

Education YES! Update

**Michigan Department of Education
Office of Educational Assessment and Accountability**

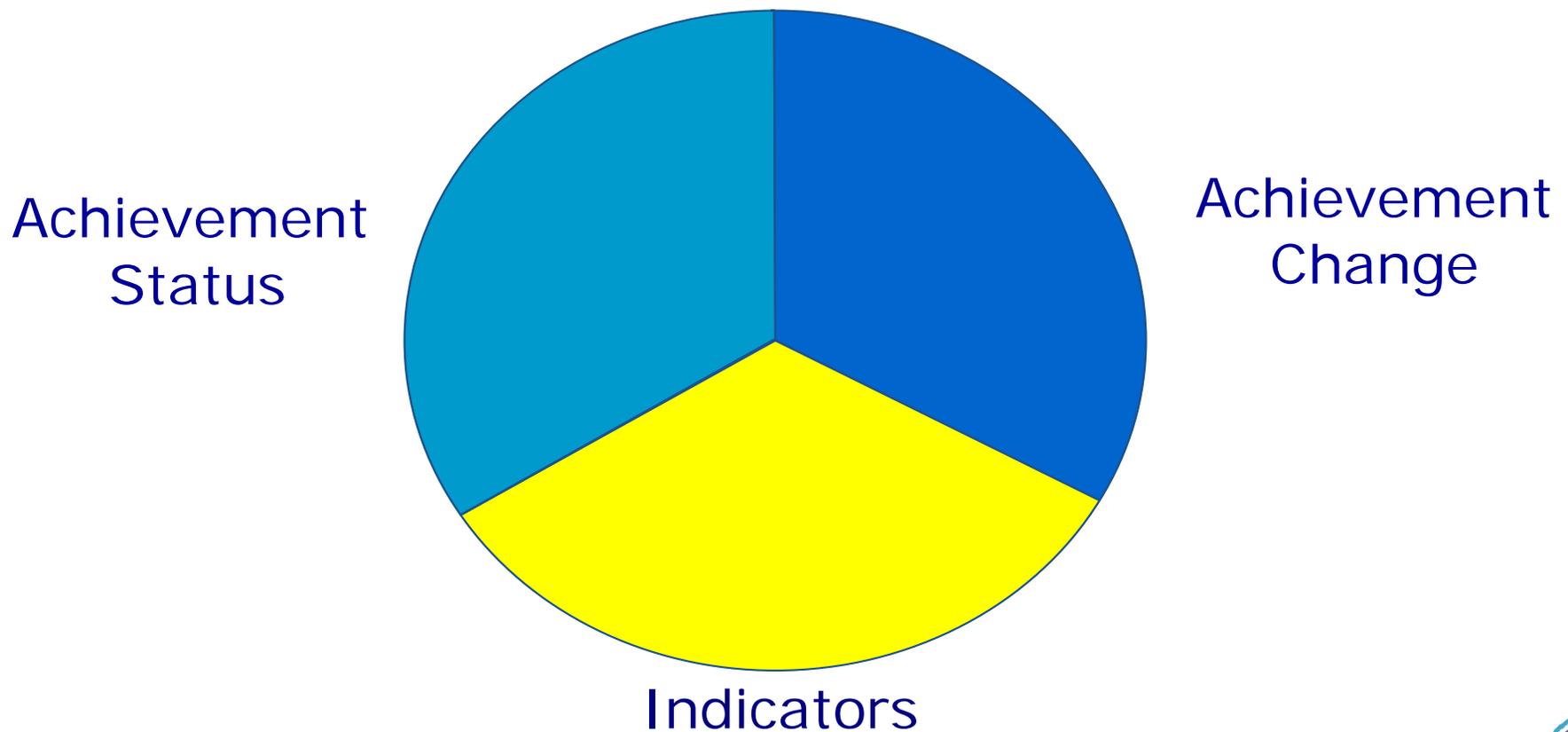
**Paul Bielawski
2008 Conference**



Accountability Components

- Adequate Yearly Progress (AYP)
 - No Child Left Behind Act
- State Accreditation –
Education YES!
 - Michigan Revised School Code

Current *Education YES!*



Sample Report Card

THUNDER BAY JUNIOR HIGH SCHOOL

[Explain AYP](#)

