



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

May 23, 2011

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of Criteria for Consolidated Application Grant Programs Administered by the Office of Field Services

The Office of Field Services anticipates receiving approximately \$665,000,000 of federal funds which are to be distributed as formula grants within the Consolidated Application. Federal regulations specify the formula to be used for each individual grant program.

The formulas recommended for the 2010-2011 school year, which are outlined in Attachment A, are consistent with federal regulations and support the strategic goal as identified in the State Board of Education/Michigan Department of Education Strategic Plan.

It is recommended that the State Board of Education approve the Criteria for Consolidated Application Grant Programs, authorized by P.L. 107-110 No Child Left Behind Act of 2001 as attached to the Superintendent's memorandum dated May 23, 2011 and listed below:

- A. Title I, Part A, Improving Basic Programs
- B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children
- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth
- D. Title II, Part A, Improving Teacher Quality
- E. Title VI, Part B, Rural and Low-income Schools

Attachment

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MICHIGAN
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Criteria for Consolidated Application Grant Programs

The State Board of Education has adopted as its goal "Significant and meaningful improvement in the academic performance of all students/children with major emphasis on the persistently lowest achieving schools and students."

To the extent possible, all grant criteria and grant awards will serve to further attain the above goal, and the Board's Vision and Principles of Universal Education.

PRIORITIES, POLICIES, AND PROGRAMS THAT THESE CRITERIA SUPPORT

The Consolidated Application Program Grants support the Board's goal of attaining substantial and meaningful improvement in academic performance for all students/children with major emphasis on the persistently lowest achieving schools and students.

BACKGROUND/PURPOSE OF GRANT

Competitive Formula New Continuation (*check all that apply*)

A. Title I, Part A, Improving Basic Programs - To help disadvantaged children meet high academic standards through participation in a schoolwide program designed to strengthen the entire educational program, or a targeted assistance program designed to provide additional instruction to low-achieving students.

B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children - (a) To improve educational services for children and youth in state institutions for neglected or delinquent children and youth so that they have the opportunity to meet the same challenging state academic content and state student achievement standards that all children in the state are expected to meet; (b) provide these children with services to enable them to transition successfully from institutionalization to further schooling or employment; and (c) prevent at-risk youth from dropping out of school as well as to provide dropouts and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth - (a) To improve educational services for children and youth in local institutions for neglected or delinquent children and youth so that they have the opportunity to meet the same challenging state academic content and state student achievement standards that all children in the state are expected to meet; (b) provide these children with services to enable them to transition successfully from institutionalization to further schooling or employment; and (c) prevent at-risk youth from dropping out of school as well as to provide dropouts and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education.

Title II, Part A, Improving Teacher Quality - To increase academic achievement by improving teacher and principal quality. This program is carried out by: increasing the number of highly qualified teachers in classrooms; improving the skills of principals and assistant principals in schools; and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

D. Title VI, Part B, Rural and Low-income Schools - To address the unique needs of rural school districts and public school academies that lack personnel and resources needed to compete effectively for federal competitive grants and that receive formula grant allocations in amounts too small to be effective in meeting the intended purposes.

CRITERIA

Date criteria were last approved 9/11/2007

Defined in Statute Defined in Department's Approved Grant Application to the Funder Proposed by Staff

A. Title I, Part A, Improving Basic Programs:

- Allocation formula based on counts of low-income children (census poverty count) plus number of resident foster and Temporary Assistance to Needy Families (TANF) children as reported by the Michigan Department of Human Services.
- Allocation formula for public school academies based on October equated free lunch count.
- Minimum of 10 low-income children based on census poverty data/equated count for district/academy, respectively, to be eligible for allocation.
- Basic grants target districts/academies with more than 2 percent poverty;
- Concentration grants target districts/academies with more than 15 percent poverty (4-year grandfather).
- Education Finance Incentive Grants (EFIG) target districts/academies with more than 5 percent poverty.
- Hold-harmless guarantee between 85-95 percent, depending on poverty percentage, as long as the district/academy remains eligible.
- Allocation formula for neglected institutions based on October count of 5-17 year old children/youth in facilities for delinquent children/youth for at least one day in a 30-day period, as submitted by the facility on form FS-4685.

