

COVENANT HOUSE LIFE SKILLS CENTER SOUTHWEST

School Opened: 09/26/2005
 Current Contract Term: 07/01/10 to 06/30/15

Educational Service Provider: Youth Visions Solutions
 Authorizer: Detroit

Mission Statement:

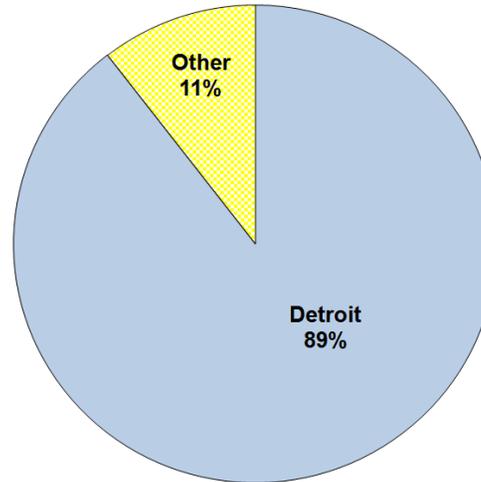
Covenant House Academies are dedicated to preparing students to succeed by teaching essential academic and life skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
5668 Baker St, Detroit	9-12	213	No	Identified for Restructuring - Year One	No Grade	Not Ranked

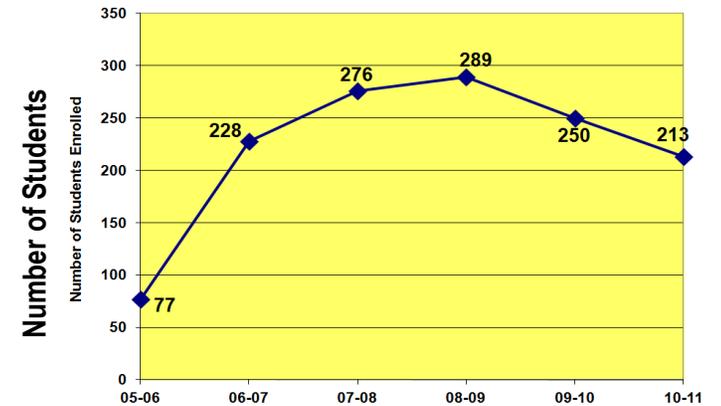
Student Demographics

Racial/ethnic composition	49% Black, 42% Hispanic, 8% White
Students receiving free or reduced price lunch	82%
Special education students	10%
Attendance	65%
Student/Teacher Ratio	18:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	42%	58%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	0%	100%	0%
Administrators in state	19%	64%	17%

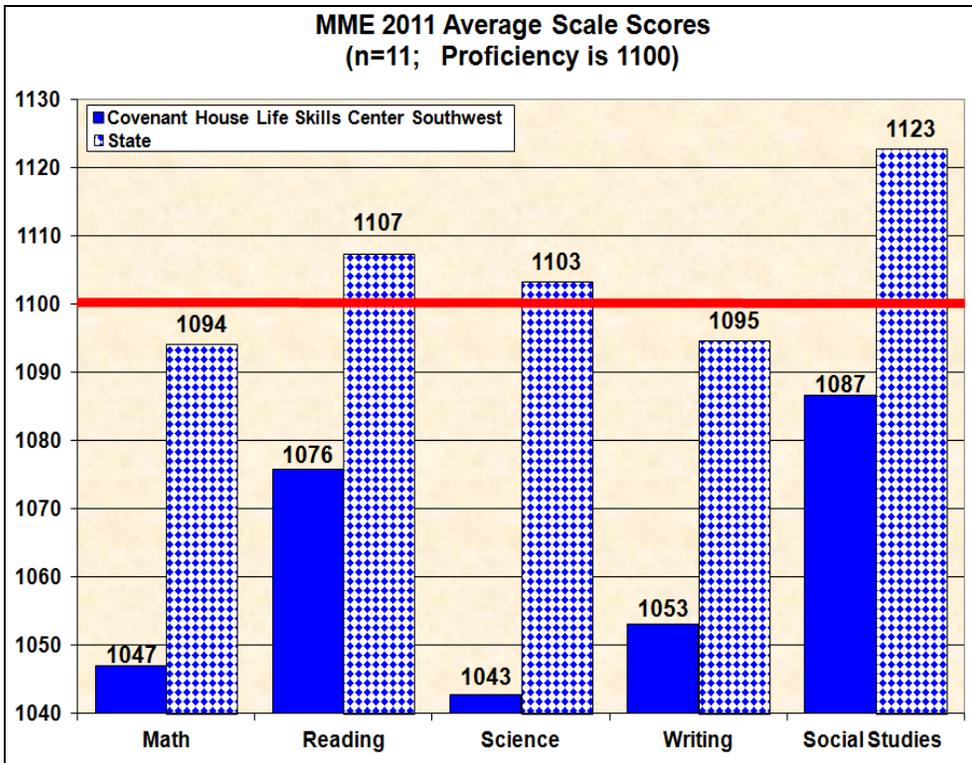
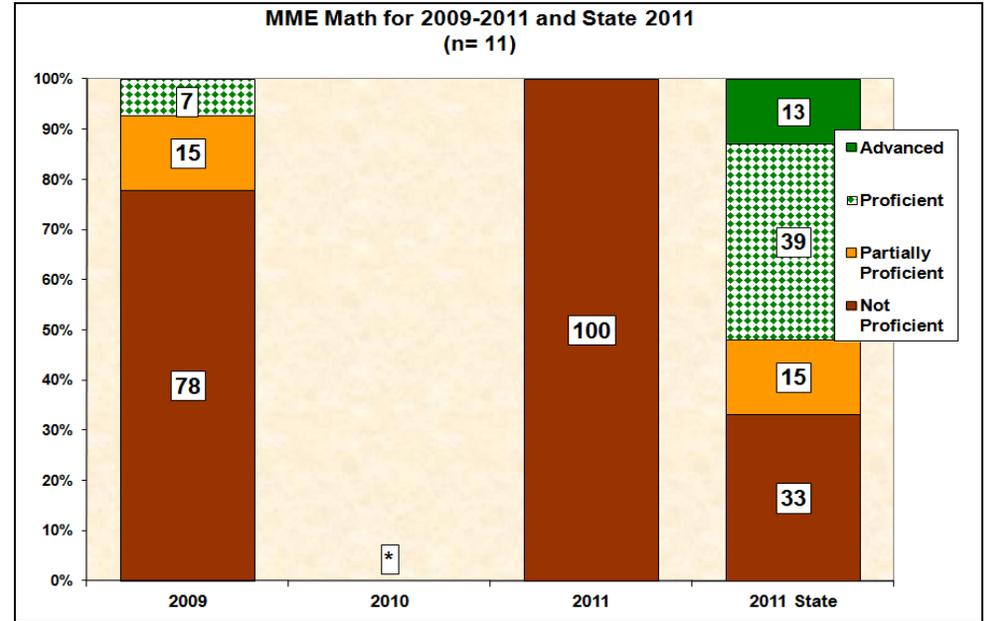
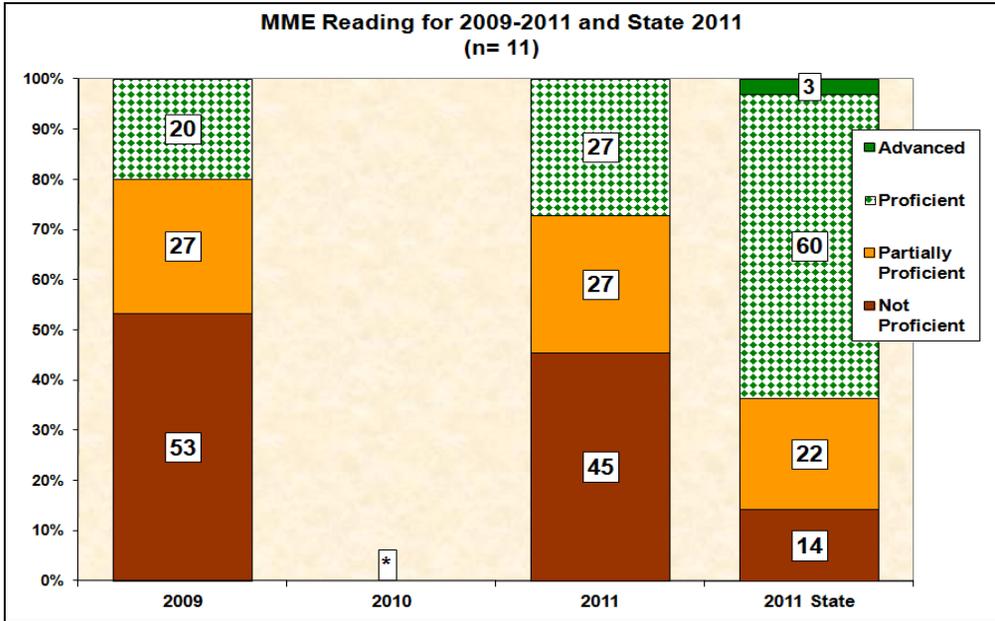
	Teachers' longevity in school	
	School	State
<1 year	100%	12%
1 to 2 years	0%	9%
3 to 5 years	0%	13%
6 to 15 years	0%	43%
>15 years	0%	23%