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Principal

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COMPOSITE
GRADE **B**

School Report Card - Grades Tested 7 - 8

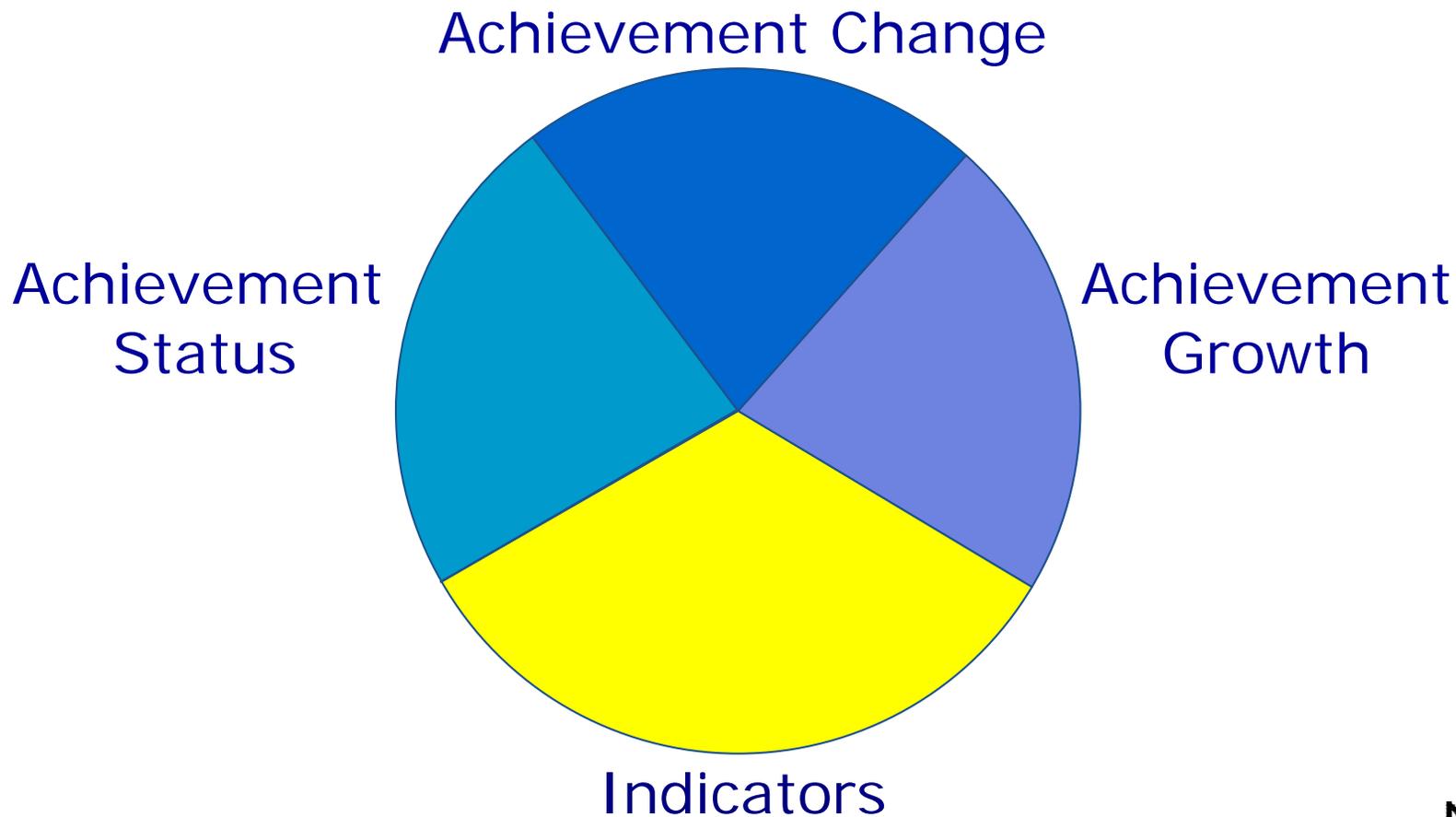
This report card provides an assessment of several measures of the school's performance. Click links within the table for more detail on how individual scores were obtained.

	Status Score 2006- 2007	Adjusted Score 2006- 2007	Ed Yes! Grade 2006- 2007	
Student Achievement	View Details			
English Language Arts	69.7	69.7	C	
Mathematics	90.6	90.6	A	
Science	81.6	81.6	B	
Social Studies	69.3	69.3	D	
Achievement Subtotal	77.8	77.8	C	
Indicators of School Performance		90	A	View Details
Preliminary Grade		82	B	
AYP Status (Adequate Yearly Progress)		Met AYP		View Details
Composite Grade		B		

Education YES!

- Developed in 2002
- Used since 2002-03
- Time to start looking at changes, revisions, and improvements
 - Student Achievement
 - Indicators

Education YES! Plan 2003



Achievement Status

- A score and grade for each subject counted at the school
- Uses data for all subjects counted at the school
 - Includes assessments assigned by feeder code for grades 3-9
- Based on the best of most recent year, most recent two years, or most recent three years

Performance Level Change Designations

- Used to compare the achievement of the same students at adjacent grade levels
 - Same student from grade 3 to grade 4
- Improvement or decline within a performance level is recognized

