

**Office of School Improvement  
Field Services Unit**

08/18/05

**Title I Targeted Assistance Programs**

Title I targeted assistance programs must include the following components:

1. Use of Title I funds to provide supplementary assistance to children who are failing, or most at risk of failing, to meet the state core curriculum standards in the four core academic areas.
2. Effective methods and instructional strategies for improving student achievement that are based on scientifically based research.
3. Incorporation of planning for students served by Title I into existing school planning.
4. Instructional strategies that give primary consideration to providing extended learning time, helping provide an accelerated, high-quality curriculum, and minimizing removal of children from the regular classroom.
5. Coordination with and support for the regular education program.
6. Instruction by highly qualified staff.
7. High quality professional development for administrators, teachers and other staff who work with participating children, and, where appropriate, parents.
8. Strategies to increase parent involvement in supporting their children's learning.
9. Coordination of Title I and other resources to enable participating children to meet the state core curriculum standards.
10. Ongoing review of the progress of participating children and program revision, if needed, to provide additional assistance to children having difficulty meeting state standards.