	Administrators' longevity in school	
	School	State
<1 year	100%	14%
1 to 2 years	0%	12%
3 to 5 years	0%	13%
6 to 15 years	0%	36%
>15 years	0%	25%

Financial Information (08-09)

Foundation Grant	\$7,580
Unreserved Fund Balance	\$79,349
% Operating Expenditures Spent on Instruction	19%

COVENANT HOUSE LIFE SKILLS CENTER SOUTHWEST ACHIEVEMENT DATA



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	153	168	151	9%	4%	3%	61%	59%	67%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

	Percent College Ready in...			
	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	0	0	0	0
English	18	5	11	0
Mathematics	0	0	0	0
Reading	18	8	11	18
Science	9	3	0	0

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)

CREATIVE LEARNING ACADEMY OF SCIENCE

School Opened: 08/19/1996
 Current Contract Term: 07/01/11 to 06/30/13

Educational Service Provider: Choice Schools Associates
 Authorizer: Saginaw Valley State University

Mission Statement:

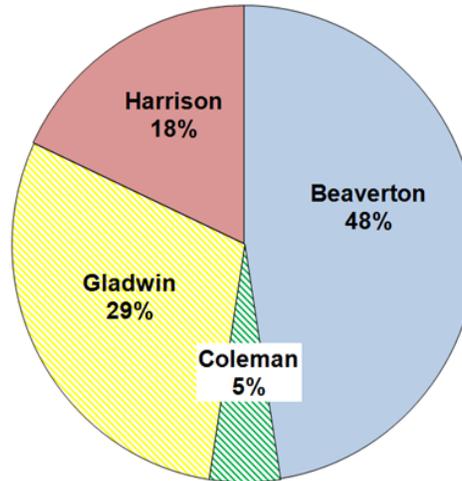
It is the mission of the Creative Learning Academy of Science, Mathematics, and Humanities to develop competent and moral citizens and leaders in the United States by focusing the entire school environment around our students' intellectual, moral, and personal achievement.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
540 Lang Rd, Beaverton	K-8	60	Yes	0	A	Bottom Quarter

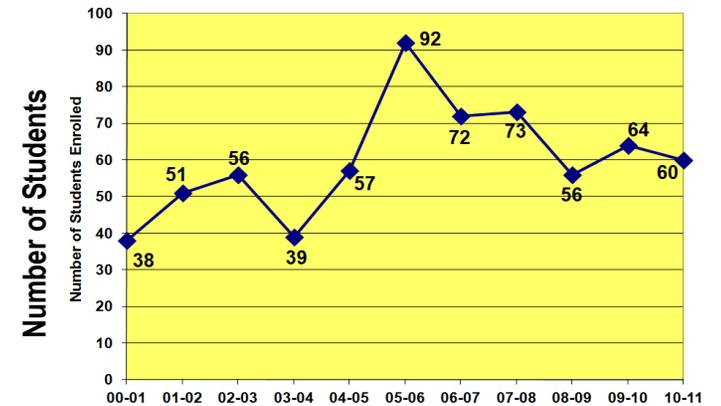
Student Demographics

Racial/ethnic composition	98% White
Students receiving free or reduced price lunch	73%
Special education students	25%
Attendance	92%
Student/Teacher Ratio	9:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	71%	29%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	100%	0%	0%
Administrators in state	19%	64%	17%

Teachers' longevity in school		
	School	State
<1 year	43%	12%
1 to 2 years	0%	9%
3 to 5 years	29%	13%
6 to 15 years	29%	43%
>15 years	0%	23%

Administrators' longevity in school		
	School	State
<1 year	100%	14%
1 to 2 years	0%	12%
3 to 5 years	0%	13%
6 to 15 years	0%	36%
>15 years	0%	25%

Financial Information (08-09)

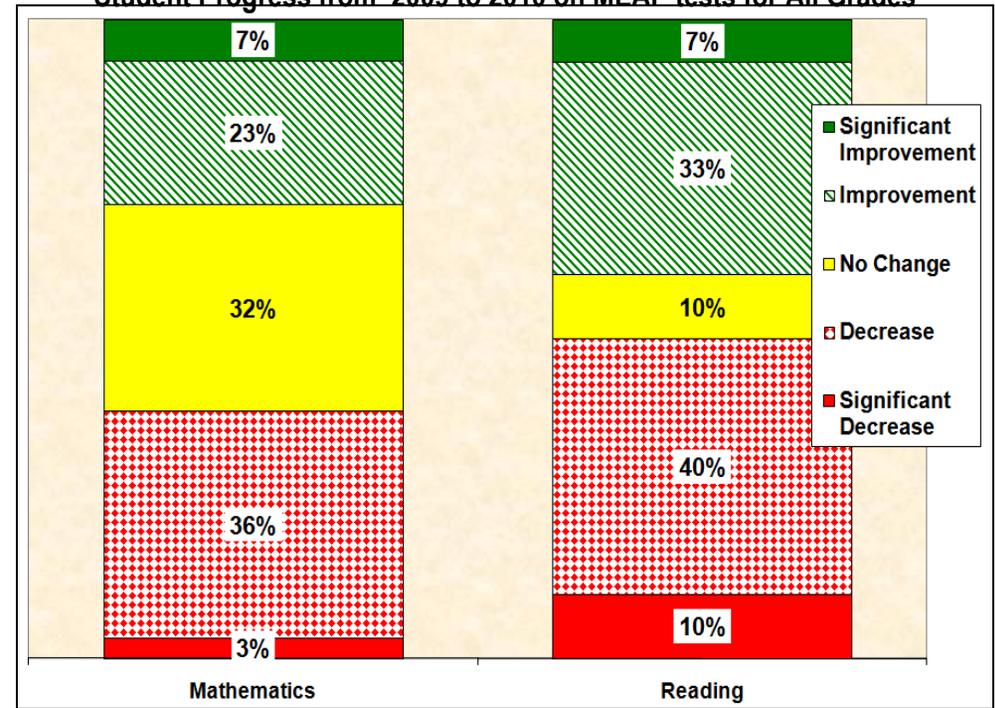
Foundation Grant	\$7,316
Unreserved Fund Balance	\$160,516
% Operating Expenditures Spent on Instruction	30%

CREATIVE LEARNING ACADEMY OF SCIENCE ACHIEVEMENT DATA

Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	*	*	*	95
Math 4	75	83	*	91
Math 5	*	*	*	80
Math 6	*	*	*	84
Math 7	*	*	*	85
Math 8	*	*	*	78
Reading 3	*	*	*	87
Reading 4	91	58	*	84
Reading 5	*	*	*	85
Reading 6	*	*	*	84
Reading 7	*	*	*	79
Reading 8	*	*	*	82

Student Progress from 2009 to 2010 on MEAP tests for All Grades



CREATIVE MONTESSORI ACADEMY

School Opened: 01/29/2001
 Current Contract Term: 07/01/10 to 06/30/13

Educational Service Provider: Choice Schools Associates
 Authorizer: Wayne RESA

Mission Statement:

