

## Center-Based Model At-A-Glance

Essential Resources	<ul style="list-style-type: none"> <li>• Early Childhood Standards of Quality for Prekindergarten (ECSQ-PK).</li> <li>• GSRP Implementation Manual.</li> <li>• Preschool Program Quality Assessment (PQA).</li> </ul>
Minimal Weeks in Session	<ul style="list-style-type: none"> <li>• Thirty (30).</li> </ul>
Contact Hours Per Day	<ul style="list-style-type: none"> <li>• Part-day Preschool = Minimally 3 hours.</li> <li>• School-day Preschool = Length of school day for first grade.</li> <li>• GSRP/Head Start Blend = Length of school day for first grade.</li> </ul>
GSRP Slots	<ul style="list-style-type: none"> <li>• Part-day Preschool: One slot provides enrollment for one child.</li> <li>• School-day Preschool: Two (Part-day) slots are combined to provide enrollment for one child.</li> </ul>
Adult-Child Ratio	<ul style="list-style-type: none"> <li>• 1:8. An Associate Teacher is required with the ninth child enrolled. A third adult is required with the seventeenth child enrolled.</li> </ul>
Class Size	<ul style="list-style-type: none"> <li>• Capped at eighteen (18).</li> </ul>
Parts of Daily Routine	<ul style="list-style-type: none"> <li>• Three-part sequence of Child Planning/Choice Time/Child Recall, Small Group, Large Group, Snack/Meal, Outside Gross Motor, and Rest for School-day Sessions.</li> </ul>
Staff Qualifications	<p>Lead Teachers are required to have a valid Michigan teaching certificate and an early childhood specialist (ZA or ZS) endorsement. A lead teacher for any subrecipient/subcontractor that is not a local education agency (LEA) must have:</p> <ul style="list-style-type: none"> <li>• a valid Michigan teaching certificate with an early childhood (ZA or ZS) endorsement, or</li> <li>• a valid Michigan teaching certificate with a valid child development associate credential (CDA), or</li> <li>• a bachelor's degree in child development or early childhood education with specialization in preschool teaching.</li> </ul> <p>Any GSRP Associate Teacher hired after June 21, 2011 must have one of the following:</p> <ul style="list-style-type: none"> <li>• an associate's degree in early childhood education or child development or the equivalent;</li> <li>• a valid classroom CDA credential; or</li> <li>• an existing 120 Hour approval.</li> </ul>
Parent Involvement	<p>Active and continuous. Programs regularly seek parent input. Parents incur no costs for programming.</p>
Meals	<p>Family-Style delivery. Grant funds may only be used to cover the difference between the cost of providing meals and snacks and the reimbursement through NSLP, SBP and/or CACFP.</p>