

RECAP/REFLECT: Developing the plan

MSU Turnaround Framework: Systemic Support for Supporting and Sustaining Rapid Turnaround		
Requirement # 1: Increase leadership capacity at the building Requirement # 2: Use rigorous, transparent, and equitable evaluation systems for teachers and principals Requirement # 3: Reward school leaders, teachers, and other staff members who have increased student achievement. Requirement # 5: Implement strategies to recruit and retain staff with skills necessary to meet the needs of students. Requirement # 8: Establish schedules and strategies that provide increased time for instruction in core academic subjects, enrichment activities, and professional learning for teachers. Requirement # 10: Provide the school with operational flexibility for issues such as staffing, calendars, time, and budgeting Requirement # 11: Ensure that the school receives ongoing, intensive technical assistance and related support.		
Relevant Information:	<ul style="list-style-type: none"> • Responsive and coherent reinforcement from central office • Intensive student learning and support • Exemplary instruction of rigorous standards-based curriculum • Impactful leadership • Systemic use of multiple measures of data 	
<i>What new information, insights, and ideas did we gain from this session?</i>	<i>Based on this information, we need to...</i>	<i>Our next steps are...</i>
Empty space for reflection	Empty space for reflection	Empty space for reflection

Education Resource Strategies (ERS) Mission Critical District-Level Support for Rapid Turnaround

Requirement # 1: Increase leadership capacity at the building

Requirement # 2: Use rigorous, transparent, and equitable evaluation systems for teachers and principals

Requirement # 3: Reward school leaders, teachers, and other staff members who have increased student achievement.

Requirement # 5: Implement strategies to recruit and retain staff with skills necessary to meet the needs of students.

Requirement # 8: Establish schedules and strategies that provide increased time for instruction in core academic subjects, enrichment activities, and professional learning for teachers.

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Requirement # 11: Ensure that the school receives ongoing, intensive technical assistance and related support.

Relevant Information:

- *What does each school need?*
- *What does each school currently get?*
- *What does the current turnaround program look like at the district level?*
- *What are the right intervention strategies for each school?*

What new information, insights, and ideas did we gain from this session?

Based on this information, we need to...

Our next steps are...