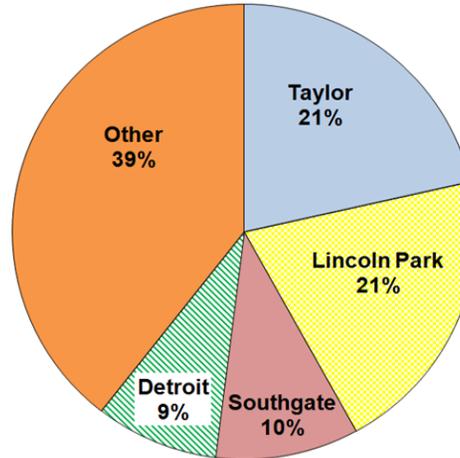
Creative Montessori Academy's mission is to provide a developmentally appropriate, child-centered environment for children which: moves from concrete experiences and cognitive achievement to abstract concepts; fosters inner discipline, self-confidence, independence and respect for the ability levels of all; encourages imagination and joy in learning; employs multi-age activities, with teachers

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
15100 Northline Rd, Southgate	K-8	624	Yes	0	A	2nd Quarter

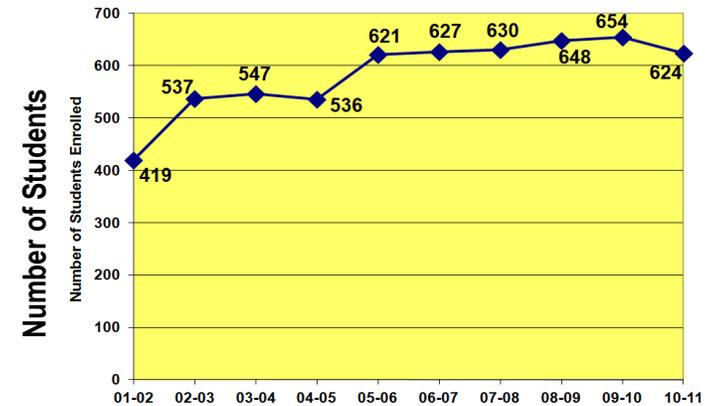
Student Demographics

Racial/ethnic composition	55% White, 24% Black, 11% Hispanic, 6% Asian
Students receiving free or reduced price lunch	38%
Special education students	5%
Attendance	94%
Student/Teacher Ratio	19:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	48%	52%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	0%	100%	0%
Administrators in state	19%	64%	17%

Teachers' longevity in school		
	School	State
<1 year	0%	12%
1 to 2 years	27%	9%
3 to 5 years	18%	13%
6 to 15 years	55%	43%
>15 years	0%	23%

Administrators' longevity in school		
	School	State
<1 year	0%	14%
1 to 2 years	0%	12%
3 to 5 years	0%	13%
6 to 15 years	100%	36%
>15 years	0%	25%

Financial Information (08-09)

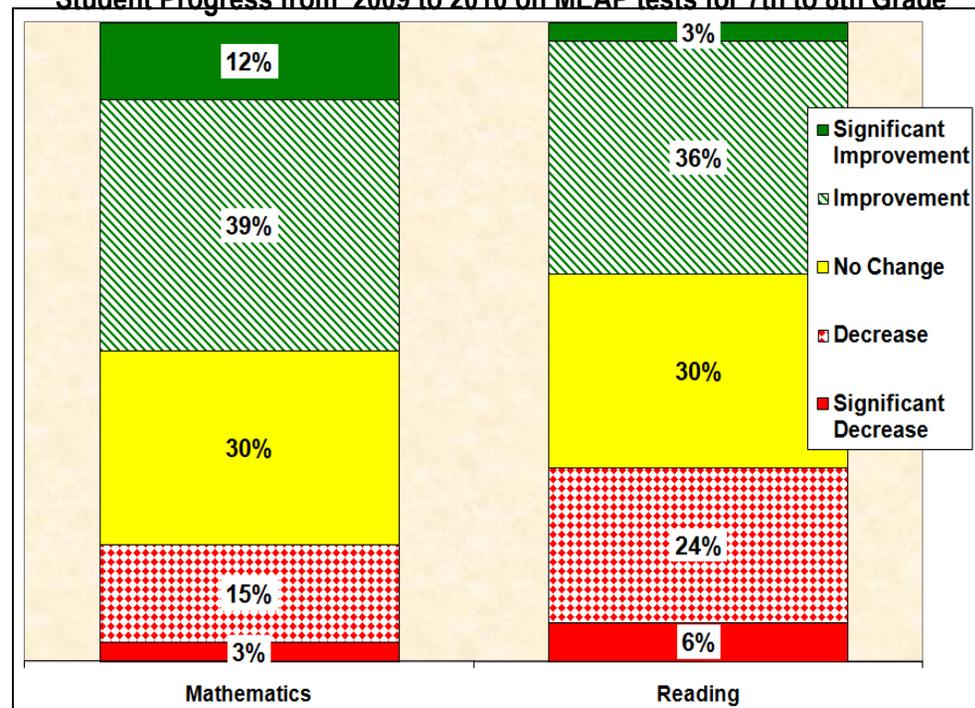
Foundation Grant	\$7,580
Unreserved Fund Balance	\$1,102,468
% Operating Expenditures Spent on Instruction	51%

CREATIVE MONTESSORI ACADEMY ACHIEVEMENT DATA

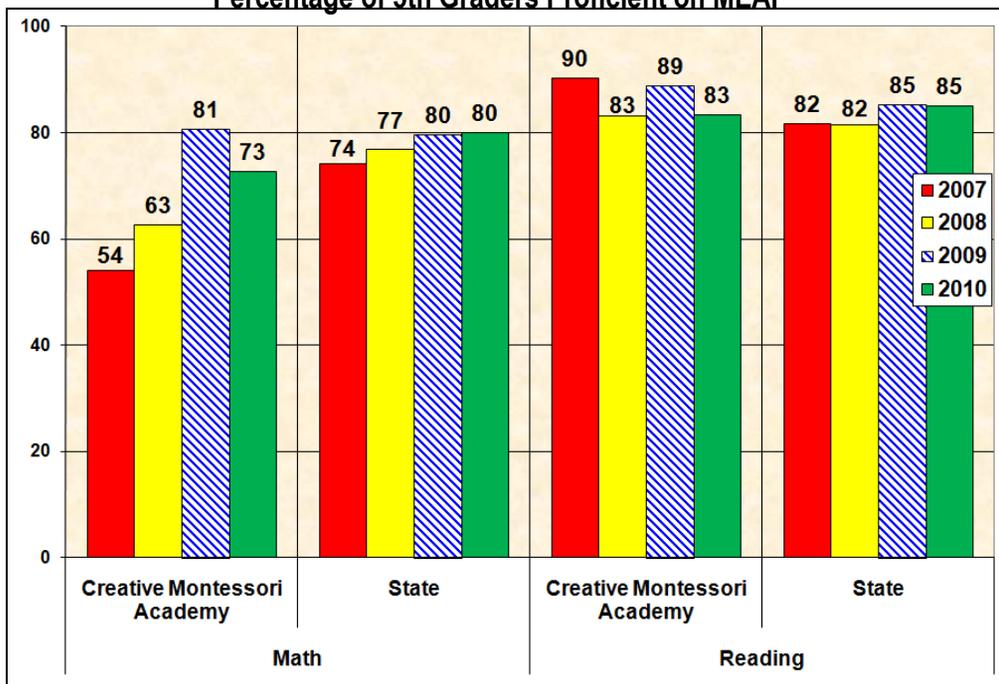
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	84	99	100	95
Math 4	80	91	90	91
Math 5	63	81	73	80
Math 6	69	75	82	84
Math 7	89	81	88	85
Math 8	68	75	85	78
Reading 3	92	99	96	87
Reading 4	83	85	91	84
Reading 5	83	89	83	85
Reading 6	92	93	91	84
Reading 7	93	89	86	79
Reading 8	94	93	88	82

