



RICK SNYDER  
GOVERNOR

STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

March 26, 2012

**MEMORANDUM**

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for the Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants

Part B, Section 619 of the Individuals with Disabilities Education Act (IDEA), provides assistance to the 57 Intermediate School Districts and the Michigan School for the Deaf. Each receives a formula allocation. Part B, Section 619 Preschool Grants provide special education programs and services to children three through five years of age with disabilities or developmental delays.

Michigan has received federal funding for Part B, Section 619 of IDEA, since 1975. This legislation is part of the IDEA signed into law in 1975 as the Education for All Handicapped Children Act (Public Law 94-142), most recently reauthorized in 2004. Approximately 25,000 children in Michigan are served annually. The formula allocation is determined by the federal legislation under 34 CFR 300.816, Subpart H.

Federal legislation requires each state to report annually on 20 indicators of performance for children ages 3-21 receiving special education services. Of these 20 indicators, three apply exclusively to children three through five years of age. Part B, Section 619 of IDEA grant funds provide programs and services for this population directly related to performance on these indicators. Eligible children must be determined by an individualized education program team or a hearing officer to have one or more of the impairments that necessitates special education or related services or both.

It is recommended that the State Board of Education approve the criteria for the Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants as described in the Superintendent's memorandum dated March 26, 2012.

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MICHIGAN  
STATE BOARD OF EDUCATION

Criteria for Individuals with Disabilities Act 2004, Part B, Section 619  
Preschool Grants

The State Board of Education has adopted as its goal "Significant and meaningful improvement in the academic performance of all students/children with major emphasis on the persistently lowest achieving schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

**PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT**

The State Board of Education has embraced three core strategies to ensure substantial and meaningful improvement in academic achievement in chronically underperforming schools. These include the Reimagined Pre-K-12 Educational System in Michigan, Excellent Educator Quality Continuum, and Recommendations to Better Support Michigan's Education System – Reform, Restructuring and Revenues as stated in the State Board of Education/Michigan Department of Education 2010-2011 Goal and Priorities adopted May 11, 2010. The Individuals with Disabilities Education (IDEA) Act 2004, Part B, Section 619 Preschool Grants serve the purpose of providing special education programs and services to children three through five years of age.

Chronically underperforming schools typically have a significant population of special education students. Special education programs and services provided to children age three through five have a considerable impact on future performance and success. Such programs are often the first opportunity to provide an inclusive learning environment that benefits all children. These programs utilize the principles of universal education with appropriate resources and culture to support each child.

Federal legislation requires each state to report annually on 20 indicators of performance for children ages 3-21 receiving special education services. Of these 20 indicators, three apply exclusively to children three through five years of age. IDEA Part B, Section 619 grant funds provide programs and services for this population directly related to performance on these indicators.

**BACKGROUND/PURPOSE OF GRANT**

Competitive     Formula     New     Continuation    *(check all that apply)*

This grant provides instructional programs, services and materials to students with disabilities who are three through five years of age. Some examples of services needed are: speech and language therapy, occupational therapy, physical therapy, and social work.

## **CRITERIA**

Date criteria were last approved April 8, 2008

- Defined in Statute       Defined in Department's Approved Grant Application to the Funder       Proposed by Staff

The allocation formula is determined by the federal legislation under 34 CFR 300.816, Subpart H:

- LEAs will receive a base allocation that is what the LEA received in 1997 under section 619(c)(3) of the Act.
- Remaining funds after the distribution of the base allocation will be allocated as follows:
  - 85 percent to LEAs on the basis of the relative numbers of children enrolled in public and private elementary schools and secondary schools within the LEA's jurisdiction; and
  - 15 percent to LEAs on the basis of the number of free lunch eligible children within the LEA's jurisdiction.

## **ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT**

The 57 Intermediate School Districts and the Michigan School for the Deaf. Target population is students with disabilities who are three to five years of age.

## **TOTAL FUNDS AVAILABLE**

The estimated amount for 2012-2013 is \$11,325,262 based on allocations for 2011-2012.

## **STATUTE**

Catalog of Federal Domestic Assistance (CFDA):

- 84.173 Special Education Preschool Grants

Legislative Citation:

- Individuals with Disabilities Education Act (IDEA) of 2004, Part B, Section 619 as amended: 20 U.S.C. 1419

Program Regulations:

- 34 CFR 300, Subpart H

## **OFFICE ADMINISTERING GRANT/PROGRAM CONTACT**

Office of Great Start/Early Childhood Education and Family Services

|                   |                           |          |
|-------------------|---------------------------|----------|
| Director:         | Lindy Buch, Ph.D.         | 241-3592 |
| Program Contacts: | Richard Lower, Supervisor | 373-8512 |
|                   | Noel Cole, Coordinator    | 241-6354 |