B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children:

- Allocation formula based on October count of children/youth under the age of 21 who are enrolled in a regular program of instruction for at least 15 hours (if in an adult correctional institution) or 20 hours (if in an institution for delinquent children) per week, as submitted by the facility on form FS-4685A.

C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth:

- Allocation formula based on October count of 5-17 year old children/youth in facilities for delinquent children/youth for at least one day in a 30-day period, as submitted by the facility on form FS-4685.
- Minimum of 50 children/youth in an institution for delinquent children during the year in order for a district/intermediate school district (ISD) to be eligible for allocation. Facilities can be grouped within a district/ISD to meet the requirement of 50.

D. Title II, Part A, Improving Teacher Quality:

- Allocation formula based on the sum of the 2001-02 Title II and Class Size Reduction allocation amounts as adjusted.
- The remaining 20% available is allocated based on census population age 5-17 as used in the current year Title I, Part A allocations.
- The remaining 80% available is allocated based on census population age 5-17 from families living below the federal poverty level as used in the current year Title I, Part A allocations.

E. Title VI, Part B, Rural and Low-income Schools:

Allocation formula is based on Average Daily Attendance (ADA). The amount available for allocation is divided by the total ADA of the eligible districts to arrive at a specified amount per eligible student.

ELIGIBLE APPLICANTS/TARGET POPULATION TO BE SERVED BY GRANT

A. Title I, Part A, Improving Basic Programs:

Local school districts and public school academies; intermediate school districts administering consortium programs or programs for neglected children.

B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children:

State agency institutions for neglected or delinquent children, adult correctional institutions, and community day programs for neglected or delinquent children.

C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth:

Local school districts, public school academies and intermediate school districts administering programs for neglected or delinquent children and youth.

D. Title II, Part A, Improving Teacher Quality:

Local school districts, public school academies, intermediate school districts and state agencies responsible for educating children ages 5-17.

E. Title VI, Part B, Rural and Low-income Schools:

LEAs, PSAs and ISDs that are not eligible for a grant under the Small Rural School Achievement (SRSA) Program and where the Title I Poverty percentage is 20% or greater and all schools served are designated with National Center for Educational Statistics (NCES) locale codes of 6, 7 or 8.

TOTAL FUNDS AVAILABLE

- A. Title I, Part A, Improving Basic Programs:**
Approximately \$550,000,000 for FY 2010-2011
- B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children:**
Approximately \$375,000 for FY 2010-2011
- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth:**
Approximately \$10,000,000 for FY 2010-2011
- D. Title II, Part A, Improving Teacher Quality:**
Approximately \$105,000,000 for FY 2010-2011
- E. Title VI, Part B, Rural and Low-income Schools:**
Approximately \$1,750,000 for FY 2010-2011

STATUTE

- A. Title I, Part A, Improving Basic Programs:**
Title I, Part A, Improving Basic Programs of the Elementary and Secondary Education Act of 1965 (ESEA), as amended P.L. 107-110 No Child Left Behind Act of 2001
- B. Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children:**
Title I, Part D of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by P.L. 107-110 of the No Child Left Behind Act of 2001
- C. Title I, Part D, Subpart 2, Local Programs for At-Risk Youth:**
Title I, Part D of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by P.L. 107-110 of the No Child Left Behind Act of 2001
- D. Title II, Part A, Improving Teacher Quality:**
Section 2101 of Public Law 107-110 of the No Child Left Behind Act of 2001
- E. Title VI, Part B, Rural and Low-income Schools:**
Section 6221 of Public Law 107-110 of the No Child Left Behind Act of 2001

OFFICE ADMINISTERING GRANT/PROGRAM CONTACT

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