



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

October 25, 2010

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of the National Occupational Competency Testing Institute (NOCTI) Assessments for General Management and Accounting-Advanced for Career and Technical Education Business, Management and Administration (BMA) and Finance and Financial Management Services (FFMS) Students

The Carl D. Perkins Career and Technical Education Act of 2006 requires technical skill assessments be given to students who have completed a career and technical education (CTE) program. The development and/or selection of skills assessments will be a multi-year process involving input from business and industry, secondary and postsecondary educators, and assessment experts.

In February 2009, the Board approved the National Career Clusters as the content standards for CTE programs in Michigan. At the October 12, 2010 State Board of Education meeting, staff presented detailed information on the assessments. The NOCTI General Management assessment aligns with the States' Career Clusters Business, Management and Administration (BMA) cluster foundation skills. The Accounting-Advanced assessment aligns to the technical skill standards for the Finance and Financial Management Services (FFMS) program. Both the NOCTI General Management and the Accounting-Advanced assessments are available at a reasonable cost (\$10-\$19 per student). Students completing BMA CTE programs will take the General Management assessment and those completing FFMS programs will take the Accounting-Advanced assessment.

Cut scores for both assessments have been identified based upon recommendation of the Cut Score Subcommittee of the Perkins IV Assessment and Accountability Advisory Group. These cut scores reflect the knowledge and skills that a student must have for an entry-level job in the field. Students who pass the assessments will have demonstrated acceptable mastery of the standards for their CTE program. These standards have been used as the basis for the CTE program curriculum in these clusters for several years.

It is recommended that the State Board of Education approve the National Occupational Competency Testing Institute (NOCTI) Assessments for General Management and Accounting-Advanced for Career and Technical Education Business, Management and Administration (BMA) and Finance and Financial Management Services (FFMS) Students as discussed at the October 12, 2010 State Board of Education meeting.

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