

Survey: Grade Six Health Education Content Expectations

Thank you for taking time to complete this survey for the Health Education Content Expectations. Your input will be valuable in helping to design the final Content Expectations. As you look at each standard, please consider its effectiveness in meeting rigorous, relevant health education standards that will help students succeed in school, work and life.

Please tell us about yourself. Identifying information will be kept private. It will be used only to contact you if there is a question about your responses, or to send you an announcement with a link to the finalized Health Education Content Expectations.

1

What is your name?

2

What is your e-mail address?

3

Are you currently a resident of the State of Michigan?

- Yes
- No
- If no, what state do you live in?

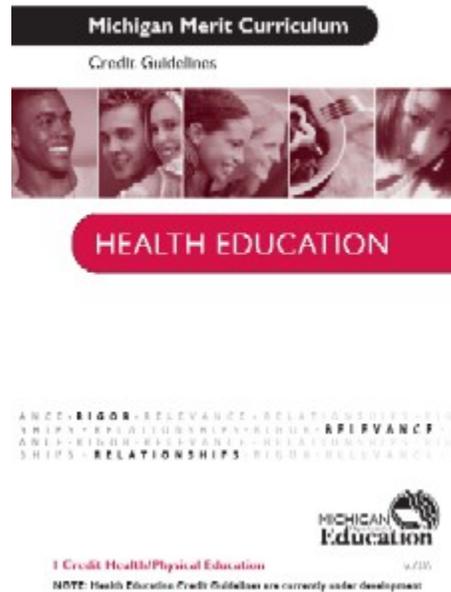
4

Are you affiliated with a Michigan school district or ISD/RESA?

- Yes
- No



Survey Page 1



Survey: Grade Six Health Education Content Expectations

5

What is the name of your school district or ISD?

6

What is your current role in the district?

- I do not have a role in the district.
- Teacher
- Student
- Parent
- Curriculum Director
- Health Coordinator
- Sex Education Supervisor
- Other administrator

- Counselor
- School Social Worker or Psychologist
- School Nurse
- Other, please specify

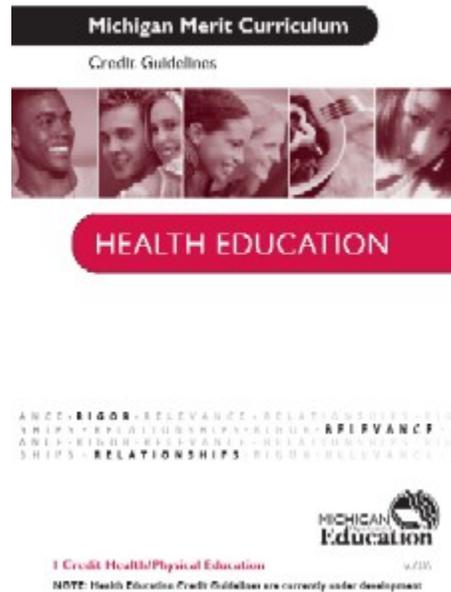
7

How long have you been in your current position or role?

- Less than one year
- 1 - 5 years
- 6 - 10 years
- 11 - 15 years
- 16 - 20 years
- More than 20 years



Survey Page 2



Survey: Grade Six Health Education Content Expectations

8

Do any of these roles apply to you? Please check the one that most applies.

- I do not have a role related to school health or education in general.
- Higher education professor or instructor of health education
- Health services professional
- Business representative in the community
- Not-for-profit or government health-related organization employee
- Member of professional organization related to school health
- Member of professional educational organization
- Independent consultant in a health-related field
- Other, please specify

Michigan Merit Curriculum
Credit Guidelines



HEALTH EDUCATION

ACCURACY • RIGOR • RELEVANCE • RELATIONSHIPS • ENGAGEMENT
 TRANSPARENCY • RESPONSIBILITY • PARTICIPATION • EFFICACY
 ANTI-BIAS • RESPECT • DIVERSITY • RELATIONSHIPS • ENGAGEMENT
 SHIPS • RELATIONSHIPS • RIGOR • RELEVANCE • ENGAGEMENT

1 Credit Health/Physical Education

MICHIGAN Education MI

NOTE: Health Education Credit Guidelines are currently under development

Survey: Grade Six Health Education Content Expectations

Now please tell us what you think of the content expectations.

10

Do these content expectations for this grade address the role of health education in preparing all students for a healthy lifestyle that will help them succeed in school, work, and life?

YES NO

Additional Comment

11

Do these content expectations for this grade address the necessary rigor, relevance and attention to relationships necessary for success in school, work, and life?

YES NO

Additional Comment

12

Do these content expectations address the intent of the state laws related to HEALTH EDUCATION? To view the Michigan legislation related to health education, click on your internet icon again to open another instance of it, then cut and paste the following link into it:

http://www.michigan.gov/documents/Current_Revised_School_Code_115941_7.pdf

YES NO

Additional Comment

13

Can the content expectations for this grade be met within a school year?

YES NO

Additional Comment

14

Do these content expectations address the most critical health needs of Michigan children and youth?

YES NO

Additional Comment

15

Is the language in the content expectations clear and understandable?

YES NO

Additional Comment

16

Additional Comments



Survey Page 5
