



A comparison of full-year report scores for three years (8/2010) corrected

Red type indicates scores decreased over the three-year period; blue type indicates successive increases; purple indicates a decrease from year I to year II, but then an increase in year III, and green indicates an increase from year I to year II but then a drop in year III.

INDICATORS		2009-10 (n=10)	2008-09 (n=10)	2007-08 (n=12)
General Family and Program Information				
1²	Percentage of families served (largest enrollment day) vs. target number:	86.2	81.0	82.0
Child Outcome Indicators				
2	Percentage of Even Start (ES) children who are 4 to 60 months of age who were assessed according to protocol :	95.7	97.3	94.8
3	Percentage of ES children enrolled in Head Start, Early Childhood Special Education, MI School Readiness Program, Title I, or K-2 with 90% attendance :	96.6	97.4	90.1
4	Percentage of school-age (K-2) ES children promoted to next level:	98.8	95.3	82.0
5	Percentage of school-age children reading at grade level	83.3	68.8	78.4
6	Percentage of children recognizing 10 or more upper case letters (PALS)	80.0	80.0	62.2
7	Percentage of children with a four-point increase (PPVT) (4-year-old cohort)	71.4	58.3	56.8
8	Percentage of children with a four-point increase (PPVT) (3-year-old cohort)	74.2	83.3	81.7
Adult Outcome Indicators				
9	Percentage of adult participants who demonstrated any growth in all the basic skill areas (pre/post test TABE scores):	62.8	66.2	55.9
10	Percentage of adults enrolled for at least 6 months who demonstrated growth of at least 1.0 grade level in at least one skill area (TABE):	71.2	73.4	65.7
11	Percentage of adults with a goal of earning a high school diploma, enrolled for at least 15 weeks who earned credit toward a diploma:	97.7	100	98.8
12	Percentage of adults with at least 75% of the credits needed for a diploma who graduated within two years of Even Start enrollment :	100	68.6	94.8
13	Percentage of adult ESL participants who demonstrated gain during 120 hours or one year of instruction:	91.9	86.8	81.5
14	Percentage of adult participants who earned a GED within two years:	81.0	75.8	73.1
15	Percentage of adults who completed a GED, diploma or achieved proficiency in English that advanced :	61.8	62.4	72.6
Parenting Outcome Indicators				
16	Percentage of parents that demonstrated a 30% gain in supporting children's learning in the home environment (Scale 1)	57.2	64.2	71.4
17	Percentage of parents demonstrating a 30% gain in supporting interactive literacy (Scale 2)	76.8	75.2	83.2
18	Percentage of parents demonstrating a 30% gain in supporting children's learning in formal education settings (Scale 3)	63.9	65.0	68.9
19	Percentage of parents demonstrating a 30% gain taking on parent role (Scale 4)	64.0	64.2	78.0