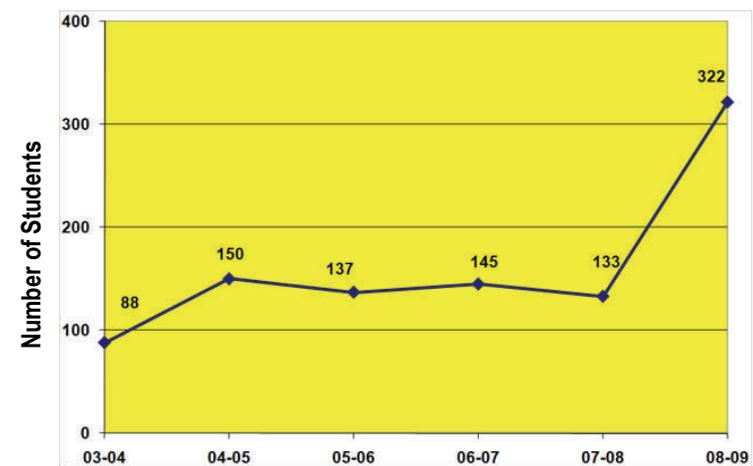
To teach skills that will enable students to make confident choices.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
1212 Kingsley, Muskegon	K-8	322	Yes		C

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	78% African American, 12% White
Students receiving free or reduced price lunch	98%
Special education students	14%
Attendance	100%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	95%	50%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Three Oaks Public School Academy	State
<1 year	0%	6%
1 to 2 years	100%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Three Oaks Public School Academy	State
<1 year	26%	6%
1 to 2 years	58%	10%
3 to 5 years	16%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:17

Financial Information (07-08)

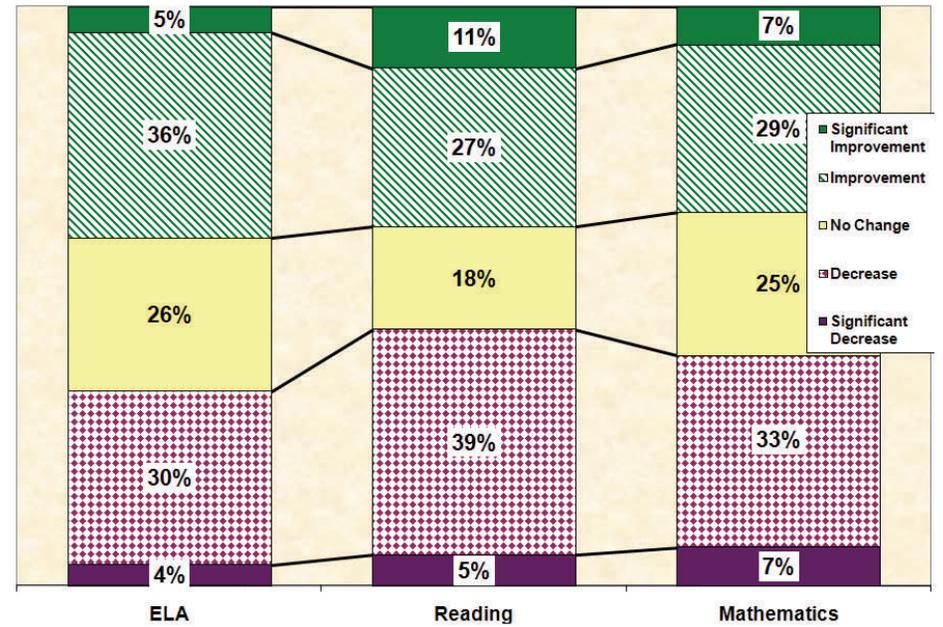
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$224,936	48%

Three Oaks Public School Academy Achievement Data

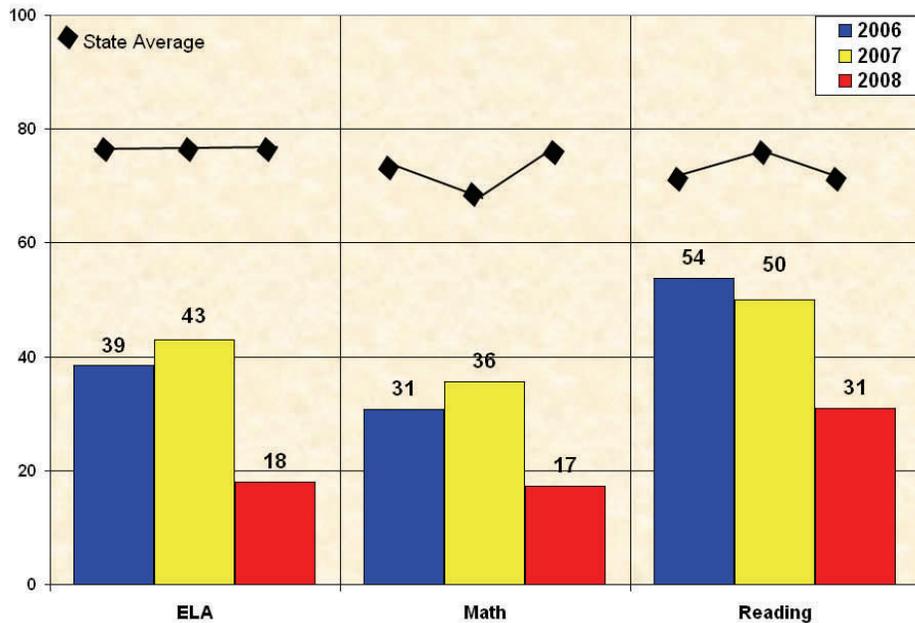
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	25	38	51	83
ELA 4	54	50	38	77
ELA 5	39	43	18	78
ELA 6	58	29	41	80
ELA 7	25	50	21	80
ELA 8	9	57	55	77
MME ELA				52
Math 3	44	50	65	91
Math 4	69	63	37	88
Math 5	31	36	17	77
Math 6	17	36	28	80
Math 7	19	33	32	83
Math 8	46	64	35	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

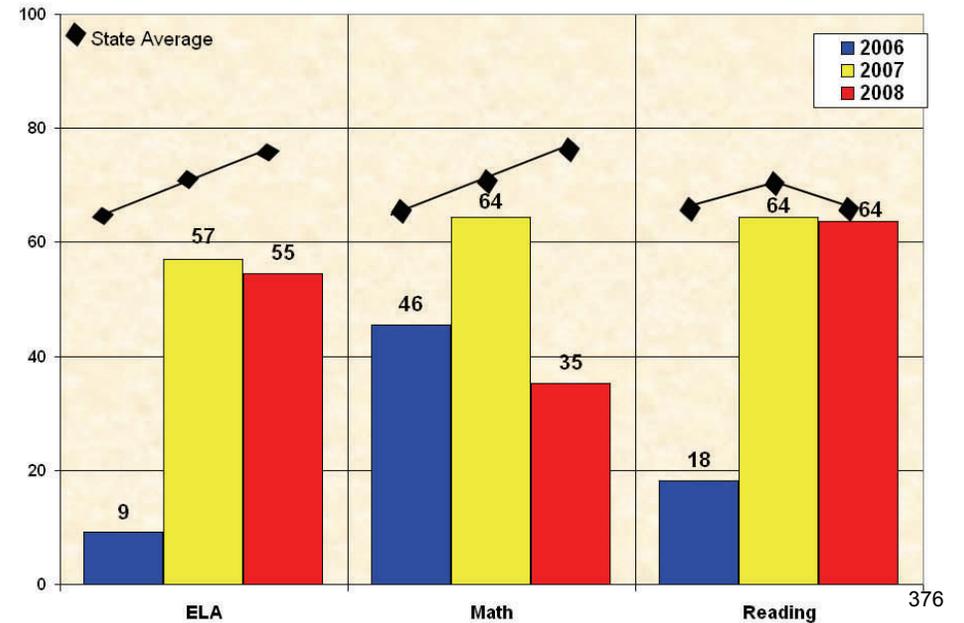
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



Mission Statement:

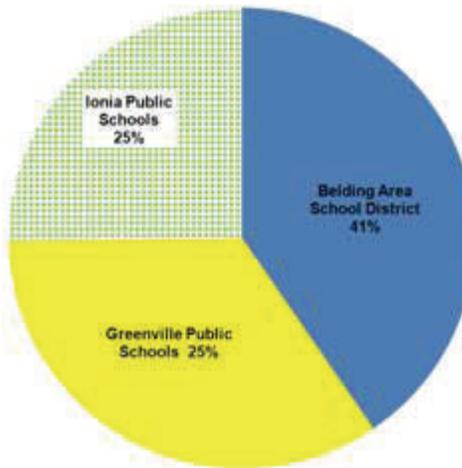
The mission of Threshold Academy is the education and social development of children who will most benefit from a nurturing program based on the individual needs of the child.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
5827 North Orleans Road, Orleans	K-6	183	Yes		B

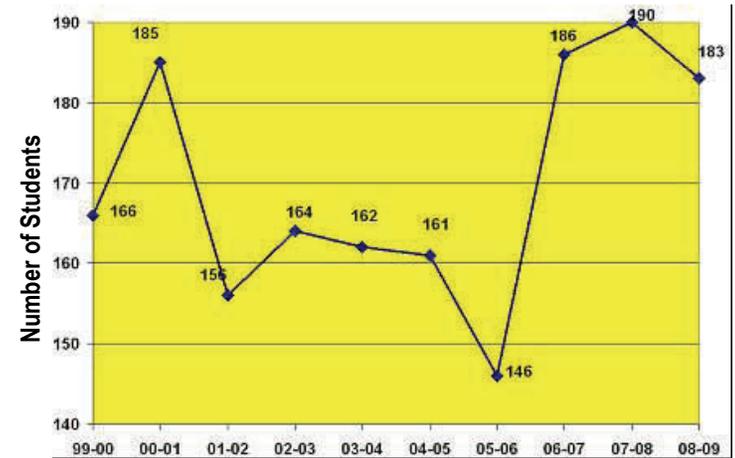
Student Demographics (08-09)

Racial/ethnic composition	87% White, 10% Hispanic
Students receiving free or reduced price lunch	95%
Special education students	23%
Attendance	91%

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	89%	11%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Threshold Academy	State
<1 year	100%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Threshold Academy	State
<1 year	22%	6%
1 to 2 years	0%	10%
3 to 5 years	11%	14%
6 to 15 years	67%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:20

