Side 1 can be completed by district staff that regularly manages data entry and student records.

Michigan OSEP Child Summary Data Collection Form For 3 - 5 Year Olds (side 1)

Child Identification Information

Child's name (first) (mi) (last)

If a child's name is hyphenated, use a space to indicate the hyphen. Do not input a hyphen.
NOTE POSITION OF "first" and "last" NAMES

CRITICAL INSTRUCTIONS

USE ONLY AN ORIGINAL FORM; *NO PHOTO COPIES*.
USE ONLY A #2 PENCIL. *NO INK*.
DO NOT FOLD OR STAPLE THIS FORM.
(Use additional sheet if necessary)
DO NOT THREE HOLE-PUNCH THIS FORM.
ERASE ALL STRAY MARKS AND ERRORS *COMPLETELY*.

"Bubble" in circles completely using only a number 2 pencil. NO INK!

Mark only one.

Race/Ethnicity
- American Indian or Alaska Native
- Asian American
- Black or African American
- Hispanic/Latino
- Native Hawaiian or Other Pacific Islander
- White
- Multiethnic

Don't forget to mark "Gender". Mark only one.

Gender
- (M) Male
- (F) Female

Date of birth (mm/dd/yy)

Please note the order: MONTH-DAY-YEAR Example: 012404 = January 24, 2004

MARK ONLY THE PRIMARY ELIGIBILITY CATEGORY.

Type of Special Needs Eligibility
- Autism Spectrum Disorder
- Cognitive Impairment
- Deaf-Blindness
- Early Childhood Develop. Delay
- Emotional Impairment
- Hearing Impairment
- Other Health Impairment
- Physical Impairment
- Severe Multiple Impairment
- Specific Learning Disability
- Speech & Language Impairment
- Traumatic Brain Injury
- Visual Impairment

Location and Assessment Identification Information

District Code

Indicate the district the child receives services.

Assessment Tool Used — Mark one.
- AEPS
- FULL Battelle
- Batelle SCREENER
- Brigance
- Carolina
- COR
- Crtv. Curric. Dev. Checklist
- LAP-3
- Part C Exit tool (specify): _____

Mark Battelle SCREENER for children receiving related services ONLY.

No acronyms.

ONLY indicate Part C exit tool.

SRSD Unique Identification Code (UIC)

All children have a unique, 10-digit UIC code. Do NOT make up this number. If you do not know this number, obtain it from the UIC Resolver (see note to the left.)

The UIC Resolver for your district can be found at: https://cepi.state.mi.us/SRSD/CEPI_Reports/SRSDResolver.asp

Attending Building _____

Indication of building is for program use.

Form Completion Instructions:

- Use only #2 pencil, no ink.
- Write and bubble-in full district and SRSD UIC codes.
- Use only original forms.
- Do not fold or staple forms.
- Fill in all ci
- Erase all s
- No sticky notes, for comments please include additional sheets