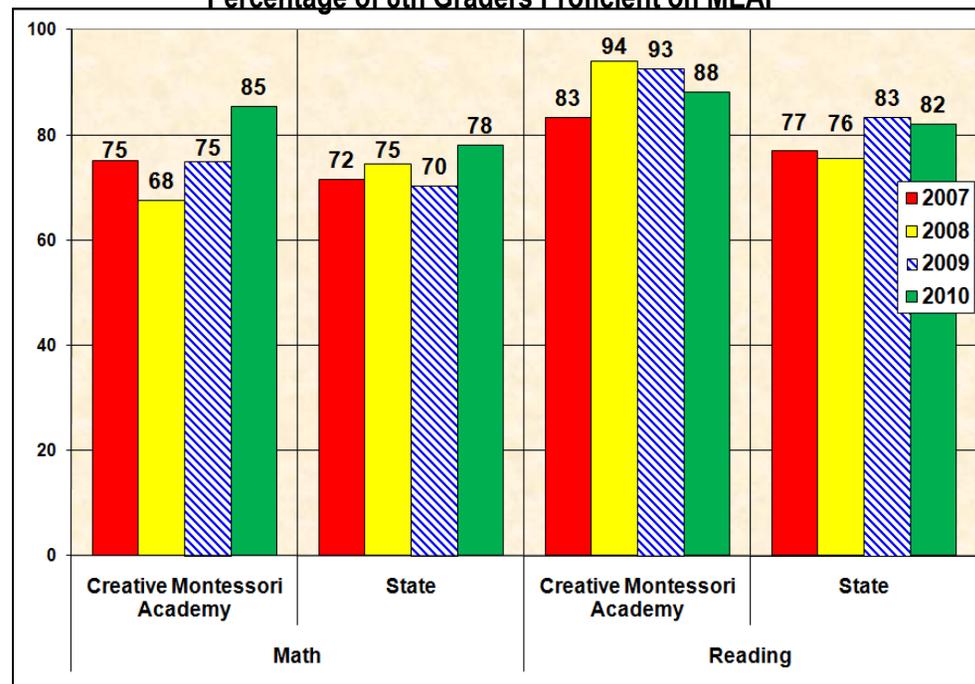
Student Progress from 2009 to 2010 on MEAP tests for 7th to 8th Grade



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CREATIVE TECHNOLOGIES ACADEMY

School Opened: 08/19/1998
 Current Contract Term: 07/01/07 to 06/30/14

Educational Service Provider: Self Managed
 Authorizer: Ferris State University

Mission Statement:

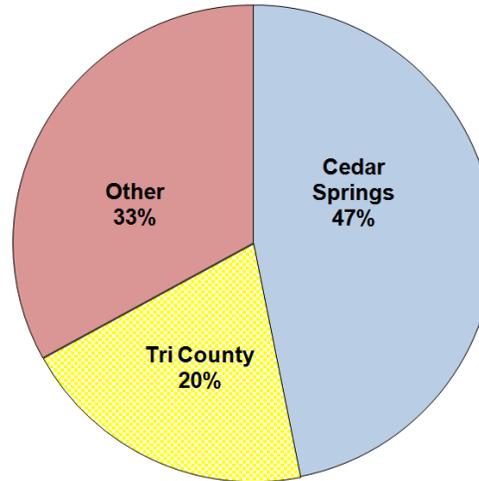
Creative Technologies Academy is a K-12 learning community committed to strengthening character and promoting a safe, scholarly, and supportive environment that develops life-long learners.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
350 Pine St, Cedar Springs	K-12	302	Yes	0	B	Bottom Quarter

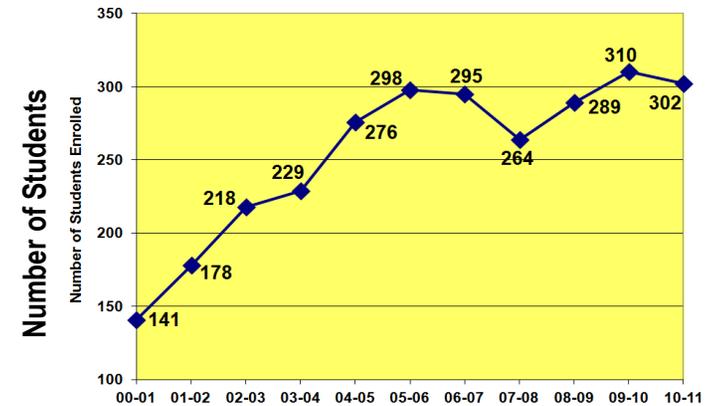
Student Demographics

Racial/ethnic composition	93% White
Students receiving free or reduced price lunch	22%
Special education students	16%
Attendance	94%
Student/Teacher Ratio	13:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	78%	22%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	75%	25%	0%
Administrators in state	19%	64%	17%

Teachers' longevity in school		
	School	State
<1 year	35%	12%
1 to 2 years	13%	9%
3 to 5 years	39%	13%
6 to 15 years	13%	43%
>15 years	0%	23%

Administrators' longevity in school		
	School	State
<1 year	25%	14%
1 to 2 years	0%	12%
3 to 5 years	25%	13%
6 to 15 years	50%	36%
>15 years	0%	25%

Financial Information (08-09)

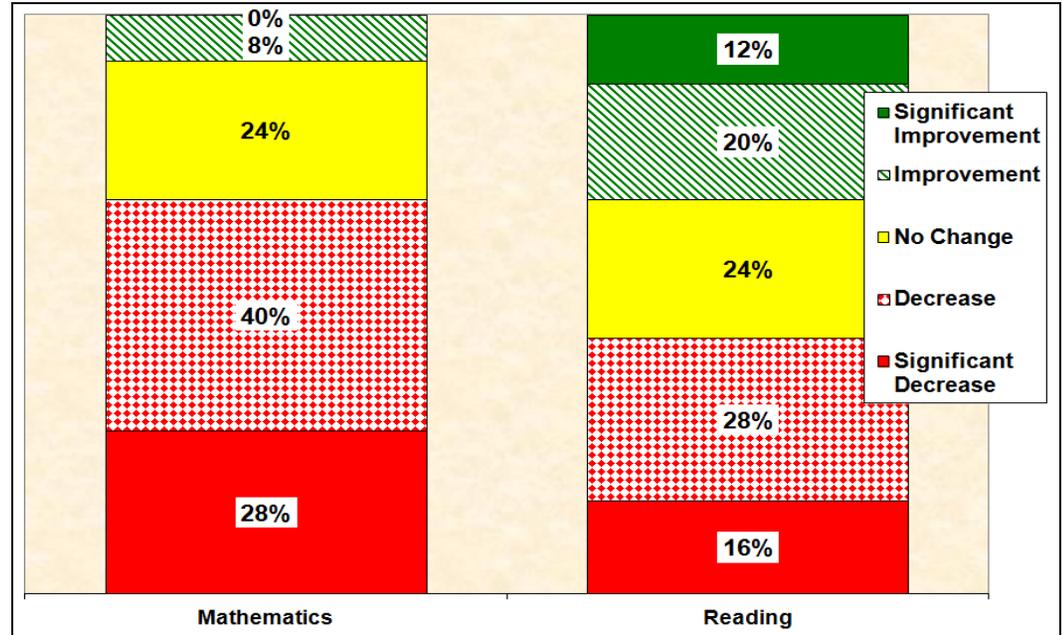
Foundation Grant	\$7,316
Unreserved Fund Balance	\$308,811
% Operating Expenditures Spent on Instruction	40%