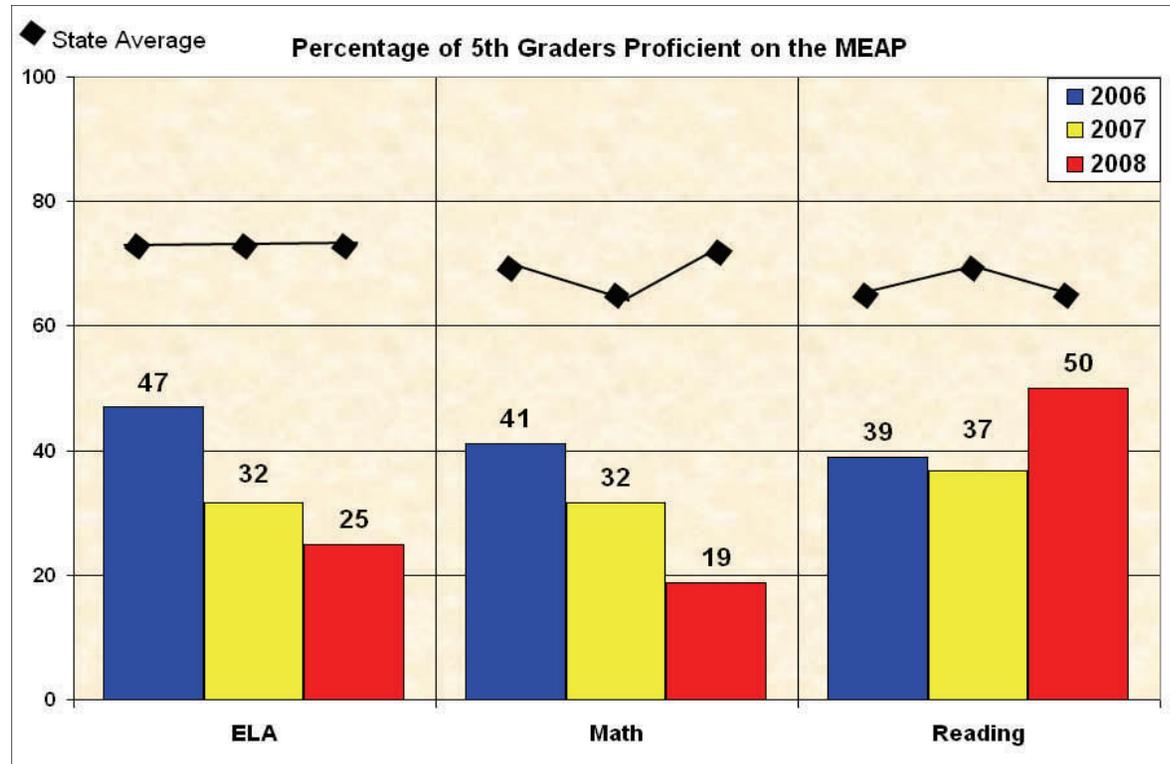
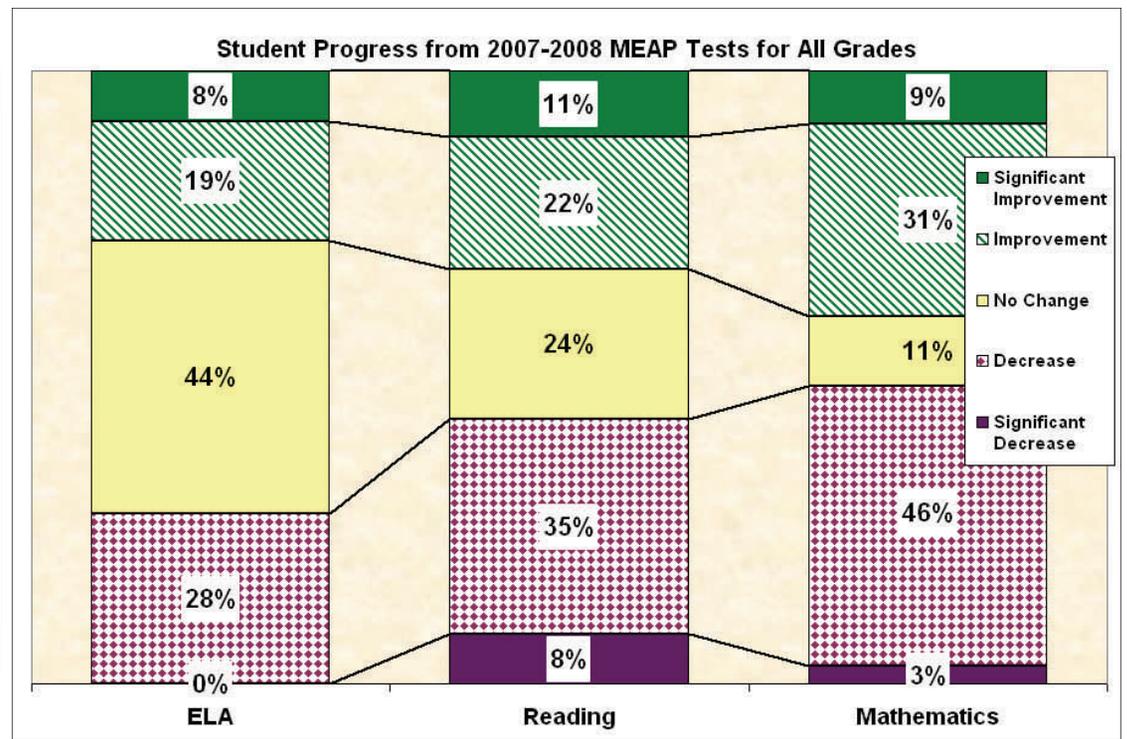
Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$121,927	51%

Threshold Academy Achievement Data

Achievement (Percentage proficient on MEAP/MME)				State Average MEAP 2008
	MEAP 2006	MEAP 2007	MEAP 2008	
ELA 3	43	59	54	83
ELA 4	52	14	44	77
ELA 5	47	32	25	78
ELA 6	53	63	*	80
Math 3	67	67	76	91
Math 4	83	33	53	88
Math 5	41	32	19	77
Math 6	53	56	*	80

* = Less than 10 students

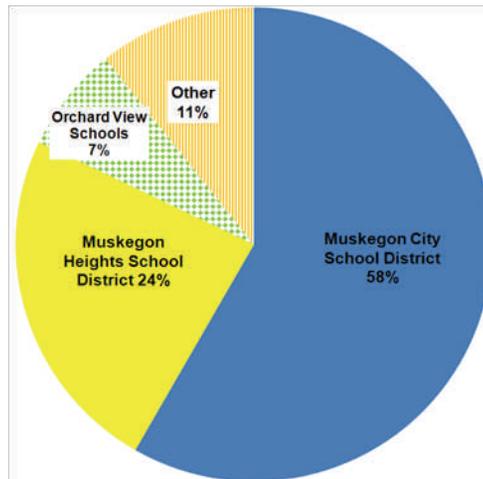


Mission Statement:

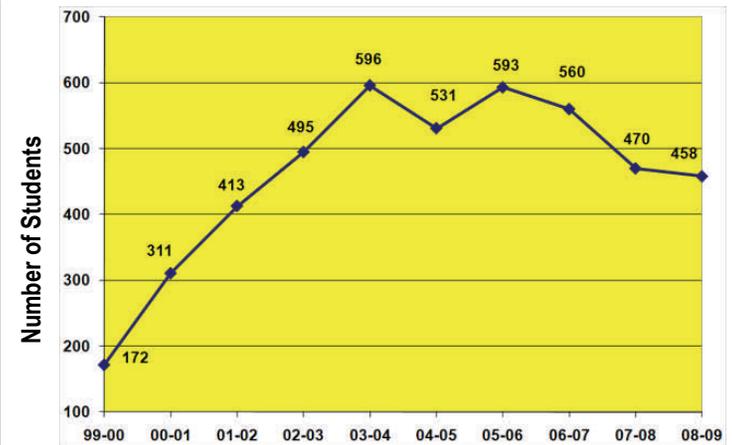
Working in partnership with parents and community, the Timberland Charter Academy will offer a challenging, character-based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life-long learning.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2574 McLaughlin Road, Muskegon	K-8	458	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	55% African American, 30% White, 14% Hispanic
Students receiving free or reduced price lunch	87%
Special education students	14%
Attendance	94%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	76%	20%	4%
Teachers in Michigan	39%	57%	4%
Administrators in school	100%	0%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Timberland Academy	State
<1 year	100%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Timberland Academy	State
<1 year	0.33	6%
1 to 2 years	31%	10%
3 to 5 years	16%	14%
6 to 15 years	20%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:10

Financial Information (07-08)

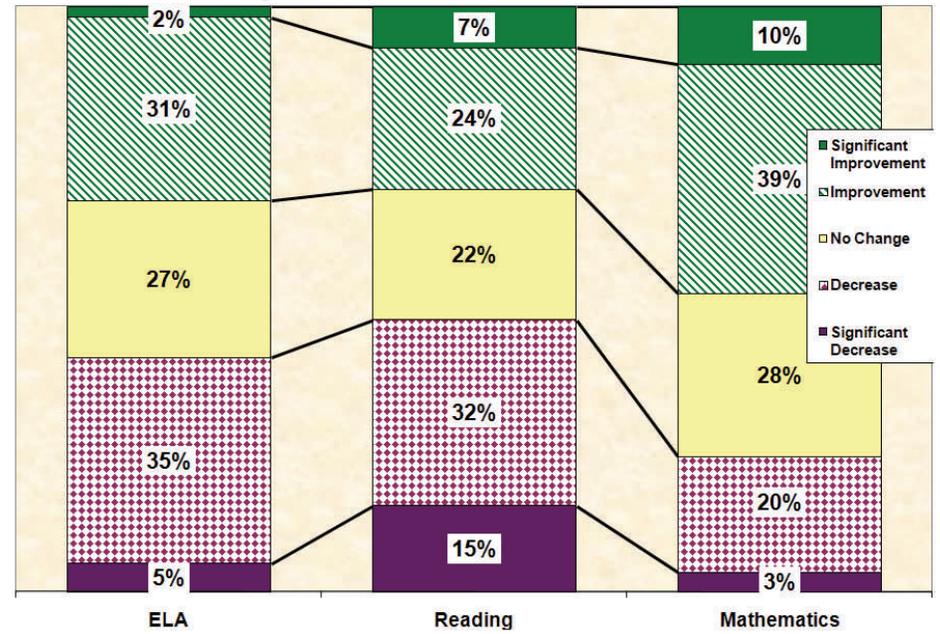
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$53,331	54%

Timberland Academy Achievement Data

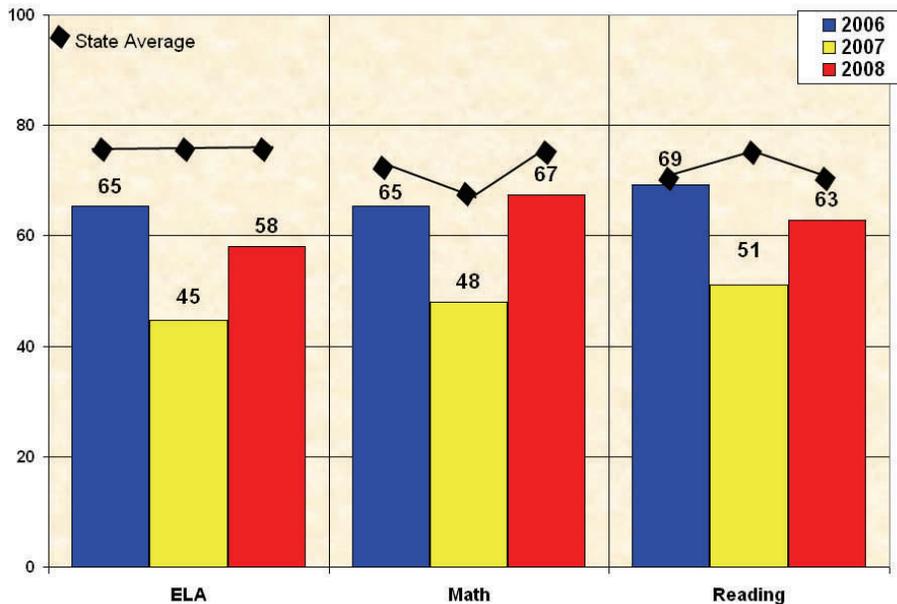
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	68	63	71	83
ELA 4	43	59	39	77
ELA 5	65	45	58	78
ELA 6	67	70	44	80
ELA 7	66	61	44	80
ELA 8	40	65	58	77
MME ELA				52
Math 3	81	80	90	91
Math 4	61	73	73	88
Math 5	65	48	67	77
Math 6	63	65	64	80
Math 7	52	58	68	83
Math 8	37	58	68	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

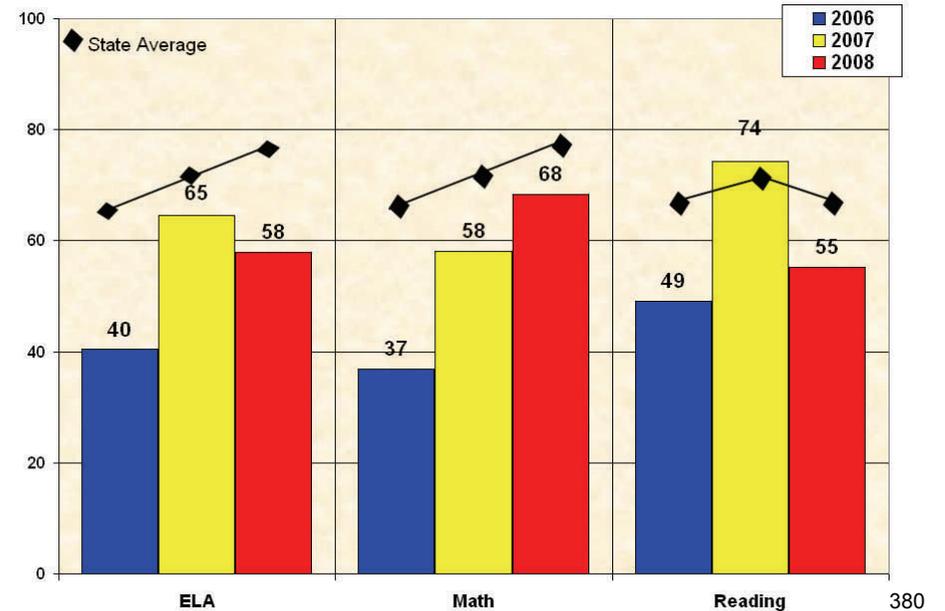
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

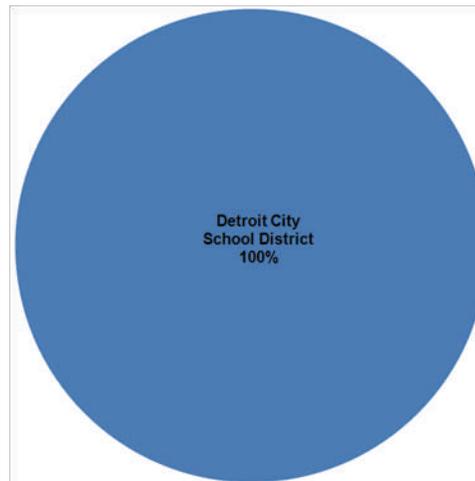


Mission Statement:

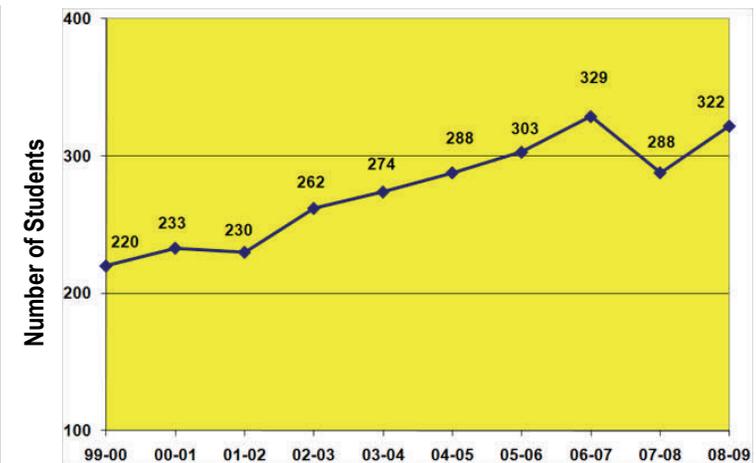
The mission of Timbuktu Academy of Science and Technology in cooperation with its community village is to foster high academic achievement among our children, particularly in the sciences and technology and to instill in them a sense of pride by reinforcing group identity and self-esteem through knowledge of African and African-American History and accomplishments.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
10800 East Canfield, Detroit	K-8	322	No		D-Alert

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	100% African American
Students receiving free or reduced price lunch	96%
Special education students	8%
Attendance	90%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	44%	50%	6%
Teachers in Michigan	39%	57%	4%
Administrators in school	25%	50%	25%
Administrators in state	18%	56%	26%

Administrators longevity in school		
	Timbuktu Academy of Science and Technology	State
<1 year	0%	6%
1 to 2 years	75%	12%
3 to 5 years	0%	14%
6 to 15 years	25%	37%
>15 years	0%	30%

Teachers longevity in school		
	Timbuktu Academy of Science and Technology	State
<1 year	19%	6%
1 to 2 years	63%	10%
3 to 5 years	19%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:20

Financial Information (07-08)

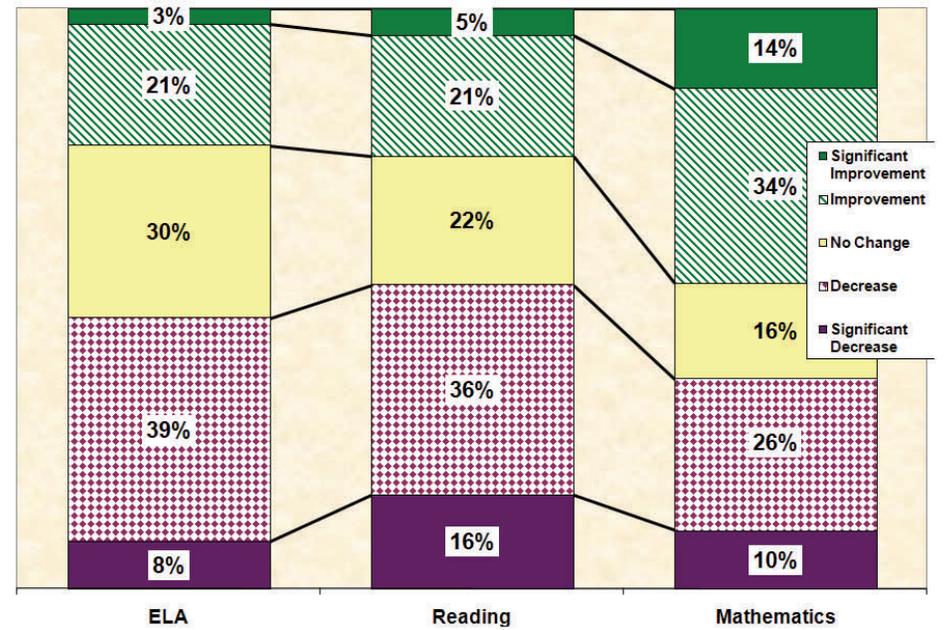
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$603,762	50%

Timbuktu Academy of Science and Technology Achievement Data

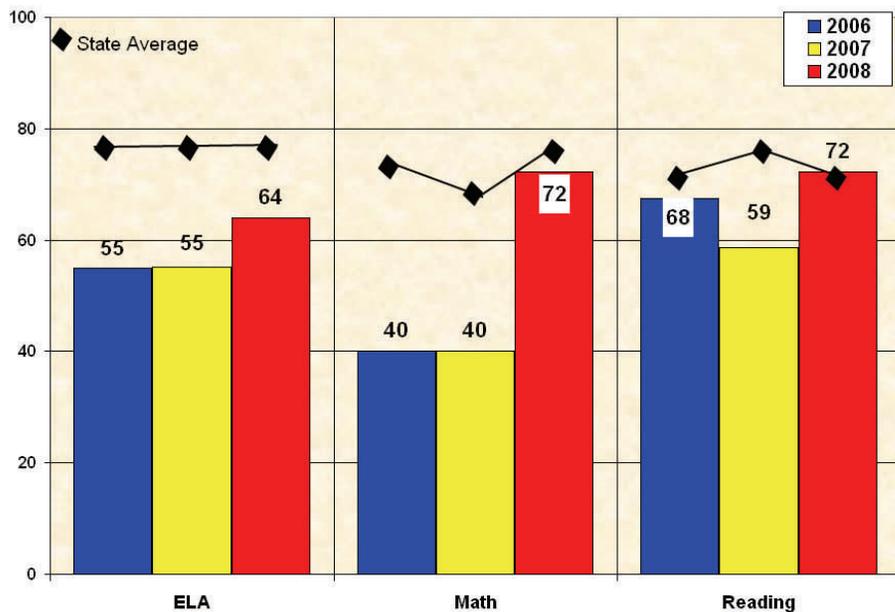
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	54	56	41	83
ELA 4	52	72	36	77
ELA 5	55	55	64	78
ELA 6	53	34	43	80
ELA 7	41	32	45	80
ELA 8	44	59	18	77
MME ELA				52
Math 3	66	96	68	91
Math 4	76	76	58	88
Math 5	40	40	72	77
Math 6	27	24	31	80
Math 7	15	30	43	83
Math 8	28	36	37	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

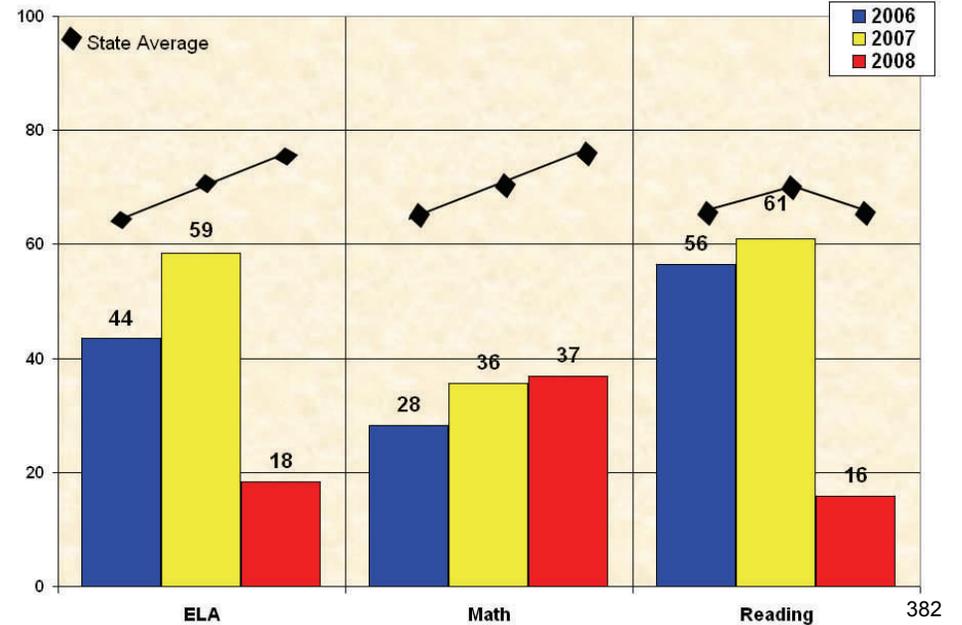
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



Mission Statement:

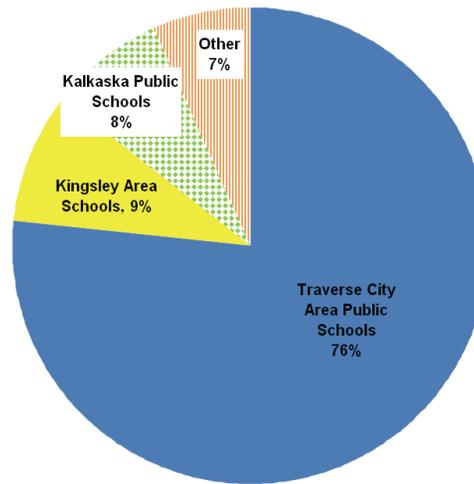
Traverse City College Preparatory Academy (TC Prep) will provide a safe, nurturing and structured environment, encouraging learning in preparation for success in a diverse, dynamic and global era, while promoting rigor, competence and leadership for the millennium.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
1402 Carlisle Road, Traverse City	9-12	90	Yes		No Grade

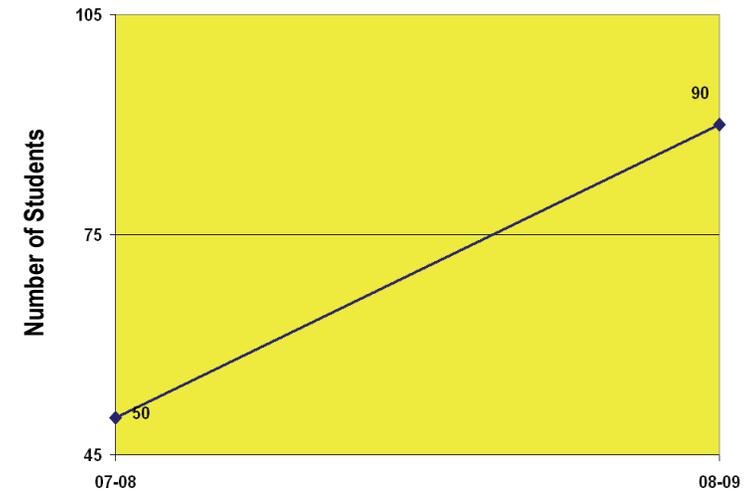
Student Demographics (08-09)

Racial/ethnic composition	96% White, 2% Hispanic, 2% Black
Students receiving free or reduced price lunch	28%
Special education students	*
Attendance	88%

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	100%	0%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	25%	50%	25%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Traverse City College Prep	State
<1 year	50%	6%
1 to 2 years	50%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Traverse City College Prep	State
<1 year	17%	6%
1 to 2 years	83%	10%
3 to 5 years	0%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:15

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$ 7,316	\$ -	32%

Traverse City College Preparatory Academy Data

COLLEGE READY* REPORT FOR Class of 2009...

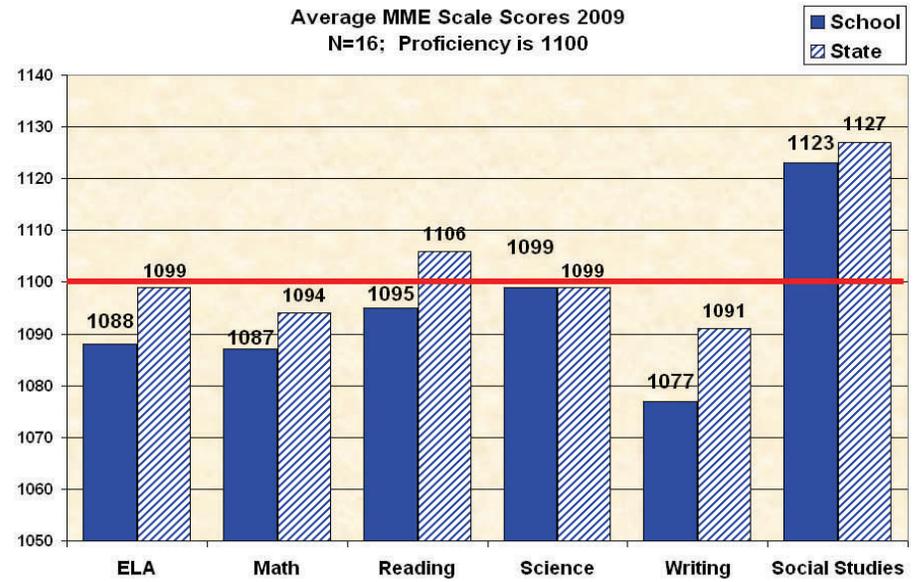
DISTRICT: Traverse City College Preparatory Academy
 SCHOOL: Traverse City College Preparatory Academy

Entity	Percent** College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
District	35.3	17.6	11.8	11.8	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-15	-16.9	-17	-9.8	-14.9

