

Side 2 **MUST** be filled out by the staff responsible for assessing the child.

# Michigan OSEP Child Summary Data Collection Form For 3 - 5 Year Olds (side 2)

Please note the order:  
**MONTH-DAY-YEAR**

Date Assessment Completed (mm/dd/yy)

0	0	0	0	0	0	0

You are entering data for EITHER an **ENTRY** or an **EXIT** assessment. **MARK ONLY ONE.**

- Collected at program **ENTRY** (i.e., 30 school days after placement)
- Collected at program **EXIT** (i.e., 30 school days prior to child leaving the program)

7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9

## Rating Scale Definitions

These are the rating scale definitions for use in Questions 1-3a.

**1. Not Yet**  
Child does not yet show functioning expected of a child his/her age in any situation. Child's functioning might be described as that of a much younger child.

**2. Between Not Yet and Emerging**

### 3. Emerging

Child shows some functioning expected of a child his/her age in some situations. Child's behaviors and skills include a mix of age-appropriate and below age-appropriate functioning. Functioning might be described as that of a slightly younger child.

### 4. Between Emerging and Somewhat

### 5. Somewhat

Child shows functioning expected of a child his/her age some of the time and/or in some situations. Child's behaviors and skills include a mix of age-appropriate and below age-appropriate functioning. Functioning might be described as that of a slightly younger child.

### 6. Between Somewhat and Completely

Child shows functioning expected of a child his/her age most of the time and/or in most situations. Child's behaviors and skills are considered mostly appropriate for his/her age but there are some concerns about the child's functioning in this outcome area.

### 7. Completely

Child consistently shows functioning expected of a child his/her age in all or nearly all situations. Child's behaviors and skills are considered appropriate for his/her age. There are no concerns about this child's functioning in this outcome area.

## Positive Social-Emotional Skills (Including Social Relations)

Question 1a **MUST** be answered at **BOTH** the **ENTRY** and the **EXIT** assessment.

Do **NOT** answer Question 1b for an **ENTRY** assessment. You **MUST** answer Question 1b for an **EXIT** assessment.

Examples: Relating with other children; Responding to groups or interacting with groups; Leadership and Membership

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

- 1 Not Yet
- 2
- 3 Emerging
- 4
- 5 Somewhat
- 6
- 7 Completely

1b. Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?

- Y Yes
- N No

## Acquiring and Using Knowledge and Skills

Examples: Thinking, reasoning, remembering, and problem-solving; Understanding symbols; Understanding the physical and social worlds; and Pre-Academic and Functional Literacy

2a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

- 1 Not Yet
- 2
- 3 Emerging
- 4
- 5 Somewhat
- 6
- 7 Completely

2b. Has the child shown any new skills or behaviors related to acquiring and using knowledge and skills since the last outcomes summary?

- Y Yes
- N No

## Taking Appropriate Action to Meet Needs

Question 3a **MUST** be answered at **BOTH** the **ENTRY** and the **EXIT** assessment.

Do **NOT** answer Question 3b for an **ENTRY** assessment. You **MUST** answer Question 3b for an **EXIT** assessment.

Examples: Meeting basic needs, showing self-care skills (e.g., toileting, etc.); Contributing to the community; Following rules, assists with transitions; Identifying and labeling objects; Getting from one place to place, mobility; Using objects; Attaching to objects; Physical and fine motor skills; Responsibility and Independence

3a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

- 1 Not Yet
- 2
- 3 Emerging
- 4
- 5 Somewhat
- 6
- 7 Completely

3b. Has the child shown any new skills or behaviors related to taking appropriate action to meet needs since the last outcomes summary?

- Y Yes
- N No