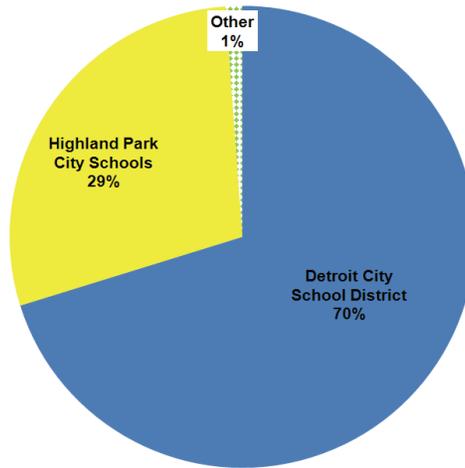


**Mission Statement:**

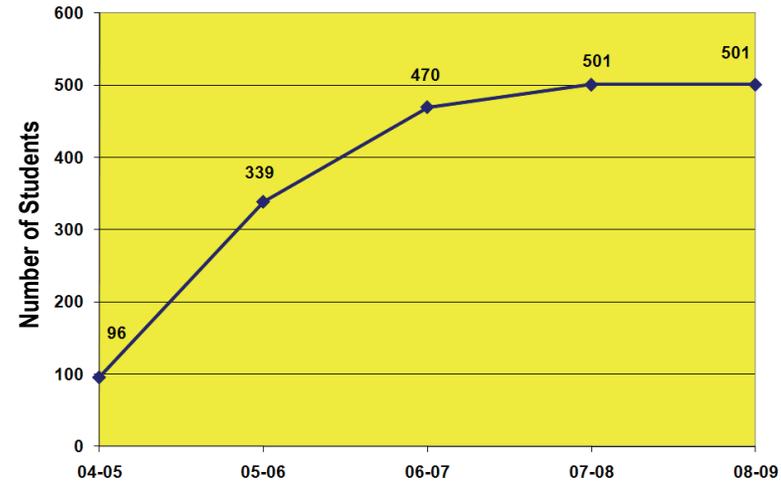
B.E.S.T. Academy's purpose is to strive to inspire each child to be a visionary where all tomorrows hold possibilities, encourage each child to be a goal setting achiever, challenge each child to be a lifelong learner impacting both today and tomorrow as productive citizens of the world.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
200 Highland Avenue, Highland Park	K-8	501	Yes		C

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	99% African American
Students receiving free or reduced price lunch	95%
Special education students	*
Attendance	90%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	77%	19%	3%
Teachers in Michigan	39%	57%	4%
Administrators in school	33%	67%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Business Entrepreneurship, Science, Tech. Academy	State
<1 year	17%	6%
1 to 2 years	17%	12%
3 to 5 years	67%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Business Entrepreneurship, Science, Tech. Academy	State
<1 year	19%	6%
1 to 2 years	77%	10%
3 to 5 years	3%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:16

**Financial Information (07-08)**

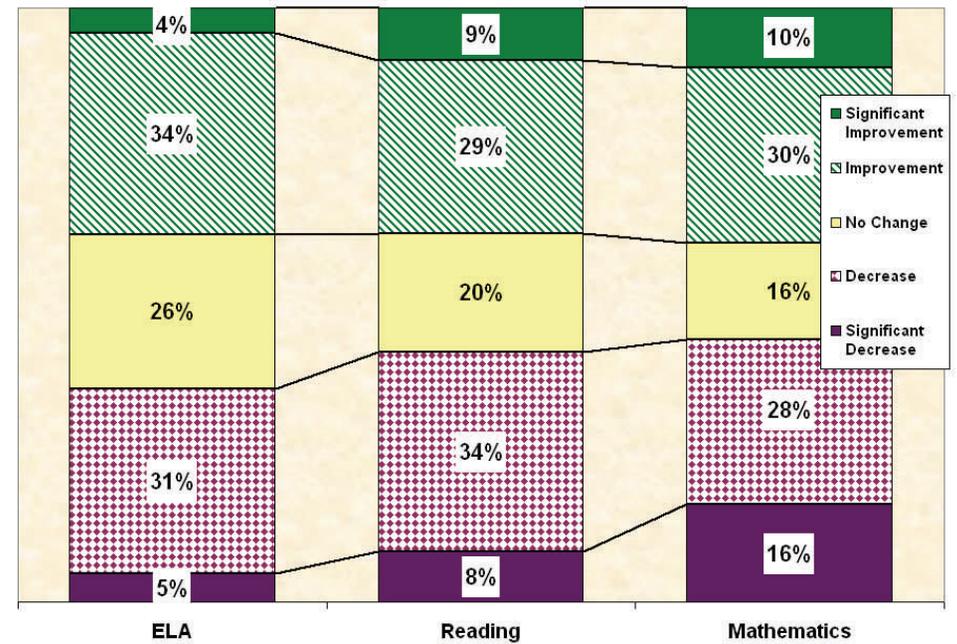
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$95,998	43%

# Business Entrepreneurship, Science, Tech Academy Achievement Data

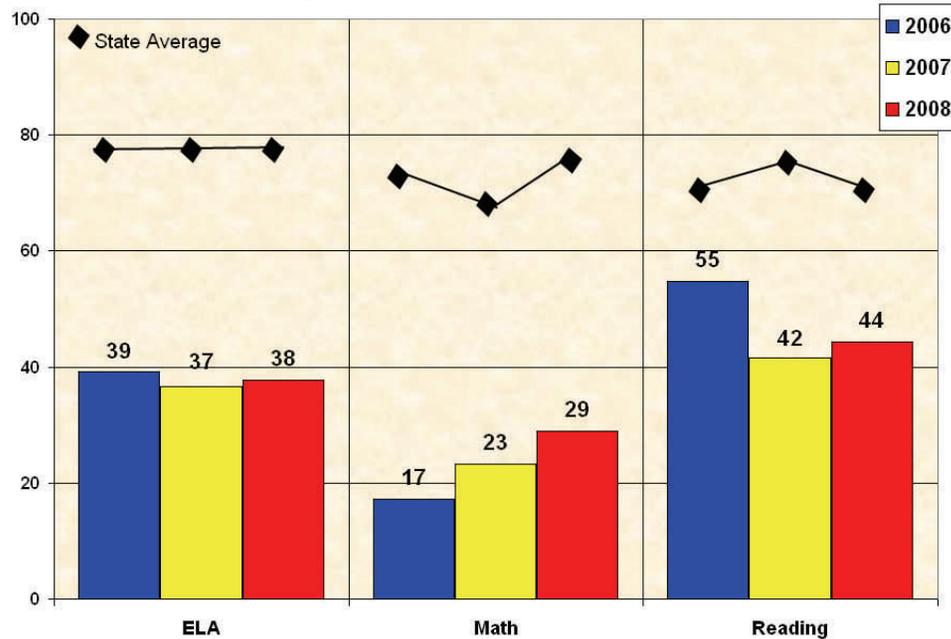
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	37	40	48	83
ELA 4	31	33	35	77
ELA 5	39	37	38	78
ELA 6	25	39	48	80
ELA 7	35	31	56	80
ELA 8		38	24	77
MME ELA				52
Math 3	60	59	61	91
Math 4	44	39	60	88
Math 5	17	23	29	77
Math 6	13	29	64	80
Math 7	16	57	31	83
Math 8		51	12	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

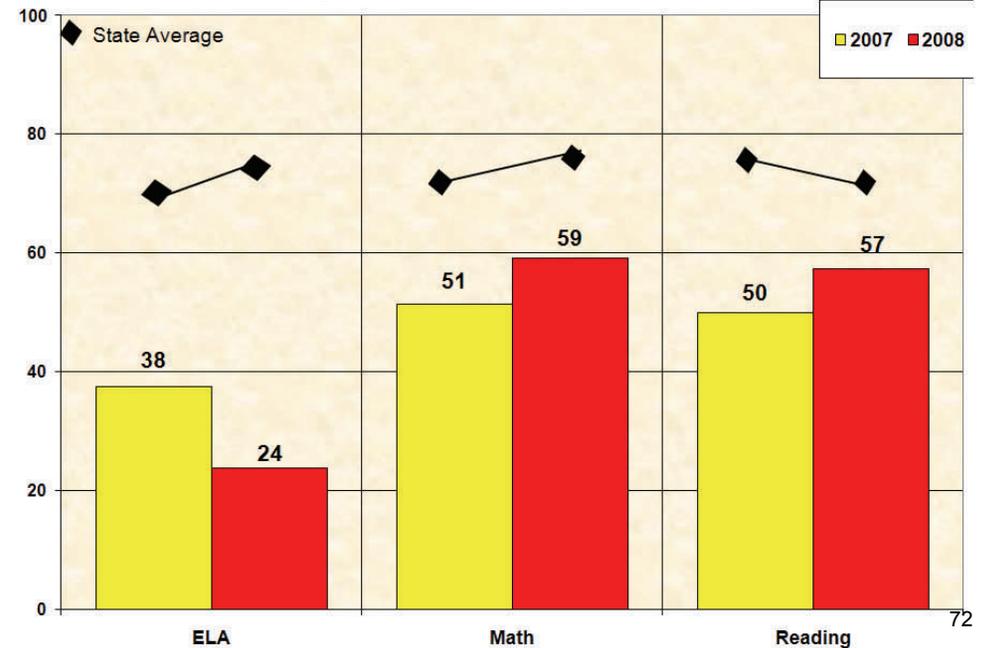
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP

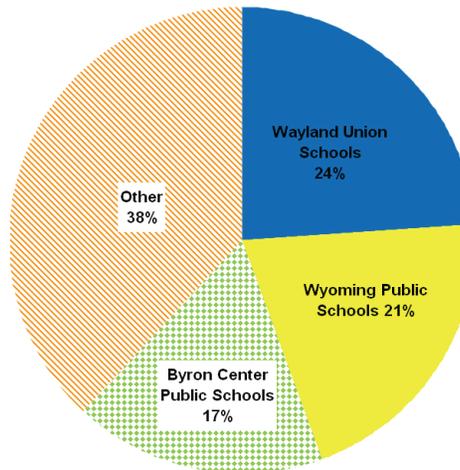


**Mission Statement:**

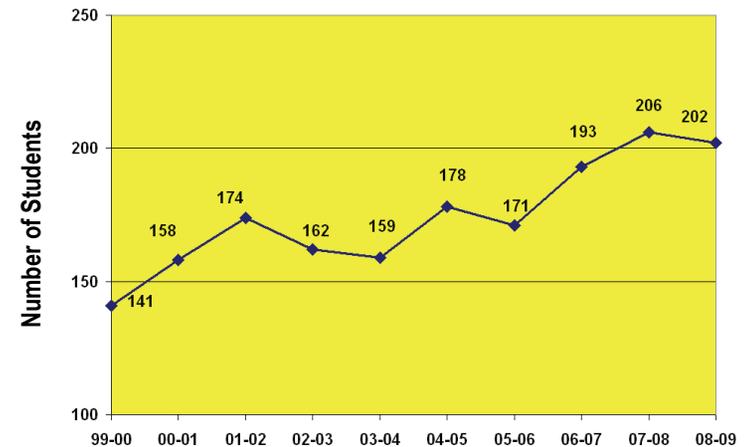
Empowering students to reach their greatest potential by emphasizing personal connections, academic excellence, and positive character values.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
9930 Burlingame Avenue SW, Byron Center	K-12	202	Yes		B

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	95% White
Students receiving free or reduced price lunch	24%
Special education students	13%
Attendance	96%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	75%	25%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Byron Center Charter School	State
<1 year	0%	6%
1 to 2 years	50%	12%
3 to 5 years	0%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Byron Center Charter School	State
<1 year	0%	6%
1 to 2 years	19%	10%
3 to 5 years	38%	14%
6 to 15 years	44%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:13

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$395,265	65%

# Byron Center Charter Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

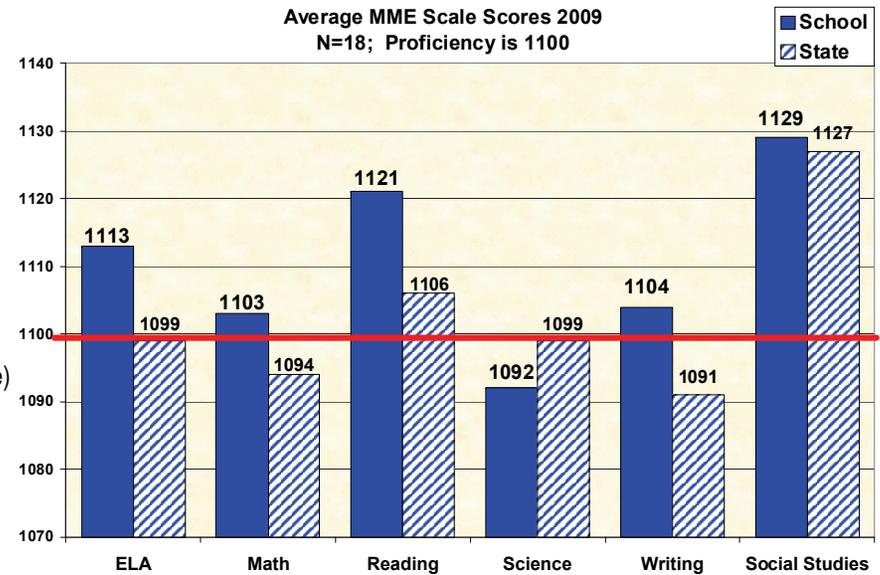
DISTRICT: BYRON CENTER CHARTER SCHOOL: BYRON CENTER CHARTER

Entity	Percent** College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
District	76.5	64.7	47.1	23.5	17.6
State	50.3	34.5	28.8	21.6	14.9
Difference	26.2	30.2	18.3	1.9	2.7