CREATIVE TECHNOLOGIES ACADEMY ACHIEVEMENT DATA

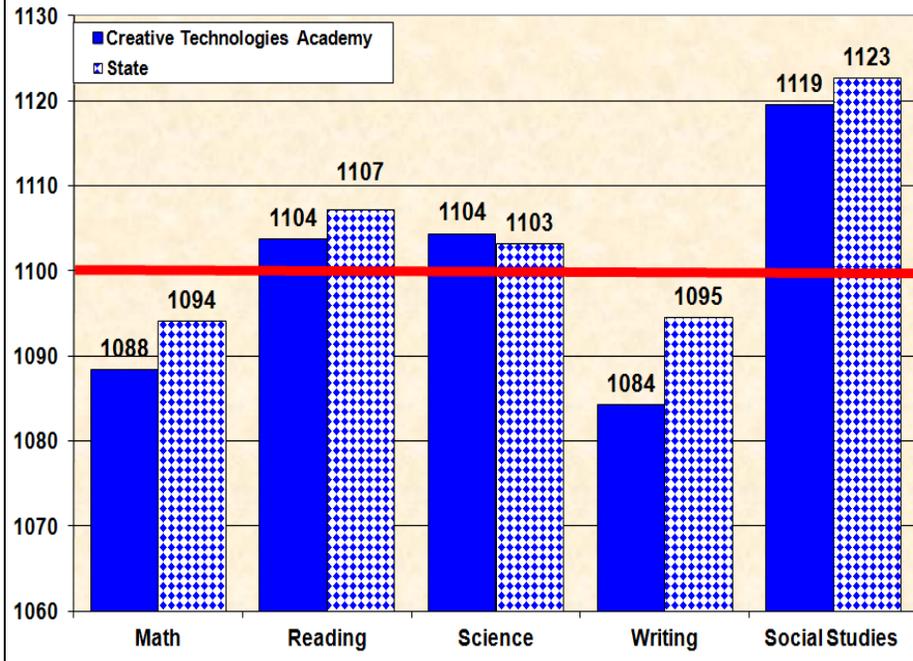
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	80	100	94	95
Math 4	76	88	100	91
Math 5	78	85	68	80
Math 6	76	85	76	84
Math 7	83	84	73	85
Math 8	63	52	62	78
Math MME	38	29	47	52
Reading 3	73	79	59	87
Reading 4	71	44	93	84
Reading 5	72	84	53	85
Reading 6	81	80	81	84
Reading 7	74	80	87	79
Reading 8	63	56	65	82
Reading MME	38	49	66	63
	MME 2009	MME 2010	MME 2011	State MME 2011

Student Progress from 2008 to 2009 on MEAP tests for 7th to 8th Grade



MME 2011 Average Scale Scores (n=32; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	19	29	31	53%	83%	87%	37%	7%	6%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

	Percent College Ready in...			
	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	0	4	3	6
English	28	23	31	63
Mathematics	13	4	6	25
Reading	31	23	23	47
Science	3	4	3	13

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)

CRESCENT ACADEMY

School Opened: 08/30/2004
 Current Contract Term: 09/01/04 to 06/30/12

Educational Service Provider: C.S. Partners
 Authorizer: Bay Mills Community College

Mission Statement:

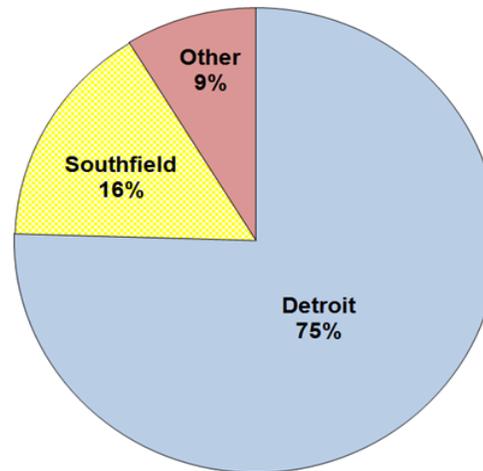
The mission of Crescent Academy is to develop a foundation of learning by offering an educational setting that nurtures in each student a deep, persistent and abiding curiosity as a prerequisite for sustained learning across a lifetime.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
17570 West 12 Mile Rd, Southfield	K-11	428	Yes	0	B	3rd Quarter

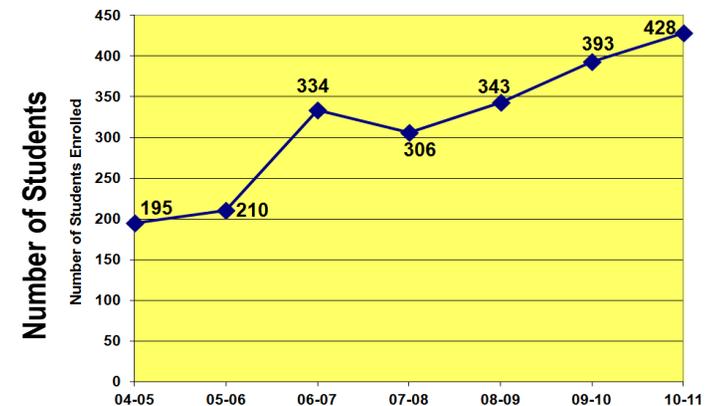
Student Demographics

Racial/ethnic composition	99% Black
Students receiving free or reduced price lunch	81%
Special education students	8%
Attendance	95%
Student/Teacher Ratio	12:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	61%	39%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	50%	50%	0%
Administrators in state	19%	64%	17%

	Teachers' longevity in school	
	School	State
<1 year	44%	12%
1 to 2 years	56%	9%
3 to 5 years	0%	13%
6 to 15 years	0%	43%
>15 years	0%	23%

	Administrators' longevity in school	
	School	State
<1 year	25%	14%
1 to 2 years	75%	12%
3 to 5 years	0%	13%
6 to 15 years	0%	36%
>15 years	0%	25%

Financial Information (08-09)

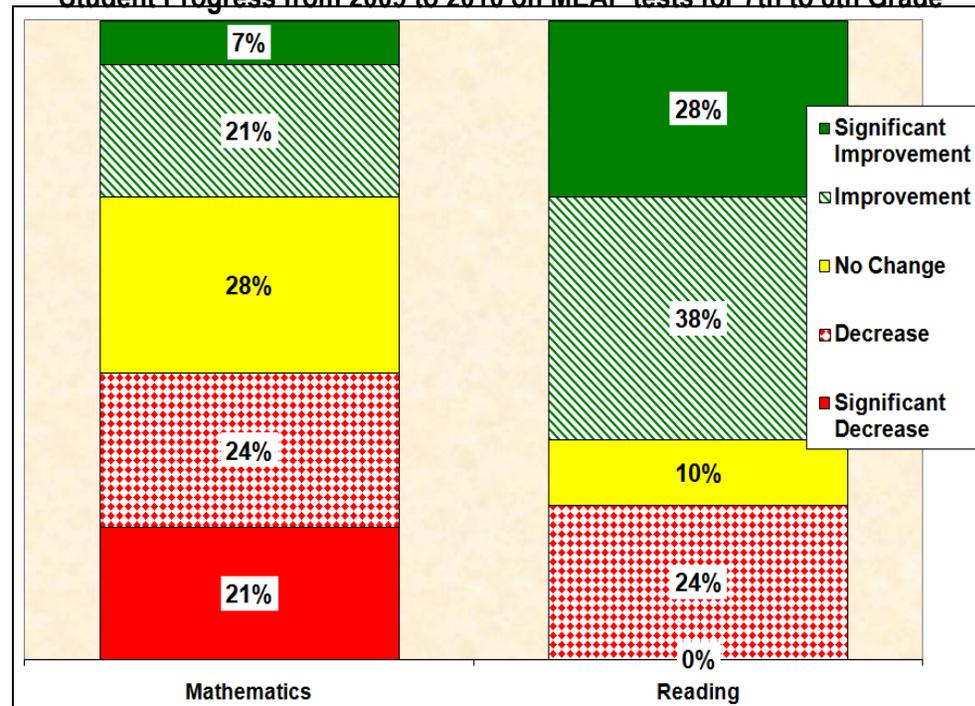
Foundation Grant	\$7,580
Unreserved Fund Balance	NA
% Operating Expenditures Spent on Instruction	34%