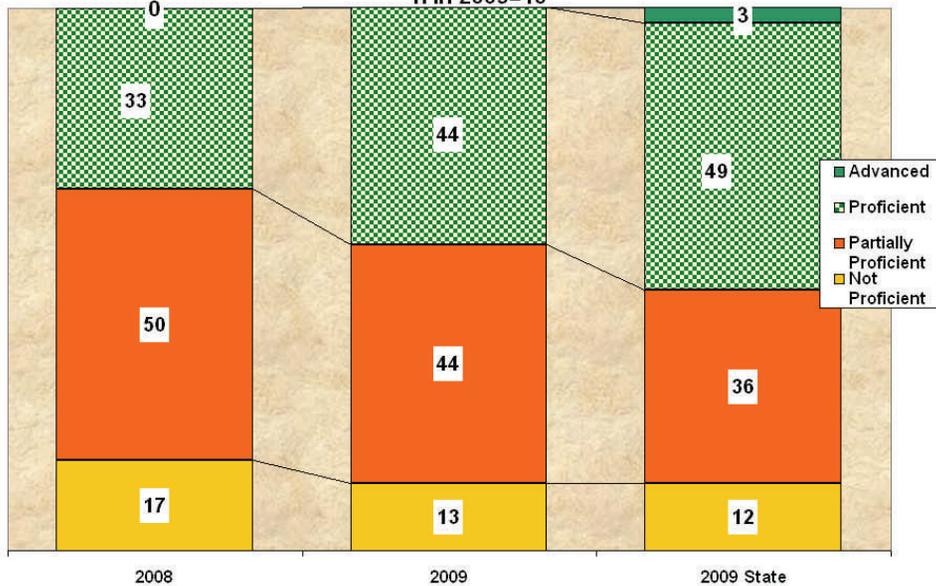
- Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics and 24 in Science)

** Based only on students with college-reportable ACT scores.

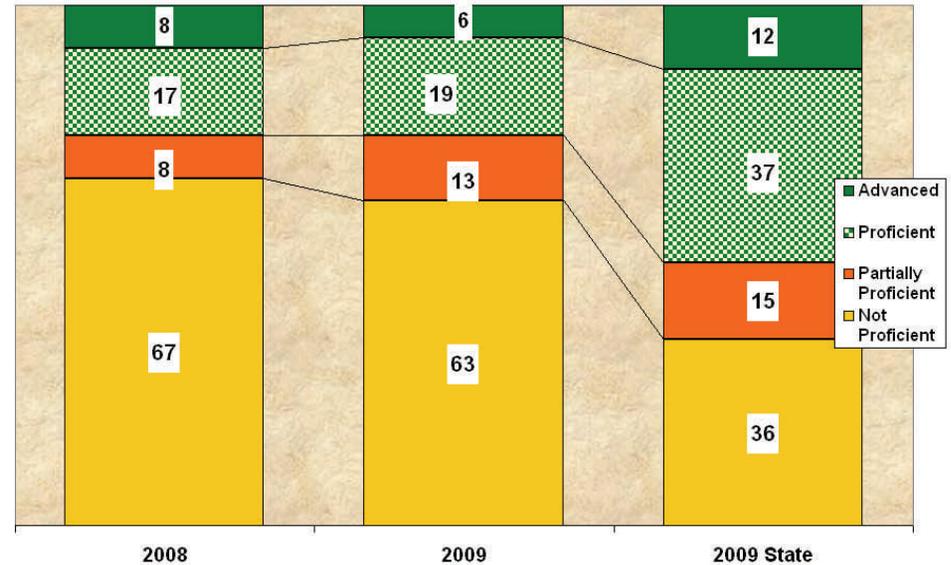
Average MME Scale Scores 2009
 N=16; Proficiency is 1100



ELA MME: 2008 and 2009 and State 2009
 n in 2009=16



Math MME: 2008, and 2009 and State 2009
 n in 2009=16



5 Year Graduation and Dropout Rates for 2008

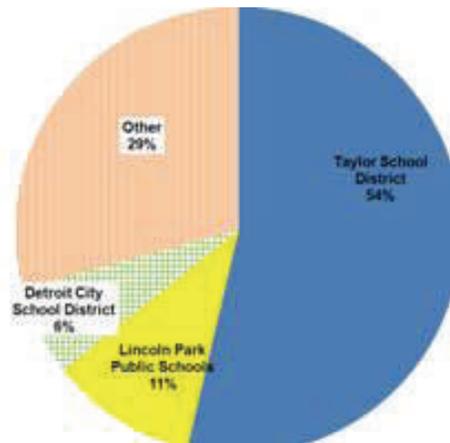
	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Traverse City College Prep	*	*	*	*	*	*	*	*	*	*
State	*	*	*	*	*	*	*	*	*	*

Mission Statement:

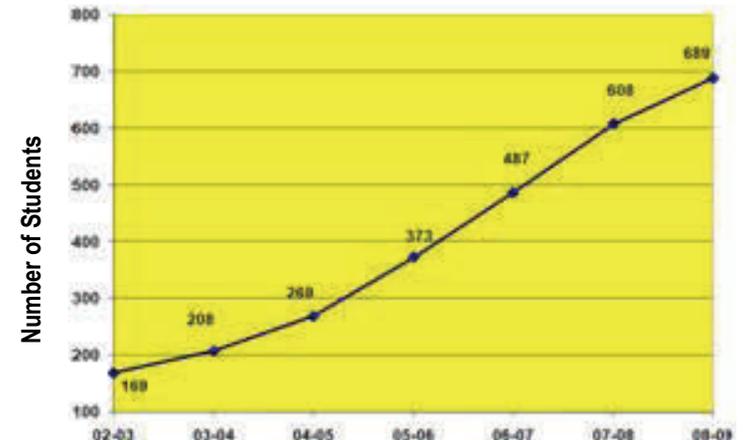
Trillium Academy is committed to cultivating life-long learners to be successful members of a competitive society by embracing academic excellence, strong character values, discipline artistry, and individual student passions.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
15740 Racho Road, Taylor	K-12	689	No		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	61% White, 30% African American
Students receiving free or reduced price lunch	46%
Special education students	11%
Attendance	96%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	89%	11%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	60%	40%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Trillium Academy	State
<1 year	0%	6%
1 to 2 years	40%	12%
3 to 5 years	40%	14%
6 to 15 years	20%	37%
>15 years	0%	30%

Teacher longevity in school		
	Trillium Academy	State
<1 year	24%	6%
1 to 2 years	50%	10%
3 to 5 years	26%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:15

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$499,218	60%

Trillium Academy Achievement Data

COLLEGE READY* REPORT FOR Class of 2009...

DISTRICT: Trillium Academy

SCHOOL: Trillium Academy

Entity Percent** College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	34.4	28.1	15.6	12.5	6.3
State	50.3	34.5	28.8	21.6	14.9
Difference	-15.9	-6.4	-13.2	-9.1	-8.6

* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

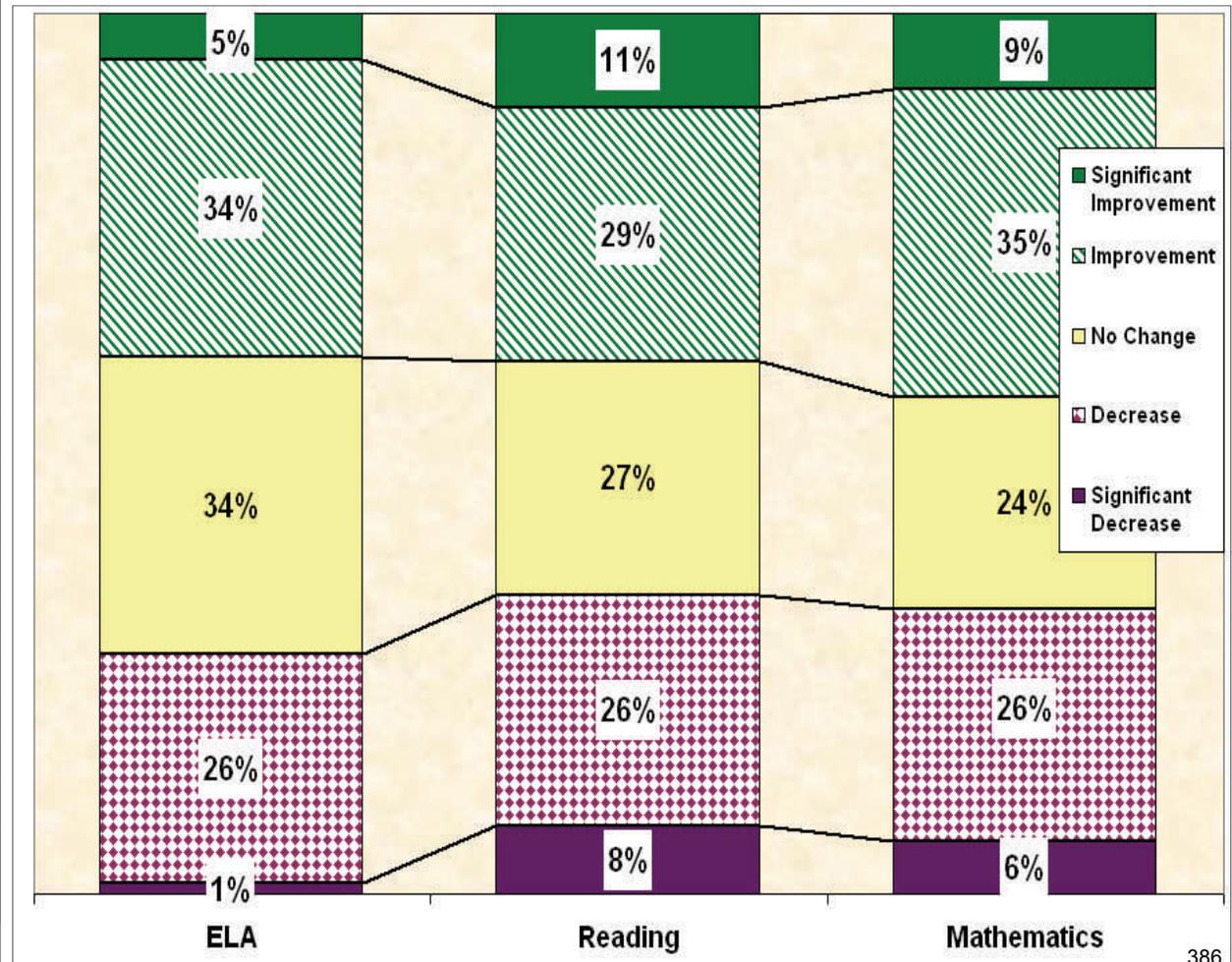
** Based only on students with college-reportable ACT scores.

Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	58	64	73	83
ELA 4	57	51	63	77
ELA 5	65	59	63	78
ELA 6	66	72	79	80
ELA 7	70	67	78	80
ELA 8	52	72	64	77
ELA MME	N/A	22	*	52
Math 3	73	73	73	91
Math 4	70	75	75	88
Math 5	61	52	61	77
Math 6	26	46	63	80
Math 7	50	45	77	83
Math 8	48	58	49	75
Math MME	N/A	21	*	49
	*MME is 2007	*MME is 2008	*MME is 2009	*MME is 2009

* = Less than 10 students

Student Progress from 2007-2008 MEAP Tests for All Grades

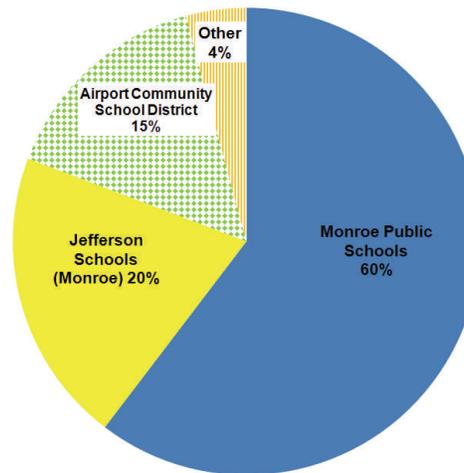


Mission Statement:

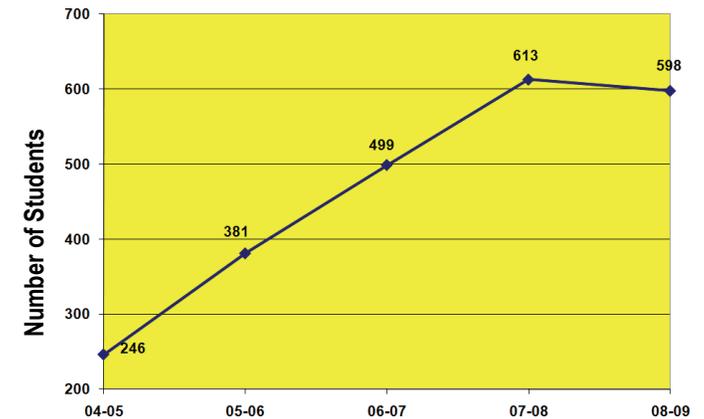
Triumph Academy will challenge each student to achieve high academic standards through character development and parental partnership.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
3000 Vivian Road, Monroe	K-8	598	Yes		A

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	82% White, 11% African American
Students receiving free or reduced price lunch	41%
Special education students	8%
Attendance	94%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	69%	31%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	0%	50%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Triumph Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	50%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Triumph Academy	State
<1 year	36%	6%
1 to 2 years	36%	10%
3 to 5 years	28%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:17