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

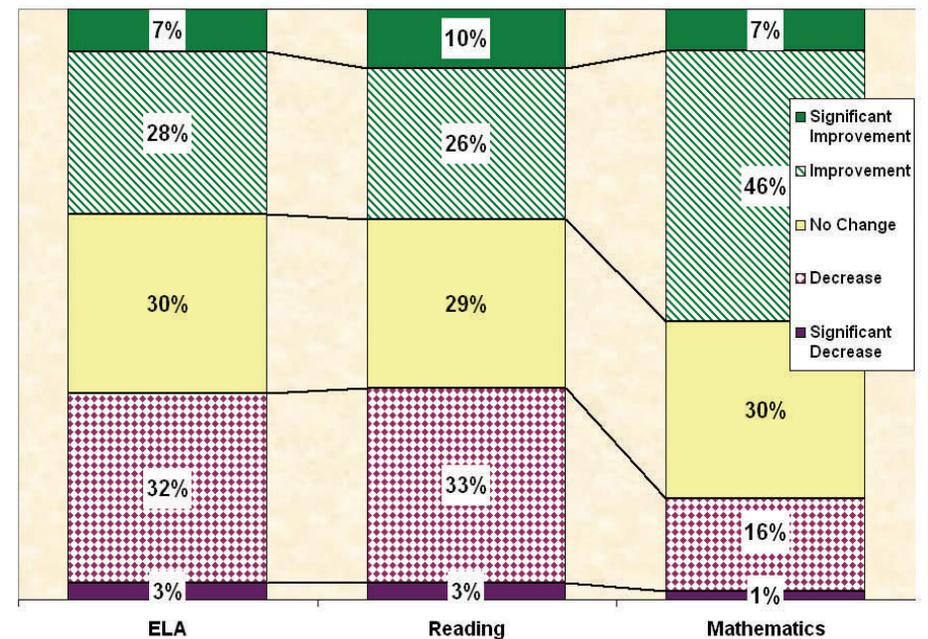
Average MME Scale Scores 2009  
N=18; Proficiency is 1100



## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status					
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)	Graduation Rate	Dropout Rate
Byron Center Charter	17	2	11	< 10	< 10	< 10	< 10	< 10	100%	0%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Student Progress from 2007-2008 MEAP tests for All Grades



## Achievement (Percentage Proficient on MEAP/

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	*	93	82	83
ELA 4	83	92	61	77
ELA 5	64	75	83	78
ELA 6	88	67	84	80
ELA 7	88	95	74	80
ELA 8	75	79	89	77
MME ELA	*	40	67	52
Math 3	*	100	100	91
Math 4	95	100	94	88
Math 5	71	90	83	77
Math 6	88	72	90	80
Math 7	56	95	95	83
Math 8	85	63	94	75
Math	*	33	67	49
	MME 2007	MME 2008	MME 2009	MME 2009

**Mission Statement:**

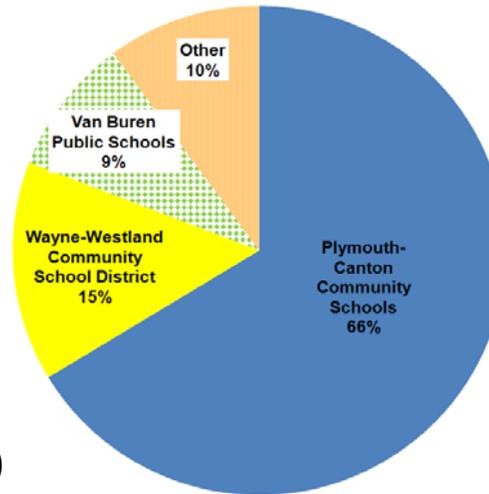
Canton Charter Academy will ensure that all students master basic academic skills and develop into moral, ethical adults. We will ensure that every student demonstrates the ability to think critically and is proficient in written and oral communication. We will ensure that students develop a sense of responsibility toward themselves and their community. Finally, CCA will ensure that students learn a good work ethic.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
49100 Ford Road, Canton	K-8	695	Yes		A

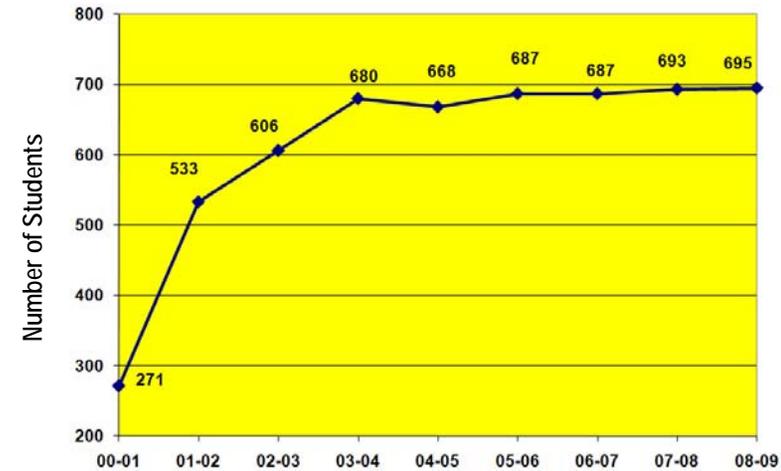
**Student Demographics (08-09)**

Racial/ethnic composition	59% White, 33% Asian
Students receiving free or reduced price lunch	8%
Special education students	5%
Attendance	97%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	77%	20%	2%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Canton Charter Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	Canton Charter Academy	State
<1 year	23%	6%
1 to 2 years	34%	10%
3 to 5 years	9%	14%
6 to 15 years	34%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:16

**Financial Information (07-08)**

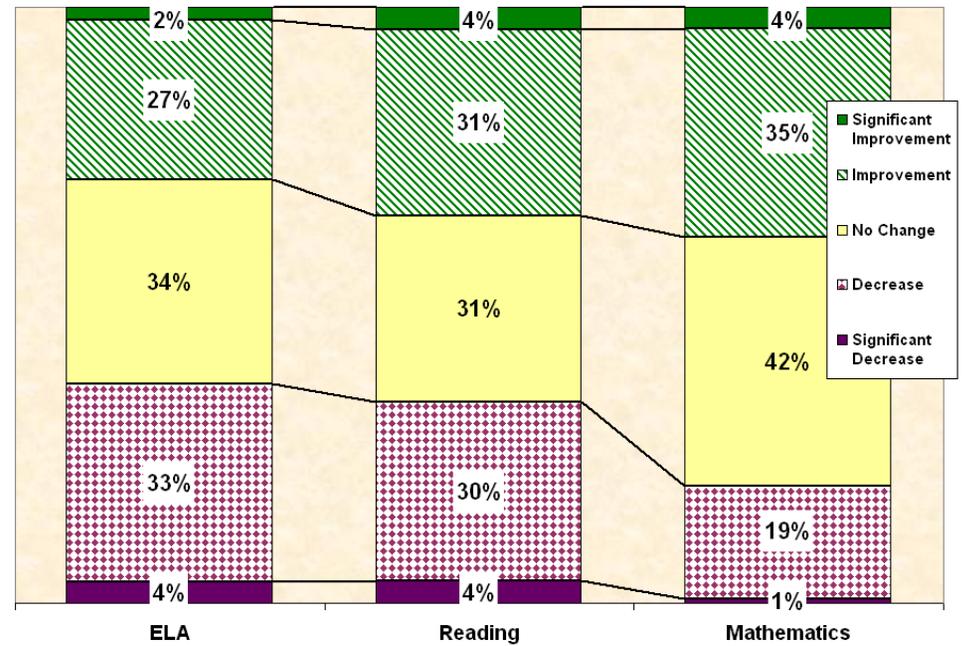
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$58,173	40%

# Canton Charter Academy Achievement Data

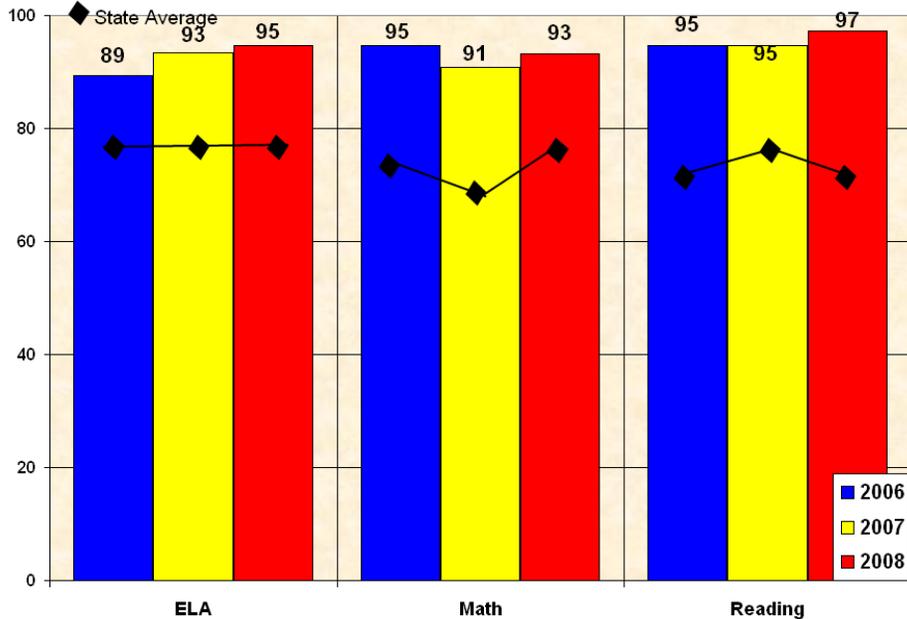
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	99	97	96	83
ELA 4	89	96	97	77
ELA 5	89	93	95	78
ELA 6	95	95	92	80
ELA 7	88	92	93	80
ELA 8	91	89	96	77
MME ELA				52
Math 3	100	100	100	91
Math 4	93	95	100	88
Math 5	95	91	93	77
Math 6	91	95	94	80
Math 7	91	96	99	83
Math 8	88	92	99	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

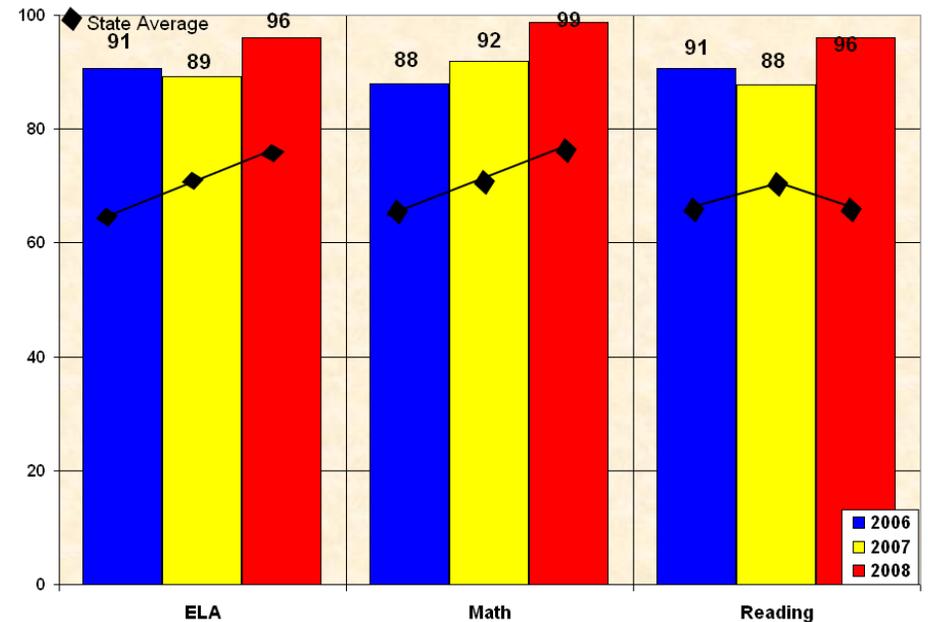
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

Cultivating life-long learners to be successful members of a competitive society by embracing academic excellence, strong character values, appreciation for culture and the Arts, and individual student passions.

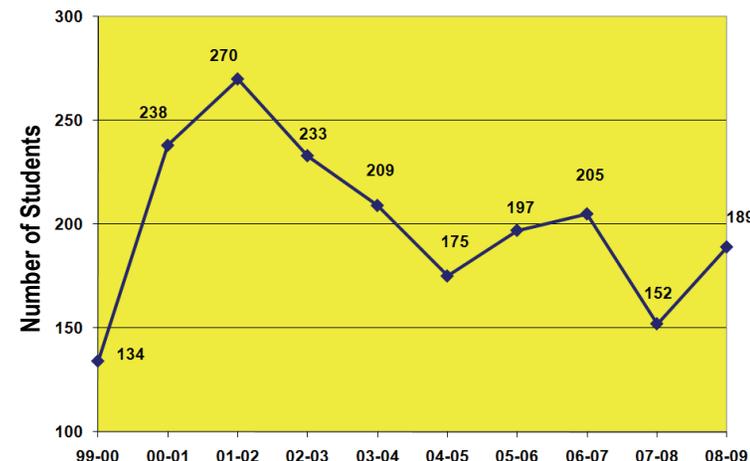
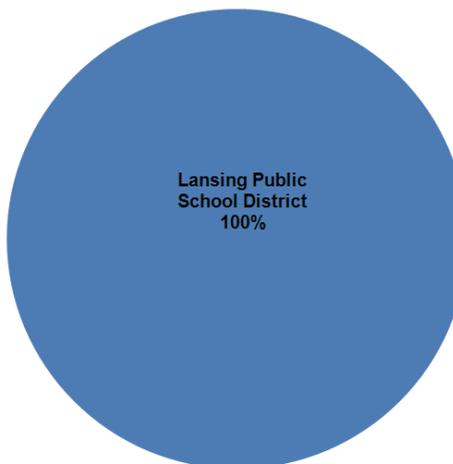
Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
5525 S. Pennsylvania Avenue, Lansing	K-8	189	Yes		C

**Where Do Students Come From?**

**Student Count Trend**

**Student Demographics (08-09)**

Racial/ethnic composition	52% Black, 32% White, 13% Hispanic
Students receiving free or reduced price lunch	77%
Special education students	18%
Attendance	94%



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	81%	19%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	33%	67%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Capital Area Academy	State
<1 year	0%	6%
1 to 2 years	33%	12%
3 to 5 years	0%	14%
6 to 15 years	67%	37%
>15 years	0%	30%

Teacher longevity in school		
	Capital Area Academy	State
<1 year	27%	6%
1 to 2 years	50%	10%
3 to 5 years	15%	14%
6 to 15 years	8%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:7