CRESCENT ACADEMY ACHIEVEMENT DATA

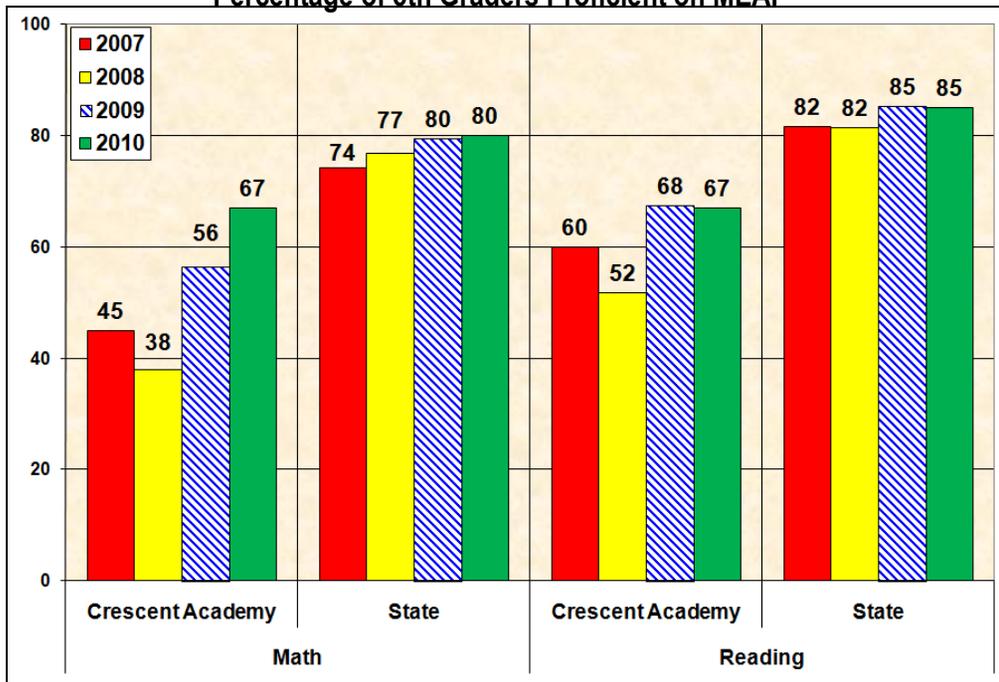
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	91	94	95	95
Math 4	66	78	88	91
Math 5	38	56	67	80
Math 6	46	56	71	84
Math 7	48	48	80	85
Math 8	32	29	65	78
Reading 3	74	67	89	87
Reading 4	51	62	80	84
Reading 5	52	68	67	85
Reading 6	58	68	71	84
Reading 7	46	61	64	79
Reading 8	57	79	81	82

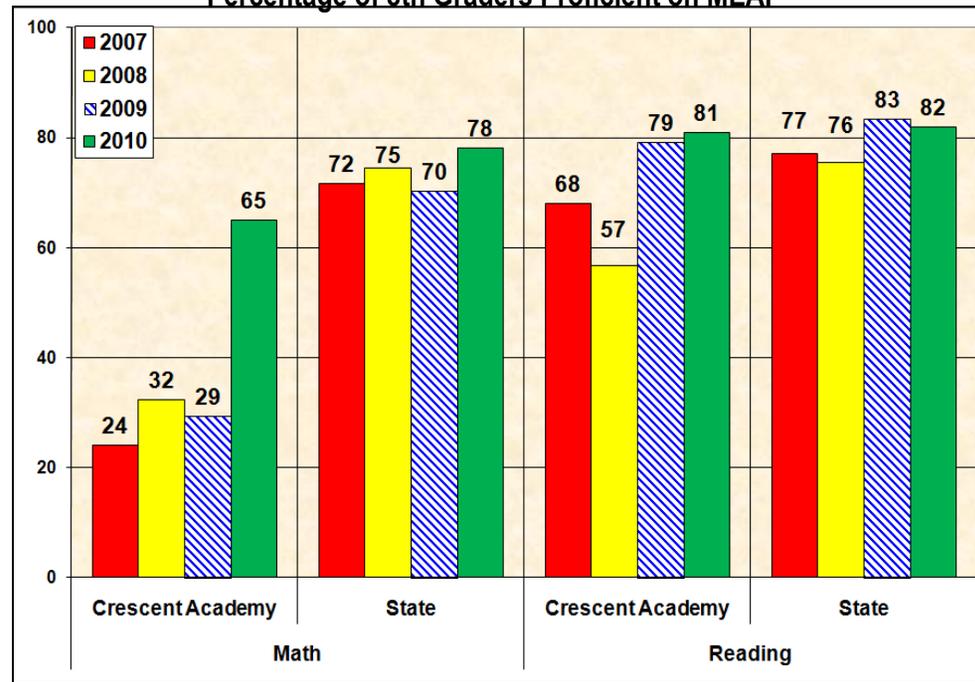
Student Progress from 2009 to 2010 on MEAP tests for 7th to 8th Grade



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CROSS CREEK CHARTER ACADEMY

School Opened: 09/02/1997
 Current Contract Term: 07/01/09 to 06/30/16

Educational Service Provider: National Heritage Academies
 Authorizer: Central Michigan University

Mission Statement:

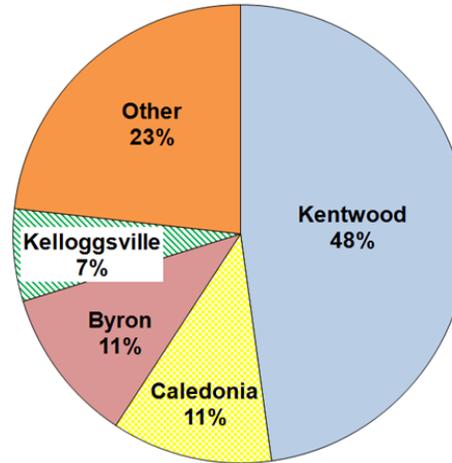
Challenging each child to achieve through academic excellence, parent partnerships, moral focus, and student responsibility.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
7701 Kalamazoo Ave Se, Byron Center	K-8	735	Yes	0	A	Top Quarter

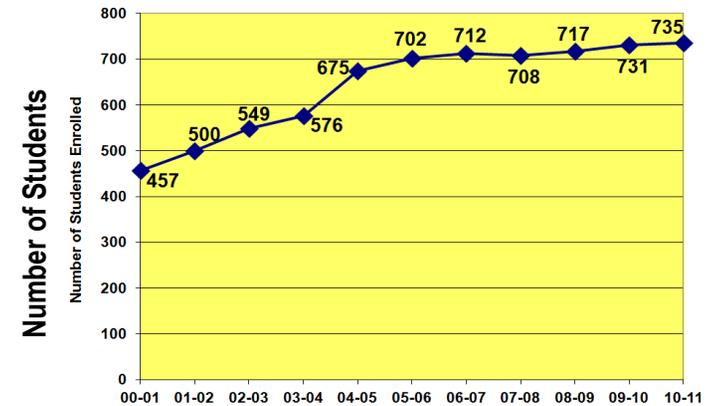
Student Demographics

Racial/ethnic composition	83% White, 7% Black
Students receiving free or reduced price lunch	32%
Special education students	8%
Attendance	96%
Student/Teacher Ratio	15:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

	Teacher & Administrator Degrees		
	BA/BS	MA/MS	Other
Teachers in School	61%	39%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	50%	50%	0%
Administrators in state	19%	64%	17%

	Teachers' longevity in school	
	School	State
<1 year	20%	12%
1 to 2 years	18%	9%
3 to 5 years	16%	13%
6 to 15 years	45%	43%
>15 years	0%	23%

	Administrators' longevity in school	
	School	State
<1 year	0%	14%
1 to 2 years	0%	12%
3 to 5 years	0%	13%
6 to 15 years	100%	36%
>15 years	0%	25%

Financial Information (08-09)