Financial Information (07-08)

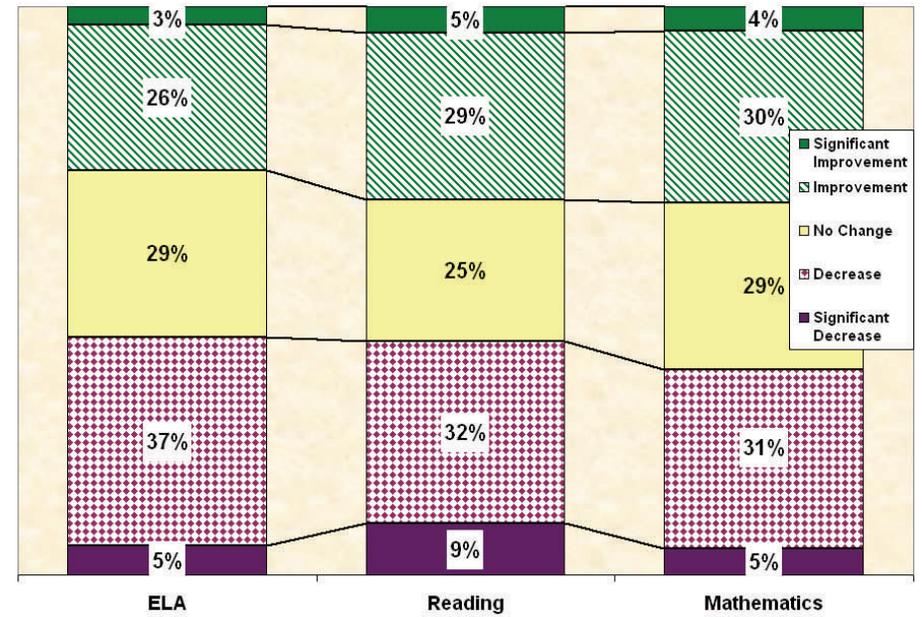
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$91,588	40%

Triumph Academy Achievement Data

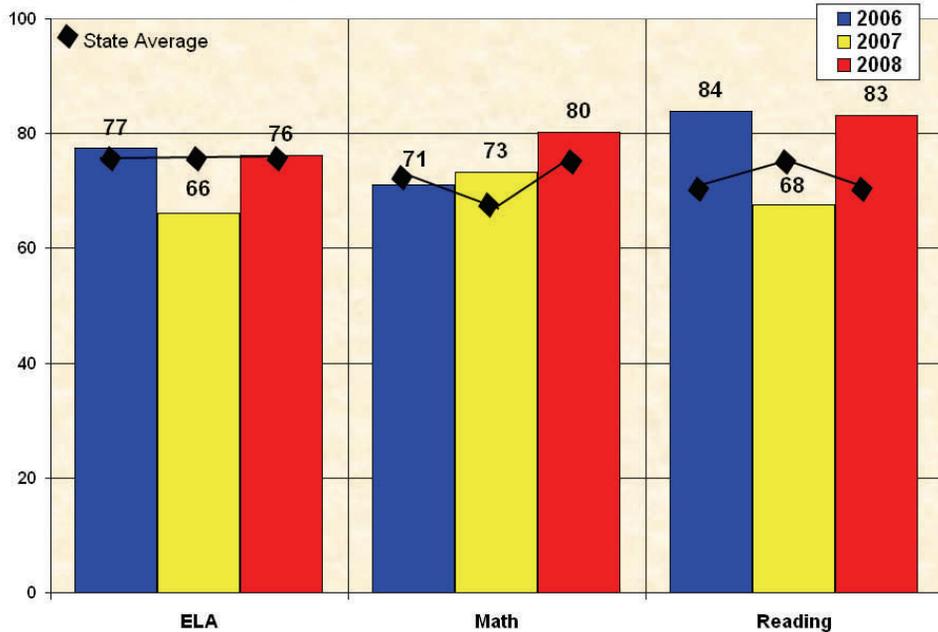
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	71	78	80	83
ELA 4	62	68	80	77
ELA 5	77	66	76	78
ELA 6	75	81	71	80
ELA 7	70	68	73	80
ELA 8		85	80	77
MME ELA				52
Math 3	85	91	92	91
Math 4	78	81	82	88
Math 5	71	73	80	77
Math 6	65	73	68	80
Math 7	63	70	80	83
Math 8		70	73	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

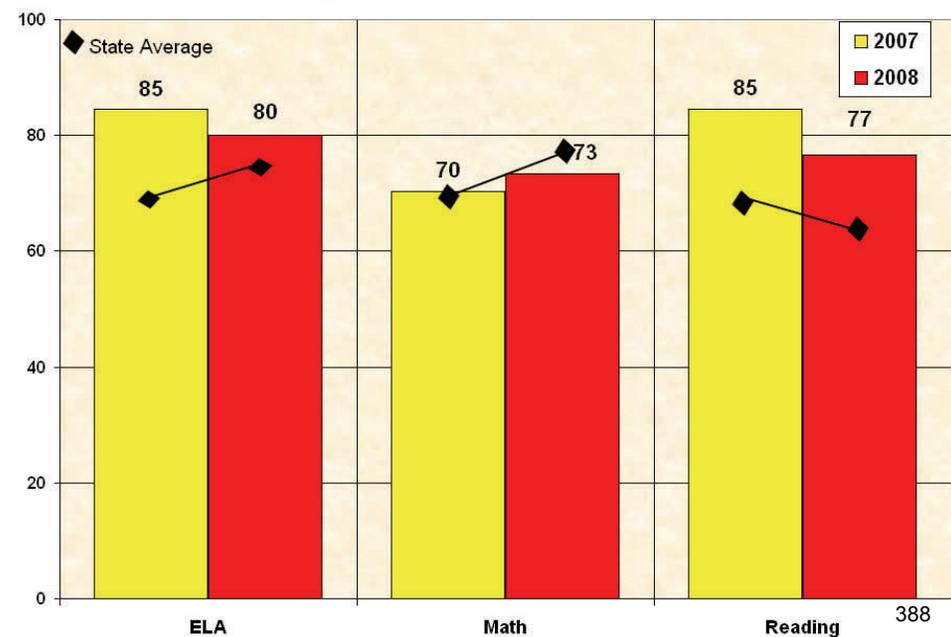
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

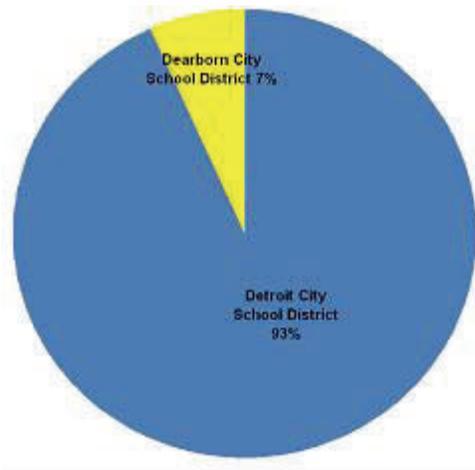


Mission Statement:

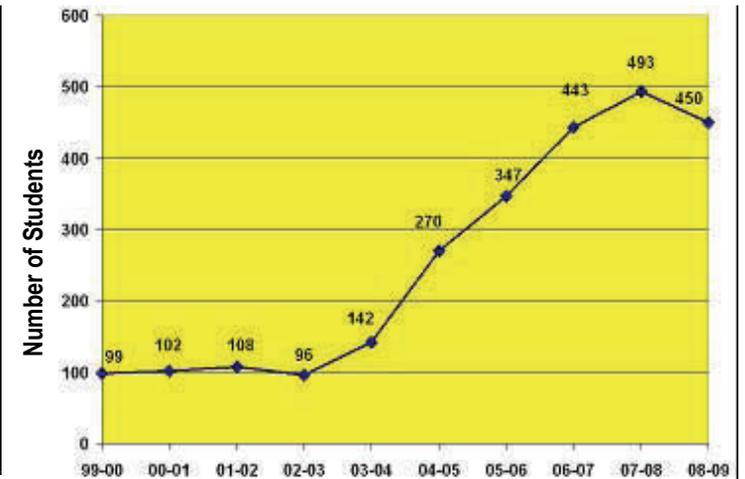
The mission of Universal Academy is to provide its students with quality education that focuses on the Michigan Core Curriculum and international cultures, including the study of a language, culture and history different from one's own. The academy shall provide an education which enables the various ethnic traditions, values, and experiences of students to enrich and nurture one another. Moreover, the Academy shall provide an education of the whole child by integrating the different aspects of children's learning and lives so as to make them more meaningful.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
4612 Lonyo Street, Detroit	K-12	450	Yes		C

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	95% White
Students receiving free or reduced price lunch	93%
Special education students	3%
Attendance	95%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	75%	15%	10%
Teachers in Michigan	39%	57%	4%
Administrators in school	54%	18%	29%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Universal Academy	State
<1 year	32%	6%
1 to 2 years	36%	12%
3 to 5 years	18%	14%
6 to 15 years	14%	37%
>15 years	0%	30%

Teacher longevity in school		
	Universal Academy	State
<1 year	27%	6%
1 to 2 years	51%	10%
3 to 5 years	17%	14%
6 to 15 years	5%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:8

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$1,835,737	42%

Universal Academy Achievement Data

COLLEGE READY* REPORT FOR Class of 2009...

DISTRICT: Universal Academy

SCHOOL: Universal Academy

Entity Percent** College Ready in...

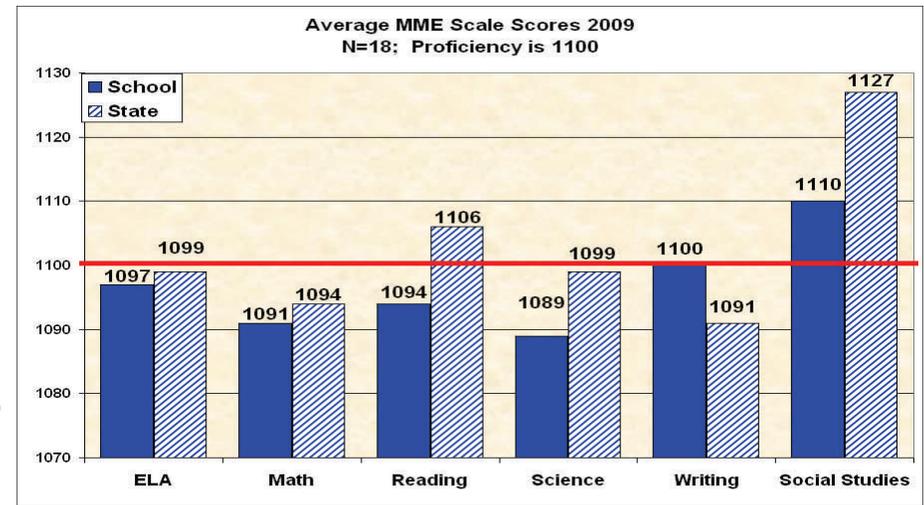
	English	Reading	Mathematics	Science	All Subjects
District	50.0	33.3	27.8	11.1	11.1
State	50.3	34.5	28.8	21.6	14.9
Difference	-0.3	-1.2	-1.0	-10.5	-3.8

* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

** Based only on students with college-reportable ACT scores.

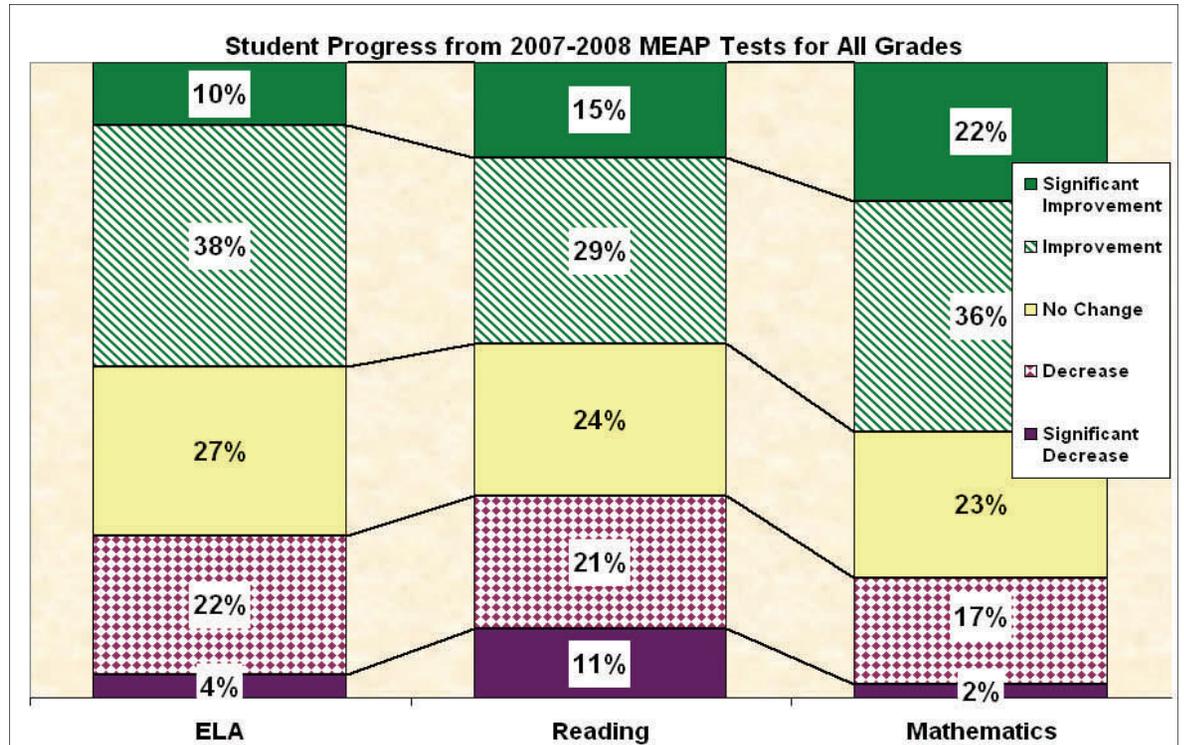
5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Universal Academy	23	13	11	25	20	<10	< 10	< 10	88%	20%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%



Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	22	65	54	83
ELA 4	18	18	35	77
ELA 5	25	30	36	78
ELA 6	42	47	62	80
ELA 7	43	25	61	80
ELA 8	25	39	39	77
ELA MME	9	26	44	52
Math 3	45	79	79	91
Math 4	50	56	60	88
Math 5	33	33	56	77
Math 6	17	38	70	80
Math 7	27	51	71	83
Math 8	13	36	69	75
Math MME	5	32	50	49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009
* = Less than 10 students				



Mission Statement:

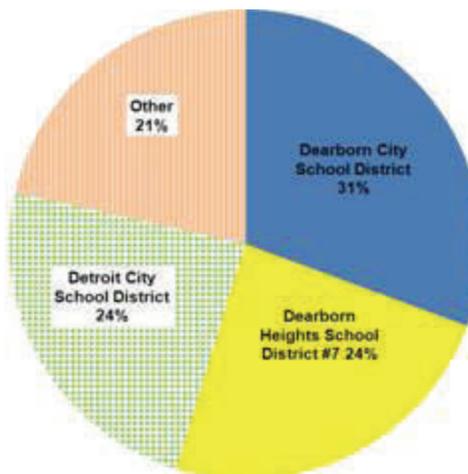
The mission of Universal Learning Academy is to provide students with quality education that focuses on the Michigan core curriculum and international cultures, including the study of a language, culture, and history different from one's own. The Academy shall provide an education that will enable the various ethnic traditions, values, and experiences of students to enrich and nurture one another. Moreover, the Academy shall provide an education of the whole child by integrating the different aspects of children's learning and lives to as to make learners and productive working members of a global society through the acquired diverse knowledge, experiences and skill. The Academy shall provide an environment that encourages students to become upright responsible decision-makers, reflective of equity, respect and understanding, maximizing each individual's intellectual, physical, psychological and moral self by utilizing unique safe and orderly environment that is conducive to learning to meet the challenges of this ever-changing world.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
24480 George Street, Dearborn	K-5	407	Yes		B

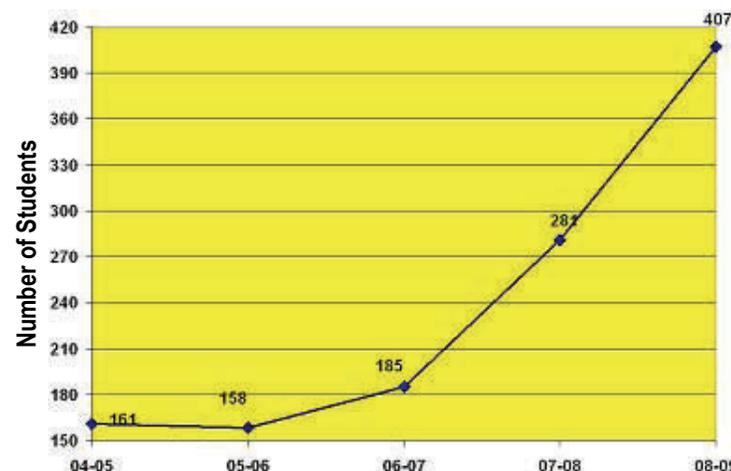
Student Demographics (08-09)

Racial/ethnic composition	91% White
Students receiving free or reduced price lunch	84%
Special education students	*
Attendance	93%

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	62%	24%	13%
Teachers in Michigan	39%	57%	4%
Administrators in school	39%	22%	39%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Universal Learning Academy	State
<1 year	35%	6%
1 to 2 years	35%	12%
3 to 5 years	26%	14%
6 to 15 years	4%	37%
>15 years	0	30%

Teacher longevity in school		
	Universal Learning Academy	State
<1 year	42%	6%
1 to 2 years	40%	10%
3 to 5 years	18%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:9

Financial Information (07-08)

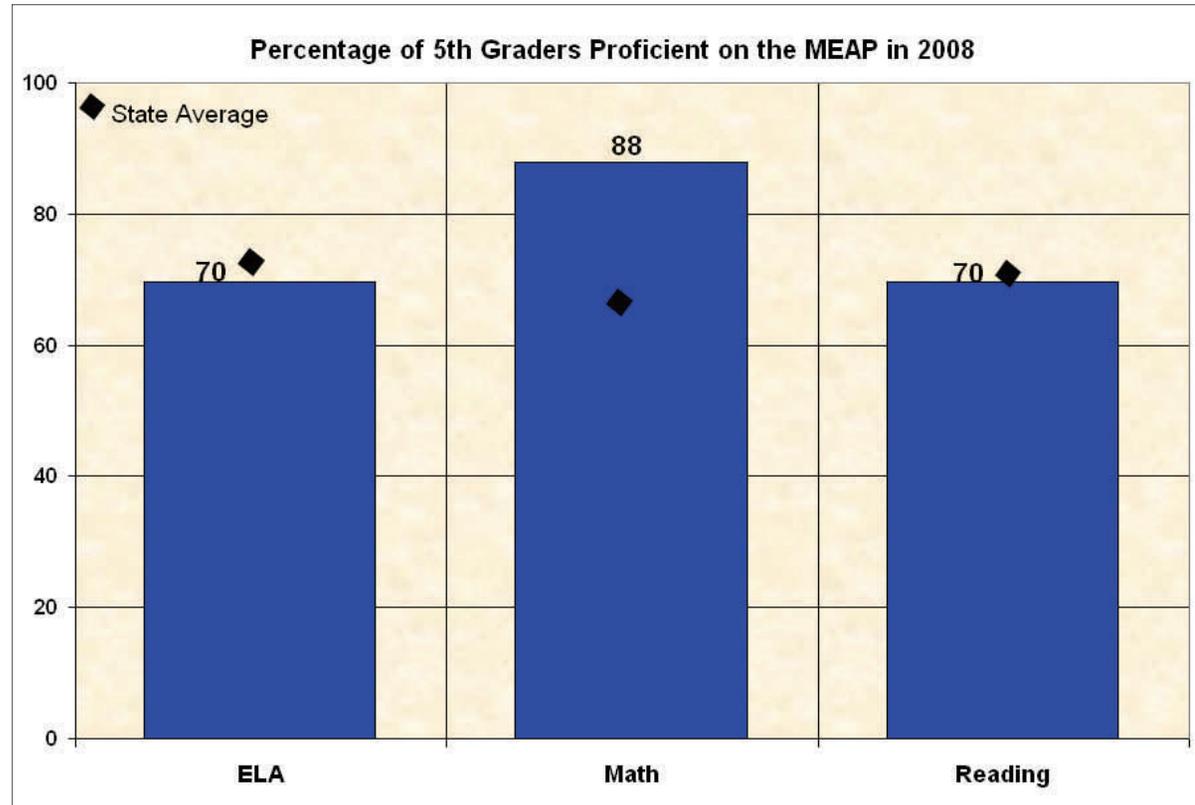
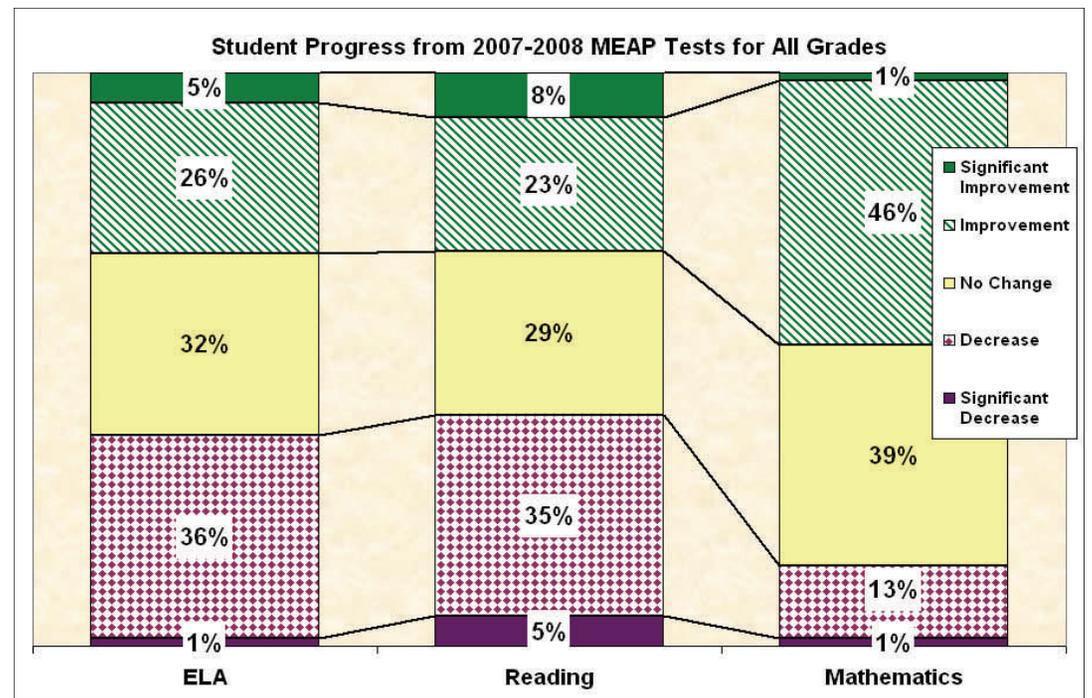
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$1,189,310	42%

Universal Learning Academy Achievement Data

Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	56	64	78	83
ELA 4	N/A	51	73	77
ELA 5	N/A	N/A	70	78
Math 3	94	91	92	91
Math 4	N/A	89	96	88
Math 5	N/A	N/A	88	77

* = Less than 10 students



Mission Statement:

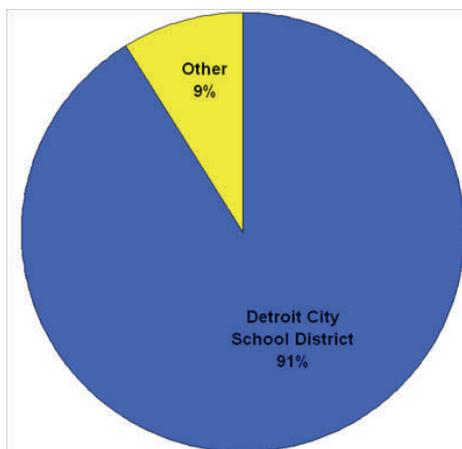
The mission of University Preparatory Academy is to design and implement and improved learning organization for urban, middle- and high-school students that will prepare them more effectively for high school graduation and post-secondary education than the traditional learning formats.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
435 Amsterdam, Detroit	P-5	384	Yes		C
957 Holden, Detroit	K-5	345	Yes		No Grade
5310 St. Antoine Street, Detroit	6-8	386	No		No Grade
600 Antoinette, Detroit	9-12	519	Yes		No Grade

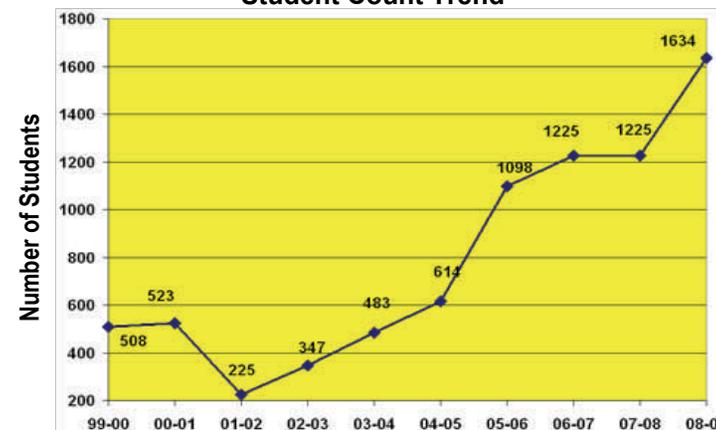
Student Demographics (08-09)

Racial/ethnic composition	99% African American
Students receiving free or reduced price lunch	73%
Special education students	*
Attendance	93%

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	56%	44%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	University Prep	State
<1 year	12%	6%
1 to 2 years	18%	12%
3 to 5 years	59%	14%
6 to 15 years	12%	37%
>15 years	0%	30%

Teacher longevity in school		
	University Prep	State
<1 year	40%	6%
1 to 2 years	21%	10%
3 to 5 years	32%	14%
6 to 15 years	6%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:11

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$ 7,580	\$ 710,382	58%

UNIVERSITY PREPARATORY ACADEMY (PSAD)

Achievement Data

COLLEGE READY* REPORT FOR Class of 2009...