**Financial Information (07-08)**

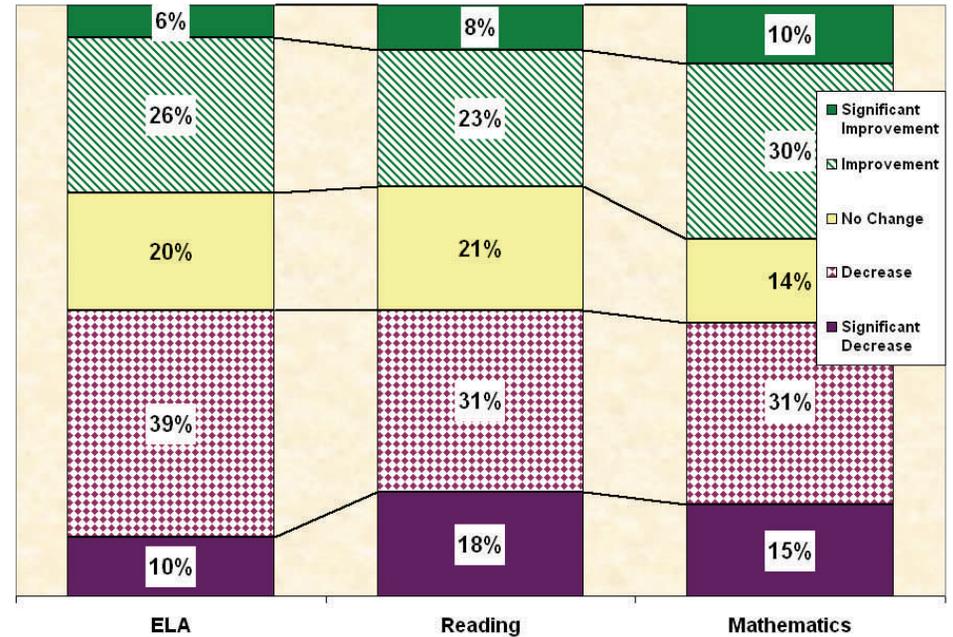
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$195,755	51%

# Capital Area Academy Achievement Data

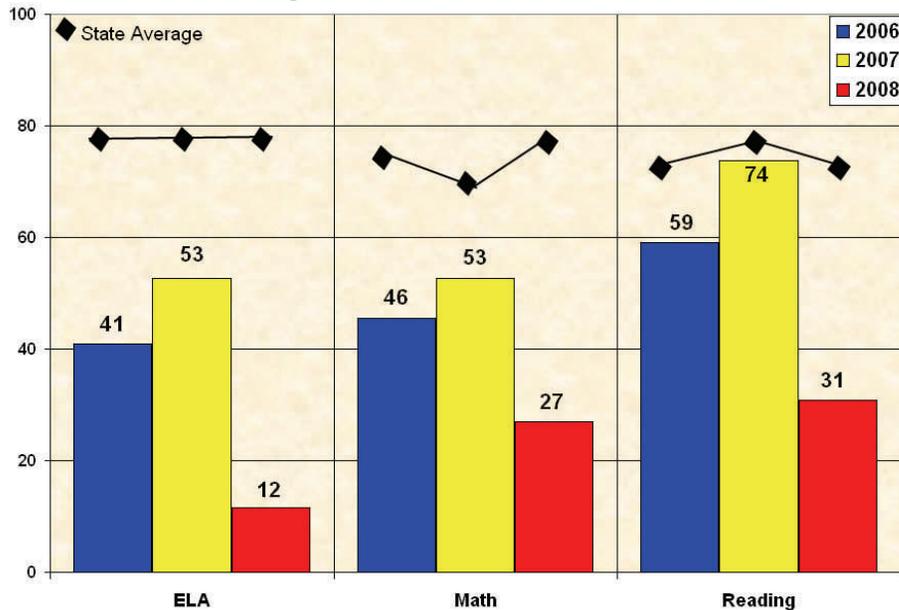
## Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	38	81	43	83
ELA 4	55	41	41	77
ELA 5	41	53	12	78
ELA 6	33	52	48	80
ELA 7	21	29	50	80
ELA 8	18	*	52	77
MME ELA				52
Math 3	58	80	57	91
Math 4	64	53	71	88
Math 5	46	53	27	77
Math 6	25	38	50	80
Math 7	16	17	67	83
Math 8	29	*	29	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

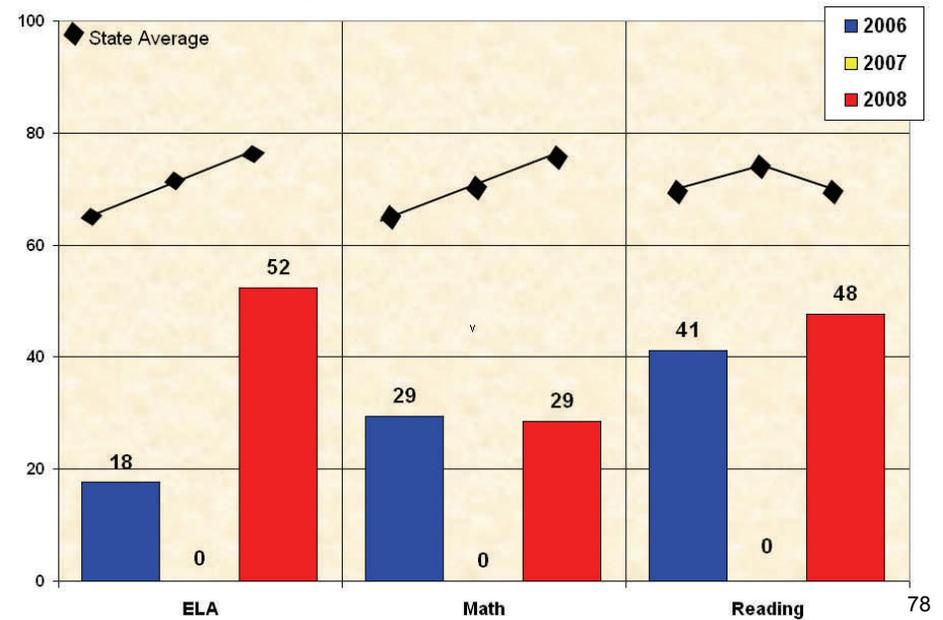
## Student Progress from 2007-2008 MEAP tests for All Grades



## Percentage of 5th Graders Proficient on MEAP



## Percentage of 8th Graders Proficient on MEAP

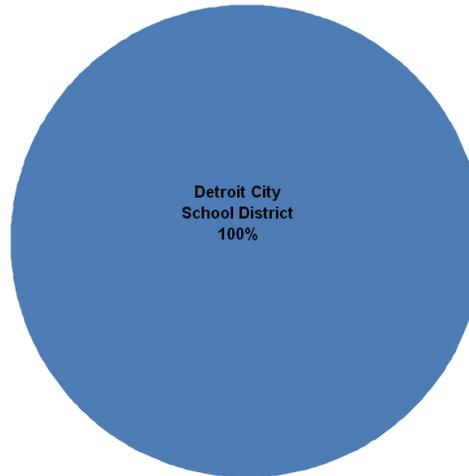


**Mission Statement:**

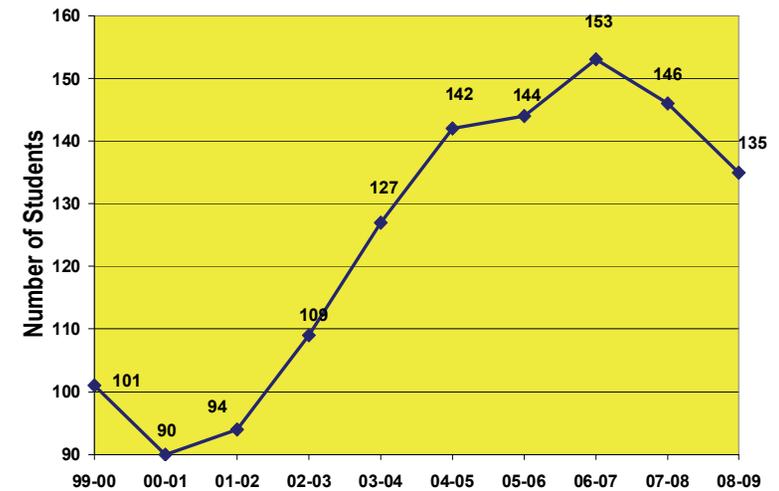
Casa Richard Academy helps at-risk youth develop the knowledge and skills they need to become contributing citizens in a fast changing society.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2635 Howard, Detroit	9-12	135	No	Restructuring (Phase 4 and above)	C

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	12% White, 15% Hispanic, 73% Black
Students receiving free or reduced price lunch	86%
Special education students	7%
Attendance	691%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	50%	50%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Casa Richard	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	Casa Richard	State
<1 year	0%	6%
1 to 2 years	63%	10%
3 to 5 years	13%	14%
6 to 15 years	25%	42%
>15 years	0%	28%

Teacher/Student Ratio	1:17
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**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$ 7,580	\$ 321,577	60%

**CASA RICHARD ACADEMY**  
Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: CASA RICHARD ACADEMY

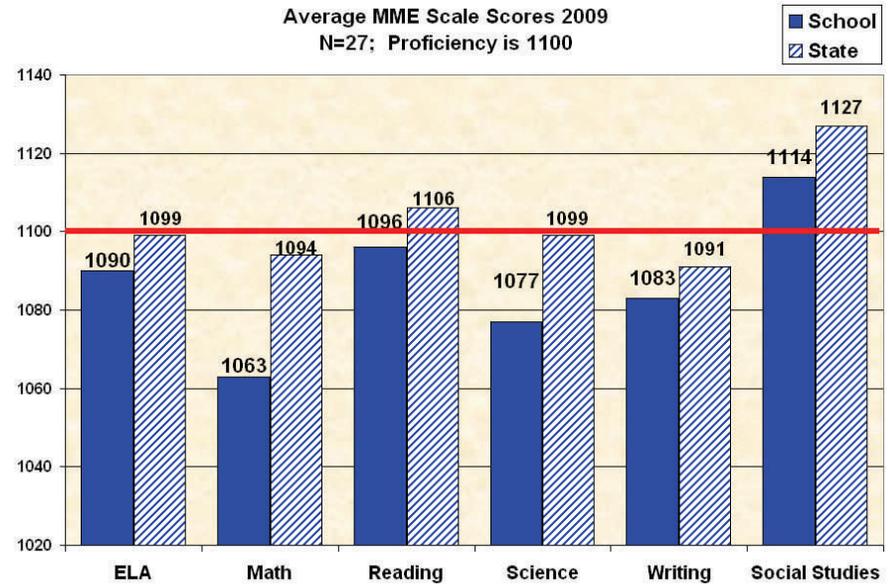
SCHOOL: CASA RICHARD ACADEMY

Entity	Percent** College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
District	44.4	33.3	7.4	7.4	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-5.9	-1.2	-21.4	-14.2	-14.9

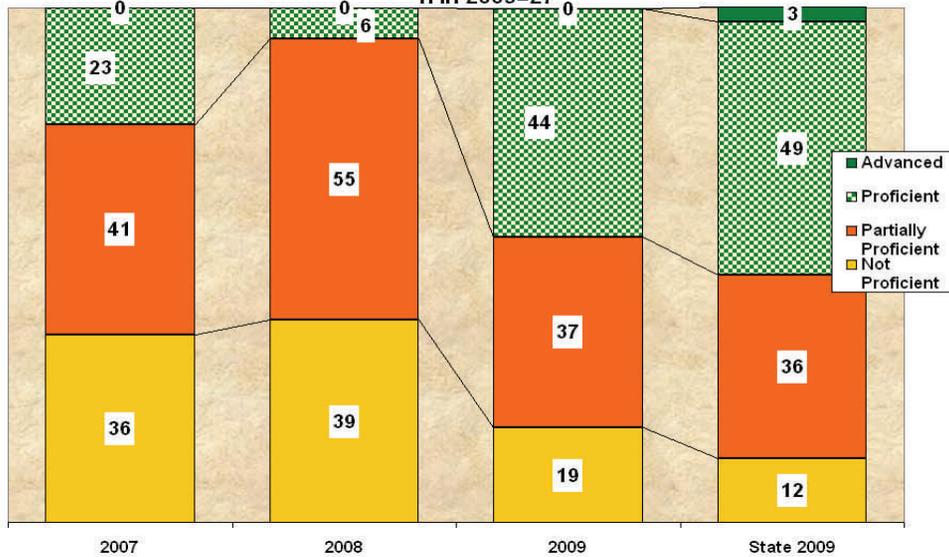
- Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

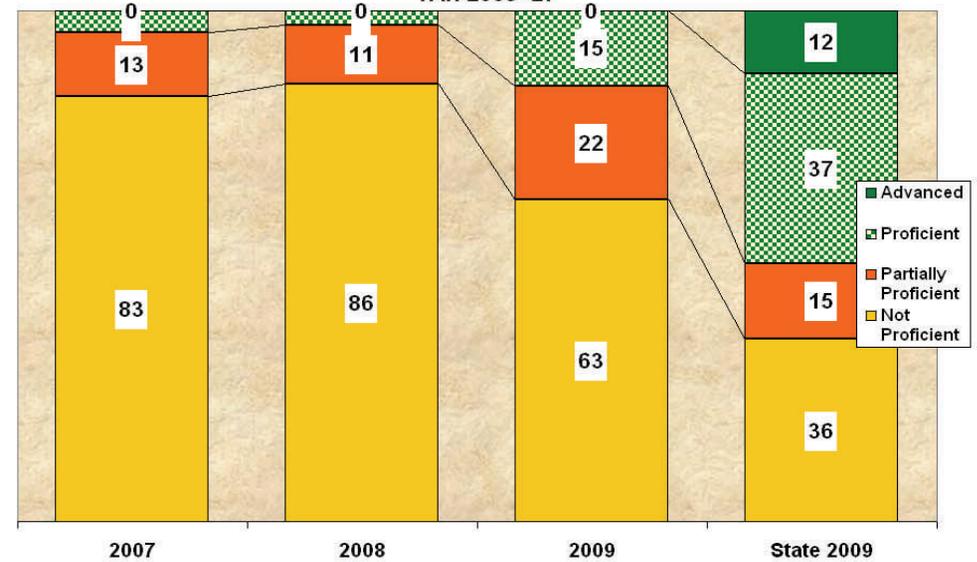
Average MME Scale Scores 2009  
N=27; Proficiency is 1100



ELA MME: 2007, 2008 and 2009 and State 2009  
n in 2009=27



Math MME: 2007, 2008, and 2009 and State 2009  
n in 2009=27



**5 Year Graduation and Dropout Rates for 2008**

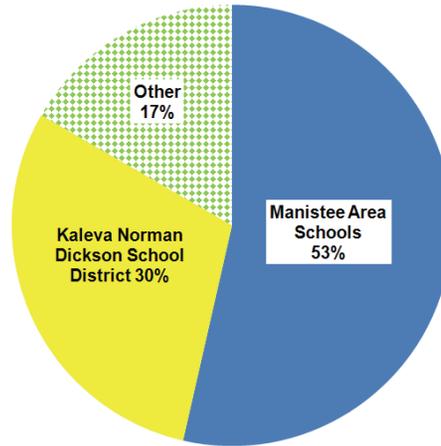
	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Casa Richard Academy	16	30	4	42	20	18	< 10	< 10	48%	43%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