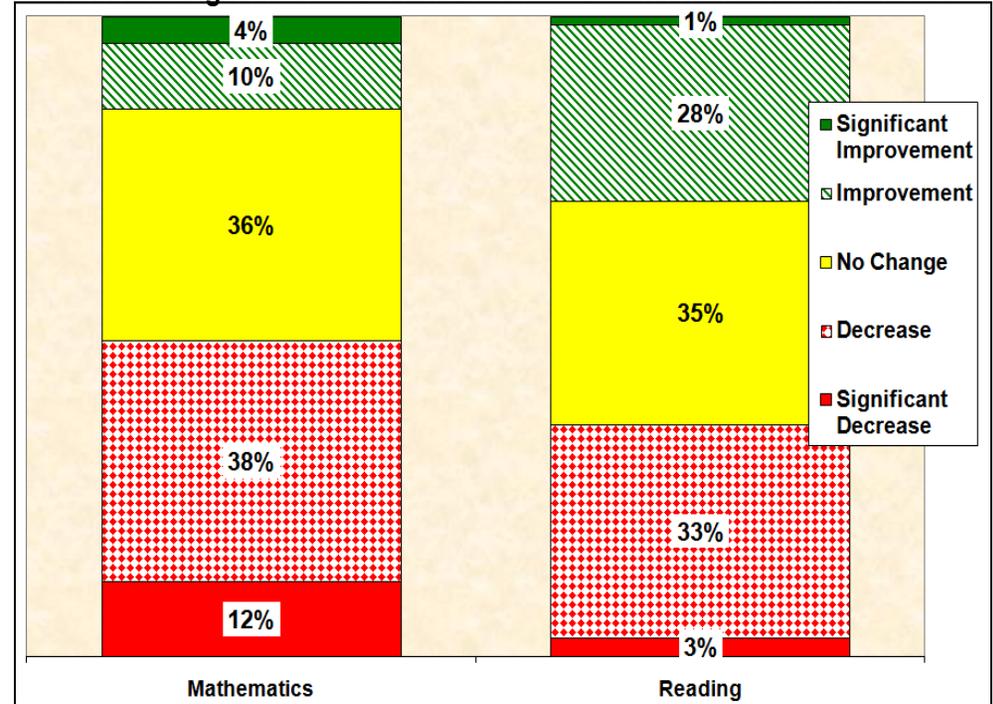
Foundation Grant	\$7,580
Unreserved Fund Balance	\$21,706
% Operating Expenditures Spent on Instruction	36%

CROSS CREEK CHARTER ACADEMY ACHIEVEMENT DATA

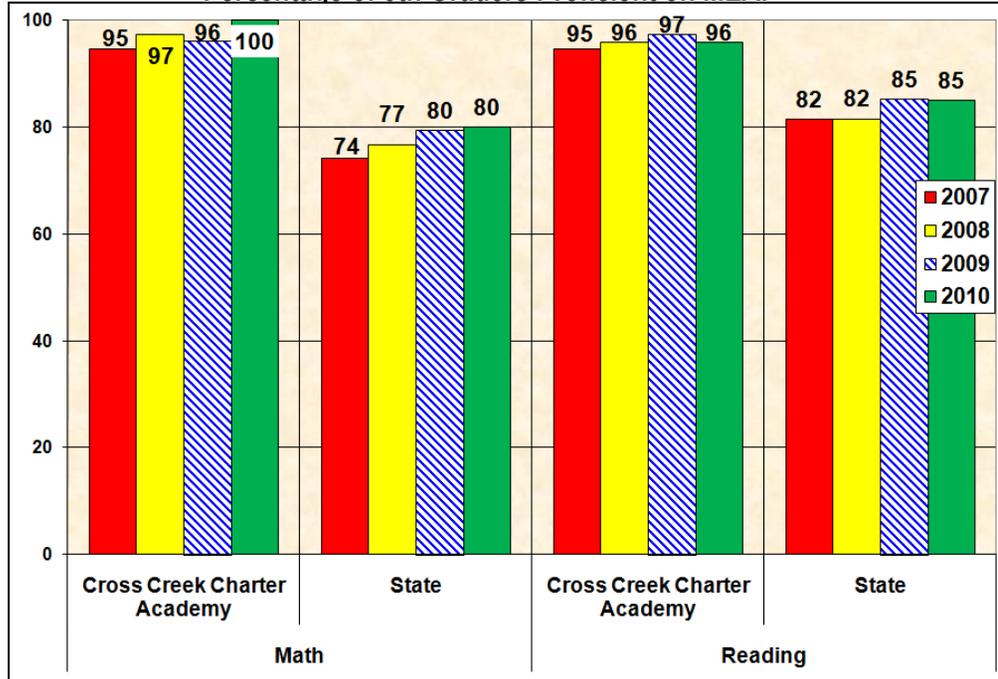
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	99	100	100	95
Math 4	97	99	99	91
Math 5	97	96	100	80
Math 6	94	99	92	84
Math 7	91	92	94	85
Math 8	90	87	94	78
Reading 3	97	99	97	87
Reading 4	95	95	96	84
Reading 5	96	97	96	85
Reading 6	93	95	94	84
Reading 7	87	96	92	79
Reading 8	91	86	94	82

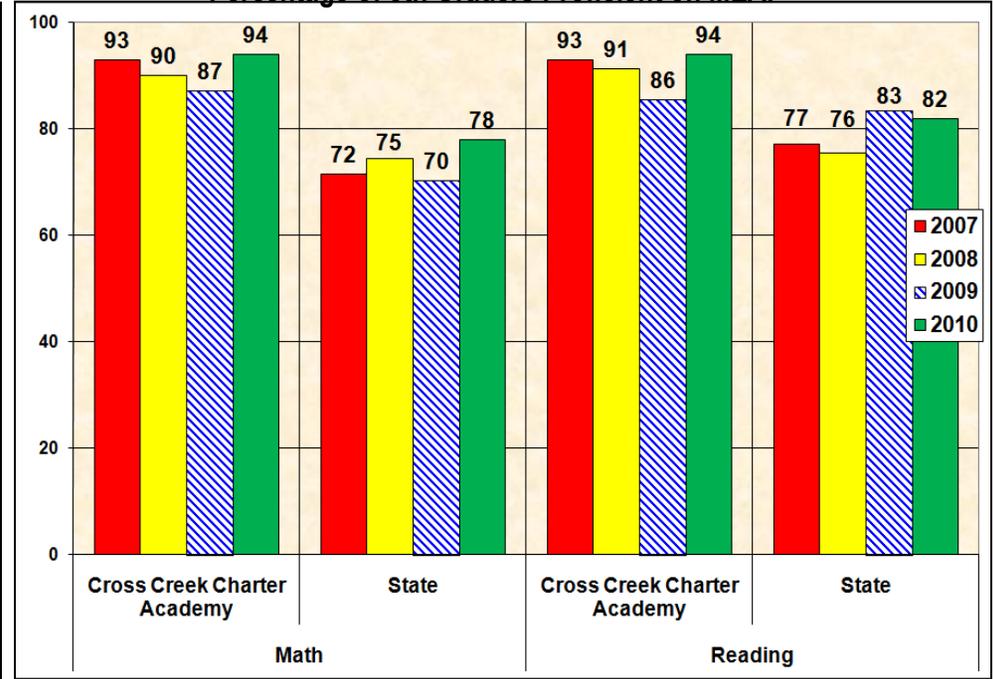
Student Progress from 2009 to 2010 on MEAP tests for 7th to 8th Grade



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



CROSSROADS CHARTER ACADEMY

School Opened: 08/01/1998
 Current Contract Term: 06/05/08 to 06/30/15

Educational Service Provider: Woodbridge Group
 Authorizer: Grand Valley State University

Mission Statement:

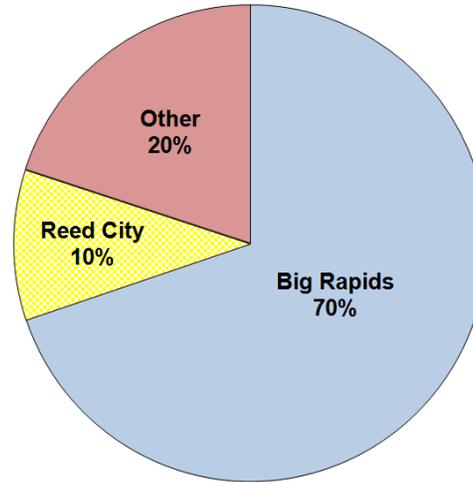
Crossroads Charter Academy develops a high moral character in all students along with a strong foundation in basic skills with an emphasis on honor, duty, and country that will produce responsible, productive citizens who are effective communicators and life-long learners.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade	State Ranking for Math/Reading
215 North State St, Big Rapids	K-6	392	Yes	0	A	2nd Quarter
215 Spruce St W, Big Rapids	7-12	274	Yes	0	A	2nd Quarter

