

*This is a report card created by the Michigan Department of Education (MDE). Report cards are made for each company that tutored students during the 2010-2011 school year, in the program named Supplemental Education Services (SES).*

*The purpose of report cards is to give parents information to help them choose an SES tutor for their children in the coming school year. SES is a free tutoring program.*

***How ¡AVANCEMOS! Explains Their Tutoring Program, in Their Own Words:***

*The MDE has not edited this description.*

Avancemos! A community-based, student-centered, multicultural/multilingual learning provider, empowers English Language Learners (ELL's) to take ownership of their own learning. Our experience shows that 90% of what we teach or use immediately, is retained and that shared activities are essential instructional tools. These essential instructional tools are aligned with Michigan Grade Level Content Expectations Michigan Curriculum Framework and the individual Local Educational Agency (LEA) curriculum. At Avancemos! learning is accomplished by encouraging ELL's students to undertake projects on a variety of topics while using a range of resources that provide opportunities for authentic learning. All of our tutors and staff are bilingual and /or culturally competent on the educational needs of immigrant families. We service grades K-12 and offer 36 hours of tutoring service. Also we offer ESL and GED classes for parents. Avancemos! will work with the LEA, parents, and the community to help children achieve their maximum potential.

***About This State-Approved Program:***

Subject Areas: English, Mathematics

Grades Served: K-8

Estimated Hours of Tutoring Per Student: 36

Number of Students to Be Served: 50 - 600

Student-Teacher Ratios:

- Classroom: 1 teacher per 5 students
- Computer-based: 1 teacher per 8 students
- Online Instruction: Not available

Instructing in the Use of the English Language:

Yes

Instructing Students With Disabilities:

No

Offers Transportation: At select sites only

***Contact Information:***

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***Places of Service:***

Community Center, LEA Facility, Place of Business

Each district decides which tutoring company is allowed to work at the school building.

In 2011-2012, this company can serve students from these areas:

- Detroit City School District, Cesar Chavez Academy, Dearborn Academy

***Parent and Teacher Satisfaction:***

- Number of teachers asked to participate in 2010-2011 survey: 116
- Number of parents asked to participate in 2010-2011 survey: 465

	<b>This Tutoring Company</b>	<b>Statewide Average</b>
Percent of parents who were satisfied with the tutor <i>This is based on 59 survey responses.</i>	98%	81%
Percent of teachers who agreed the tutor positively impacted students' learning <i>This is based on 7 survey responses.</i>	43%	49%
Overall grade that parents gave to the tutor <i>This is based on 58 survey responses.</i>	A-	B
Grade based on what teachers said about changes in the tutored students' classroom performance <i>This is based on 7 survey responses.</i>	D	C

***Student Academic Achievement:***

**Impact of Tutoring on 2010  
Michigan Educational Assessment Program (MEAP) Scores**

<b>Math</b>			<b>English Language Arts</b>		
<i>Grade Level</i>	<i>Number of Student Scores</i>	<i>Performance Rating</i>	<i>Grade Level</i>	<i>Number of Student Scores</i>	<i>Performance Rating</i>
3	31	C	3	30	C
4	18	C	4	17	C
5	10	C	5	10	C
6	23	C	6	19	C
7	18	C	7	17	C

In the table above, "<10" means that fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information. The analysis of MEAP scores is based on students served in the 2009-2010 school year.

***Overall:***

Overall Grade in 2011: C+  
Overall Grade in 2010: B

*Overall grades are based on student standardized test scores, and survey results from parents and teachers. For many tutoring companies, few surveys were completed. Parents are asked to keep that in mind when reviewing this report card.*

*For details on how ratings are calculated, [click here.](#)*