**Mission Statement:**

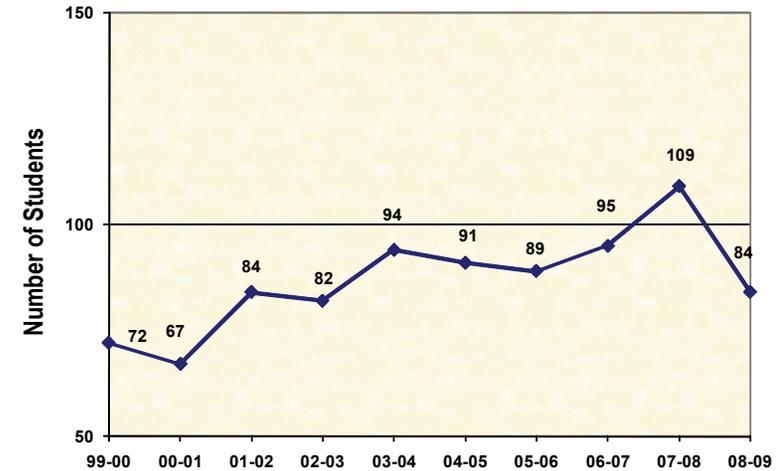
The Mission of Casman Alternative Academy is to provide innovative and responsible education for our students based upon their needs and circumstances.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
225 Ninth, Manistee	7-12, Alt.	84	Yes	Corrective Action (Phases 3)	No Grade

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	77% White, 15% American Indian
Students receiving free or reduced price lunch	69%
Special education students	19%
Attendance	82%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	75%	25%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Casman Alternative Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	Casman Alternative Academy	State
<1 year	0%	6%
1 to 2 years	63%	10%
3 to 5 years	13%	14%
6 to 15 years	25%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:11

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$509,998	39%

# Casman Alternative Academy Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: Casman Alternative Academy SCHOOL: Casman Alternative Academy

Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	*	*	*	*	*
State	50.3	34.5	28.8	21.6	14.9
Difference	-	-	-	-	-

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

## 5 Year Graduation and Dropout Rates for 2008

Building Name	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Casman Alternative Academy	14	31	6	39	< 10	30	< 10	< 10	21%	77%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage Proficient on MEAP/

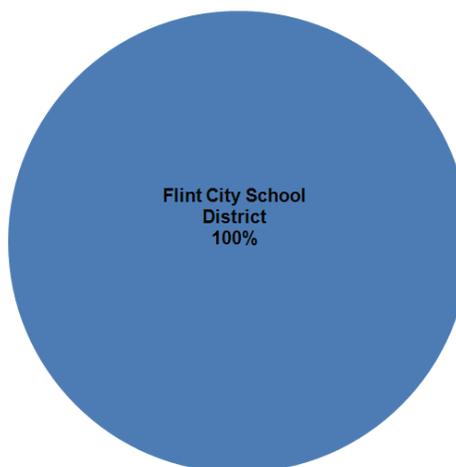
	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3				83
ELA 4				77
ELA 5				78
ELA 6				80
ELA 7		*	*	80
ELA 8	*	*	*	77
ELA MME	23	0	*	52
Math 3				91
Math 4				88
Math 5				77
Math 6				80
Math 7		*	*	83
Math 8	*	*	*	75
Math MME	20	6	*	49
	*MME is 2007	* MME is	* MME is 2009	* MME is 2009

**Mission Statement:**

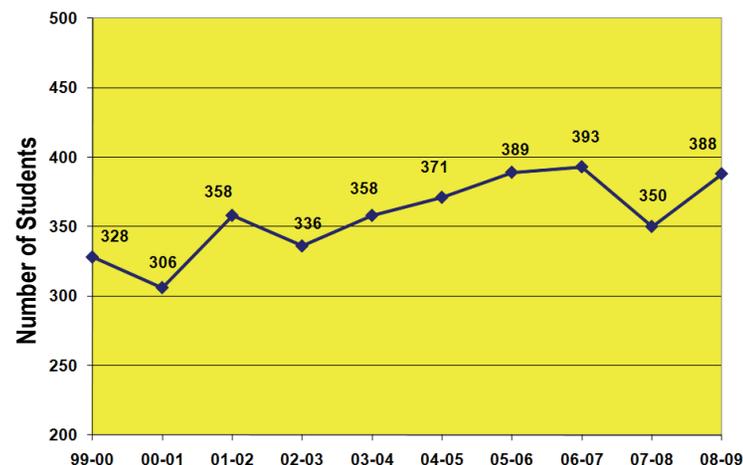
Center Academy is dedicated to cultivating excellence in life-long scholars and leaders by developing responsible citizens through the alliance with parents, teachers, and students in a safe, nurturing environment.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
310 W. Oakley, Flint	K-8	388	Yes		C

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	91% Black
Students receiving free or reduced price lunch	89%
Special education students	8%
Attendance	91%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	82%	18%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Center Academy	State
<1 year	0%	6%
1 to 2 years	50%	12%
3 to 5 years	50%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Center Academy	State
<1 year	23%	6%
1 to 2 years	68%	10%
3 to 5 years	9%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:18

**Financial Information (07-08)**

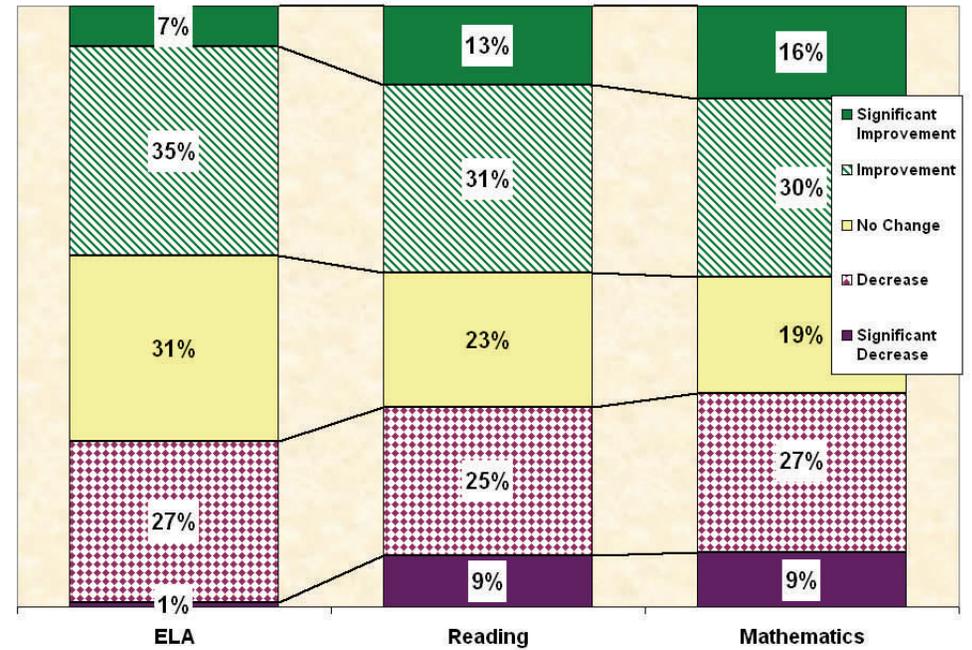
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$432,351	46%

# Center Academy Achievement Data

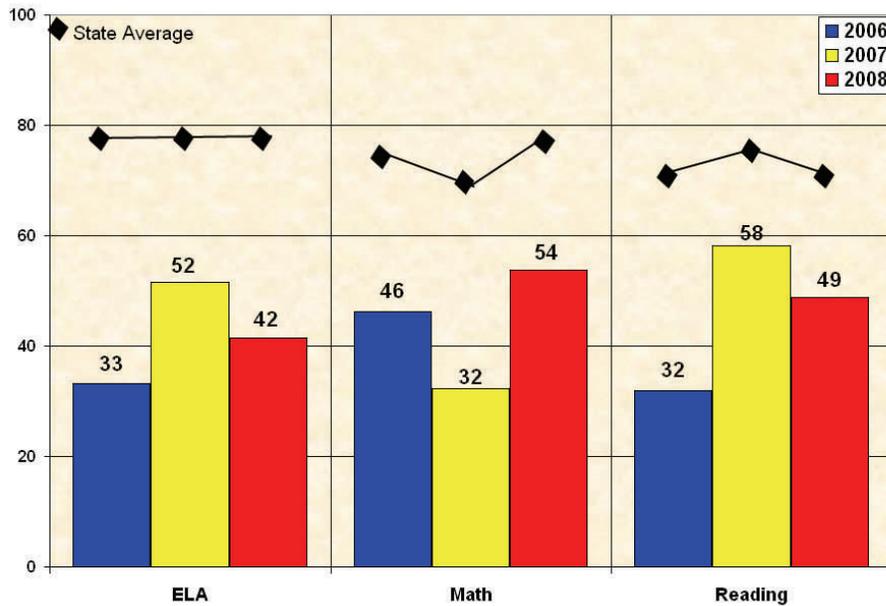
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	44	68	67	83
ELA 4	50	45	62	77
ELA 5	33	52	42	78
ELA 6	64	62	61	80
ELA 7	79	47	60	80
ELA 8	36	58	67	77
MME ELA				52
Math 3	52	86	81	91
Math 4	80	57	78	88
Math 5	46	32	54	77
Math 6	22	54	48	80
Math 7	31	52	52	83
Math 8	23	33	49	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

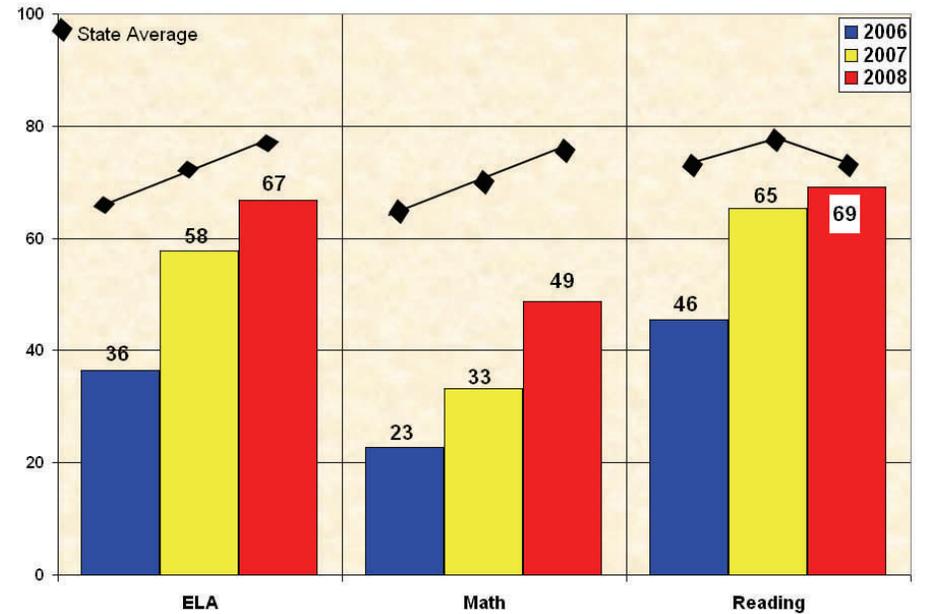
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

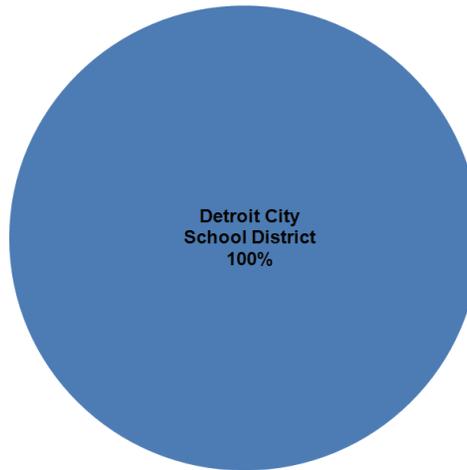
The Center resolves to inspire each student to achieve at his/her optimal level to become literate leaders, entrepreneurs, life long learners and a catalyst for change in their individual communities and within a complex global society.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
18401 W. McNichols Road, Detroit	K-8	134	No	Corrective Action (Phases 3)	B

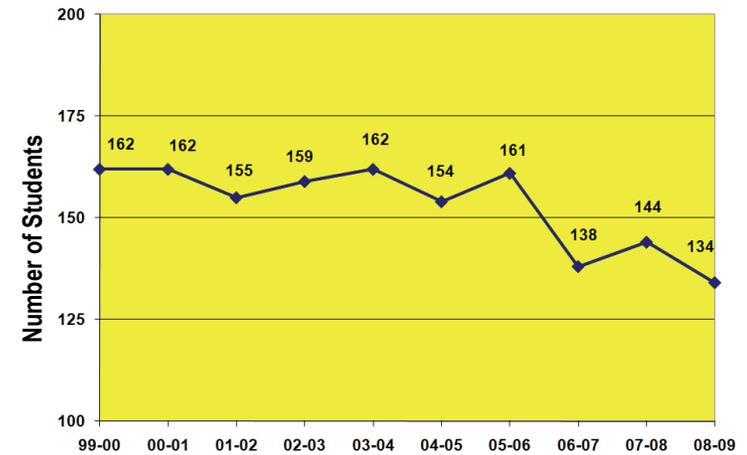
**Student Demographics (08-09)**

Racial/ethnic composition	100% African American
Students receiving free or reduced price lunch	80%
Special education students	11%
Attendance	88%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	57%	43%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Center for Literacy and Creativity	State
<1 year	50%	6%
1 to 2 years	0%	12%
3 to 5 years	50%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Center for Literacy and Creativity	State
<1 year	29%	6%
1 to 2 years	43%	10%
3 to 5 years	14%	14%
6 to 15 years	14%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:19