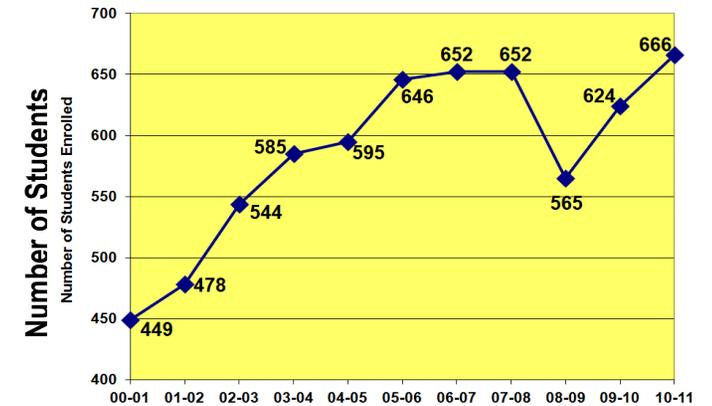
Student Demographics

Racial/ethnic composition	87% White, 7% Black
Students receiving free or reduced price lunch	59%
Special education students	14%
Attendance	95%
Student/Teacher Ratio	14:1

Where Do Students Come From?



Student Count Trend



Teacher/Administrator Demographics

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	63%	37%	0%
Teachers in Michigan	38%	61%	1%
Administrators in school	30%	60%	10%
Administrators in state	19%	64%	17%

Teachers' longevity in school		
	School	State
<1 year	29%	12%
1 to 2 years	20%	9%
3 to 5 years	29%	13%
6 to 15 years	22%	43%
>15 years	0%	23%

Administrators' longevity in school		
	School	State
<1 year	20%	14%
1 to 2 years	20%	12%
3 to 5 years	10%	13%
6 to 15 years	50%	36%
>15 years	0%	25%

Financial Information (08-09)

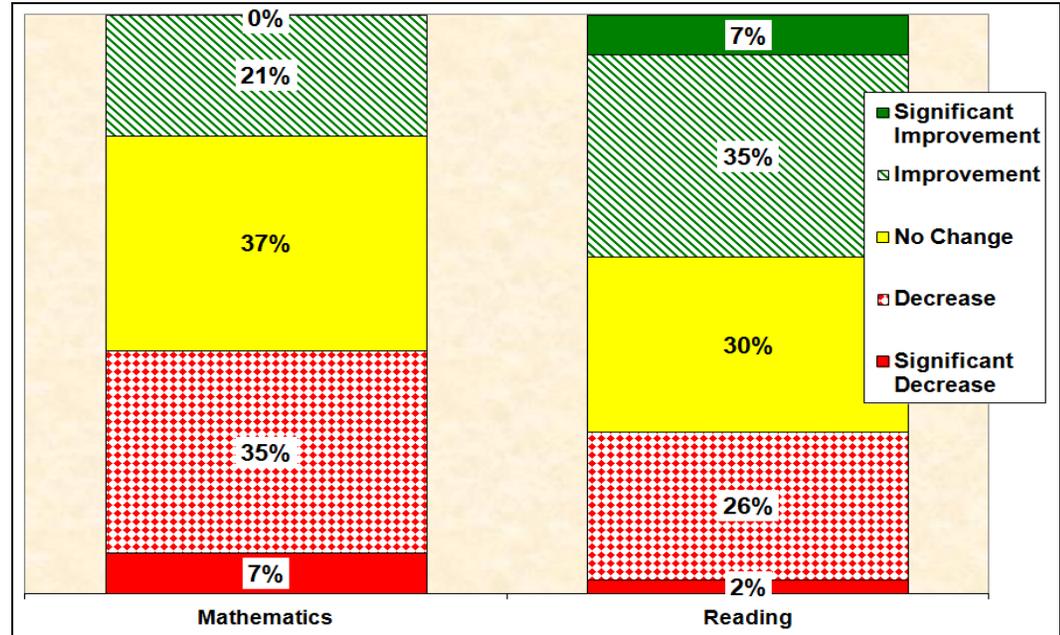
Foundation Grant	\$7,316
Unreserved Fund Balance	\$1,416,760
% Operating Expenditures Spent on Instruction	50%

CROSSROADS CHARTER ACADEMY ACHIEVEMENT DATA

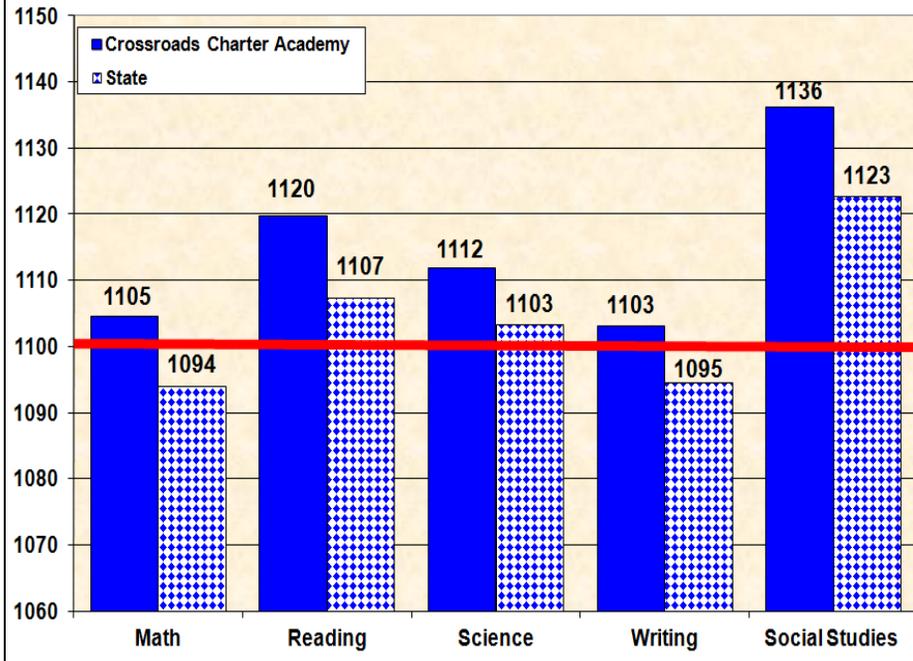
Percentage of Students Proficient on MEAP

	MEAP 2008	MEAP 2009	MEAP 2010	State MEAP 2010
Math 3	93	97	92	95
Math 4	98	95	88	91
Math 5	79	79	81	80
Math 6	93	80	85	84
Math 7	98	87	85	85
Math 8	83	83	88	78
Math MME	49	49	58	52
Reading 3	91	90	76	87
Reading 4	83	89	82	84
Reading 5	76	89	93	85
Reading 6	95	90	83	84
Reading 7	90	89	80	79
Reading 8	84	91	94	82
Reading MME	56	65	76	63
	MME 2009	MME 2010	MME 2011	State MME 2011

Student Progress from 2008 to 2009 on MEAP tests for 7th to 8th Grade



MME 2011 Average Scale Scores (n=45; Proficiency is 1100)



4 YEAR GRADUATION AND DROPOUT REPORT

	4-Year Cohort			4-Year Graduation Rates			4-Year Dropout Rates		
	2008	2009	2010	2008	2009	2010	2008	2009	2010
School	44	50	41	89%	82%	80%	7%	2%	10%
State	145,097	142,322	138,003	76%	75%	76%	14%	11%	11%

COLLEGE READY REPORT

Percent College Ready in...				
	2008 Percent Meeting or Exceeding Benchmarks	2009 Percent Meeting or Exceeding Benchmarks	2010 Percent Meeting or Exceeding Benchmarks	2011 Percent Meeting or Exceeding Benchmarks
All Subjects	24	8	14	24
English	71	53	57	69
Mathematics	40	28	24	36
Reading	60	30	32	53
Science	27	15	24	29

*ACT Definition of College and Career Readiness is defined as the percentage of students that meet the following four minimum scores on the ACT: 18 on English, 22 on math, 21 on reading and 24 on science. Research by the ACT suggests that meeting the college readiness benchmarks allows for a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in college courses of the same subject area.)