THE CKCC DOCUMENT ALIGNMENT FOR EARLY CHILDHOOD EDUCATORS: INTRODUCTION TO CODES

The CKKC Document Alignment for Early Childhood Educators, presented on the following pages, uses wheels to illustrate the dynamic relationships among the CKCC Competency Areas and other key documents including Early Learning Guidelines, Program Standards, Regulations and Michigan's Quality Rating and Improvement System. The bolded codes below reference specific sections in each set of documents that align to each CKCC Competency Area. Note that the codes are referenced in individual wheels to help you see the connections between and among documents. Use these documents as resources for planning professional development, for establishing a career path or for continuous improvement.

EARLY LEARNING:

ECSQ-PK/ELE – Michigan State Board of Education (2013) Attachment A: Early Learning Expectations for Three-and-Four-Year Old Children, Early Childhood Standards of Quality for Prekindergarten.

ECSQ-IT/LS – Michigan State Board of Education (2013) Attachment A: Early Development and Learning Strands for Infants and Toddlers, Early Childhood Standards of Quality for Infant and Toddler Programs.

CDSELF-HS – U.S. Department of Health and Human Services Administration for Children and Families Office of Head Start (2010) Head Start Child Development and Early Learning Framework: Promoting Positive Outcomes in Early Childhood Programs Serving Children 3-5 Years Old.

PROGRAM STANDARDS:

ECSQ-PK – Michigan State Board of Education (2005) Early Childhood Standards of Quality for Prekindergarten.

ECSQ-IT – Michigan State Board of Education (2006) Early Childhood Standards of Quality for Infant and Toddler Programs.

HS-PPS – Head Start Program Performance Standards (2009) 45 CFR Chapter XIII.

REGULATIONS:

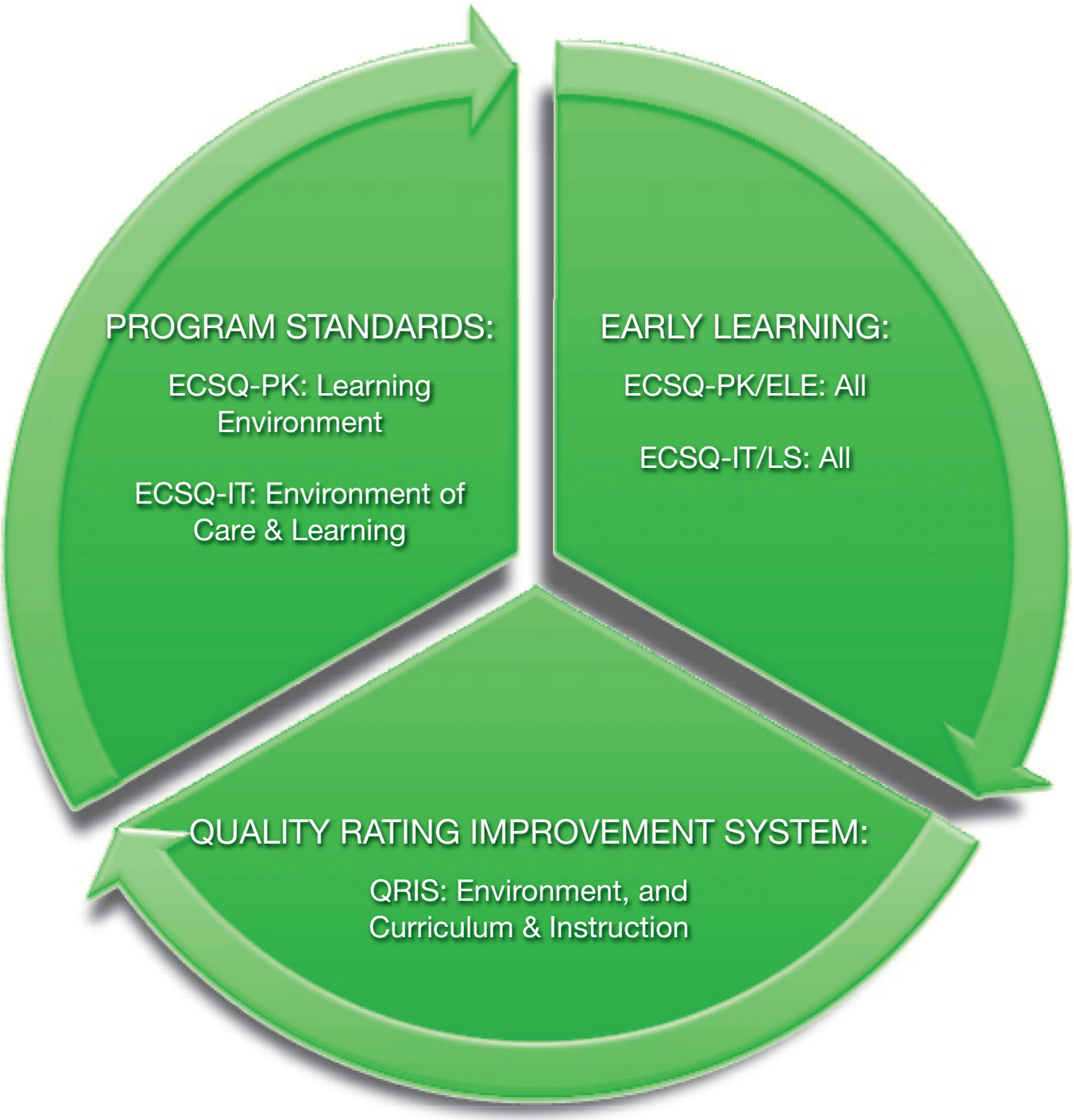
BCAL-CCC — State of Michigan Department of Human Services Bureau of Children and Adult Licensing (2008), Licensing Rules for Child Care Centers.