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$237,587	35%

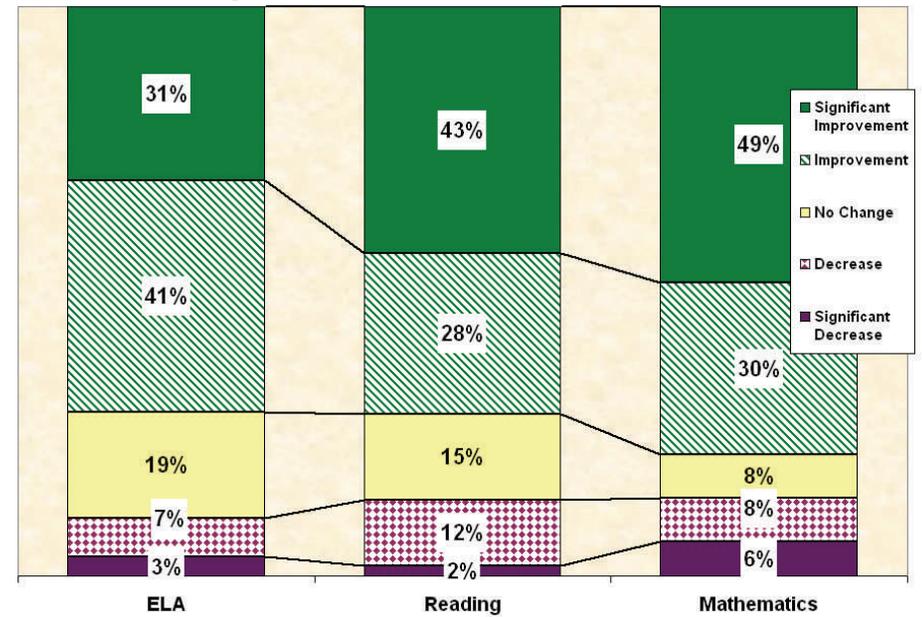
# Center for Literacy and Creativity Achievement Data

## Achievement (Percentage proficient on MEAP/MME)

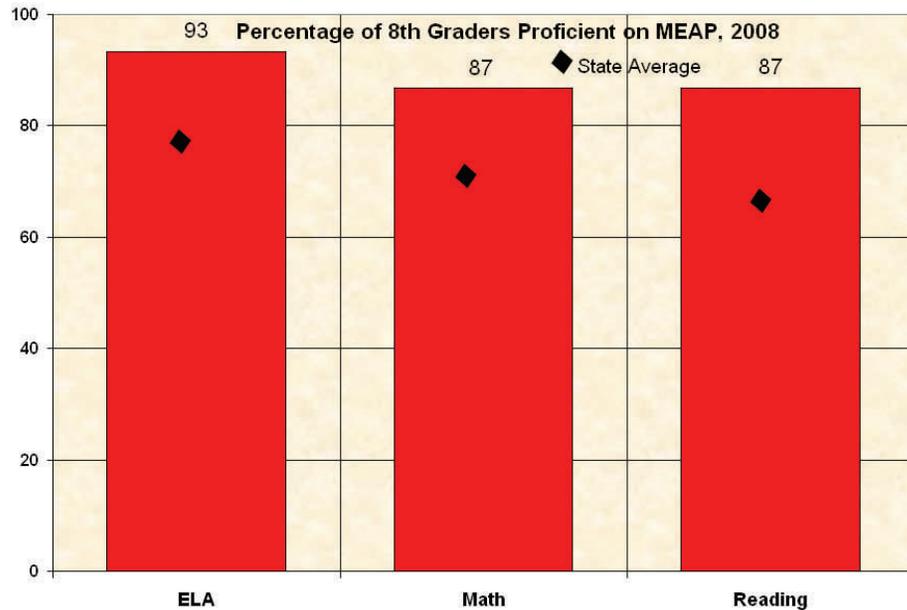
	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3		100	88	83
ELA 4		39	82	77
ELA 5		*	93	78
ELA 6		19	85	80
ELA 7		35	85	80
ELA 8		65	84	77
ELA MME				52
Math 3		100	94	91
Math 4		50	77	88
Math 5		*	87	77
Math 6		37	79	80
Math 7		82	96	83
Math 8		75	84	75
Math MME				49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

\* = Less than 10 students

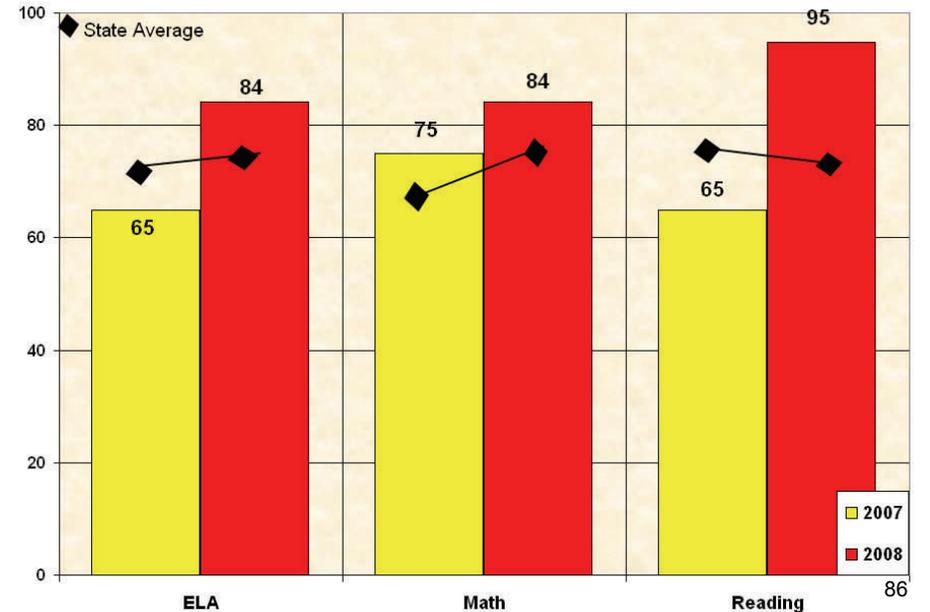
## Student Progress from 2007-2008 MEAP tests for All Grades



## Percentage of 5th Graders Proficient on MEAP



## Percentage of 8th Graders Proficient on MEAP

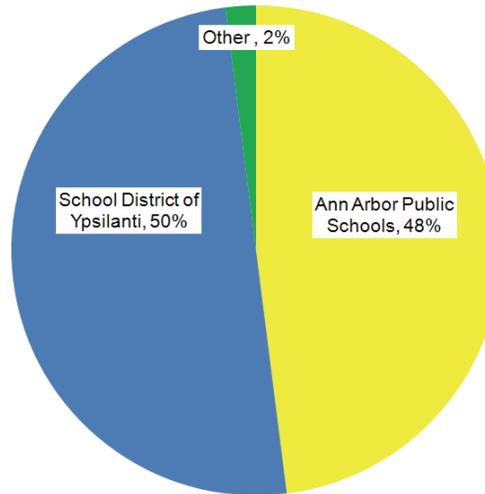


**Mission Statement:**

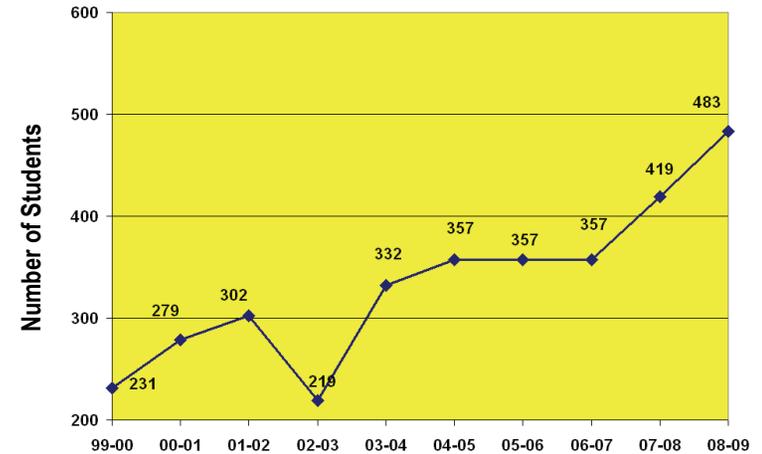
Central Academy's mission is to promote lifelong learning by nurturing academic excellence, positive character, and an appreciation of cultures.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2461 S. Industrial Highway, Ann Arbor	K-12	483	Yes		C

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	74% White, 19% African American
Students receiving free or reduced price lunch	85%
Special education students	7%
Attendance	99%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	86%	14%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	0%	50%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Central Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	50%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Central Academy	State
<1 year	18%	6%
1 to 2 years	43%	10%
3 to 5 years	29%	14%
6 to 15 years	11%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:17

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$636,154	50%

# Central Academy Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: CENTRAL ACADEMY

SCHOOL: CENTRAL ACADEMY

Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	33.3	19.0	4.8	9.5	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-17	-15.5	-24	-12.1	-14.9

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

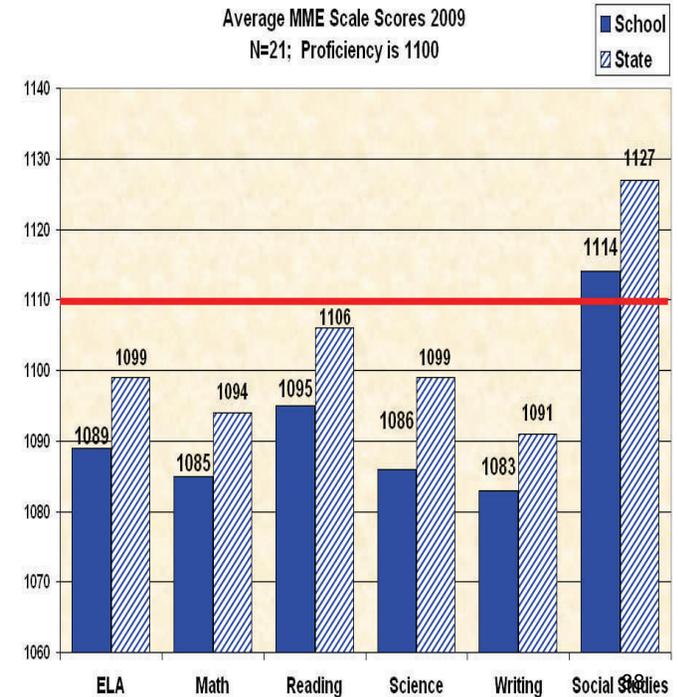
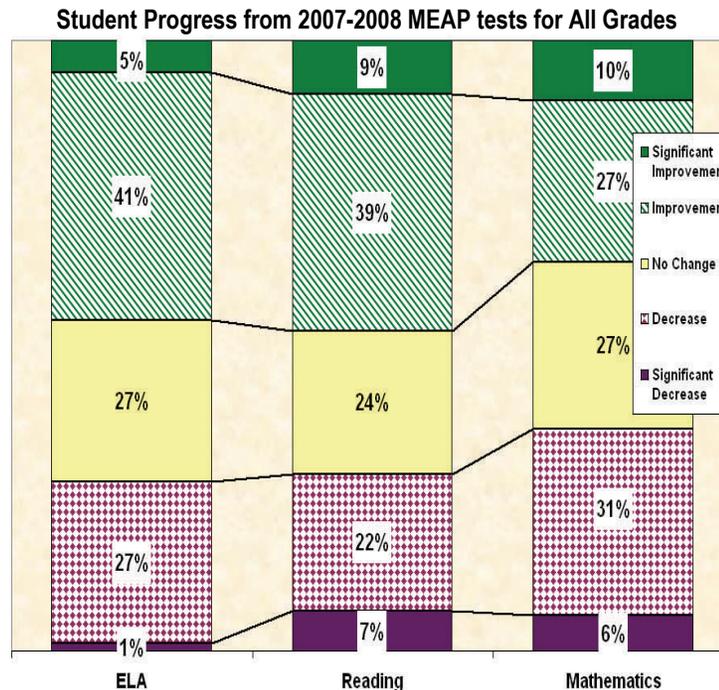
\*\* Based only on students with college-reportable ACT scores.

## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Central Academy	19	10	5	24	21	< 10	< 10	< 10	88%	13%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	59	72	72	83
ELA 4	71	60	63	77
ELA 5	67	68	75	78
ELA 6	77	66	67	80
ELA 7	74	64	68	80
ELA 8	77	52	64	77
MME	25	33	33	52
Math 3	74	76	88	91
Math 4	78	87	74	88
Math 5	52	69	85	77
Math 6	76	59	56	80
Math 7	60	70	67	83
Math 8	74	52	68	75
Math	15	44	33	49
	MME 2007	MME 2008	MME 2009	MME 2009



**Mission Statement:**

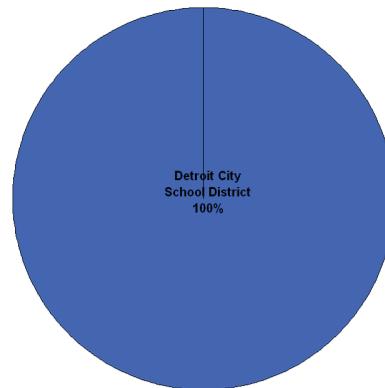
César Chávez Academy, in cooperation with parents and the community, will provide for the unique needs of our students through innovative experiences in a fully inclusive, safe and nurturing environment.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
8126 W. Vernor Highway, Detroit	K-5	461	Yes		B
6782 Goldsmith, Detroit	6-8	531	Yes		B
1761 Waterman, Detroit	9-12	545	Yes	Identified for Improvement (SES, Phase 2)	C

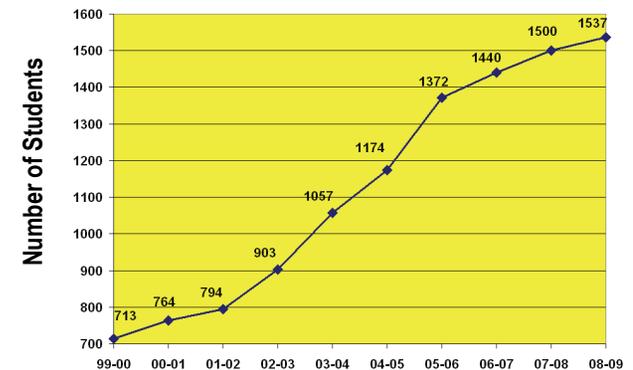
**Student Demographics (08-09)**

Racial/ethnic composition	88% Hispanic, 6% White, 5% African American
Students receiving free or reduced price lunch	96%
Special education students	10%
Attendance	93%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	94%	5%	1%
Teachers in Michigan	39%	57%	4%
Administrators in school	73%	9%	8%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Cesar Chavez Academy	State
<1 year	0%	6%
1 to 2 years	27%	12%
3 to 5 years	18%	14%
6 to 15 years	55%	37%
>15 years	0%	30%

Teacher longevity in school		
	Cesar Chavez Academy	State
<1 year	12%	6%
1 to 2 years	33%	12%
3 to 5 years	37%	14%
6 to 15 years	17%	37%
>15 years	0%	30%

Teacher/Student Ratio
1:15

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$1,554,299	53%

# Cesar Chavez Academy Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: CESAR CHAVEZ ACADEMY SCHOOL: CESAR CHAVEZ ACADEMY

Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	21.9	11.0	9.6	1.4	1.4
State	50.3	34.5	28.8	21.6	14.9
Difference	-28.4	-23.5	-19.2	-20.2	-13.5