Performance Level Change Designations - MEAP

Grade X MEAP Achievement		Grade X + 1 MEAP Achievement											
		Not Proficient			Partially Proficient			Proficient			Advanced		
		Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Not Proficient	Low	N	I	I	SI	SI	SI	SI	SI	SI	SI	SI	SI
	Mid	D	N	I	I	SI	SI	SI	SI	SI	SI	SI	SI
	High	D	D	N	I	I	SI	SI	SI	SI	SI	SI	SI
Partially Proficient	Low	SD	D	D	N	I	I	SI	SI	SI	SI	SI	SI
	Mid	SD	SD	D	D	N	I	I	SI	SI	SI	SI	SI
	High	SD	SD	SD	D	D	N	I	I	SI	SI	SI	SI
Proficient	Low	SD	SD	SD	SD	D	D	N	I	I	SI	SI	SI
	Mid	SD	SD	SD	SD	SD	D	D	N	I	I	SI	SI
	High	SD	SD	SD	SD	SD	SD	D	D	N	I	I	SI
Advanced	Low	SD	SD	SD	SD	SD	SD	SD	D	D	N	I	I
	Mid	SD	SD	SD	SD	SD	SD	SD	SD	D	D	N	I
	High	SD	SD	SD	SD	SD	SD	SD	SD	SD	D	D	N

SD = Significant Decline, D = Decline, N = No Change, I = Improvement, SI = Significant Improvement

Predicted Achievement

- A prediction will be made for each content area and grade level that were tested in previous years and that are not used for Performance Level Change Designations
 - Science
 - Social Studies
 - High Schools

Achievement for Accreditation

Subject	Grade Level	Number Tested	Status	Change Adjustment	Score	Grade
ELA	3	83	87.6		87.6	B
	4	72	77.5	10.0	87.5	
	5	94	79.3		79.3	
	6	81	82.4		82.4	
	Summary				83.9	
Math	3	83	92.6		92.6	B
	4	72	87.4		87.4	
	5	94	74.5	10.0	84.5	
	6	81	79.3		79.3	
	Summary				85.9	
Science	5		79.7	-10.0	69.7	C
					69.7	
Social Studies	6		87.5	0.0	87.5	B
					87.5	
					87.5	
Composite Achievement					81.8	B
					81.8	

Indicators Being Phased In

- SIF Report
 - Rubrics or SAR for NCA schools
- School Improvement Plan

Issues to Address

- Transparency and Simplicity
- Letter Grades require scaling of achievement data
 - Avoid Using Scale Scores Across Grades
- Use Performance Level Change (Progress or Growth) in place of Cross-Sectional Change

Accreditation Labels from Revised School Code

- Summary Accreditation
 - Accredited
- Interim Status
 - Warning
- Unaccredited
 - Sanctions if unaccredited for 3 years

Accreditation Requirements from Revised School Code

- Annual Report
- School Improvement Plan
- Core Academic Curriculum
- Michigan Merit Curriculum
- Assessment – Grades 1-5
- NAEP – if Selected
- Accreditation Standards
 - Student Achievement

Accreditation Proposal

- Accredited
 - No more than one tested subject / grade with fewer than 50% students either scoring proficient (Levels 1 and 2) or showing improvement (PL Change)
- Warning
 - 2 or more tested subjects or grades with fewer than 50% of students either scoring proficient or showing improvement. School has no tested subjects or grades with fewer than 25% of students either scoring proficient or showing improvement.
- Unaccredited
 - One or more tested subjects / grades with fewer than 25% of students either scoring proficient or showing improvement

Advantages

- Simplicity and Transparency
- No letter grades needed
- No new scaling needed
- Use PL Change in place of cross-sectional change for math and ELA in grades 4-8

Issues Discussed

- Are 50% proficient and 25% proficient the right cuts?
- Should there be more “forgiveness?”
- Stability
 - Is multiple year averaging needed?
- How to recognize improvement for science, social studies and high school?
- Will some want to keep the letter grades?

Next Steps

- Modeling
- Additional Discussion by Task Force
- Presentation to Technical Advisory Committee
- Finalization of Recommendations
- Presentation to State Board
- Public Hearings
- Implementation – 2009-10

Michigan Graduation Rates

- Michigan has used the same methodology to report graduation rates since 1989
- Michigan is now using a “cohort method” of reporting Graduation Rates
- The “cohort method” follows students across their high school careers
- The “cohort method” will report graduation rates for each student group that can be reliably measured

Cohort Graduation Rate

- “Class of 2007” were first time ninth graders in fall 2003:

Number of 2007 graduates

Number of first time ninth graders in fall 2003
adjusted for transfers in and transfers out

MDE/NCA Partnership

- Streamline Reporting
- North Central Association (AdvancEd)
- NCA Schools
 - Standards and Assessment Report to MDE in place of Rubrics Report
- Other Schools
 - Update rubrics report on AdvancEd site

Unified AYP and Grade

Education YES!
Composite Score

A	B	A
B	B (iv)	B
C	C (iii)	C
D	D/Alert (ii)	C
F	Unaccredited (i)	D/Alert (ii)
	<i>No AYP</i>	<i>Makes AYP</i>

(i) – (iv) – Priorities for Assistance

Education YES Plans

- 2008-09 continues the Statewide Pilot
- 2008-09
 - Continue NCA Partnership
 - Link self-rating and evidence to Action Plan
 - Hearings on Accreditation Revisions

Approval Steps

- Firm-up Plans
- Report to State Board
- Public Hearings
- Approval with Revisions from Public Hearings
- Legislative Committees

Contact Information

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