BCAL-FCC – State of Michigan Department of Human Services Bureau of Children and Adult Licensing (2009), Licensing Rules for Family and Group Child Care Homes.

QUALITY RATING AND IMPROVEMENT SYSTEM:

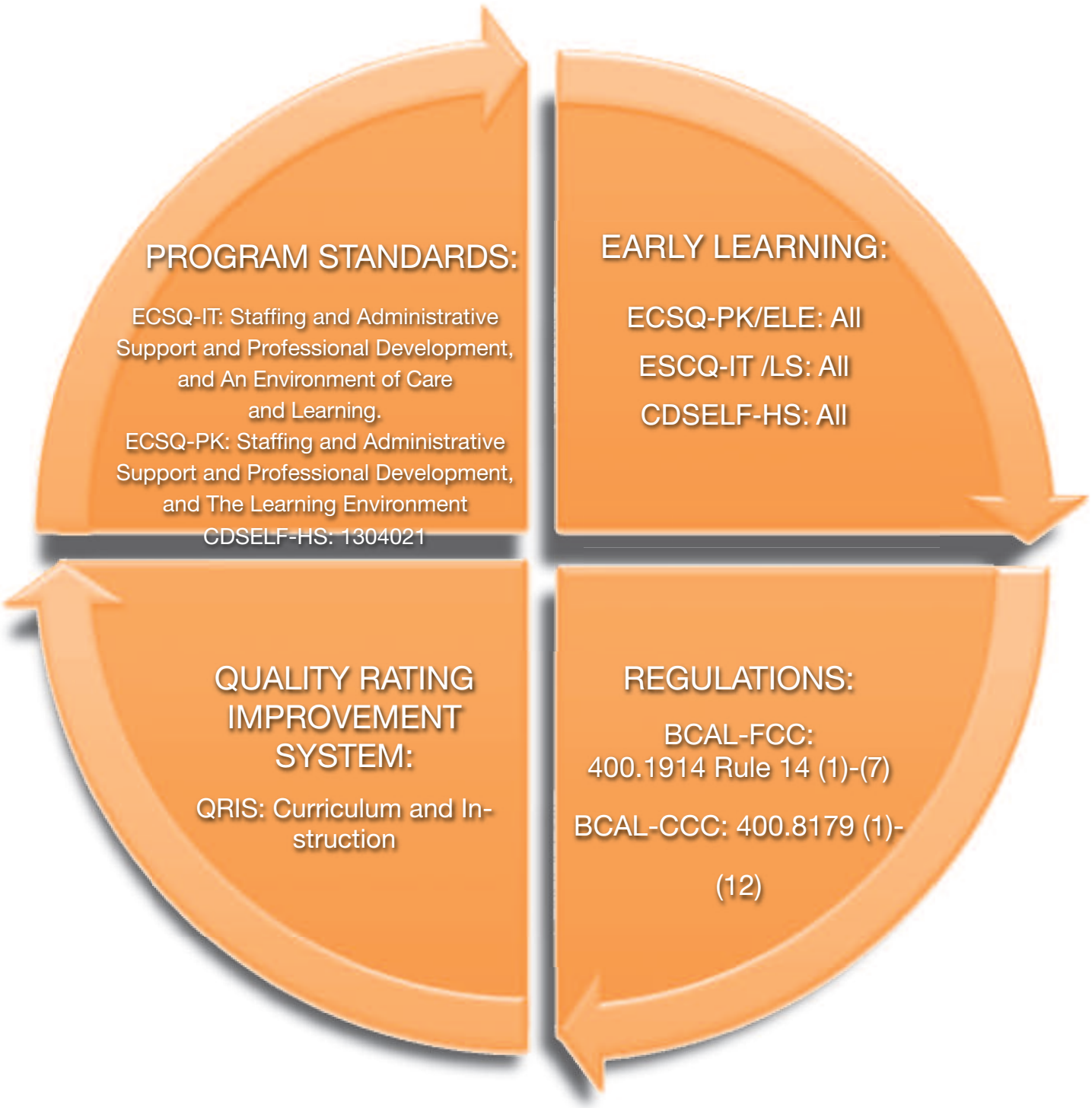
QRIS – Great Start to Quality Standards and Points (2013).