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

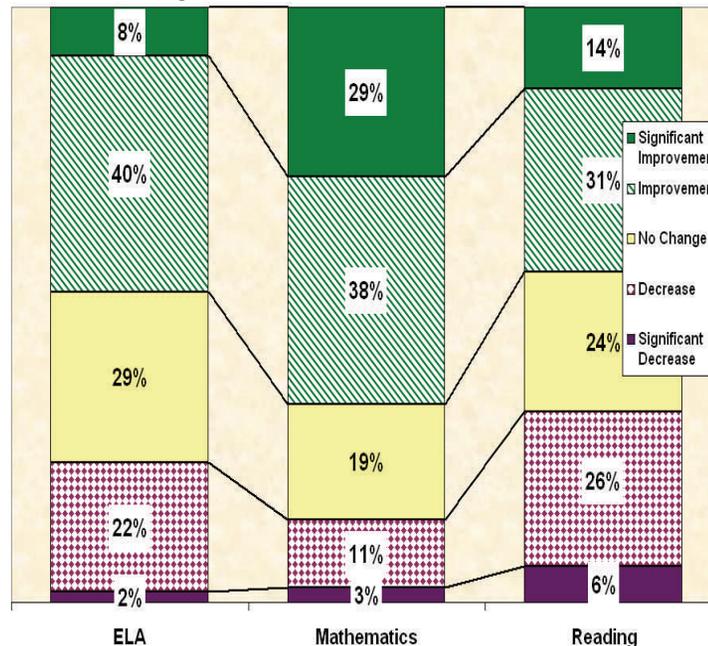
## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Cesar Chavez Academy	89	53	34	108	59	47	< 10	< 10	55%	44%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage Proficient on MEAP/MME)

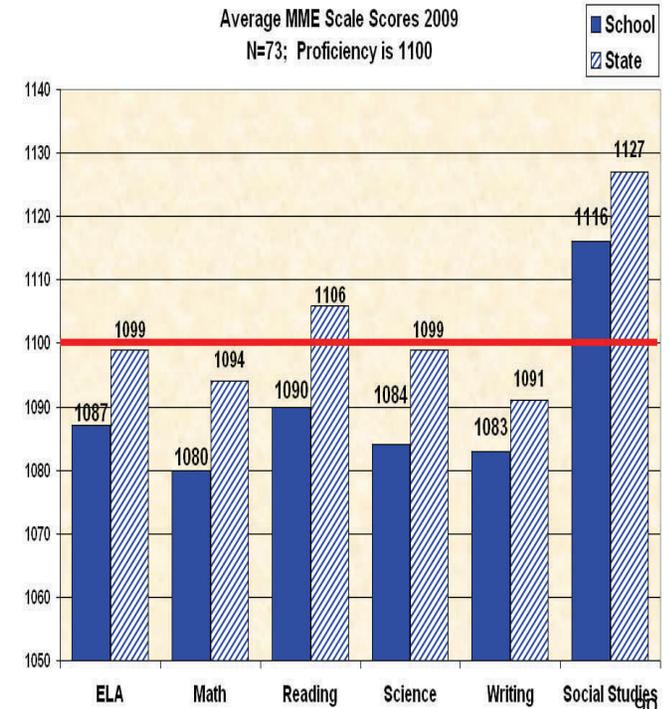
	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	46	83	71	83
ELA 4	66	37	73	77
ELA 5	62	61	56	78
ELA 6	56	45	55	80
ELA 7	33	41	60	80
ELA 8	44	50	63	77
MME	13	21	30	52
Math 3	74	86	94	91
Math 4	61	66	92	88
Math 5	57	59	69	77
Math 6	36	33	78	80
Math 7	33	45	80	83
Math 8	42	41	66	75
Math	12	16	26	49
	MME	MME	MME	MME 2009

## Student Progress from 2007-2008 MEAP tests for All Grades



## Average MME Scale Scores 2009

N=73; Proficiency is 1100



**Mission Statement:**

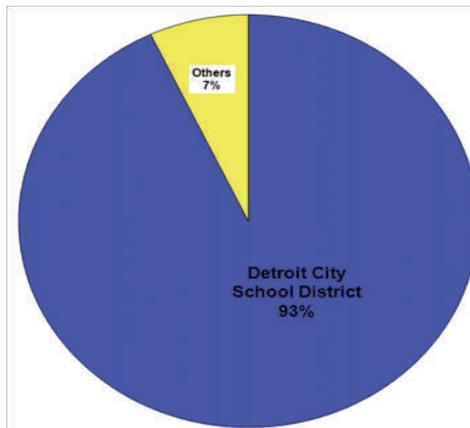
Our mission is to deliver unparalleled academic excellence through character development and leadership. This is done by successfully engaging parent and community involvement and utilizing the best available teaching methods and strategies. Special focus is placed on those geared toward the urban children, who benefit from a culturally and academically enriched K-12 college preparatory education. To prepare students and parents for education beyond high school.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
20200 Kelly Road, Harper Woods	K-6	965	Yes		C
20100 Kelly Road, Harper Woods	7-8	324	Yes		C
20100 Kelly Road, Harper Woods	9-10	316			

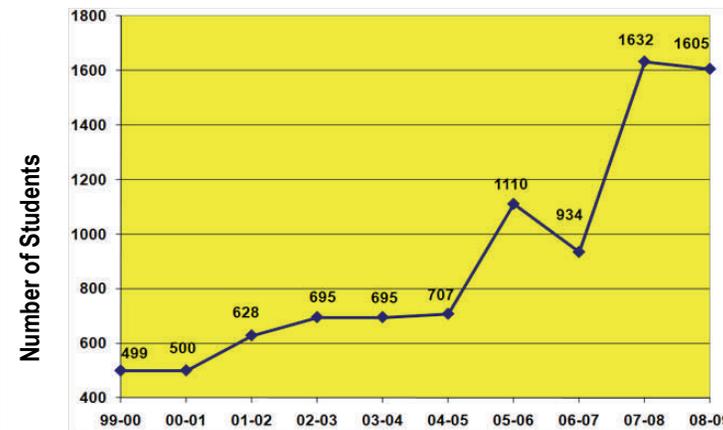
**Student Demographics (08-09)**

Racial/ethnic composition	97% African American
Students receiving free or reduced price lunch	86%
Special education students	2%
Attendance	100%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	81%	15%	4%
Teachers in Michigan	39%	57%	4%
Administrators in school	25%	63%	13%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Chandler Park Academy	State
<1 year	13%	6%
1 to 2 years	13%	12%
3 to 5 years	63%	14%
6 to 15 years	13%	37%
>15 years	0%	30%

Teacher longevity in school		
	Chandler Park Academy	State
<1 year	37%	6%
1 to 2 years	29%	12%
3 to 5 years	29%	14%
6 to 15 years	4%	37%
>15 years	0%	30%

Teacher/Student
1:21

**Financial Information (07-08)**

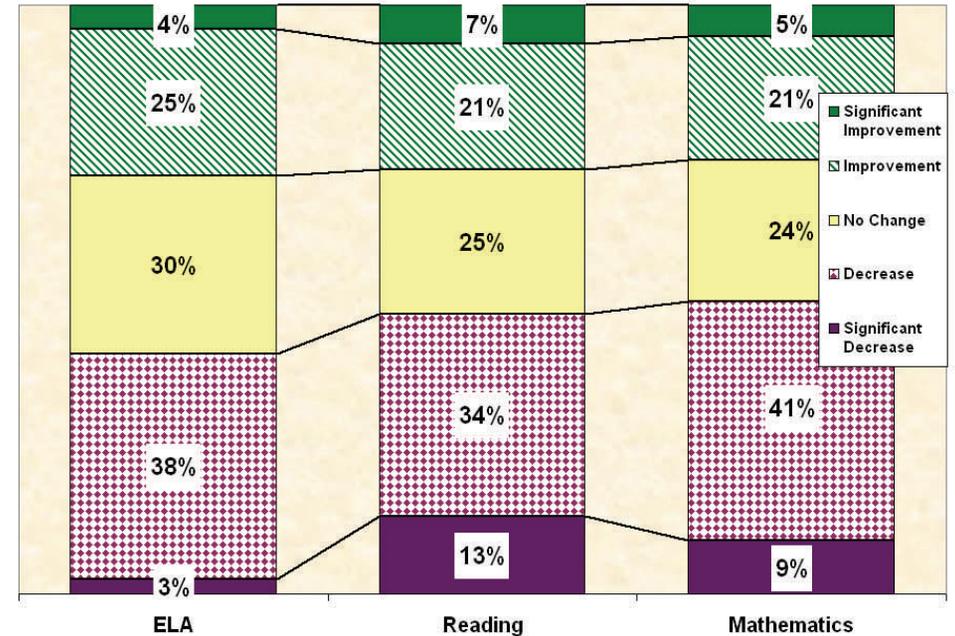
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$4,754,372	57%

# Chandler Park Academy Achievement Data

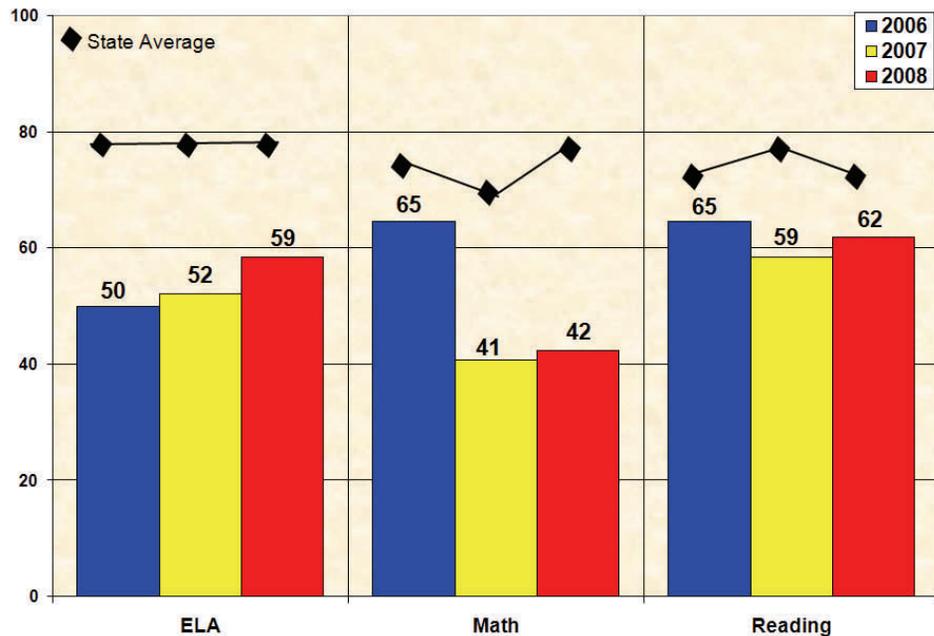
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	68	57	58	83
ELA 4	56	58	47	77
ELA 5	50	52	59	78
ELA 6	72	51	69	80
ELA 7	72	50	69	80
ELA 8	57	62	67	77
MME ELA				52
Math 3	73	71	77	91
Math 4	61	64	66	88
Math 5	65	41	42	77
Math 6	51	52	53	80
Math 7	38	38	54	83
Math 8	41	46	39	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

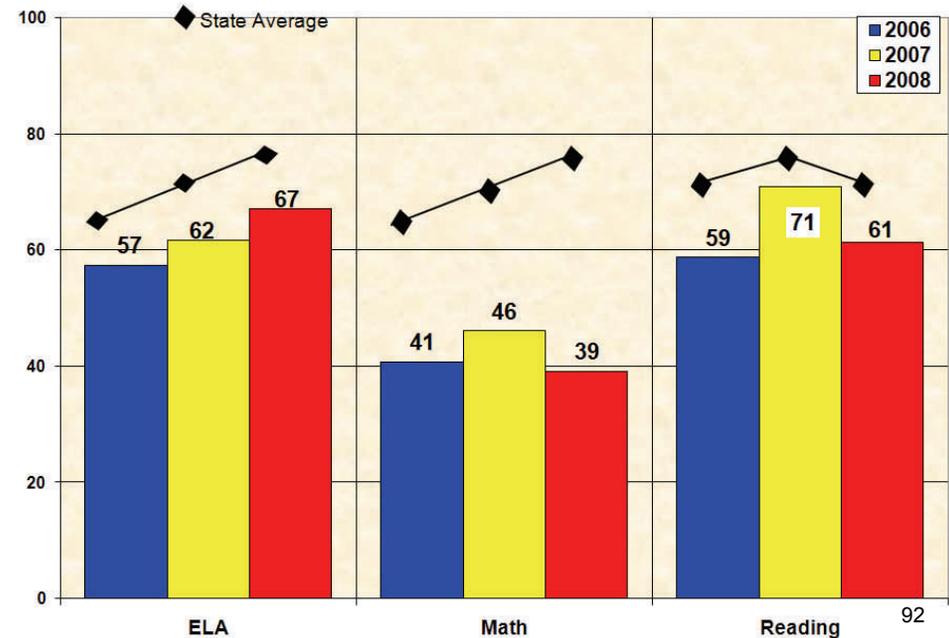
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

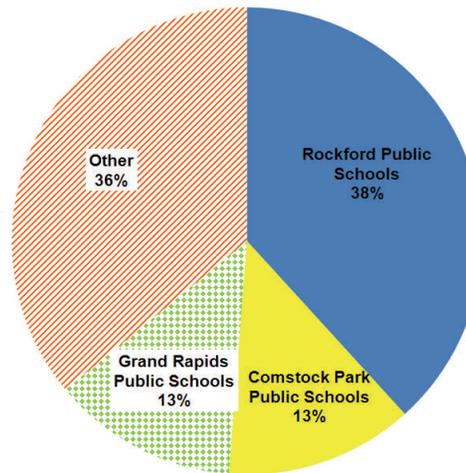
Working in partnership with parents and community, the Chandler Woods Charter Academy staff will offer a challenging, character-based education

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
6895 Samrick Avenue Pvt., Belmont	K-8	695	Yes		A

