THE CKCC DOCUMENT ALIGNMENT FOR EARLY CHILDHOOD EDUCATORS: INTRODUCTION TO CODES

The CKKC Document Alignment for Early Childhood Educators, presented on the following pages, uses wheels to illustrate the dynamic relationships among the CKCC Competency Areas and other key documents including Early Learning Guidelines, Program Standards, Regulations and Michigan's Quality Rating and Improvement System. The bolded codes below reference specific sections in each set of documents that align to each CKCC Competency Area. Note that the codes are referenced in individual wheels to help you see the connections between and among documents. Use these documents as resources for planning professional development, for establishing a career path or for continuous improvement.

EARLY LEARNING:


PROGRAM STANDARDS:


REGULATIONS:

BCAL-CCC — State of Michigan Department of Human Services Bureau of Children and Adult Licensing (2008), Licensing Rules for Child Care Centers.

BCAL-FCC – State of Michigan Department of Human Services Bureau of Children and Adult Licensing (2009), Licensing Rules for Family and Group Child Care Homes.

QUALITY RATING AND IMPROVEMENT SYSTEM:

QRIS – Great Start to Quality Standards and Points (2013).
CHILD DEVELOPMENT (CD)

PROGRAM STANDARDS:
- ECSQ-PK: Learning Environment
- ECSQ-IT: Environment of Care & Learning

EARLY LEARNING:
- ECSQ-PK/ELE: All
- ECSQ-IT/LS: All

QUALITY RATING IMPROVEMENT SYSTEM:
- QRIS: Environment, and Curriculum & Instruction
INTERACTIONS AND GUIDANCE (I)

**PROGRAM STANDARDS:**
- ECSQ-IT: Physical and Mental Health, Nutrition and Safety, and Relationships and Climate
- ECSQ-PK: Physical and Mental Health, Nutrition and Safety, and Relationships and Climate
- CDSELF-HS -1304, 1320, 1321 & 1324

**QUALITY RATING IMPROVEMENT SYSTEM:**
- QRIS: Consistent Interactions

**EARLY LEARNING:**
- ECSQ-IT/LS: Well Being
- ECSQ-PK/ELE: Approaches to Learning, and Social, Emotional and Physical Development Health
- CDSELF: Social Emotional Development, and Approaches to Learning

**REGULATIONS:**
- BCAL-FCC: R 400.1913 & 1914
- BCAL-CCC: R 400.8173, 8182, and 8185
TEACHING (T) AND LEARNING (L)

PROGRAM STANDARDS:
- ECSQ-IT: Staffing and Administrative Support and Professional Development, and An Environment of Care and Learning.
- ECSQ-PK: Staffing and Administrative Support and Professional Development, and The Learning Environment
- CDSELF-HS: 1304021

EARLY LEARNING:
- ECSQ-PK/ELE: All
- ESCQ-IT/LS: All
- CDSELF-HS: All

QUALITY RATING IMPROVEMENT SYSTEM:
- QRIS: Curriculum and Instruction

REGULATIONS:
- BCAL-FCC: 400.1914 Rule 14 (1)-(7)
- BCAL-CCC: 400.8179 (1)-(12)
OBSESSION, DOCUMENTATION AND ASSESSMENT (ODA)

PROGRAM STANDARDS:
ECSQ-IT & ECSQ-PK:
Child Assessment and Program Evaluation

HS-PPS:
1304.21, 24, 41, 51-3

QUALITY RATING IMPROVEMENT SYSTEM:
QRIS:
Screening and Assessment
OVERVIEW OF CKCC DOCUMENT ALIGNMENT FOR EARLY CHILDHOOD EDUCATORS

HEALTH, SAFETY AND NUTRITION (HSN)

PROGRAM STANDARDS:
ECSQ-IT and ECSQ-PK: Staffing and Administrative Support and Professional Development, and Physical and Mental Health, Nutrition & Safety
HS-PPS: 1304.20, 22-24, 40, 50, 51, and 53

QUALITY RATING IMPROVEMENT SYSTEM:
QRIS: Physical & Health Environment

EARLY LEARNING:
ECSQ-PK/ELE: Social, Emotional and Physical Health and Development
ECSQ-IT/LS: A. Well Being and C. Exploration
CDSELF-HS: Physical Development & Health

REGULATIONS:
BCAL-CCC: All
BCAL-FCC: All
FAMILY AND COMMUNITY ENGAGEMENT (FCE)

PROGRAM STANDARDS:
- ECSQ-IT: Community Collaboration and Financial Support
- ECSQ-PK: Partnership with Families
- CDSELF-HS: 1304.2,4,5,20,23,40&41

QUALITY RATING IMPROVEMENT SYSTEM:
- QRIS: Program Statement, and Family and Community Partnerships

REGULATIONS:
- BCAL-CCC: R.400.8143 and R400.8146
OVERVIEW OF CKCC DOCUMENT ALIGNMENT FOR EARLY CHILDHOOD EDUCATORS

PROFESSIONALISM (P)

PROGRAM STANDARDS:
ECSQ-IT and ECSQ-PK: Staffing and Administrative Support and Professional Development
CDSELF-HS-1304,1351-52

REGULATIONS:
BCAL-FCC: R400.1902.1903 & 1905
BCAL-CCC: R 400.8131

QUALITY RATING IMPROVEMENT SYSTEM:
QRIS: Staff Qualifications and Professional Development
MANAGEMENT (M)

PROGRAM STANDARDS:
- ECSQ-IT: Program Statement of Philosophy, Staffing and Administrative Support and Professional Development, and An Environment of Care and Learning
- CDSELF-HS: 1304.50-53

QUALITY RATING IMPROVEMENT SYSTEM:
- QRIS: Staff Qualifications and Professional Development, Administration and Management, and Curriculum and Instruction

REGULATIONS:
- BCAL-CCC: R.400.8101-8131
- BCAL-FCC: R400.1902-13