

Achieving Maximum Potential, LLC (AMP)

This is a report card created by the Michigan Department of Education (MDE). Report cards are made for each company that tutored students during the 2010-2011 school year, in the program named Supplemental Education Services (SES).

The purpose of report cards is to give parents information to help them choose an SES tutor for their children in the coming school year. SES is a free tutoring program.

How Achieving Maximum Potential, LLC (AMP) Explains Their Tutoring Program, in Their Own Words:

The MDE has not edited this description.

AMP staff will meet with each individual student and parents to discuss expectations and program guidelines. Written expectations will be provided to parents and into student personal file. The tutoring model for AMP is one that has been researched by academic professionals and have proven to be statistically effective. A maximum of 3 sessions per week, Monday thru Thursday, and 2 hours per session will be the standard class schedule, typically over a 10-12 week period. Saturday morning, 2-hour sessions can be made available if the LEA has a special need. All classes will be held in rooms that provide security, good lighting and reasonable protection from outside distractions. Chairs and desks will be as comfortable as reasonable can be to enhance the comfort level of the student. Quality literature will be provided and each student will have own materials.

About This State-Approved Program:

Subject Areas: English, Mathematics, Science, Social Studies

Grades Served: K-12

Estimated Hours of Tutoring Per Student: 40

Number of Students to Be Served: 5 - 1000

Student-Teacher Ratios:

- Classroom: 1 teacher per 5 students
- Computer-based: 1 teacher per 8 students
- Online Instruction: 1 teacher per 5 students

Instructing in the Use of the English Language:

No

Instructing Students With Disabilities:

No

Offers Transportation: No

Contact Information:

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Web site:

Places of Service:

Community Center, LEA Facility, Place of Religious Worship, Student's Home

Each district decides which tutoring company is allowed to work at the school building.

In 2011-2012, this company can serve students from these areas:

- Statewide

Parent and Teacher Satisfaction:

- Number of teachers asked to participate in 2010-2011 survey: 222
- Number of parents asked to participate in 2010-2011 survey: 336

	This Tutoring Company	Statewide Average
Percent of parents who were satisfied with the tutor <i>This is based on 23 survey responses.</i>	83%	81%
Percent of teachers who agreed the tutor positively impacted students' learning <i>This is based on 65 survey responses.</i>	60%	49%
Overall grade that parents gave to the tutor <i>This is based on 23 survey responses.</i>	B	B
Grade based on what teachers said about changes in the tutored students' classroom performance <i>This is based on 65 survey responses.</i>	A	C

Student Academic Achievement:

**Impact of Tutoring on 2010
Michigan Educational Assessment Program (MEAP) Scores**

Math			English Language Arts		
<i>Grade Level</i>	<i>Number of Student Scores</i>	<i>Performance Rating</i>	<i>Grade Level</i>	<i>Number of Student Scores</i>	<i>Performance Rating</i>
3	0	Not available	3	0	Not available
4	0	Not available	4	0	Not available
5	2	<10	5	2	<10
6	7	<10	6	7	<10
7	13	C	7	13	C

In the table above, "<10" means that fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information. The analysis of MEAP scores is based on students served in the 2009-2010 school year.

Overall:

Overall Grade in 2011: B-
Overall Grade in 2010: Failing

Overall grades are based on student standardized test scores, and survey results from parents and teachers. For many tutoring companies, few surveys were completed. Parents are asked to keep that in mind when reviewing this report card.

For details on how ratings are calculated, [click here.](#)