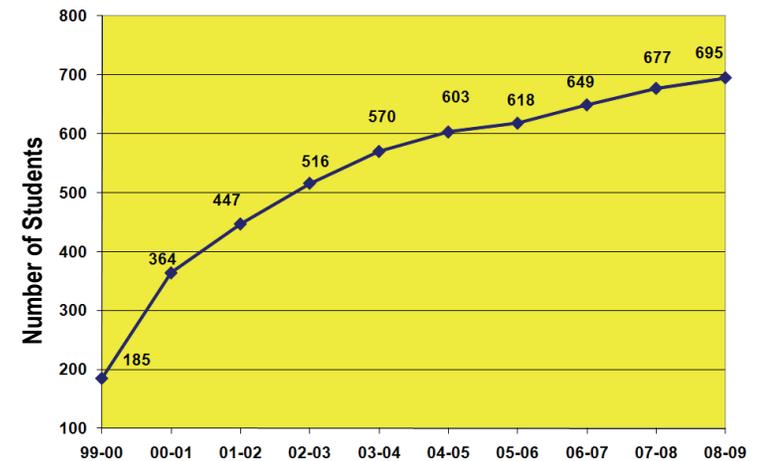
**Student Demographics (08-09)**

Racial/ethnic composition	95% White
Students receiving free or reduced price lunch	26%
Special education students	10%
Attendance	96%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

	BA/BS	MA/MS	Other
Teachers in School	66%	34%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

	Chandler Woods Charter Academy	State
<1 year	0%	6%
1 to 2 years	100%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

	Chandler Woods Charter Academy	State
<1 year	26%	6%
1 to 2 years	22%	10%
3 to 5 years	20%	14%
6 to 15 years	32%	42%
>15 years	0%	28%

1:14
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**Financial Information (07-08)**

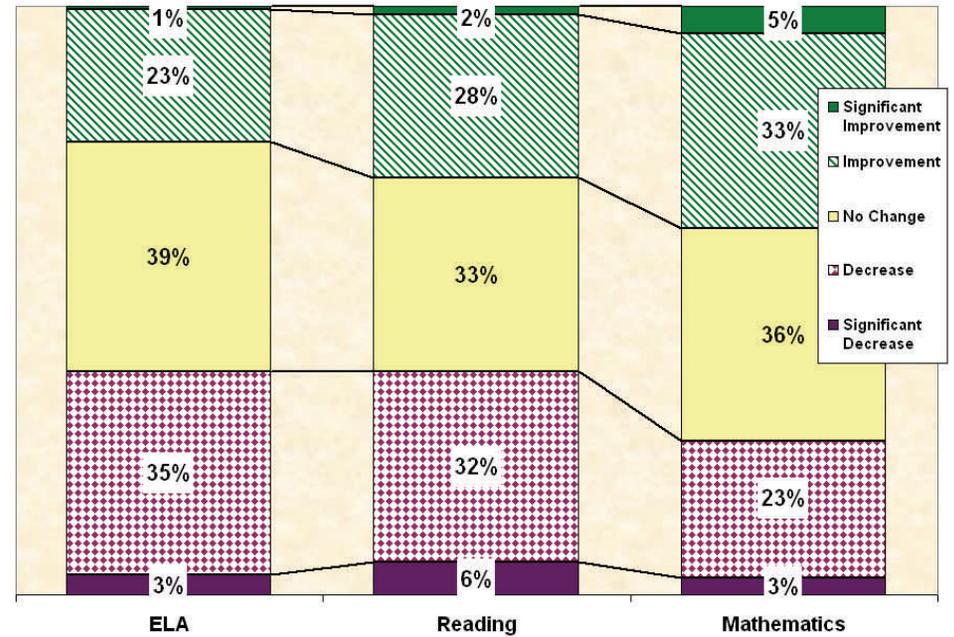
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,331	\$38,183	44%

# Chandler Woods Achievement Data

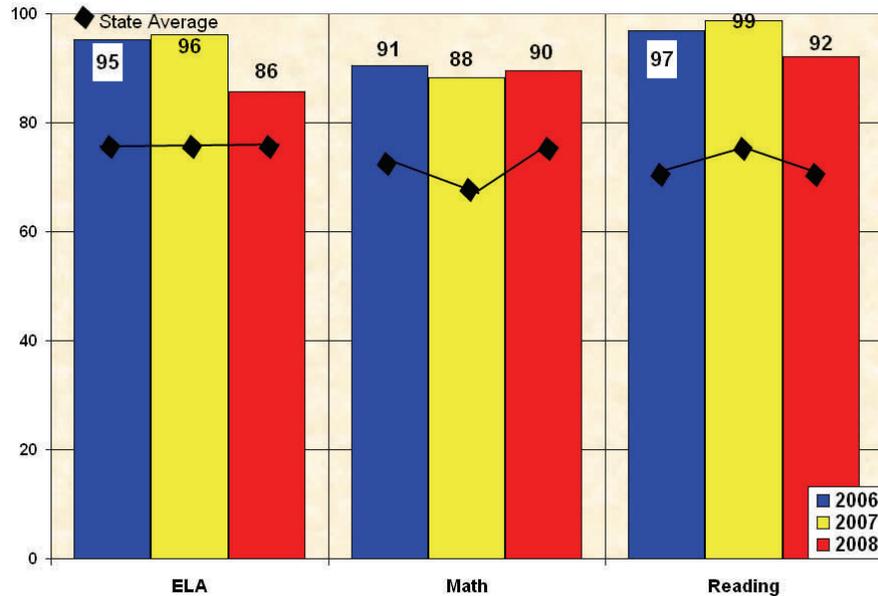
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	99	93	99	83
ELA 4	88	90	89	77
ELA 5	95	96	86	78
ELA 6	97	92	95	80
ELA 7	93	97	89	80
ELA 8	84	94	97	77
MME ELA				52
Math 3	97	99	99	91
Math 4	97	96	96	88
Math 5	91	88	90	77
Math 6	97	89	92	80
Math 7	90	99	94	83
Math 8	82	95	97	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

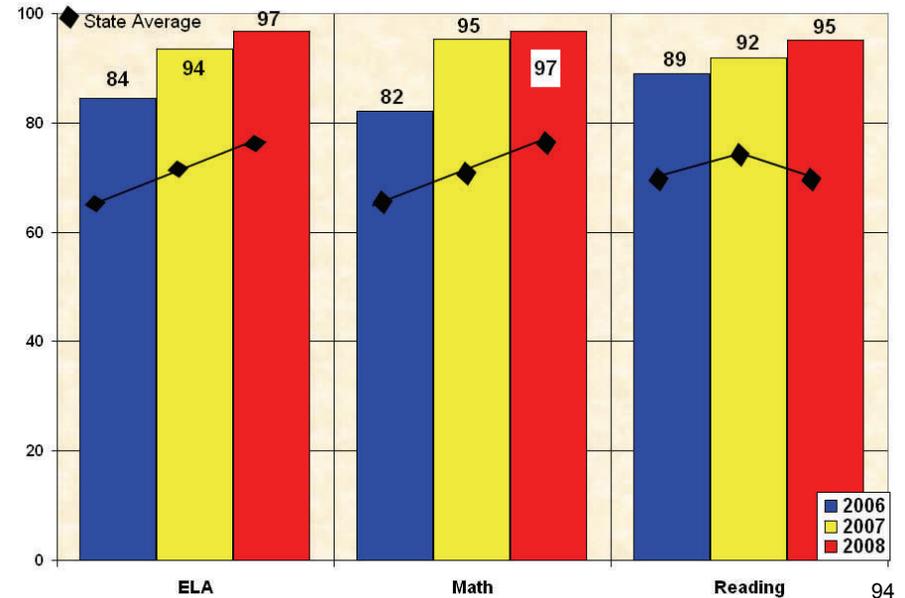
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

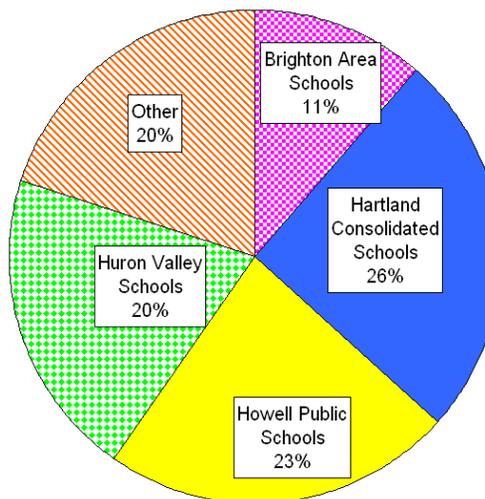
The overall mission of the Charyl Stockwell Academy is to provide a safe and enriching place for young children to grow to adolescence, while providing those children with specific learning activities that will allow each of them to meet and exceed the minimum academic standards set by the state and federal government.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
9758 E. Highland Road, Howell	K-8	742	Yes		A

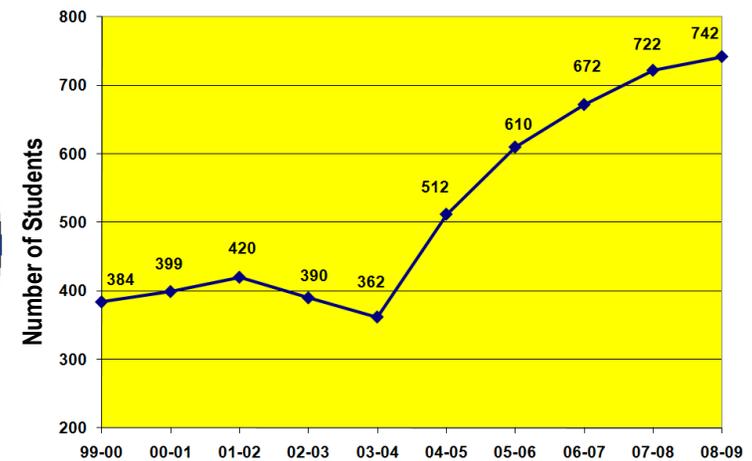
**Student Demographics (08-09)**

Racial/ethnic composition	95% White
Students receiving free or reduced price lunch	6%
Special education students	6%
Attendance	95%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	74%	24%	2%
Teachers in Michigan	39%	57%	4%
Administrators in school	25%	58%	22%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Charyl Stockwell Academy	State
<1 year	0%	6%
1 to 2 years	33%	12%
3 to 5 years	42%	14%
6 to 15 years	25%	37%
>15 years	0%	30%

Teacher longevity in school		
	Charyl Stockwell Academy	State
<1 year	24%	6%
1 to 2 years	43%	10%
3 to 5 years	22%	14%
6 to 15 years	10%	42%
>15 years	0%	28%

Teacher/Student Ratio	1:13
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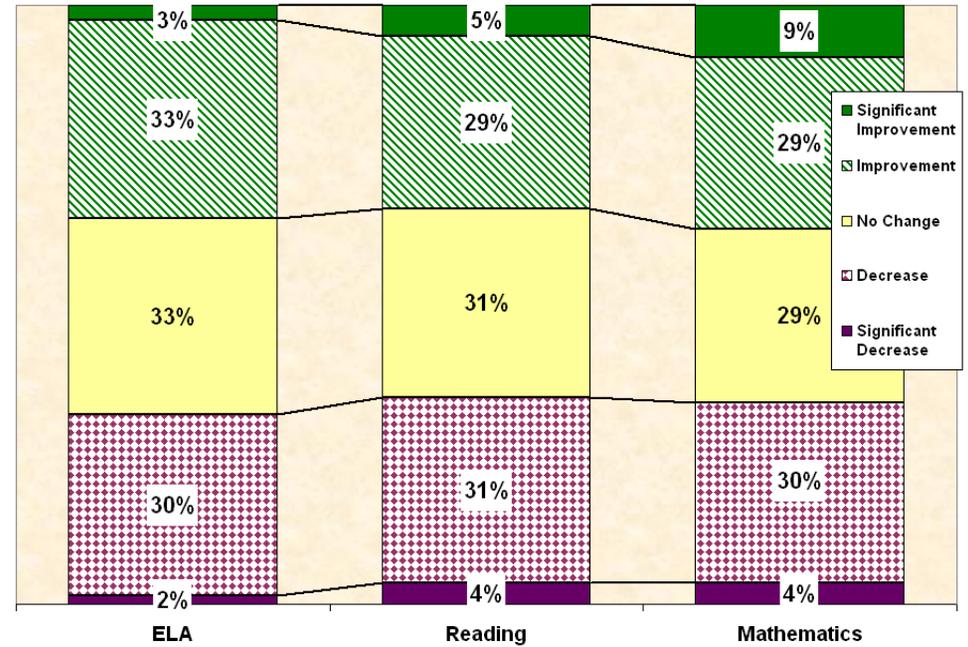
**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,426	\$661,792	50%

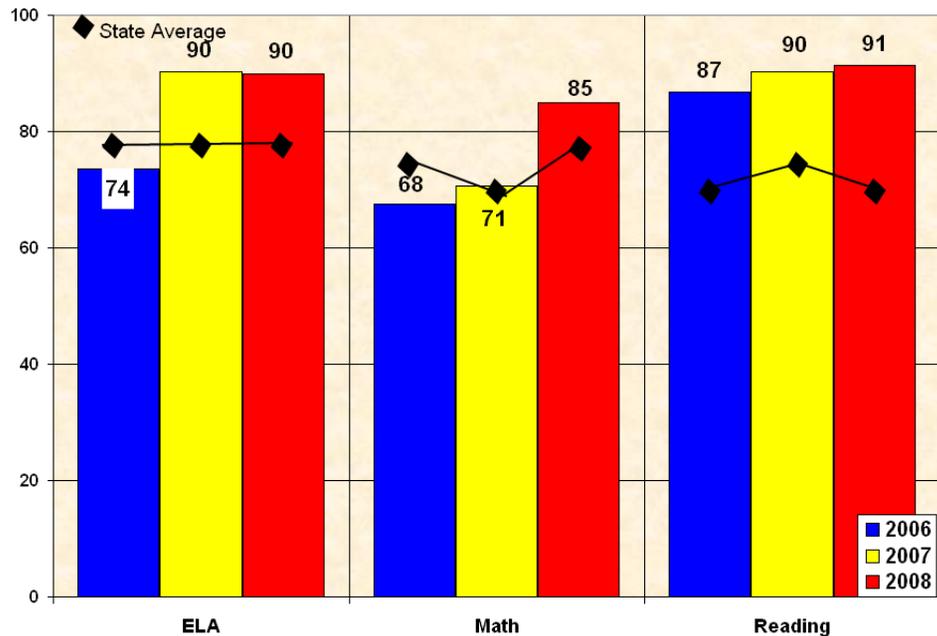
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	74	79	89	83
ELA 4	73	79	76	77
ELA 5	74	90	90	78
ELA 6	83	88	90	80
ELA 7	87	88	87	80
ELA 8	92	90	88	77
MME ELA				52
Math 3	90	93	94	91
Math 4	75	84	85	88
Math 5	68	71	85	77
Math 6	61	70	90	80
Math 7	73	74	83	83
Math 8	88	84	81	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

