

**INFORMATIONAL WRITING  
WRITING TO MAKE COMPARISONS**

**CHECKLIST**

- \_\_\_\_\_ Do I include an introduction that clearly states how the topics are compared?
- \_\_\_\_\_ Do I provide at least one comparison which is supported with important details and examples?
- \_\_\_\_\_ Do I use language effectively to help the reader understand the comparisons?
- \_\_\_\_\_ Do I use a logical order to move from one idea to the next?
- \_\_\_\_\_ Do I include a conclusion that helps the reader understand my comparisons?
- \_\_\_\_\_ Do I spell, punctuate, and capitalize my writing to help readers understand?

**INFORMATIONAL WRITING  
WRITING TO SHOW CAUSE AND EFFECT RELATIONSHIPS**

**CHECKLIST**

- \_\_\_\_\_ Do I include an introduction that clearly states the cause and effect relationship?
- \_\_\_\_\_ Do I use important details and examples to explain at least one effect?
- \_\_\_\_\_ Do I use language effectively to help the reader understand the cause and effect relationships?
- \_\_\_\_\_ Do I use a logical order to move from one idea to the next?
- \_\_\_\_\_ Do I include a conclusion that helps the reader understand the cause and effect relationships?
- \_\_\_\_\_ Do I spell, punctuate, and capitalize my writing to help readers understand?

## **NARRATIVE WRITING**

### **CHECKLIST**

- \_\_\_\_\_ Do I have a clear central idea that connects to the topic?
- \_\_\_\_\_ Do I stay focused on the topic?
- \_\_\_\_\_ Do I support my central idea with important details and examples?
- \_\_\_\_\_ Do I need to take out details and examples that DO NOT support my central idea?
- \_\_\_\_\_ Do I use a variety of words, phrases, and/or sentences?
- \_\_\_\_\_ Have I spelled, punctuated, and capitalized my writing to help readers understand it?

## **PEER RESPONSE TO STUDENT WRITING SAMPLE**

### **CHECKLIST**

- \_\_\_\_\_ Do I clearly answer the question?
- \_\_\_\_\_ Do I support my answer with details and examples from the Student Writing Sample?
- \_\_\_\_\_ Do I explain why my suggestions improve the Student Writing Sample?