

Alternative Education Accountability

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Agenda

- Introductions
- Brief History of Accountability in Alternative Education in Michigan
- Proposed System of Alternative Accountability
- General Q&A regarding Alternative Education, Accountability, Waivers, etc.



About YOU

- Who are you?
- Where are you from?
- What do you hope to accomplish by participating in this session?



Historical Perspective

- Alternative programs assessed in the same way as traditional programs; square peg in a round hole.
- Many of our students are sent to us so the traditional can avoid the students adverse effects on the accountability.
- Many alt schools shutter not long after conception due to their impact on the public perception of the hosting district.



Issues for Alt Schools Under Existing Accountability Programs

- Many alt ed schools currently not accountable as most students are not present long enough to be considered Full Academic Year (FAY)
- Many alt ed school currently not accountable because of their size
 - Currently Scorecards and Rankings require a minimum count of students alt ed just doesn't have



Concerns with Alt Ed & Accountability

- Michigan law extends program offerings up to the age of 26.
- Scorecard/Rankings don't "fit" since many alt students aren't assessed.
- Alt students present for a short window— should they count for a school in reporting?
- Graduation rates for certificate/GED completers don't count positively toward grad rates like they're wanted to.



Another Way to Look at Alt Schools?

- While some concerns districts have re: alt schools cannot be alleviated due to federal law, with others we can work to change some things.
 - E.g., while we can't suppress reporting of the fed cohort method's district and alt ed school grad rates, we can change how we use them in accountability.
 - Attainment rate
 - Grad rate index
 - Other ideas?
- ★ Need to identify more fitting metrics and overall system for alternative schools...

How can we do that? **Pilot programs!**

Piloting an Alt Accountability System

- As part of Michigan's approved ESEA Flexibility Waiver, MDE will pilot a new accountability system for alt schools.
- Increased interest in differentiated and flexible accountability across the state and country.
- Many states have successfully implemented full accountability systems for alternative schools...
 - E.g. Colorado (<https://www.cde.state.co.us/accountability/stateaccountabilityaecs>)



Timeline

- 2015-16
 - Convene stakeholder workgroup
 - Run feasibility pilot with a sample of alt schools
- 2016-17
 - Run statewide pilot with application process using best methodologies from feasibility pilot results
 - Work with stakeholders and USED to determine final recommendations
- 2017-18
 - Operational system in place with USED approval

Alt Accountability Feasibility Pilot Program 2015-16 School Year

- Pre-determined sample of schools will have proposed metrics run for them.
- Metrics will be those identified by stakeholder workgroup.
- Approximately 10 alt schools will be piloted
- Should be little/no assistance from school, depending on workgroup's recommendations.
- Run using data from 13-14 school year or prior.



Schools in Feasibility Pilot 2015-16 School Year

- Ishpeming-Negaunee-NICE Comm. Ed. Division – 08864
- White Lake Area Community Ed. - 07704
- Eastside Detroit Lions Academy - 08925
- Covenant House Academy Detroit - Central Site - 09649
- Covenant House Grand Rapids - 02075
- Oxford Virtual Academy - 00784
- Swartz Creek Academy - 07465
- W-A-Y Niles – 01032
- Oakland Opportunity Academy - 00449
- Berrien Springs Virtual Academy - 00567

Statewide Pilot

2015-16 School Year

- Alt ed schools that meet certain eligibility requirements will have the pilot alternative accountability system computed for them
 - Examples of eligibility criteria:
 - 100% students reported with alt ed MSDS program participation code (9220)
 - School is in EEM with a school code
 - Has an “alt ed” school setting in the EEM
 - Has “Alternative Education” school emphasis in the EEM



Goal of the 2 Pilot Studies

- While still not perfect, these pilots will attempt to collect accountability data that better suits the alternative ed student.
- With stakeholder workgroup, we will iteratively run and fine tune an alt accountability system.
- Have a clearer picture of alt end school performance from less [traditional] data variables.
- Have a recommendation and proven method at the end of the second pilot.

Possible Alt. Measures

- Student Attendance or Chronic Absenteeism
- Reporting Compliance
- School Climate
- Student Test Participation
- Student Growth
- Career- and College-Readiness
- Parent Engagement
- Course Completion Rates
- Attainment or GAD Rates
- Postsecondary Enrollment
- Others?



Identify How to Combine and Display Data Components

- Apply each data variable to a rubric evaluating data component.
- Combine recommended/piloted data components
 - Point ranges/scales for each variable?
- Mock up dashboard or display for Alt. Ed. Data.
 - Preferably simple, clean display of selected metrics
- Finalize system and business rules for an operational run.

How-Tos & News

Our Schools - At A Glance

Early Childhood

Kindergarten - 12th Grade

Dashboard & Accountability
Scorecard

District/School Information

Student Counts

Student Testing

Special Education - Annual Public
Reporting

Postsecondary Outcomes

Career and Technical Education

Staffing Information

Financial Information

Postsecondary

College Undergraduate Enrollment

College Transfer

Workforce

Special Education

Annual Public Reporting - SPP

Data Portraits

Other

Annual Education Report

Data Files

Dashboard

District Best Practices

Accountability Scorecard

Top to Bottom Ranking

Scorecard Summary

Top 30 / Bottom 30 Analysis

Alternative Education School Scorecard

Edit Report



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Link to Report



About This Report

2014-15 Alternative Education School Scorecard

Tinkham Alternative Education - Wayne-Westland Community School District

Alternative Scorecard Status:

✓ Meets Expectations

Total Points
Earned Overall

1100
1200

Attendance



150/200 Points

Attainment



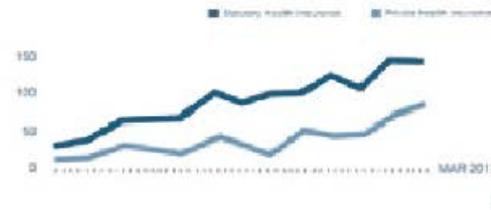
150/200 Points

Course
Completion



150/200 Points

Other Academic
Indicator



Assessment
Participation



150/200 Points

Student
Growth



150/200 Points

Questions?



Thank you!

Don't hesitate to call or e-mail with questions.

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