



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

March 22, 2010

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Report on a Modification to the Previously Approved Clare-Gladwin Regional Service District Plan the Delivery of Special Education Programs and Services

Pursuant to Section 380.1711 of the School Code of 1976, each intermediate school district must develop, establish, continually evaluate, and modify its Plan for the Delivery of Special Education Programs and Services (Plan). Approval indicates that intermediate school districts' and local constituent districts' special education programs and services described in the Plan meet standards which are consistent with federal and state requirements. Approval also allows intermediate school districts to receive reimbursement pursuant to the State School Aid Act.

Staff has reviewed, and I have granted approval of the Clare-Gladwin Regional Education Service District Plan modification. See Attachment A for a summary of the Clare-Gladwin Regional Education Service District Plan modification.

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CLARE-GLADWIN REGIONAL EDUCATION SERVICE DISTRICT
PLAN FOR THE DELIVERY OF SPECIAL EDUCATION
PROGRAMS AND SERVICES

SUMMARY

The Clare-Gladwin Regional Education Service District (RESD) added hearing impaired specialist services to section E. Alternative Programs under Rule 340.1832(e). The hearing impaired specialist shall be a teacher with a hearing impaired endorsement. Services provided are those addressed by the competencies listed in Rule 340.1799c. The individual caseload of a provider of hearing impaired services shall not exceed 25 different students. Students being evaluated shall be counted as part of the caseload.

The hearing impaired teacher consultant for the Clare-Gladwin RESD retired. The Clare-Gladwin RESD advertised for a hearing impaired teacher consultant but could not find one. Contracting with another intermediate school district for hearing impaired teacher consultant services was explored, but this was unsuccessful. The Clare-Gladwin RESD found a hearing impaired specialist to provide hearing impaired services to the local school districts.

There will be little to no program impact. The hearing impaired specialist will be working toward the consultant requirements by gaining the three years teaching experience and working toward a Master's degree.