DISTRICT: UNIVERSITY PREPARATORY ACADEMY (PSAD)

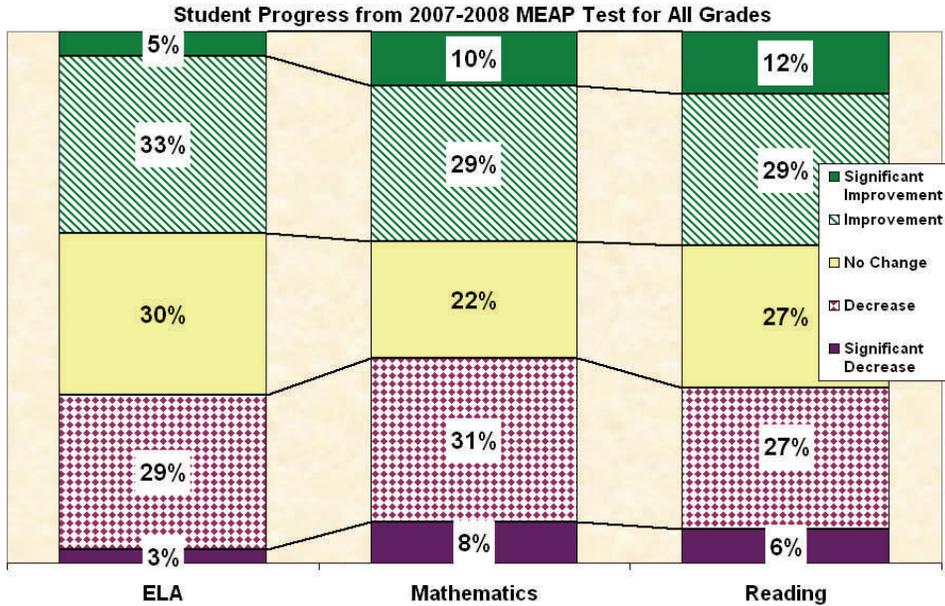
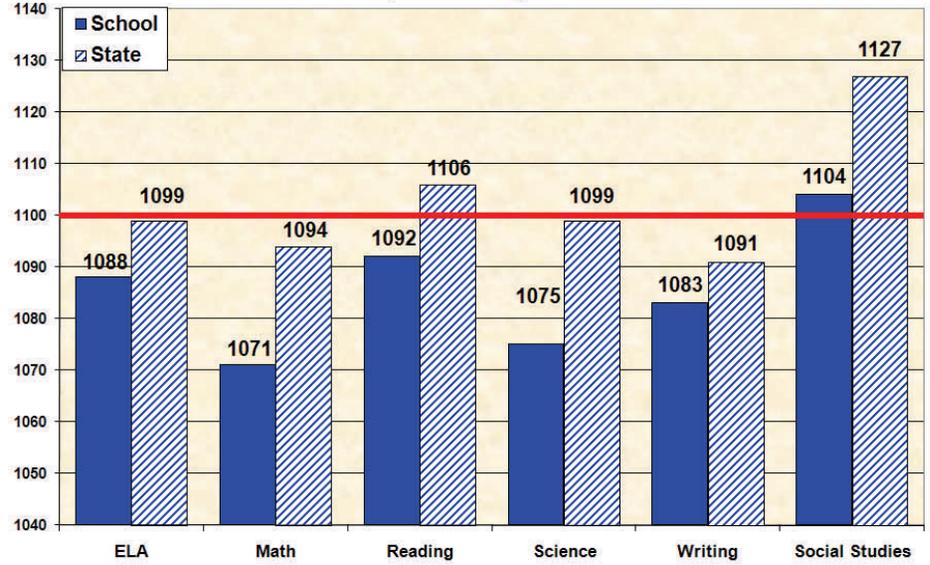
SCHOOL: UNIVERSITY PREPARATORY ACADEMY (PSAD)

Entity	Percent** College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
District	12.0	4.8	1.2	1.2	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-38.3	-29.7	-27.6	-20.4	-14.9

- Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics and 24 in Science)

** Based only on students with college-reportable ACT scores.

Average MME Scale Scores 2009
N=121; Proficiency is 1100



Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	68	73	81	83
ELA 4	47	62	66	77
ELA 5	61	47	67	78
ELA 6	73	67	71	80
ELA 7	84	66	79	80
ELA 8	81	74	79	77
MME ELA	30	18	29	52
Math 3	75	88	92	91
Math 4	48	63	82	88
Math 5	44	44	67	77
Math 6	45	49	66	80
Math 7	41	67	65	83
Math 8	55	48	51	75
Math MME	8	7	17	49
	*MME is 2007	*MME is 2008	*MME is 2009	*MME is 2009

5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
UNIVERSITY PREPARATORY ACADEMY (PSAD)	127	34	23	138	128	< 10	< 10	< 10	92.75%	6.52%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

Mission Statement:

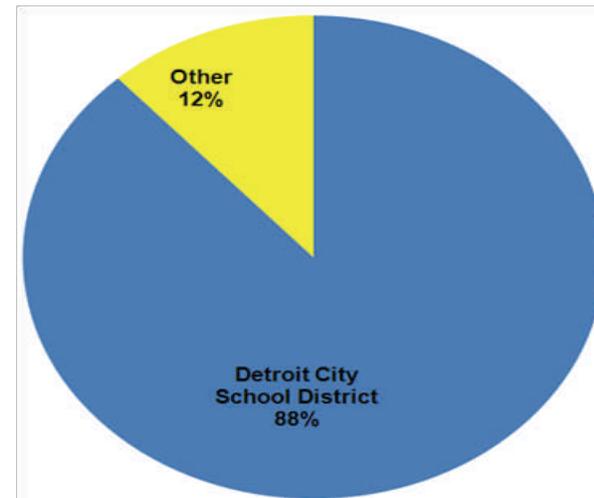
The mission of University Preparatory Academy is to design and implement and improved learning organization for urban, middle- and high-school students that will prepare them more effectively for high school graduation and post-secondary education than the traditional learning formats.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
One Campus Martius, 11th Floor,	6-7	162	Yes		NO GRADE

Student Demographics (08-09)

Racial/ethnic composition	98% African American
Students receiving free or reduced price lunch	48%
Special education students	*
Attendance	95%

Where Do Students Come From?



Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	50%	50%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	University Preparatory Science and Math (PSAD)	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	University Preparatory Science and Math (PSAD)	State
<1 year	0%	6%
1 to 2 years	63%	10%
3 to 5 years	13%	14%
6 to 15 years	25%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:15

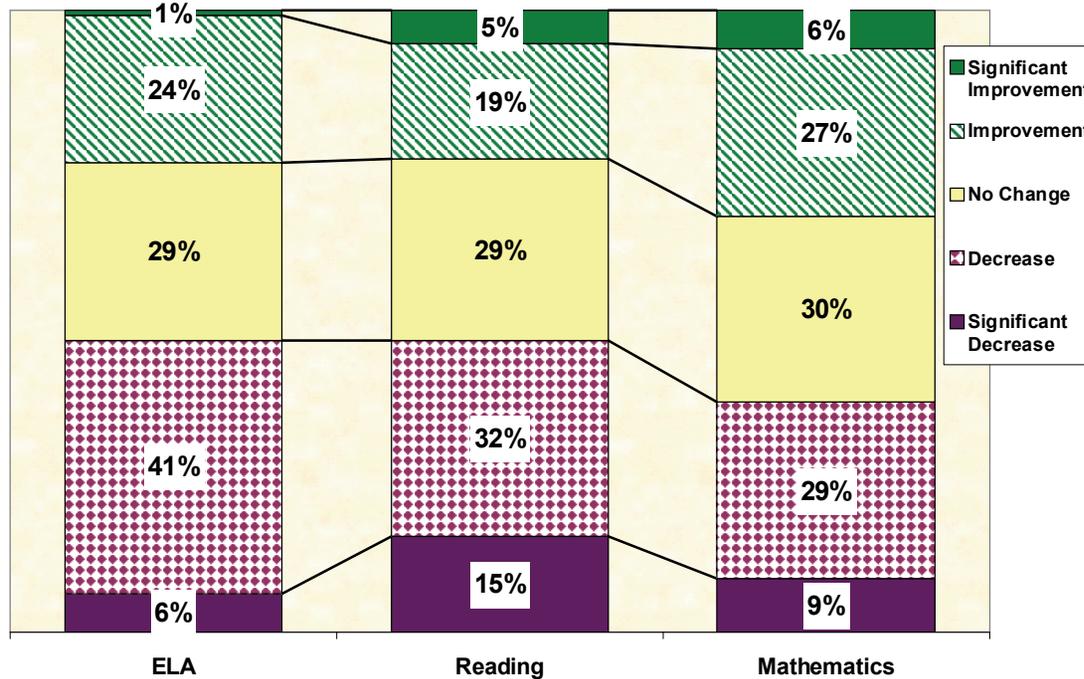
Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$314	NA	NA

University Preparatory Science and Math (PSAD) Achievement Data

Achievement (Percentage proficient on MEAP/MME)				
	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3				83
ELA 4				77
ELA 5				78
ELA 6			76	80
ELA 7			66	80
ELA 8				77
ELA MME				52
Math 3				91
Math 4				88
Math 5				77
Math 6			68	80
Math 7			68	83
Math 8				75
Math MME				49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

Student Progress from 2007-2008 MEAP tests for All Grades

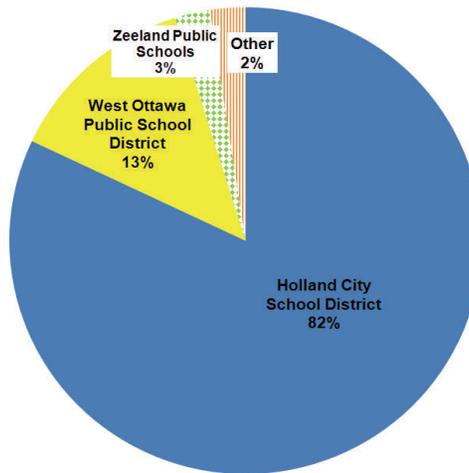


Mission Statement:

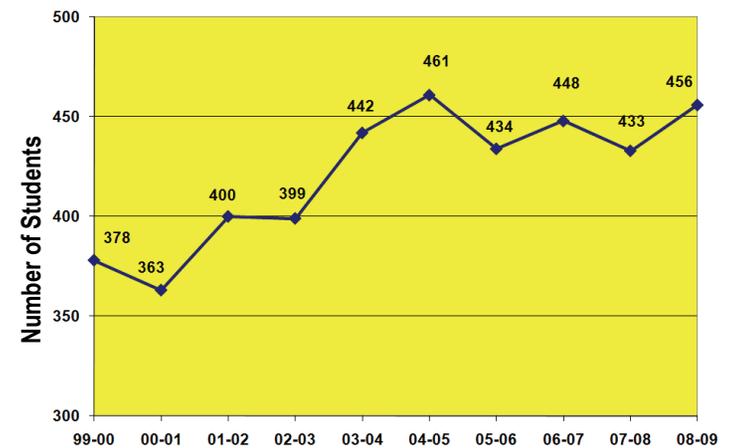
The staff of Vanderbilt Academy, in partnership with parents, students and board members, accepts the responsibility to create a learning environment which enables students to realize their full potential in character and academics.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
301 W. 16th Street, Holland	K-8	456	Yes		A

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	53% Hispanic, 43% White,
Students receiving free or reduced price lunch	73%
Special education students	14%
Attendance	96%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	65%	35%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Vanderbilt Charter Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	Vanderbilt Charter Academy	State
<1 year	23%	6%
1 to 2 years	23%	10%
3 to 5 years	14%	14%
6 to 15 years	40%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:11

Financial Information (07-08)