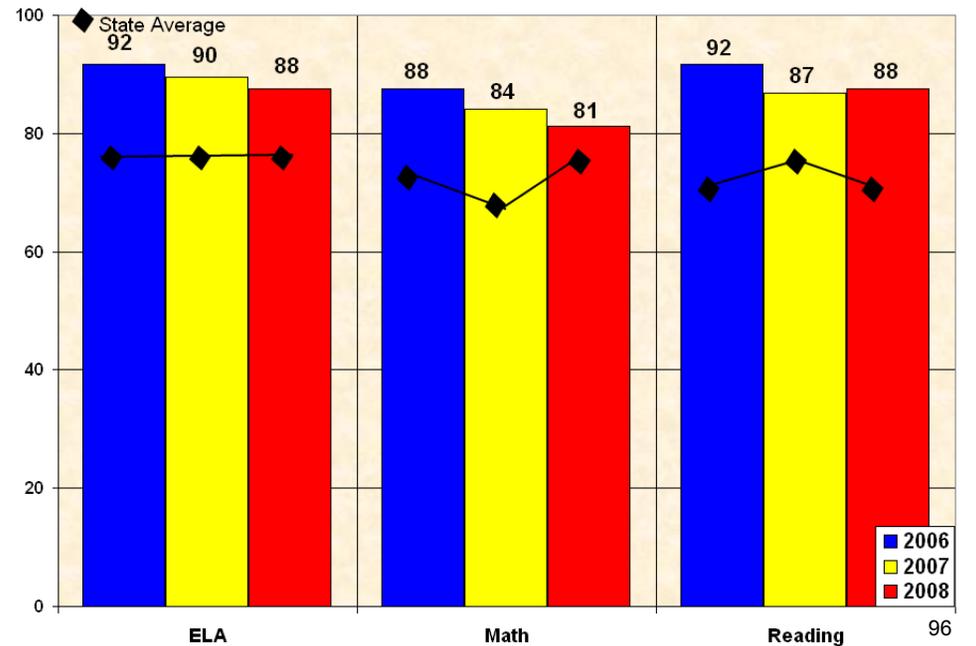
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

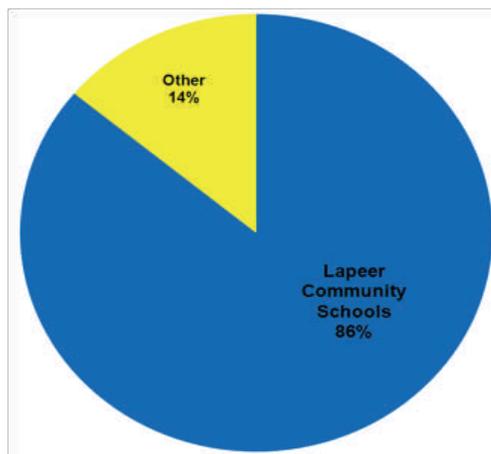
Chatfield School's Mission is to forge a partnership between parents and school staff to assure each child the best educational environment, the best teaching skills and acquiring the knowledge to be successful in today's world. Partners in the Chatfield School believe that children learn best and that all children can be successful in a community of caring, support and encouragement.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
231 Lake Drive, Lapeer	K-8	447	Yes		A

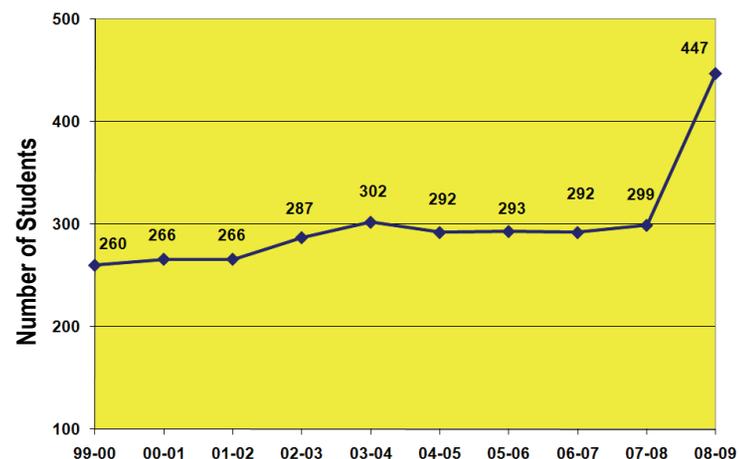
**Student Demographics (08-09)**

Racial/ethnic composition	97% White
Students receiving free or reduced price lunch	13%
Special education students	8%
Attendance	96%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	70%	30%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	50%	50%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Chatfield School	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	Chatfield School	State
<1 year	30%	6%
1 to 2 years	7%	10%
3 to 5 years	7%	14%
6 to 15 years	56%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:17

**Financial Information (07-08)**

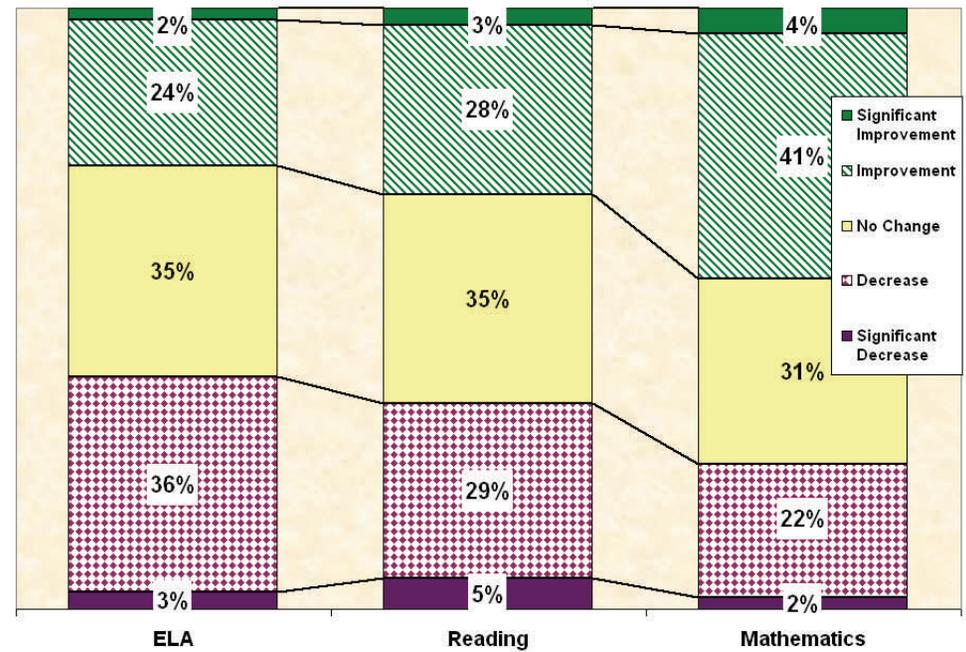
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$682,973	66%

# Chatfield School Achievement Data

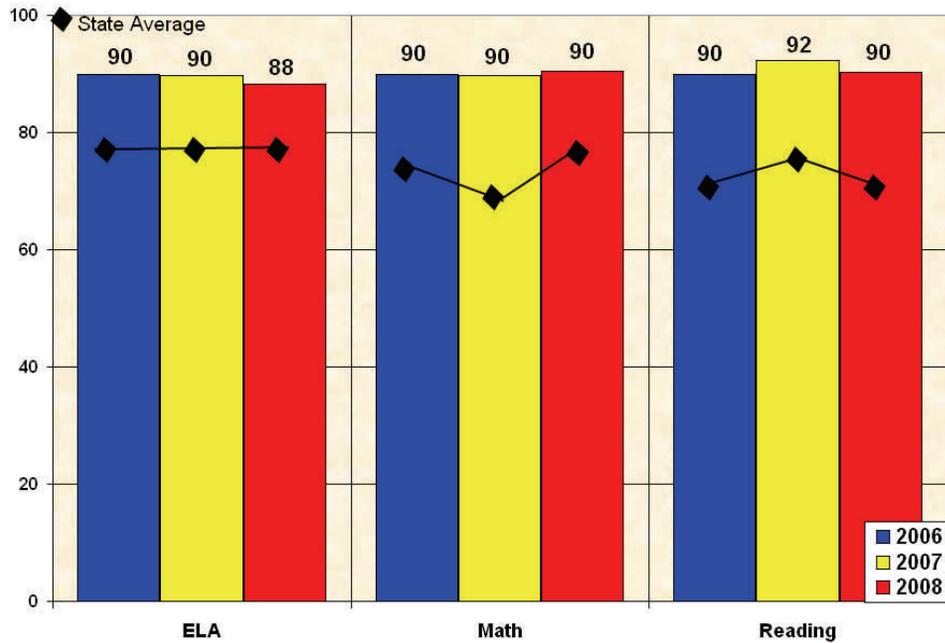
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	93	98	87	83
ELA 4	90	76	89	77
ELA 5	90	90	88	78
ELA 6	90	93	92	80
ELA 7			87	80
ELA 8			91	77
MME ELA				52
Math 3	93	100	94	91
Math 4	90	93	98	88
Math 5	90	90	90	77
Math 6	88	84	94	80
Math 7			85	83
Math 8			82	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

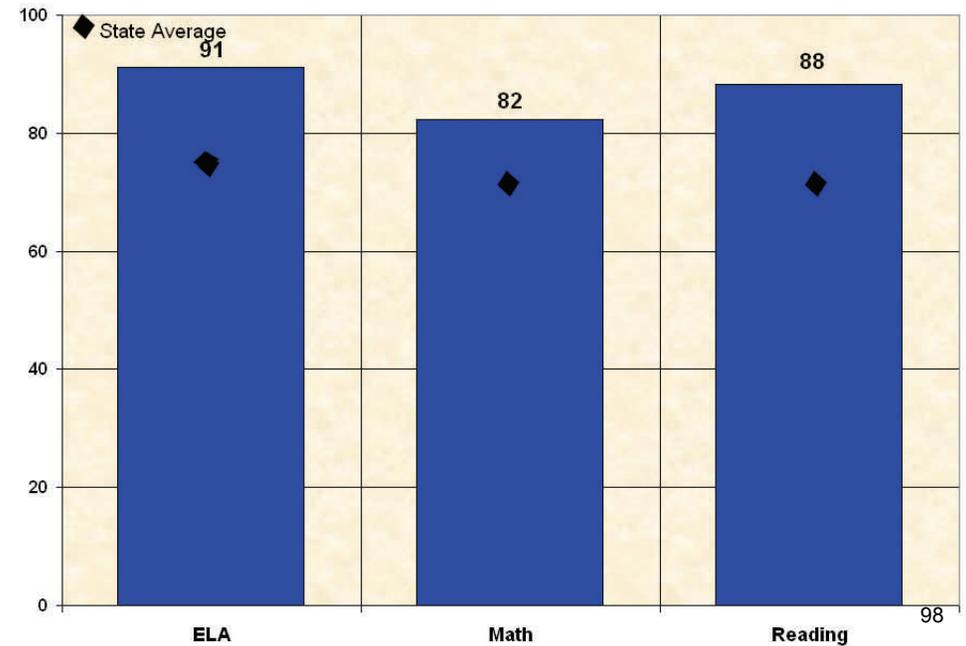
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP

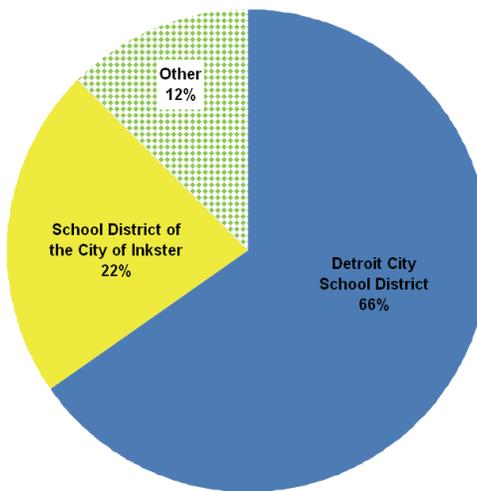


**Mission Statement:**

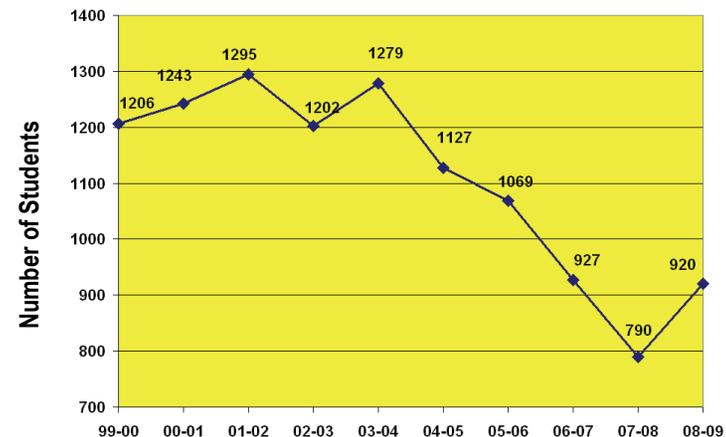
Cherry Hill School of Performing Arts in cooperation with families and the community promotes academic excellence for its students through the pursuit of the Performing Arts and the infusion of Entrepreneurial Skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
28500 Avondale, Inkster	K-12	920	Yes		C

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	99% African American
Students receiving free or reduced price lunch	66%
Special education students	6%
Attendance	88%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	85%	12%	2%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	17%	33%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Cherry Hill School of Performing Arts	State
<1 year	17%	6%
1 to 2 years	33%	12%
3 to 5 years	33%	14%
6 to 15 years	17%	37%
>15 years	0%	30%

Teacher longevity in school		
	Cherry Hill School of Performing Arts	State
<1 year	22%	6%
1 to 2 years	46%	10%
3 to 5 years	22%	14%
6 to 15 years	10%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:22

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$152,808	41%

# Cherry Hill School of Performing Arts Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: CHERRY HILL SCHOOL OF P.A. SCHOOL: CHERRY HILL SCHOOL OF P.A.

Entity	Percent** College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
District	5.4	1.8	0.0	0.0	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-44.9	-32.7	-28.8	-21.6	-14.9

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Cherry Hill School of P.A.	103	31	72	62	53	< 10	< 10	< 10	85%	13%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	41	64	59	83
ELA 4	36	34	58	77
ELA 5	42	41	29	78
ELA 6	44	50	32	80
ELA 7	57	35	56	80
ELA 8	33	49	46	77
MME	11	10	6	52
Math 3	50	68	67	91
Math 4	43	72	56	88
Math 5	40	38	24	77
Math 6	23	44	37	80
Math 7	27	31	47	83
Math 8	31	29	29	75
Math	0	2	1	49
	MME	MME	MME	MME 2009

