



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

July 26, 2010

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Grant Criteria for Title I, Part C, Migrant Education Programs

The Education of Children from Migratory Families, Title I, Part C of No Child Left Behind (NCLB), provides funding to local programs through the Michigan Department of Education (MDE). Title I, Part C is unique among NCLB programs in that MDE serves as manager for the statewide program.

The 2010 Grant Criteria remain essentially unchanged from the prior iteration approved in 2007.

It is recommended that the State Board of Education approve the Grant Criteria for Migrant Education Program Identification and Recruitment Centers under Title I, Part C, No Child Left Behind, as attached to the Superintendent's memorandum dated July 26, 2010.

STATE BOARD OF EDUCATION

KATHLEEN N. STRAUS – PRESIDENT • JOHN C. AUSTIN – VICE PRESIDENT
CAROLYN L. CURTIN – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER
NANCY DANHOF – NASBE DELEGATE • ELIZABETH W. BAUER
REGINALD M. TURNER • CASANDRA E. ULBRICH

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

MICHIGAN
STATE BOARD OF EDUCATION

Criteria for Approval of Allocation Formula for Title I, Part C, Migrant Education
Programs Public Law 103-382

The State Board of Education has adopted as its Strategic Goal "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The Michigan Migrant Education Program, Title I, Part C of No Child Left Behind, focuses on children in migratory families, and supports this unique community through academic, health, and social services. Migrant students tend to fail or be at risk of failure to meet high academic standards due to school interruptions and frequent moves. The State Board's goal is for all students to receive assistance in meeting Michigan's high academic standards.

BACKGROUND/PURPOSE OF GRANT

Competitive Formula New Continuation (*check all that apply*)

To support high quality comprehensive educational programming for migratory children designed to help reduce the educational disruptions and other problems that result from repeated moves.

CRITERIA

Date criteria were last approved: May 8, 2007

Defined in Legislation Defined in Department's Approved Grant Application to the Funder Proposed by Staff

- The initial step is to set aside funds for administration (up to 1%), Migrant State Level Program Activities (up to \$630,000), and Migrant Identification and Recruitment (up to \$500,000). 50% of the remaining funds are distributed to local districts for regular school programming and 50% to local districts for summer session programs. Of the amount available for distribution to local districts, up to 2% may be set aside as emergency funds.

- Regular school year funds are distributed to districts based on the number of eligible students served two years prior to the current year. 70% of the funds are distributed based on enrollment. The remaining 30% is based on the number of students in each of the following four categories: "Priority for Service"; *moved within 0-12 months*; *moved within 13-24 months*; and *moved within 25-36 months*. Awards will include an amount, prorated at 1% of the LEA's allocation, for *each* of the following collaborating programs in which an LEA participates:
 - Title I, Part A
 - Title I, Part D
 - Title III, Language Acquisition
 - Title III, Immigrant
 - Section 31a
 - Section 41
 - McKinney-Vento Homeless

- Funds for summer sessions are allocated to districts based on the number of eligible students served in the summer session of the previous year. From the total available, a portion is set aside for eligible students enrolled in the HOME packet program. The remainder of the allocation is distributed according to the formula outlined above for the regular school year program.

- Special projects may be initiated at the discretion of MDE staff (e.g., the Science and Gardening project in 2010). Such projects are designated "Administrative Grants," and are funded with the administrative portion of the grant award (up to \$50,000).

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

Children are eligible for educational services funded by Title I, Part C if:

- They are younger than age 22 and have not graduated from high school and do not hold a high school equivalency certificate; and
- They are a migrant agricultural worker or have a parent, spouse or guardian who is a migrant agricultural worker or migrant fisher; and
- They have moved within the preceding 36 months in order to accompany a parent, spouse or guardian employed or seeking employment as a migrant agricultural worker or migrant fisher, or are employed or seeking such employment themselves; and
- The employment is of economic necessity; and
- They have moved from one school district to another.

TOTAL FUNDS AVAILABLE

\$8,896,163 for FY 2010-2011

LEGISLATION

Title I, Part C of Public Law 103-382

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

Office of School Improvement
Migrant Education Program
Michael Radke
517-373-6066