CHILD DEVELOPMENT (CD)



INTERACTIONS AND GUIDANCE (I)

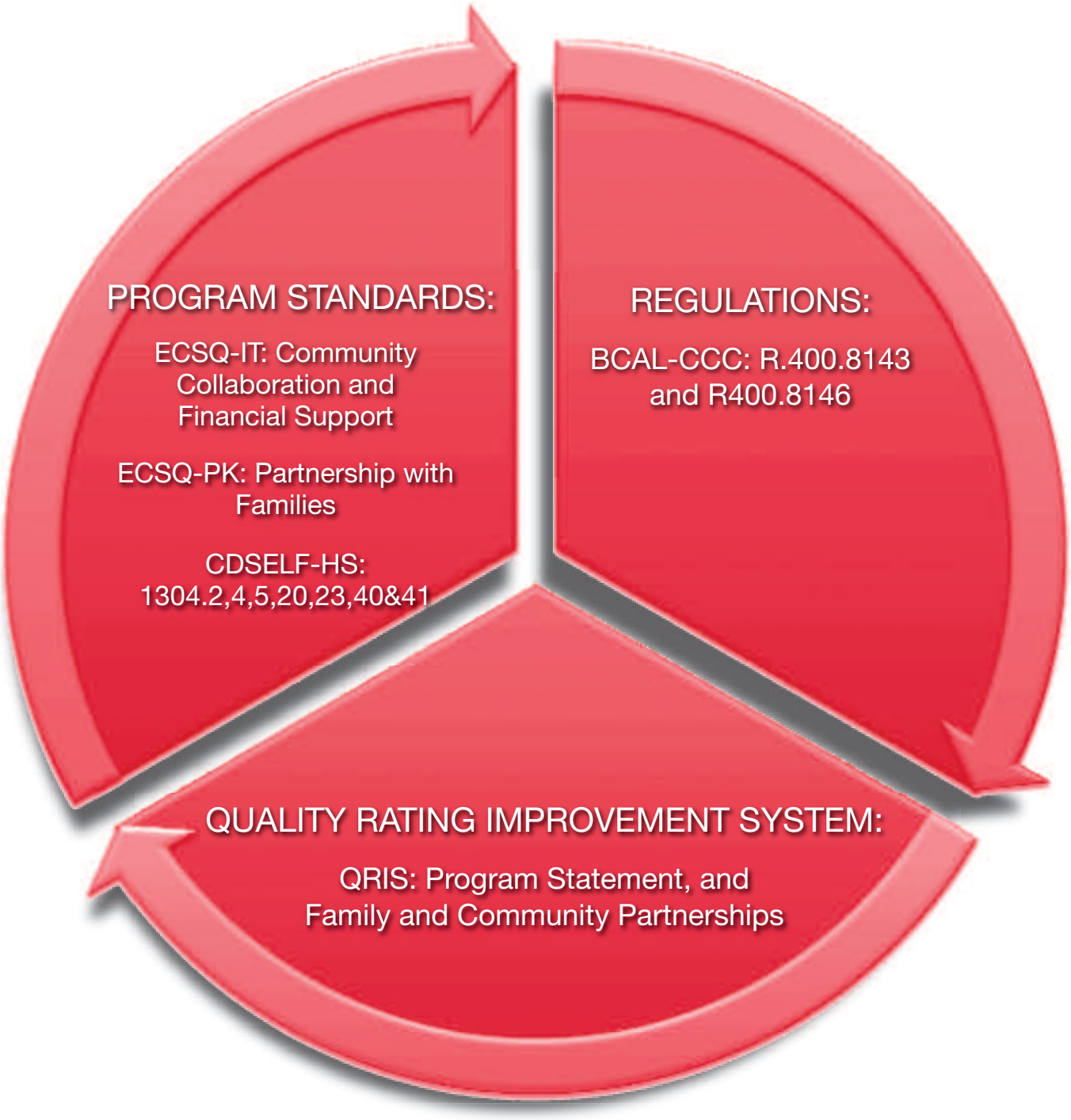
TEACHING (T) AND LEARNING (L)



OBSERVATION, DOCUMENTATION AND ASSESSMENT (ODA)

HEALTH, SAFETY AND NUTRITION (HSN)

FAMILY AND COMMUNITY ENGAGEMENT (FCE)



PROFESSIONALISM (P)

MANAGEMENT (M)