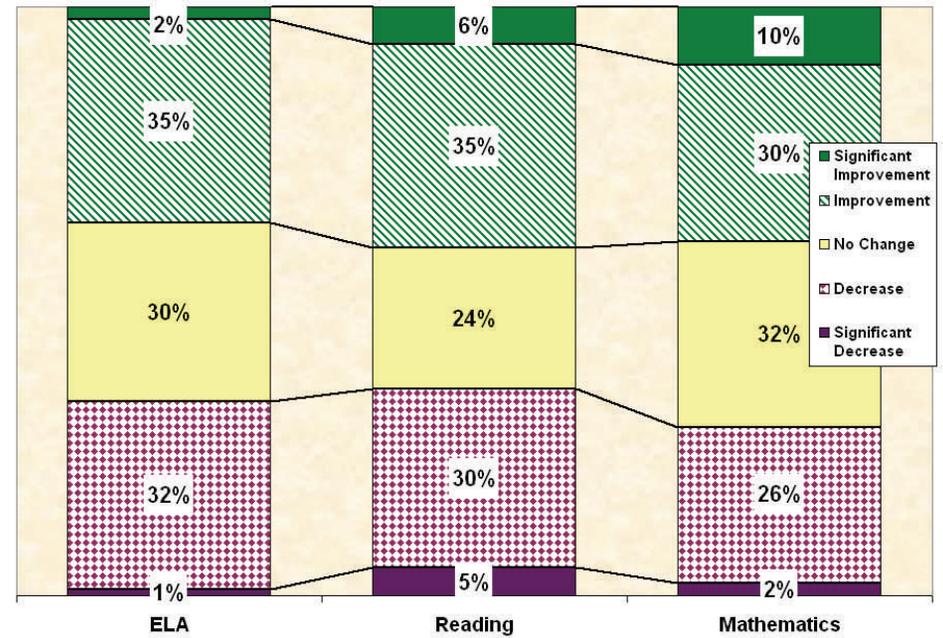
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,448	\$75,916	51%

Vanderbilt Charter Academy Achievement Data

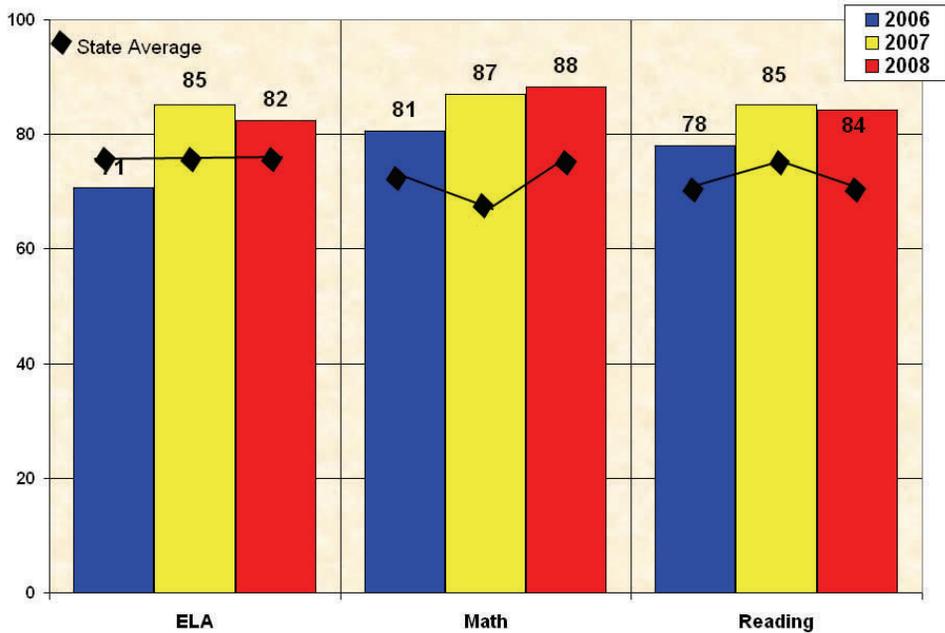
Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	91	96	93	83
ELA 4	89	79	77	77
ELA 5	71	85	82	78
ELA 6	85	87	74	80
ELA 7	65	73	89	80
ELA 8	76	87	74	77
MME ELA				52
Math 3	93	100	96	91
Math 4	93	88	94	88
Math 5	81	87	88	77
Math 6	65	81	83	80
Math 7	79	80	97	83
Math 8	76	87	77	75
Math MME				49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

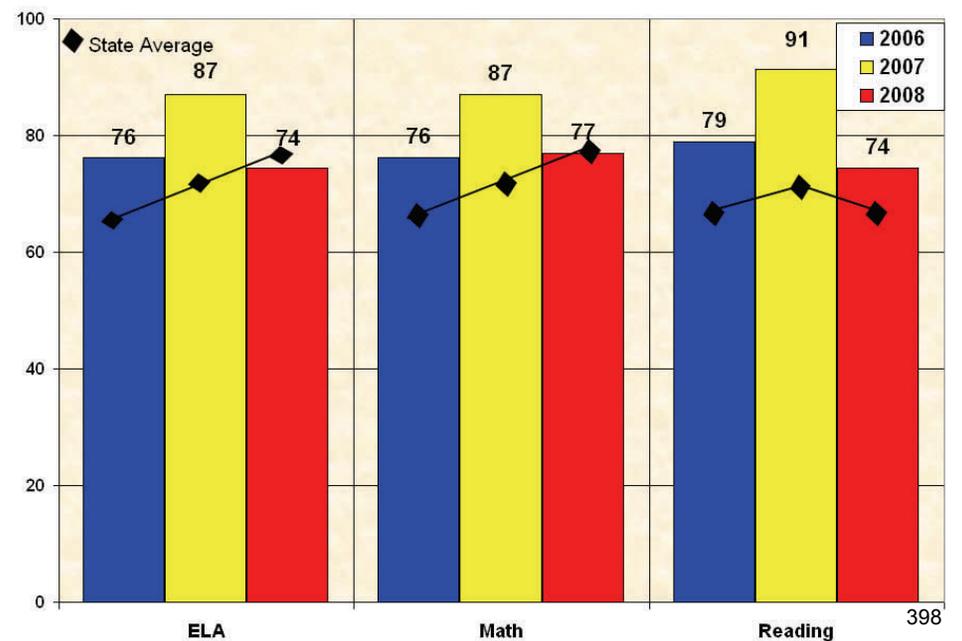
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

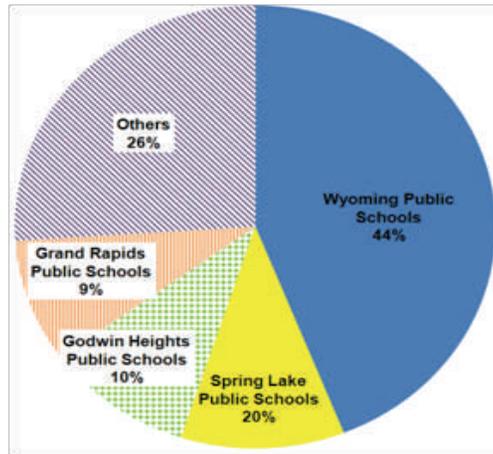


Mission Statement:

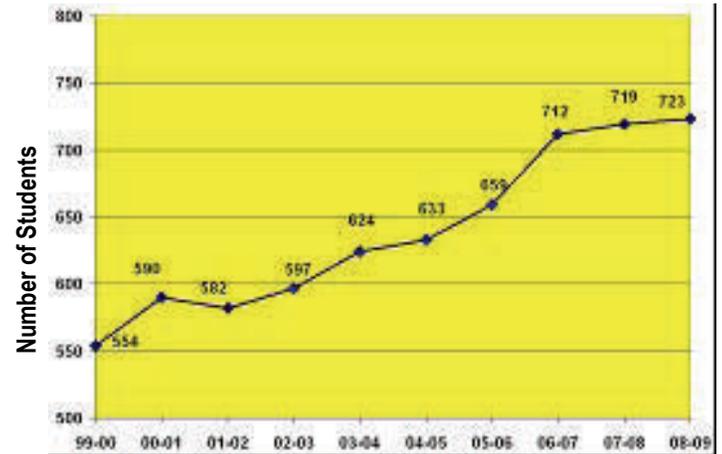
Working in partnership with parents and community, Vanguard Charter Academy will offer a challenging, character based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life-long learning.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
1620 52nd St. SW, Wyoming	K-8	723	Yes		A

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	78% White, 12% Hispanic
Students receiving free or reduced price lunch	44%
Special education students	8%
Attendance	96%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	75%	25%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Vanguard Charter Academy	State
<1 year	0%	6%
1 to 2 years	50%	12%
3 to 5 years	50%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Vanguard Charter Academy	State
<1 year	12%	6%
1 to 2 years	29%	10%
3 to 5 years	22%	14%
6 to 15 years	37%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:14

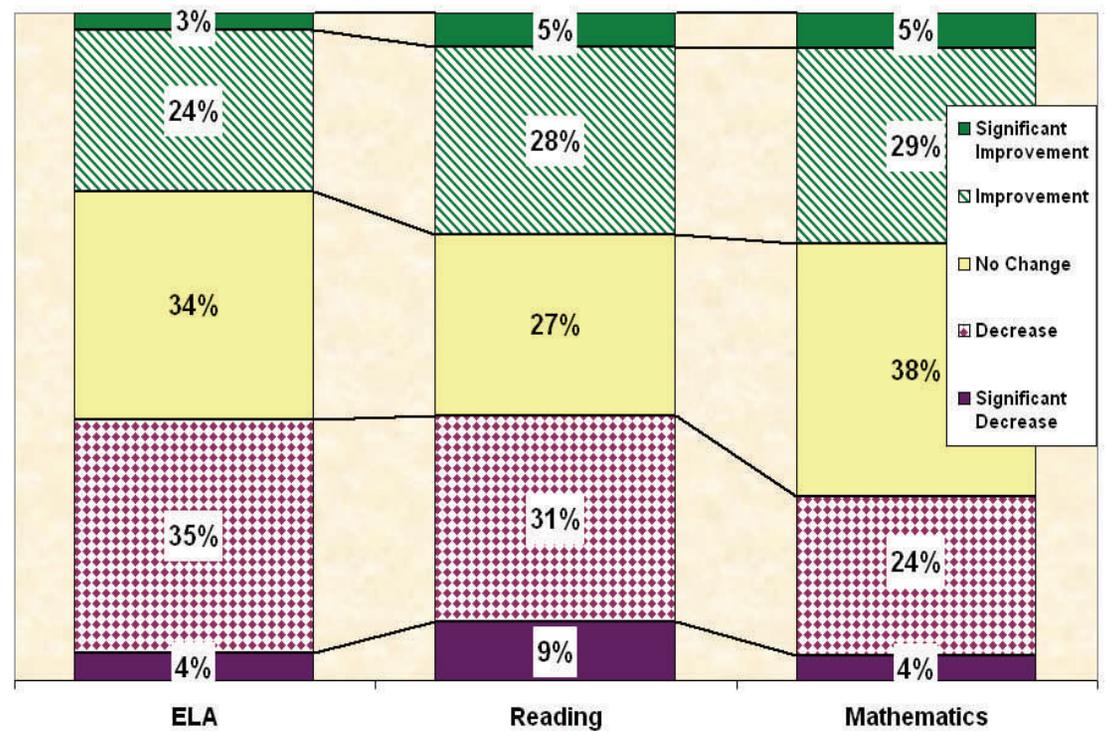
Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,343	\$19,808	45%

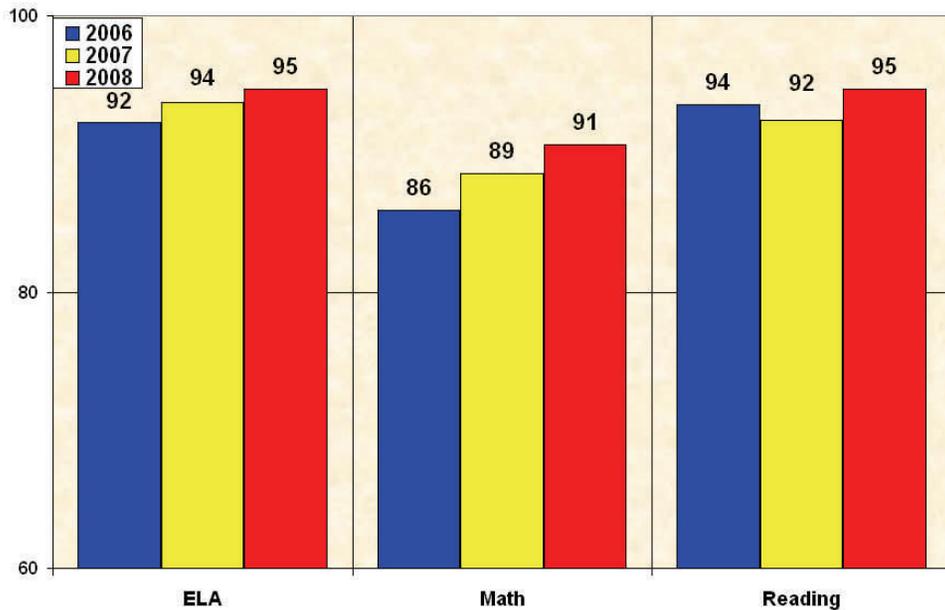
Vanguard Charter Academy Achievement Data

Achievement (Percentage proficient on MEAP/MME)				
	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	99	92	97	83
ELA 4	91	85	82	77
ELA 5	92	94	95	78
ELA 6	83	87	92	80
ELA 7	86	86	88	80
ELA 8	87	87	83	77
ELA MME				52
Math 3	100	97	99	91
Math 4	100	93	92	88
Math 5	86	89	91	77
Math 6	76	79	92	80
Math 7	80	81	91	83
Math 8	96	80	79	75
Math MME				49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

